

Susan Neely-Barnes
University of Tennessee
College of Social Work
711 Jefferson Ave., Room 607W
Memphis, TN 38163
(901) 448-4460
sneely2@utk.edu
Web site: <http://web.utk.edu/~sneely2/>

Education

Doctor of Philosophy in Social Welfare, August 2005

University of Washington, Seattle, WA

Dissertation Title: *Consumer choice in developmental disability services: Assessing the impact on quality of life indicators*

Master of Social Work, August 1999

Washington University, St. Louis, MO

Bachelor of Arts in Cultural Anthropology and Religion, May 1996

Duke University, Durham, NC

Professional License

Licensed Independent Clinical Social Worker, State of Washington, (License #LW00008040, issued October 7, 2004).

Academic Appointments

August 1, 2005 to present

Assistant Professor

University of Tennessee College of Social Work

Courses in human behavior in the social environment in the Master of Social Work program

Spring 2004 & 2005

Teaching Associate

School of Social Work, University of Washington, Seattle, WA

Social Work Practice Across Disability

Developed first course in disability practice taught in several years at the University of Washington School of Social Work.

September 2004-August 2005

Principal Investigator

School of Social Work, University of Washington, Seattle, WA

Project examining consumer and family choice in developmental disability services using survey data. Analysis of the Washington State Division of Developmental Disabilities Core Indicators Data.

April 2001- August 2004

Teaching Assistant and Lab Instructor

School of Social Work, University of Washington, Seattle, WA

Assisted in courses covering foundation practice, social justice, diversity, statistics, and the history of social welfare. Worked with both undergraduate and doctoral students.

July 2001-December 2001

Research Practicum

School of Social Work, University of Washington, Seattle, WA

Predictors of Impact on the family of childhood developmental disability. Multiple regression using the National Health Interview Survey Disability Supplement Child Followback File from 1995. Supervising faculty: Maureen Marcenko

September 2000-June 2001

Research Assistant

Center for Human Development and Disability, University of Washington, Seattle, WA

Health promotion for people with developmental disabilities. Analyzed data from a survey of direct care providers on access to health care for people with developmental disabilities in Washington state. Supervising faculty: Doug Cook

September 1997-May 1999

Research Assistant

George Warren Brown School of Social Work, St. Louis, MO

Projects related to welfare reform and housing. Worked on the creation and editing of an instrument on women's experience with welfare reform. Supervising faculty: Shanta Pandey

Practice Experience

October 2002-December 2003

Social Worker, Center on Human Development and Disability, Seattle, WA

Maternal and Child Health Bureau LEND (Leadership Education in Neurodevelopmental and Related Disabilities) Pre-doctoral Traineeship. Conducted social work assessments as part of the inter-disciplinary team. Developed materials on social work practice for trainees from social work and other disciplines.

February & July 2002

Sibshop facilitator, Arc of Snohomish County, Everett, WA

Co-facilitated groups for siblings ages 6-10 years of children with disabilities.

May 2001-November 2001

Assessor, Aging and Adult Services Administration, Lacey, WA

Comprehensive assessments of individuals living in residential care facilities and adult family homes.

August 1999-August 2000

Social Work Service Coordinator, St. Louis Regional Center for Mental Retardation and Developmental Disabilities, St. Louis, MO

Coordinated services for individuals with developmental disabilities, chronic mental illnesses, and/or chronic illnesses and their families. Coordinated person-centered planning meetings and monitored Medicaid waiver services.

July 1998-August 2000

Applied Behavior Analysis Therapist, The Childhood Learning Center, St. Louis, MO

Behavior therapy with children with autism.

January 1998-June 1999

Social Work Intern, Practica experience at the Special School District, St. Louis, MO;
University City School District, University City, MO; Missouri Division of Family Services,
St. Louis, MO

January 1997-August 1997

Intake Coordinator/Caseworker, Lutheran Community Services, Wilmington, DE
Participant in the Lutheran Volunteer Corps. [pre-MSW experience]

September 1996-December 1996

Full-time volunteer staff, Mary Mother of Hope House III, Wilmington, DE
Homeless shelter for women and children. Participant in the Lutheran Volunteer Corps. [pre-
MSW experience]

Publications

Peer-Reviewed Journal Articles

Neely-Barnes, S.L. & Marcenko, M.O. (2004). Predicting impact of childhood disability on families: Results from the 1995 National Health Interview Survey Disability Supplement. *Mental Retardation*, 42, 284-293.

Pandey, S., Zhan, M., Neely-Barnes, S., & Menon, N. (2000). The higher education option for poor women with children. *Journal of Sociology and Social Welfare*, 27, 109-170.

Neely-Barnes, S.L. (1999). Parent involvement: A needs assessment. *The School Social Work Journal*, 24, 29-43.

Other Publications

Neely-Barnes, S.L. (2005, July). Consumer choice in developmental disability services: Assessing the impact on quality of life indicators. Report to the Arc of Washington Trust Fund and the Washington State Division of Developmental Disabilities.

Stuart, S.N. & Neely-Barnes, S.L., (2004, April 13). Social work. Interdisciplinary core seminar series. Retrieved from the University of Washington Leadership Excellence in Neurodevelopmental Disabilities web site:
<http://depts.washington.edu/lend/coresem/socialwork/intro.htm>.

Manuscripts in preparation

Neely-Barnes, S.L. (in progress). Assessing the influence of choice on three quality of life indicators: community inclusion, rights, and opportunities for relationships.

Neely-Barnes, S.L. (in progress). Consumer choice in developmental disability services: A conceptual model.

Neely-Barnes, S.L. (in progress). Heterogeneity in the developmental disability population: Implications for community-based, consumer-directed services.

Research and Training Grants

September 2004-September 2005

Principal Investigator for a one-year grant from the Arc of Washington Trust Fund to do survey research on the outcomes of consumer and family choice on developmental disability services. [Award: \$30,000]

Summer 2004

Graduate School Social Sciences Dissertation Fellowship, University of Washington. Survey research on consumer and family choice in developmental disability services. [Award: \$5000]

July 2003-June 2004

Magnuson Award, University of Washington. Fellowship for potential to contribute to research in health sciences [Award: \$25,000]

July 2002-June 2003

ARC of Washington Trust Fund Scholarship. Scholarship for potential to contribute to the field of developmental disabilities. [Award: \$5000]

Summer 2002

Huckabay Teaching Fellow, University of Washington. Project on integrating disability into the foundation Master of Social Work curriculum. Consulted with faculty designing new MSW curriculum on resources on disability. [Award: \$5000]

Presentations

Invited presentations

Kochhar-Lindgren, K., Lang, D., Goering, S., Vidali, A., Neely-Barnes, S. (2005, January). Including disability as diversity in our teaching. Center for Instructional Development and Research Winter Quarterly Forum on Teaching and Learning at the University of Washington.

Neely-Barnes, S.L. (2002, September). *Older adults caring for adult children with developmental disabilities*. Presentation at the NASW-Puget Sound regional meeting.

Conference presentations

Sullivan, M. & Neely-Barnes, S. (2006, February). *Using technology to teach and assess interviewing skills in practice courses*. Electronic poster presentation at the Council on Social Work Education Annual Program Meeting, Chicago, IL.

Neely-Barnes, S.L. (2005, September). *Assessing the influence of choice on community inclusion and other quality of life indicators*. Poster presentation at the Alliance for Full Participation Summit (A joint meeting of the American Association on Mental Retardation, The Association of University Centers on Disability, and eight other disability related organizations), Washington, DC.

Neely-Barnes, S.L. (2001, November). *Putting the Social Model of Disability into Social Work Practice*. Poster presentation at the TASH international conference, Anaheim, California.

Other presentations

Neely-Barnes, S. L. (1999, May). *Parent involvement: A needs assessment*. Presentation at the Tiefenthal Student Symposium sponsored by the Illinois Association of School Social Workers.

Professional Affiliations and Service

Co-chair, School of Social Work Disability Committee, University of Washington, 2001-2004
Planned and organized disability-related events for the School of Social Work and university community. Served on Golden Feather Award committee to recognize social work faculty who included disability content in their courses.

Graduate and Professional Student Senate, University of Washington, 2002-2003
University of Washington Disability Studies group, 2001-2005
Society for Social Work and Research
Society for Disability Studies
American Association on Mental Retardation

Continuing Education and Interdisciplinary Training Instruction

June 2005 & November 2003

Leadership Excellence in Neurodevelopmental Disabilities (LEND) core seminar series.
Center on Human Development and Disability, University of Washington
Presentations on social work's role in an interdisciplinary setting and on consumer choice as a developmental disability intervention.

April 2004

Consumer autonomy and ethical issues in service delivery.
Co-instructor of continuing education course for staff of the Washington State Department of Social and Health Services.

Additional Honors and Awards:

1st place paper at the Tiefenthal Student Symposium, Illinois Association of School Social Workers, May 1999

Thomas Hopkins Gallaudet Scholarship, George Warren Brown School of Social Work, August 1997-May 1999

Latin honors by honors thesis in cultural anthropology and Cum laude, Duke University, May 1996