

**THE UNIVERSITY OF TENNESSEE
COLLEGE OF SOCIAL WORK
SW 501: FOUNDATIONS OF SOCIAL WORK PRACTICE I
FALL SEMESTER, 2002**

Instructor: Nisha Jackson, LCSW
Phone: (615) 329-9191 x 27
Class time: Monday, 9:00-11:50 am

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Office Hours: Monday, 4:30 – 5:30 pm
Or by appointment

Code of Conduct:

It is the student's responsibility to have read the College of Social Work Ethical Academic and Professional Conduct Code that is in the College of Social Work MSSW Handbook (www.csw.utk.edu).

The Honor Statement:

An essential feature of the University of Tennessee is a commitment to maintaining and atmosphere of intellectual integrity and academic honesty. As a student of the University, I pledge that I will neither knowingly give nor receive any inappropriate assistance in academic work, thus affirming my own personal commitment to honor and integrity (Hilltopics, 2002).

Disability:

If you need course adaptations or accommodations because of a documented disability or if you have emergency information to share, please contact the University of Tennessee Office of Disability Services, 191 Hoskins Library, (865) 974-6087. This will ensure that you are properly registered for services.

Course Description:

Foundations of Social Work Practice I is the first course in the Foundation sequence of three required practice courses. The course is designed to prepare students to apply a generalist perspective to social work practice with individuals. The course includes the history, mission, and identity of the profession. The commitment of the profession of social work to practice with culturally diverse, vulnerable, and high-risk populations and to promote economic and social justice is included. Social work values and ethics are emphasized and knowledge and skill in resolving value and ethical dilemmas are included. The course provides an introduction to direct social work practice with an emphasis on work with individual clients based on an ecological/systemic theoretical perspective. The problem-solving process including problem definition, assessment, goal planning, intervention, termination, and outcome evaluation is examined. The task centered approach and crisis interventions are included as examples of the problem-solving process in direct social work practice. The strengths perspective is emphasized in the content on assessment and problem solving processes. Mutuality in relationship building, communications skills, such as empathic and active listening, and the professional use of self are also included.

Course Rationale:

The problem-solving process through planned change forms the knowledge and practice base for professional functioning. This course serves a socialization function by assisting students in their integration of social work practice knowledge, values, ethics, and skills. This is one of three foundation courses that prepare students to apply a generalist perspective to social work practice and provide the basis for the advanced concentration courses.

Course Objectives:

By the completion of this course the student is expected to be able to demonstrate, through course activities, assignments, and/or exams:

1. An ability to describe the essential characteristics of social work professional practice that reflects both knowledge and a personal perspective regarding the nature of the profession, e.g., its purpose, functions, roles, and historical development;
2. An awareness of the relationship between one's own beliefs and social work values and ethics;
3. An understanding of the implications of social work values and ethics for social work practice;
4. Skill in defining social work roles of direct service provider, broker, care coordinator, mediator, advocate;
5. Knowledge about building professional helping relationships based on mutuality and a strengths perspective;
6. An understanding of the practitioner's conscious use of self in the process of developing relationships with clients including recognition of facilitating factors and potential areas of conflict;
7. Recognition of the impact of agency policy on social work practice with clients;
8. An ability to apply a generalist perspective to the problem-solving process in direct practice, identifying various system levels significant to both assessment and intervention;
9. An ability to examine the effects that the variables of age, race, ethnicity, social and economic class, culture, religion, and sexual orientation play in service delivery and formulate ethically sound interventive strategies accordingly;
10. An ability to formulate an intervention plan emphasizing the use of task-centered and crisis intervention approaches with individual clients;
11. Skill in formulating a plan for evaluation of their practice with individual clients.

Course Texts:*Required Text:*

Hepworth, D.H., Rooney, R.H., & Larsen, J.A. (2002). *Direct social work practice: Theory and skills* (6th ed.). Pacific Grove, CA: Brooks/Cole.

Recommended Texts:

Loewenberg, F.M., Dolgoff, R., & Harrington, D. (2000). *Ethical decisions for social work practice* (6th ed.). Itasca, IL: F.E. Peacock.

Tolson, E.R., Reid, W.J., & Garvin, C.D. (1994). *Generalist practice: A task-centered approach*. New York: Columbia University Press.

Course Requirements:

Cultural Competency Presentations (25% of final grade) – Early in the course, students will form small groups that will work towards developing a cultural competency presentation. Each group will select a diverse client population based on ethnicity, social and economic class, culture, religion, sexual orientation, or disability, and conduct a presentation focused on various issues in direct practice with the identified population. The presentation should demonstrate the group members' comprehension of the following:

1. Knowledge of social problems that differentially impact the identified population;
2. Knowledge of issues associated with building helping relationships with and engaging clients of the identified population;
3. Knowledge of issues associated with conducting a comprehensive psychosocial assessment of clients of the identified population;
4. Knowledge of issues associated with formulating and implementing intervention plans with the identified population;
5. Knowledge of issues associated with formulating and implementing a plan for evaluation of practice intervention plan.

In addition, group members will individually turn in to the instructor a one-page reaction paper summarizing their experience with the assignment. This paper is intended as an introspective exercise through which the student is expected to explore any prejudices, stereotypes, or assumptions held regarding the identified population that either you were not aware of, or that may have changed as a result of the assignment.

Examination I (25% of final grade) – An in-class examination will be held on October 16, 2001. The format of the examination will be discussed no later than the week prior to the exam.

Examination II (25% of final grade) - An in-class examination will be held on November 25, 2001. The format of the examination will be discussed no later than the week prior to the exam.

Case Summary Paper (25% of final grade) – Students are expected to write a case summary paper of a real or hypothetical client. If a real client is used, the student must seek permission from their field instructor to use client information. An outline of the paper is included elsewhere in the syllabus. The case summary paper is due on the final day of class.

The grading scale is as follows:

A	93-100
B+	88-92.9
B	80-87.9
C+	77-79.9
C	70-76.9
D	60-69.9
F	< 60

Course Policies:

Students are expected to attend classes regularly, arrive on time, and remain in class until the class period concludes. Any student missing more than three classes may receive a failing grade.

Incompletes will be given only according to the rules specified in the University of Tennessee Catalog. Please refer to the catalog for additional information.

All written assignments are due at the beginning of the class period on the date specified on the course outline. Assignments received after the deadline will receive a reduced grade.

University policy regarding religious holidays will be observed. As stated in the UT student handbook, any student may request to be excused from class to observe a religious day according to her/his faith.

Students are expected to come to class prepared to discuss the assigned readings.

Course Content Outline:

<i>Week</i>	<i>Topic and Assigned Readings</i>
August 26	<p>Introductions, Course Overview, Review of Syllabus Introduction to Social Work as a Profession</p> <p>Hepworth, Rooney, & Larsen – Chapter 1 The Challenges of social work</p> <p>Ginsberg, L.H. (2001). <i>Careers in social work</i> (2nd ed.). Boston: Allyn and Bacon. (pp. 3-23).</p>
September 2	<p>Labor Day—No Class</p>
September 9	<p>Topic: History and Mission of Social Work; Social Work and Social Justice</p> <p>Figueira-McDonough, J (1998). Toward a gender-integrated knowledge in social work. <i>The Role of Gender in Practice Knowledge</i>, pp. 3 - 33.</p> <p>Gibelman, M. (1999). The search for identity: Defining social work – Past, present, future. <i>Social Work</i>, 44(4), 298-310.</p> <p>Haynes, D.T. & White, B.W. (1999). Will the “real” social work please stand up? A call to stand for professional unity. <i>Social Work</i>, 44(4), 385-391.</p> <p>Swenson, C.R. (1998). Clinical social work’s contribution to a social justice perspective. <i>Social Work</i>, 43(6), 527-537.</p> <p>Swigonski, M.E. (1996). Challenging privilege through Africentric social work practice. <i>Social Work</i>, 41(2), 153-161.</p>

September 16

Topic: Social Work Values and Ethics

Hepworth, Rooney, & Larsen – Chapter 4: Operationalizing the cardinal social work values.

Loewenberg, Dolgoff, & Harrington – Chapter 1: Ethical choices in the helping professions, Chapter 3: Guidelines for ethical decision making.

Myers, L.L. & Thyer, B.A. (1997). Should social work clients have the right to effective treatment? *Social Work, 42*(3), 288-299.

Reamer, F.G. (1990). *Ethical dilemmas in social service* (2nd ed.) (pp.1-24). New York: Columbia University Press.

Walker, R. & Staton, M. (2000). Multiculturalism in social work ethics. *Journal of Social Work Education, 36*(3), 449-463.

September 23

Topic: The Helping Process; Roles and Methods of Social Work

Hepworth, Rooney, & Larsen – Chapter 2: Direct practice: domain, philosophy, and roles & Chapter 3: Overview of the helping process

Haynes, K.S. (1998). The one hundred-year debate: Social reform versus individual treatment. *Social Work, 43*(6), 501-509.

McPhatter, A.R. (1997). Cultural competence in child welfare: What is it? How do we achieve it? What happens without it? *Child Welfare, 76*(1), 255-278.

September 30

Topic: Role of Theory in Social Work Practice: The Ecological Perspective, The Strengths-Based Perspective

Greene, R. (1991). The ecological perspective: An eclectic theoretical framework or social work practice. In R.R. Greene and P.H. Ephross, *Human behavior theory and social work practice*. New York: Aldine de Gruyter.

Proctor, E.K. & Davis, L.E. (1994). The challenge of racial difference: Skills for clinical practice. *Social Work, 39*(3), 314-323.

October 7

Topic: Role of Theory in Social Work Practice: The Strengths-Based Perspective

Chazin, R., Kaplan, S., & Terio, S. (2000). The strengths perspective in brief treatment with culturally diverse clients. *Crisis Intervention and Time Limited Treatment, 6*(1), 41-50.

DeJong, P. & Miller, S.D. (1995). How to interview for client strengths. *Social*

Work, 40(6), 729-736.

Greene, G.J., Jensen, C., & Jones, D.H. (1996). A constructivist perspective on clinical social work practice with ethnically diverse clients. *Social Work*, 41(2), 172-180.

Saleebey, D. (1996). The strengths perspective in social work practice: Extensions and cautions. *Social Work*, 41(3), 296-305.

October 14

In-Class Examination I

October 21

Topic: Multi-Dimensional Assessment

Hepworth, Rooney, & Larsen – Chapter 8: Multidimensional assessment, Chapter 9: Assessing intrapersonal and environmental systems, Chapter 10: Assessing family functioning in diverse family and cultural contexts.

Appleby, G. (2001). Framework for Practice with Diverse and Oppressed Clients. Diversity, Oppression and Social Functioning. *Person in Environment Assessment & Intervention*, (pp. 1-15). Boston: Allyn & Bacon

Castex, G.M. (1994). Providing services to Hispanic/Latino Populations: Profiles in diversity. *Social Work*, 39(3), 288-296.

Cowger, C.D. (1994). Assessing client strengths: Clinical assessment for client empowerment. *Social Work*, 39(3), 262-268.

Leedy, M. (1997). Effects of Client Gender and Diagnostic Label on Clinical Social Worker's Assessments. *Arete*, 21(2), 1-12

Cultural Competency Presentations

October 28

Topic: Goal-Setting and Intervention

Hepworth, Rooney, & Larsen – Chapter 12: Negotiating goals and formulating a contract, Chapter 13: Planning and implementing change-oriented strategies, Chapter 14: Enhancing clients' problem solving, social skills, assertiveness, and stress management, Chapter 19: Managing individual, family and organizational barriers to change.

Colon, E., Appleby, G. & Hamilton, J. (2001) Affirmative practice with people who are culturally diverse and oppressed. Diversity, Oppression, and Social Functioning. *Person-in-Environment Assessment & Intervention* (pp. 240-256). Boston: Allyn & Bacon.

Gutierrez, Parsons & Cox (1998). Empowerment practice with homeless people or families. *Empowerment in Social Work Practice* (pp. 110-129). Pacific Grove: Brooks & Cole

Morrow, D.F. (1993). Social work with gay and lesbian adolescents. *Social Work, 38*(6), 655-661.

Williams, E.E. & Ellison, F. (1996). Culturally informed social work practice with American Indian clients: Guidelines for Non-Indian social workers. *Social Work, 41*(2), 147-151.

Cultural Competency Presentations

November 4

Topic: Task-Centered Practice

Hepworth, Rooney, & Larsen – Chapter 13 Planning and implementing change-oriented strategies, (pp. 364 – 381)

Tolson, Reid, & Garvin – Chapter 1: Introduction: Task-centered and generalist practice, Chapter 2: Pretreatment considerations, Chapter 3: The Initial Phase of Treatment, Chapter 4: The middle phase of treatment.

Reid, W.J. (1997). Research on task-centered practice. *Social Work Research, 21*(3), 132-137.

Cultural Competency Presentations

November 11

Topic: Crisis Intervention

Hepworth, Rooney, & Larsen – Chapter 13: Planning and implementing change-oriented strategies, (pp. 382 – 397)

Cunningham, M. (2000). Spirituality, cultural diversity and crisis intervention. *Crisis Intervention and Time Limited Treatment, 6*(1), 65-77.

Parad, H.J. & Parad, L.G. (1990). Crisis intervention: An introductory overview. In H.J. Parad and L.G. Parad (Eds.), *Crisis intervention: The practitioner's sourcebook for brief therapy* (pp. 1-66).

November 18

Topic: Termination; Evaluation of Practice

Hepworth, Rooney, & Larsen – Chapter 20: The termination and evaluation phase

Tolson, Reid, & Garvin – Chapter 5: Termination

Elwell, M.E. (1994). Christmas and social work practice. *Social Work, 39*(6), 750-752.

Staudt, M. (1997). Pseudoissues in practice evaluation: Impediments to responsible practice. *Social Work, 42*(1), 99-106.

Cultural Competency Presentations

November 25

In-Class Examination II

December 3

Topic: Course Summary; Course Evaluation

CASE SUMMARY PAPERS DUE

RESOURCES

Selected Professional Journals:

Administration in Social Work	Journal of Applied Behavior Analysis
American Journal of Family Therapy	Journal of Gerontological Social Work
American Journal of Orthopsychiatry	Journal of Multicultural Social Work
Arete	Journal of Social Service Research
British Journal of Social Work	Journal of Social Work Education
Canadian Social Work Review	Public Welfare
Child and Adolescent Social Work	Research on Social Work Practice
Child Welfare	Smith College Studies in Social Work
Children & Schools (formerly SW in Education)	Social Work
Clinical Social Work Journal	Social Work Research
Families in Society (formerly Social Casework)	Social Work Abstracts
Family Process	Social Work with Groups
Health & Social Work	Social Work in Healthcare

Selected Bibliography of Books on Social Work Practice:

Adams, P., & Nelson, K. (1995). *Reinventing human services: Community- and family-centered practice*. New York: Aldine de Gruyter.

Berg, I. K. (1994). *Family-based services: A solution-focused approach*. New York: Norton.

Beverly, D. P., & McSweeney, E. A. (1987). *Social welfare and social justice*. Englewood Cliffs: Prentice-Hall.

- Bisman, C. (1994). *Social work practice: Cases and principles*. Pacific Grove, CA: Brooks/Cole.
- Blank, M. S. (Compiler). (1982). *Working with people: A selected social casework bibliography* (2nd edition). New York: Family Service Association of America.
- Bloom, M. (1990). *Introduction to the drama of social work*. Itasca, IL: Peacock.
- Boyd-Franklin, N. (1989). *Black families in therapy: A multisystems approach*. New York: Guilford.
- Chetkow-Yanoov, B. (1992). *Social work practice: A systems approach*. New York: Haworth.
- Compher, J. V. (1989). *Family-centered practice: The interactional dance beyond the family system*. New York: Human Sciences Press.
- Compton, B., & Galaway, B. (1994). *Social work processes* (5th edition). Pacific Grove, CA: Brooks/Cole.
- Cournoyer, B. (1996). *The social work skills workbook* (2nd edition). Pacific Grove, CA: Brooks/Cole.
- Cox, F. M., Erlich, J. L., Rothman, J., & Tropman, J. E. (Eds.). (1987). *Strategies of community organization: Macro practice* (4th edition). Itasca, IL: Peacock.
- Davis, L. E., & Proctor, E. K. (1989). *Race, gender, and class: Guidelines for practice with individuals, families, and groups*. Englewood Cliffs, NJ: Prentice Hall.
- Devore, W., & Schlesinger, E. G. (1987). *Ethnic-sensitive social work practice* (2nd edition). Columbus: Merrill.
- Ell, K., & Northern, H. (1990). *Family social work and health care*. Hawthorne, NY: Aldine de Gruyter.
- Epstein, L. (1988). *Helping people: The task-centered approach* (2nd edition). Columbus: Merrill.
- Fatout, M. (1992). *Models for change in social group work*. Hawthorne, NY: Aldine de Gruyter.
- Fischer, J. (1978). *Effective casework practice: An eclectic approach*. New York: McGraw-Hill.
- Fischer, J., & Corcoran, K. (1994). *Measures for clinical practice: A sourcebook* (2nd edition), Vol. 1 (Couples, Families, and Children); Vol. 2 (Adults). New York: Free Press.
- Fortune, A. E. (1985). *Task-centered practice with families and groups*. New York: Springer.
- Fraser, M. W., Pecora, P. J., & Haapala, D. A. (1991). *Families in crisis: The impact of intensive family preservation services*. New York: Aldine de Gruyter.
- Gambrill, E. (1997). *Social work practice: A critical thinker's guide*. New York: Oxford University Press.
- Gambrill, E., & Pruger, R. (Eds.). (1992). *Controversial issues in social work*. Boston: Allyn and Bacon.
- Germain, C. B. (Ed.). (1979). *Social work practice: People and environments*. New York: Columbia University Press.

- Germain, C. B., & Gitterman, A. (1980). *The life model of social work practice*. New York: Columbia University Press.
- Gitterman, A. (Ed.). (1991). *Handbook of social work practice with vulnerable populations*. New York: Columbia University Press.
- Goldstein, H. (1981). *Social learning and change*. Columbia: University of South Carolina Press.
- Greene, R., & Ephross, P. (1991). *Human behavior theory and social work practice*. New York: Aldine de Gruyter.
- Hancock, M. R., & Millar, K. I. (1993). *Cases for intervention planning: A source book*. Chicago: Nelson-Hall.
- Harrison, W. D. (1991). *Seeking common ground: A theory of social work in social care*. London: Averbury Studies in Social Work.
- Harrison, D., Wodarski, J., & Thyer, B. (Eds.). (1992). *Cultural diversity and social work practice*. Springfield, IL: Thomas.
- Hartman, A., & Laird, J. (1983). *Family-centered social work practice*. New York: Free Press.
- Hartman, A. (1979). *Finding families: An ecological approach to family assessment in adoption*. Beverly Hills: Sage Human Services Guide 7.
- Haynes, K. S., & Mickelson, J. S. (1986). *Affecting change: Social workers in the political arena*. New York: Longman.
- Herbert, M. (1989). *Working with children and their families*. Chicago: Lyceum Books.
- Hohman, A. M. (1983). *Family assessment: Tools for understanding and intervention*. Beverly Hills: Sage Human Services Guide 33.
- Hudson, W. W. (1982). *The clinical assessment package: A field manual*. Homewood, IL: Dorsey Press.
- Imber-Black, E. (1988). *Families and larger systems*. New York: Guilford Press.
- Ivanoff, A., Blythe, B. J., & Tripodi, T. (1994). *Involuntary clients in social work practice: A research-based approach*. New York: Aldine de Gruyter.
- Jordan, C., & Franklin, C. (1995). *Clinical assessment for social workers: Quantitative and qualitative methods*. Chicago: Lyceum.
- Kagan, R., & Schlosberg, S. (1989). *Families in perpetual crisis*. New York: Norton.
- Kagle, J. D. (1984). *Social work records*. Homewood, IL: Dorsey Press.
- Kaplan, L. (1986). *Working with multiproblem families*. Lexington, MA: Lexington Books.
- Keith-Lucas, A. (1972). *Giving and taking help*. Chapel Hill: University of North Carolina Press.

- Kinney, J., Haapala, D., & Booth, C. *Keeping families together: The homebuilders model*. New York: Aldine de Gruyter.
- LeCroy, C. W. (1992). *Case studies in social work practice*. Belmont, C: Wadsworth.
- Lewis, H. (1982). *The intellectual base of social work practice*. New York: Haworth Press.
- Loewenberg, F., & Dolgoff, R. (1996). *Ethical decisions for social work practice* (5th edition). Itasca, IL: Peacock.
- Logan, S. L., Freeman, E. M., & McRoy, R. G. (Eds.). (1989). *Social work practice with black families*. White Plains: Longman.
- Lum, D. (1992). *Social work practice and people of color* (2nd edition). Monterey: Brooks-Cole.
- Maas, H. S. (Ed.). (1966). *Five fields of social service: Reviews of research*. New York: National Association of Social Workers.
- Maas, H. S. (Ed.). (1971). *Research in the social services: A five-year review*. New York: NASW.
- Maas, H. S. (1978). *Social service research: Reviews of studies*. New York: NASW.
- Macarov, D. (1991). *Certain change: Social work practice in the future*. Washington, DC: NASW Press.
- Magura, S., & Moses, B. S. (1986). *Outcome measures for child welfare services*. Washington, DC: Child Welfare League of America.
- Maluccio, A. (Ed.). (1981). *Promoting competence in clients*. New York: The Free Press.
- Manor, O. (Ed.). (1984). *Family work in action: A handbook for social workers*. London: Tavistock.
- Martin, P. Y., & O'Connor, C. G. (1989). *The social environment: Applications for social work*. White Plains: Longman.
- Mattaini, M.A., Lowery, C.T., & Meyer, C.H. (1998). *The foundations of social work practice: A graduate text* (2nd ed.). Washington, D.C.: NASW Press.
- McGoldrick, M., & Gerson, R. (1985). *Genograms in family assessment*. New York: Norton.
- Meyer, C. H. (1993). *Assessment in social work practice*. New York: Columbia University Press.
- Meyer, C. H., & Mattaini, M. A. (1995). *The foundations of social work practice: A graduate text*. Washington, DC: NASW Press.
- Middleman, R. R. (1990). *Skills for direct practice in social work*. New York: Columbia University Press.
- Miley, K. K., O'Melia, M., & DuBois, B. L. (1995). *Generalist social work practice: An empowering approach*. Boston: Allyn and Bacon.

- National Association of Social Workers. (1986). *Studies of research on social work practice, a bibliography*. Silver Spring: NASW.
- National Association of Family-Based Services. (1991). *Family preservation*. Riverdale, IL: NAFBS.
- National Association of Social Workers. (1987). *Encyclopedia of social work* (18th edition). Silver Spring: NASW.
- Orcutt, B. (1990). *Science and inquiry in social work practice*. New York: Columbia University Press.
- Overton, A., Tinker, K. H., & Associates. (1978). *Casework notebook: Family centered project* [reprinted]. St. Paul: United Way.
- Parad, H. J. (Ed.). (1958). *Ego psychology and dynamic casework*. New York: Family Service Association of America.
- Parad, H. J., & Miller, R. R. (1963). *Ego-oriented casework: Problems and perspectives*. New York: Family Service Association of America.
- Parsons, R. J., Jorgensen, J. D., & Hernández, S. H. (1994). *The integration of social work practice*. Pacific Grove, CA: Brooks/Cole.
- Perlman, H. H. (1957). *Social casework: A problem-solving process*. Chicago: The University of Chicago Press.
- Perlman, H. H. (Ed.). (1969). *Helping: Charlotte Towle on social work and social casework*. Chicago: The University of Chicago Press.
- Perlman, H. H. (1979). *Relationship: The heart of helping people*. Chicago: The University of Chicago Press.
- Piccard, B. J. (1979). *An introduction to social work: A primer* [revised edition]. Homewood, IL: Dorsey Press.
- Pierce, D. (1984). *Policy for the social work practitioner*. New York: Longman.
- Provence, S., & Naylor, A. (1983). *Working with disadvantaged parents and their children*. New Haven: Yale University Press.
- Rauch, J. B. (Ed.). (1993). *Assessment: A sourcebook for social work practice*. Milwaukee: Families International.
- Reid, P. N., & Popple, P. (1992). *The moral purposes of social work*. Chicago: Nelson-Hall.
- Reid, W. J. (1985). *Family problem solving*. New York: Columbia University Press.
- Reid, W. J. (1992). *Task strategies: An empirical approach to clinical social work*. New York: Columbia University Press.
- Rivas, R. F., & Hull, G. H., Jr. (1996). *Case studies in generalist practice*. Pacific Grove, CA: Brooks/Cole.

- Roberts, R. W., & Nee, R. H. (Eds.). (1970). *Theories of social casework*. Chicago: University of Chicago Press.
- Robinson, V. P. (1978). *The development of a professional self*. New York: AMS Press.
- Rothman, J. (1992). *Guidelines for case management: Putting research to professional use*. Itasca, IL: Peacock.
- Rubenstein, H., & Bloch, M. H. (Eds.). (1982). *Things that matter: Influences on helping relationships*. New York: MacMillan.
- Saleebey, D. (1992). *The strengths perspective in social work practice*. New York: Longman.
- Sallee, A. L., & Lloyd, J. C. (Eds.). (1991). *Family preservation*. Riverdale, IL: National Association for Family-Based Services.
- Schubert, M. (1971). *Interviewing in social work practice: An introduction*. New York: Council on Social Work Education.
- Sheafor, B. W., Horejsi, C. R., & Horejsi, G. A. (1988). *Techniques and guidelines for social work practice*. Boston: Allyn and Bacon.
- Shulman, L. (1991). *Interactional social work practice: Toward an empirical theory*. Itasca, IL: Peacock.
- Specht, H., & Vickery, A. (Eds.). (1977). *Integrating social work methods*. National Institute Social Service Library No. 31, London: George Allen and Unwin.
- Tolson, E. R. (1988). *The metamodel and clinical social work*. New York: Columbia University Press.
- Tolson, E. R., Reid, W. J., & Garvin, C. D. (1994). *Generalist practice: A task-centered approach*. New York: Columbia University Press.
- Toseland, R. W., & Rivas, R. F. (1995). *An introduction to group work practice* (Second Edition). Needham Heights, MA: Allyn & Bacon.
- Tripodi, T., Fellin, P., Epstein, I., & Lind, R. (1972). *Social workers at work: An introduction to social work practice*. Itasca, IL: Peacock.
- Vourlekis, B., & Greene, R. (Eds.). (1992). *Social work case management*. Hawthorne, NY: Aldine de Gruyter.
- Weissman, H., Epstein, I., & Savage, A. (1983). *Agency-based social work: Neglected aspects of clinical practice*. Philadelphia: Temple University Press.
- Whittaker, J. K., Kinney, J., Tracy, E. M., & Booth, C. (Eds.). (1990). *Reaching high risk families: Intensive family preservation in human services*. Hawthorne, NY: Aldine de Gruyter.
- Wilson, S. J. (1980). *Recording: Guidelines for social workers*. New York: The Free Press.

Wood, G. G., & Middleman, R. R. (1989). *The structural approach to direct practice in socialwork*. New York: Columbia University Press.

Wood, K. M., & Geismar, L. L. (1989). *Families at risk: Treating the multi-problem family*. New York: Human Sciences Press.

Younghusband, E. J. (Ed.). (1965). *Case-work with families and children*. Chicago: The University of Chicago Press.

Zastrow, C. (1992). *The practice of social work* (4th edition). Belmont, CA: Wadsworth.