

THE UNIVERSITY OF TENNESSEE
COLLEGE OF SOCIAL WORK

SW 516 - SOCIAL WELFARE POLICY AND SERVICES

2002-2003 ACADEMIC YEAR
FALL/SPRING SEMESTERS

MUAMMER CETINGOK, PH.D.
INSTRUCTOR

CODE OF CONDUCT:

It is the student's responsibility to have read the College of Social Work Ethical Academic and Professional Conduct code that is in the College of Social Work MSSW Handbook (www.csw.utk.edu).

THE HONOR STATEMENT:

An essential feature of The University of Tennessee is a commitment to maintaining an atmosphere of intellectual integrity and academic honesty. As a student of the University, I pledge that I will neither knowingly give nor receive any inappropriate assistance in academic work, thus affirming my own personal commitment to honor and integrity (Hilltopics, 2001).

DISABILITY:

If you need course adaptations or accommodations because of a documented disability or if you have emergency information to share, please contact the University of Tennessee Office of Disability Services at (865) 974-6087. This will ensure that you are properly registered for services.

COURSE DESCRIPTION:

This course establishes connection between social welfare policy and social work practice. As such, first, the historic foundations of the social work profession with its societal philosophy and mission are taught. Second, theoretical frameworks pertaining to formulation and analysis of social welfare policies are addressed. Current social welfare policies and services as well as the contemporary economic, social, political, and organizational processes, factors and forces shaping these policies are examined within these frameworks. Particular emphasis is put on the development and implementation of policies within organizations and the roles social workers assume as critical thinkers in effecting change. The practice of

policy is regarded as a tool to understanding and influencing the policymaking process as it is shaped by various organizational forces and effect service delivery. Finally, the history, evolution and current status of social welfare policies and services in the United States are presented and critically analyzed it terms of their responsiveness to the needs of the society in general, and to the needs of the vulnerable, high risk groups in particular, within the principles of equality, social and economic justice and fairness, non-discrimination, and cultural diversity. Professional self development for competent policy practice is emphasized. Influence of social policy on the holistic health and well-being of individuals, society, and of social work practice is acknowledged.

COURSE RATIONALE:

This course is one of the three foundation courses, along with Social Work Practice III and Human Behavior and Social Environment II, providing the students with the knowledge about, and orientation to, the integration of macro theories and practices into the designs and functioning of social welfare policies, programs, and services. Through their participation in this course, students appreciate and learn the place and influence of social welfare policies and services in the society and make professional use of them for the attainment, maintenance and/or enhancement of the quality of health and well-being of their clients.

COURSE OBJECTIVES:

By the end of the course, students will, as demonstrated through examinations, presentations, written assignments, discussions, agency visits and collaborations, computer laboratory exercises, and other activities, the following knowledge and skills:

1. The knowledge of history, mission and philosophy of the social work profession in the context of social policies guiding us into the second millennium and twenty-first century;
2. The knowledge of history and nature of social and social welfare policies and services; their effects on the social work profession and human service agencies;
3. The knowledge of social problems as constructions of social realities; their definitions, evolutions, and resolutions;

4. The knowledge of the roles of societal and professional values, ethics and self development in policy formulation and analysis;
5. The knowledge of frameworks for critical thinking, problem-solving, policy formulation, and policy analysis;
6. The knowledge of current social welfare policies, and the organization and structure of systems developed to deliver related services;
7. The knowledge of the political and organizational processes and actions to influence policy making, analysis, advocacy, empowerment and policy practice;
8. The knowledge of relationship between social welfare policies and social and economic justice as well as the institutional forms of discrimination, oppression, and social control;
9. The knowledge of significance of human diversity in shaping and analyzing policy, as it relates to professionally and culturally competent practice.
10. The skill in constructing historical and current socio-economic contexts within which social welfare policies are analyzed and designed;
11. The skill in assessing and defining social problems addressed by social welfare policies; formulating and analyzing social welfare policies; identifying, clarifying and interpreting values and professional ethical standards, and applying them to the formulation and analysis of social welfare policies;
12. The skill in interpreting professional ethical standards and applying them to the formulation and analysis of social welfare policies;
13. The skill in identifying and using critical thinking and the theoretical frameworks in the formulation and analysis of social welfare policies;
14. The skill in applying social and economic justice concepts and principles to the formulation and analysis of social welfare policies;
15. The skill in determining intended and unintended effects of

policies on both majority, and minority populations of color, women, gays, lesbians, the poor, people with disabilities, and other vulnerable, high risk populations.

16. The skill in advocating, empowerment and policy practice.

COURSE FORMAT AND ASSIGNMENTS:

The course will include lectures by the instructor and guest speakers, class discussions, exercises, and student presentations and other teaching aided deemed appropriate by the instructor.

COURSE TEXTS:

Required:

Jansson, Bruce. (1999). Becoming an Effective Policy Advocate: From Policy Practice to Social Justice. 3rd Edition. Pacific Grove, California: Brooks/Cole Publishing Co.

NASW Code of Ethics. (available at: www.csw.utk.edu)

Recommended:

Dolgoff, R., Feldstein, D.(2000). Understanding Social Welfare. 5th Ed. Boston: Allyn and Bacon.

DiNitto, Diane. (1995). Social Welfare: Politics and Public Policy. 4th Ed. Boston: Allyn and Bacon.

Karger, H. and Stoesz, D. (1997). American Social Welfare Policy. New York: Longman.

McInnis-Dittrich, Kathleen. (1994). Integrating Social Welfare Policy and Social Work Practice. Pacific Grove, CA.: Brooks/Cole.

Segal, Elizabeth A. and Brzuzy, Stephanie. (1998). Social Welfare Policy, programs, and Practice. Itasca, Illinois: F.E. Peacock, Publishers.

COURSE OUTLINE

- I. Nature of Social Policy and Social Policy Analysis
- II. Defining Social Welfare Policy
- III. The Role of Policy Analysis in Understanding the Policy Process
- IV. Ethics in the Policy Process
- V. Historical Development of Social Welfare Policy and Services and the Relationship to the Social Work Profession
- VI. The Role of Policy Practice in Social Work
- VII. Current Policy Issues and Strategies for Influencing Policy
- VIII. Affecting Change in Social Welfare Policy

COURSE REQUIREMENTS

This is a three credit/hour course. You are expected to complete the following individual and group assignments:

1. Individual: Complete the required textbook and "asterisked" readings (all readings with asterisks are also required), as well as others from the current issues of relevant journals or other books that you might be asked to do for preparation for each class session. You will also be referred to the attached bibliography which is constantly updated with relevant readings and references. You are also to read at least one daily newspaper and/or a news magazine for the social and legislative developments with respect to social problems and policies.

As part of your routine review of current events, you must enter this site *

<http://www.nyu.edu/sociawork/wwwrsw> , and link to all resources regarding diversity. Type all the terms beginning with diversity and the followed by people of color, women, gays and lesbians, the elderly and children to broaden your understanding of diversity. Get ready to discuss one of these links as to what it reports to you on diversity with respect to one or more of the above populations.

You are to participate to the fullest extent in the class discussions.

2. Individual: Take mid-term and final written examinations. Examination contents will be from the required textbook and other readings assigned to you as well as the lecture notes and your presentations. Make-up exams will not be given unless there is an emergency. Mid-term exam will be scheduled for the 7th, and final for the 14th/15th class sessions. Dates will be identified during the first class session.

3. Group: Present a social policy area and write a term paper about it using the outline given below. This paper should have a minimum of 20 and a maximum of 25 double spaced pages, excluding the reference page(s), using the APA style manual.

Groups will be formed on a random drawing basis during the first class session. Also, the dates of presentations will be set during the same session.

Outline:

1. Policy (Its Mission and goals; history; ideological and value bases of policy; and stakeholders (in discussing the stakeholders, clarify social work profession's position on the policy) (3-5 pages)

2. Analysis of Policy including: (11-12 pages)

A. Gilbert and Terrell model,
B. Another model of your choice,
C. Your own assessments of its strengths and weaknesses in terms of addressing the needs of the people of color, people who are poor, children, and aged; women, gay and lesbian persons, immigrants, or other vulnerable groups in the society.

3. Current debates and discussions about alternatives and proposed changes-if any, about the policy (In discussing current debates, indicate and detail if the social work profession has been a contributor and in what ways).(6-8 pages)

If no changes are currently proposed, please answer the following questions: A. What is your assessment of what is likely to happen to the policy in the future and why? B. What are your recommendations for change?

Presentations will begin, depending on the SECTIONS (i.e., Monday or Wednesday), with the eleventh or twelfth session and end with thirteenth or fourteenth. Papers are due on the fourteenth or fifteenth class session at the latest. As a preliminary and primary effort to get started on this group assignment, you are expected to review the Gilbert, Specht and Terrell (Dimensions of Social Welfare Policy), Dobelstein (Social Welfare Policy and Analysis), DiNitto (Social Welfare Politics and Public Policy), and Segal and Brzuzy (Social Welfare Policy, Programs, and Practice) texts immediately, to get an idea as to what your areas of presentation are to include as to their substance. Please also consult with me regularly and periodically.

Although class attendance is not a requirement, I shall expect you to attend all class sessions for the simple reason that they are closely interrelated and build upon each other. Please notify me in case of emergencies.

All assignments are to be completed and due on the dates specified. Late completions will not be accepted unless there is an emergency. Written assignment (paper) is to be typed, and double spaced using the APA style manual.

Class participation is graded on the basis of sharing, concern and commitment for what goes on in class.

Written assignment is evaluated on the basis of its organization (i.e. conforming with the outline given above), clarity, internal consistency, and flow of information.

Test outcomes will be graded in accordance with the instructions you will be given with each test.

You are free to have discussions with me, anytime and as many times as you want, in person or via phone, e-mail, and fax communications, in relation to any of your assignments and your progress in the course. I will also do the same with you provided that I have your phone, e-mail, and fax information available to me.

My phone numbers are: 448-4479 (office), 448-4463 (front desk), 755-5032 (home), and 493-5984 (personal cellular line). (Please use the cellular line in case you do not get an answer to your calls to the other numbers. You can also leave messages at the front desk if I am not in my office, or fax your message to my attention.

E-mail addresses are:

Internet/web:

mcetingok@utmem.edu

mcetingo@utk.edu

cetingok@bellsouth.net

School's fax number is: 448-4850.

For in-person discussions, my office hours are posted on the office door. You are very much encouraged to make appointments with me, ahead of time if possible, for me to fully attend to your time requests. I shall also try to meet with you off-office hours provided that the circumstances warrant our meetings or there is an emergency. You are expected to check with me.

GRADING

Assignments will have the following weights as to the final grade:

Participation	10%	
Mid-term exam	30%	
Final Exam	30%	
Presentation and Paper	30%	(20% group/10% individual)

The grade scale used is as follows:

Below 72.9	D
73-77.9	C
78-82.9	C+
83-87.9	B
88-93.9	B+
94-100	A

SESSIONS, OUTLINE, AND READINGS

PART I- NATURE OF SOCIAL POLICY AND SOCIAL POLICY ANALYSIS

REMINDER: AS OF TODAY, YOU ARE TO BEGIN READING FROM THE NEWSPAPERS AND NEWS MAGAZINES ANY ARTICLES, ANALYSES, EDITORIALS, CARTOONS, ETC. WHICH RELATE TO ALL AREAS OF SOCIAL

WELFARE POLICY, SERVICES, AND PRACTICE. BEGINNING WITH THE SECOND SESSION, THERE WILL BE REGULAR DISCUSSIONS OF THESE READINGS. YOU WILL BE RANDOMLY ASKED TO SHARE YOURS WITH US ALL.

Please consult the bibliography pages for full references to all of your readings.

<u>Session</u>	<u>Outline and Readings</u>
	1 Course Preview. Review syllabus, class assignments, required text, assigned readings, academic integrity.
Session	Computer facilities, World Wide Web and other resources available for use-Second half of the to be spent at the Computer Laboratory
	2-3 Defining social welfare policy
	Readings:
	Required Text. Chs. 1-4,5,6,12,13, Appendix. Jansson, Ch. 1.
Reform reserve).	* Wedel, K.R. and Butler, F.C. (). Welfare and Demand for Public Transportation. (On
	* Stewart, W.F. (2001). Social Work Empowerment: Race, Gender, and Class Factors. <u>Race, Gender, and Class</u> , 7(4), 91-98.
	* Albeyda, R. and Tilly, C. (1998). Women, Income, and Poverty: There is a family connection. In Rothenberg, P. (Ed). (1998). <u>Race, Class, and Gender in the United States: An Integrated Study</u> . New York: St. Martin's Press, pp. 305-314.
41(6),	*Videka-Sherman, L. and Viggaini, P. (1996). The Impact of Federal Policy Changes on Children: Research Needs for the Future. <u>Social Work</u> , 41(6), 594-600.

Gil. Unraveling Social Policy. Ch. 1. "Current Views of Social Policy"

Wilensky and Lebeaux. "Conceptions of Social Welfare"

Karger and Stoesz. Ch. 1. "American Social Welfare Policy."

Segal and Brzuzy, Chs. 1-3.

Stoesz, D. and Lusk, M.W. (1995). From Welfare to Social Compacts: Welfare Transformation in Poland." Journal of Sociology and Social Welfare, XXII(4); 85-98.

4-5 The Role of Policy Analysis in Understanding the Policy Process: Distinguishing Policy Analysis from Policy Development, Problem Formulation, and Policy Implementation

Readings:

Dolgoff. Ch. 7.

Jansson. (1999). Ch. 7.

Karger and Stoesz. Ch. 2, "A Framework for Social Policy Analysis."

*Mann, W. M. (1997). Portraits of Social Service Programs for Rural Sexual Minorities. Journal of Gay and Lesbian Social Services, 7(3), 95-103.

*Wagner, M., Voorhis, R.V. and Longress, J.F. (2003). Is Legislation for Lesbian and Gay Rights Necessary?. In Karger, H.J. , Midgley, J., and Brown, C.B. (Eds.). (2003). Controversial Issues in Social Policy. Boston: Allyn and Bacon, pp. 45-56.

*Erich, S. and Karger, H.J. (2003). Should Gays and Lesbians Be Allowed to Adopt? In Karger, H.J. , Midgley, J., and Brown, C.B. (Eds.). (2003). Controversial Issues in Social Policy. Boston: Allyn and Bacon, pp. 235-246.

*Beach, W.M. and Ireland, P. (2003). Is Privatizing Social Security Good for Women? In Karger, H.J. , Midgley, J., and Brown, C.B. (Eds.). (2003). Controversial Issues in Social Policy. Boston: Allyn and Bacon, pp. 107-124.

Majchrzak. Methods for Policy research. "Preparing for a Policy Research Study"

Segal and Brzuzy, Ch. 4.

Lewis, M.A. (1998). A few contributions of economic theory to social welfare policy analysis. Journal of Sociology and Social Welfare, 25(4)145-156.

6 Ethics in the Policy Process

Readings:

Jansson. (1999). Ch. 2.

NASW Code of Ethics

Fuchs. Who Shall Live? Health, Economics, and Social Choice. Ch. 1.

Rock, B. and Congress, E. (1999). The new confidentiality for the 21st century in amanged care environment. SocialWork, 44(3), 253-262.

Davidson, J. and Davidson, T. (1996). Confidentiality

and managed care: Ethical and legal concerns. Health

And Social Work, 21(3), 208-215.

Gelman, S., Pollack, D., and Weiner, M. (1999). Confidentiality of social work records in the computer age. Social Work, 44(3), 243-252.

MEMORANDUM-Policy Guidance-Prohibition Against Discrimination on the Basis of Disability in the Administration of TANF (Temporary Assistance for Needy Families) (ON RESERVE).

George, J. (1999). Conceptual Muddle, Practical Dilemma: Human Rights, Social Development and

Social Work Education. International Social Work,
42(1), 15-26.

Witkin, S. L. (1998). Is Social Work an Adjective?
Social Work, 43(6), 483-486.

Cagan, E. and Julia, M. (2000). Women, Democracy,
and Global Transformation: Toward a
Reconceptualization.

Social Development Issues, 22(2/3), 24-31. (ON
RESERVE).

Hoff, M.D., Huff, D.D. and Ord, L.M. (1996). The
Social Worker's Ethical Obligation to Society: An
Assessment of the Charity and Justice Contributions
of Social Workers. Arete, 21(1), 47-60.

Rhodes, M. (1992). Social Work Challenges: The
Boundaries of Ethics. Families in Society, 73(1),
40-47.

7 Mid-Term Examination (Readings and class notes to
date)

PART II- HISTORICAL AND CURRENT CONTEXT IN WHICH SOCIAL POLICIES
ARE DEVELOPED IN THE UNITED STATES

- 8 Historical Development of Social Welfare Policy and
Services and the Relationship to the Social Work
Profession
- 9 Issues of Discrimination and Equity-Historical
and Current Trends in American Society
- 10 Organization and Structure of American Social
Welfare System

Readings:

Dolgoff. Chs. 7, 8, 11-14.

Haynes and Mickelson. Ch. 3.

Jansson. (1999). Ch. 4.

the
Context and
of Empowerment

Simon. The Empowerment Tradition. Glance through
book and read Chs. 7-8, "Recent Practice:
Influences, 1945-1994; Recent Visions
Practice, 1945-1994."

1,
glance

Abramovitz. Regulating the Lives of Women. Read Ch.
"Feminist Perspective on the Welfare State" and
through the rest of the book.

8.

Ehrenreich. The Altruistic Imagination. Chs. 1 and

Gilbert, Specht, and Terrell. Dimensions of Social
Welfare Policy. Ch. 5.

Environment
Current Welfare
Programs."

McInnis-Dittrich. Chs. 3-4, "The External
of Social Service Agencies; The
System: A Patchwork of

10-

Jansson. (1988). The Reluctant Welfare State. Chs.
12.

Segal and Brzuzy, Chs. 2 and 11.

Development.

Deacon, B. (2000). Globalization and Social Policy.
Occasional Paper 5. Geneva, Switzerland: United
Nations Research Institute for Social
Geneva, Switzerland. (ON RESERVE).

Critique

Hill, G. (1996). The Moral Economy: Keynes=
of Capitalist Justice. Critical Review,
10(1), 33-61.

Kopelman, L.M. (1996). Ethical Assumptions and
Ambiguities in the Americans with Disabilities Act.
Journal of Medicine and Philosophy, 21(2), 187-208.

PART III- CURRENT POLICY ISSUES AND STRATEGIES FOR INFLUENCING POLICY

11 Current Policies
The Role of Policy Practice
Skills for Policy Practice, Affecting Change in
Social Welfare Policy

Readings:

Dolgoff. Chs. 9-11, and 14,15.

Jansson. (1999). Chs. 3, and 10-12.

Haynes and Mickelson. Affecting Change. Chs. 4-7.
"Policy Models for Political Advocacy; The
Practitioner's Influence on Policy; Influence
Through Lobbying; Political Action Committees;
Monitoring the Bureaucracy."

Segal and Brzuzy, Chs. 12-14.

Keigher, S., and Fendt. (1998). Welfare at ground
zero: Having to fly without a safety net. Health
and Social Work, 23(3): 223-230.

Albert, V.N., and King, W.C. (1999). The impact of
a mandatory employment program on welfare
terminations: implications for welfare reform.
Journal of Social Service Research. 25(2): 125-
150.

Swank, E. (1998). Clinton's domestic policy makers:
big business, think tanks, and welfare reform.
Journal of Poverty, 2(1): 55-78.

Thomas, S.L. (1998). Race, gender, and welfare
reform: the anticatalyst response. Journal of
Black Studies. 28(4): 419-446.

Huber, E. and Stephens, J.D. (2000). The Political
Economy of Pension Reform. Occasional Paper 7.
Geneva, Switzerland: United Nations Research
Institute for Social Development.

12-14 Evaluating Current Policy Proposals

In-Class Study Groups and Policy Debates

(Student Presentations)

Readings: Texts by Dobelstein, DiNitto, and
Segal & Brzuzy to be reviewed

All assignments are due this session.

In addition to your readings from the articles and textbooks for your presentation preparations, you are expected to explore and exhaust the resources of the WWW/Internet for a full, up-to-date, and comprehensive coverage of your policy areas.

Please also check into the WWW page of the Christian Brothers University Library (www.cbu.edu) to learn how to cite WWW resources using the American Psychological Association (APA) guidelines. CBU page is the best source of this information.

Reminder: Gilbert, Specht, and Terrell, Dobelstein, DiNitto, and Segal & Brzuzy? Do not forget to also use these references for your presentations, also.

15 Final Examination

Readings: Assigned readings and class notes to date.

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THE UNIVERSITY OF TENNESSEE
COLLEGE OF SOCIAL WORK

2002-2003 Academic Year
Fall/Spring Semesters

Instructor
Dr. Muammer Cetingok

IMPORTANT: SELECTED BIBLIOGRAPHY IS PART OF YOUR COURSE SYLLABUS.
MORE READINGS, IN ADDITION TO THE ONES ALREADY APPEARING UNDER THE
SESSION HEADINGS, MAY ALSO BE ASSIGNED FROM THIS BIBLIOGRAPHY.

SW 516-SOCIAL WELFARE POLICY AND SERVICES

SELECTED BIBLIOGRAPHY

Abramovitz, Mimi. Regulating The Lives of Women. Boston: South
End Press, 1988.

Axinn, June and Herman Levin. Social Welfare: A History of

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Baker, Paul J. and Anderson, Louis E. Social Problem: A Critical Thinking Approach. Belmont, Ca.: Wadsworth, 1987.

Baugh, Robert and Jane McDonald Pines, "Taking the Road Less Traveled: Workers, Welfare, and Jobs," Social Policy, Vol.28, No. 2(winter 1997), pp. 37-43.

Berger, Peter L. and Thomas Luckmann. The Social Construction of Reality. Garden City, N.Y.: Doubleday and Co., Inc., Anchor Books, 1967.

Beverly, David A. and McSweeney, Edward A. Social Welfare & Social Justice. Englewood Cliffs, N.J.: Prentice-Hall, Inc., 1987.

Blau, Joel, "A Paralysis of Social Policy," Social Work 37:6(November 1992): 558-562.

Breul, Frank R. and Steven J. Diner (ed.) Compassion and Responsibility: Readings in the History of Social Welfare Policy in the Unites States. University of Chicago Press, 1980.

Budd, Edward C. (ed.) Inequality and Poverty. New York: W.W. Norton and Co., 1967.

Burch, Hobart A. The Why's of Social Policy: Perspective on Policy Preference. New York: Praeger Publishers, 1991. Glance.

Chapin, Rosemary Kennedy, "Social Policy Development: The Strengths Perspective," Social Work, Vol. 40, No. 4 (July 1995), pp. 506-514.

Chelf, Carl P. Controversial Issues in Social Welfare Policy.

Newbury Park, CA: Sage, 1992.

Commoner, Barry. Poverty of Power. New York: Alfred Knopf, 1976.

Compton, Beulah R. and Galaway, Burt. Social Work Processes. Fifth Ed. Pacific Grove, California: Brooks/Cole Publishing Co., 1994.

Cowherd, Raymond G. Political Economists and the English Poor Laws. Ohio University Press: Athens, 1977.

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Dobelstein, Andrew W. Social Welfare, Policy and Analysis. Chicago: Nelson-Hall Publishers, 1990.

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Edwards, Reich and Weisskopf. The Capitalist System. Englewood Cliffs, N.J.: Prentice-Hall, Inc., 1972.

Ehrenreich, John H. The Altruistic Imagination: A History of Social Work and Social Policy in the United States. Ithaca, NY: Cornell U. Press, 1985.

Encyclopedia of Social Work. Maryland: NASW, 1987.

Etzioni, Amitai (ed). Complex Organizations. New York: The Seabury Press, 1977.

Feagin, Joe R. & Feagin, Clairece B. Discrimination American Style: Institutional Racism and Sexism. Second Ed. Malabar, Florida: Krieger Publishing Co., 1986.

Figueira-McDonough, Josefina, "Policy Practice: The Neglected Side of Social Work Intervention," Social Work, Vol. 38, No. 2(March 1993), pp. 179-188.

Fisher, Robert. "Political Social Work," Journal of Social Work Education, Vol. 31, No 2. (Spring/Summer 1995), pp. 194-203.

Fisher, Robert and Howard Jacob Karger. Social Work and Community in a Private World. New York: Longman, 1997.

Flynn, John P. Social Agency Policy. Chicago: Nelson-Hall, 1985.

Freire, Paulo. Pedagogy of the Oppressed. New York: The Seabury Press, 1974.

Frey, Gerlad A., "A Framework for Promoting Organization Change", Families In Society, Vol. 71 No. 3, (March 1990) pp 142-147.

Fuchs, Victor R. The Future of Health Policy. Cambridge Mass: Harvard University Press, 1993.

Fuchs, Victor R. Who Shall Live? Health Economics and Social Choice. New York: Basic Books, 1974.

Garin, Geoffrey, Molyneux, Guy, and DiVall, Linda. "Public Attitudes Toward Welfare Reform," Social Policy, Vol. 25, No. 2 (Winter 1994), pp. 45-49.

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Gilbert, Neil. The Emergence of Social Welfare and Social Work.
2nd Edition
Itasca, Ill.: F.E. Peacock Publishers, Inc., 1981.

Glasgow, Douglas. The Black Underclass. New York: Vintage,
1981.

Glennerster, H. Social Service Budgets and Social Policy.
London: George Allen Unwin, Ltd., 1975.

Glickman, Norman J. (ed.). The Urban Impacts of Federal
Policies.
Baltimore, Md.: The John Hopkins University Press, 1980.

Hagen, Jan H. and Irene Lurie, "The Job Opportunities and Basic
Skills Training Program and
Child Care: Initial State Developments," Social Service
Review,
67:2(June 1993) 198-216.

Hall, Richard H. Organizations: Structure and Process. Englewood
Cliffs, N.J.:
Prentice Hall, Inc., 1972.

Hasenfeld, Yeheskel, "Power in Social Work Practice", Social
Service Review, Vol 61 No.3,
(September 1987). pp.469-483.

Hasenfeld, Y. & English, R. Human Service Organizations. Ann
Arbor: University of
Michigan Press, 1977.

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Newbury Park, CA: Sage,
1992.

Hayes, Karen S. & Mickelson, James S. Affecting Change: Social
Workers in the Political
Arena. Second Edition. White Plains: Longman, 1991.
(Third-1997-edition is also now available.)

Hayes, Michael T. Incrementalism and Public Policy. White
Plains, N.Y.: Longman, 1992.

Heffernan, W. Joseph. Introduction to Social Welfare Policy:
Power, Scarcity, and Common
Human Needs. Itasca, Ill.: F.E. Peacock Publishers, Inc.,
1979.

Heilbroner, Robert L. An Inquiry Into the Human Prospect. New York: W.W. Norton, 1974.

Holden, Gary, Gary Rosenberg, and Andrew Weissman, "World Wide Web Accessible Resources Related to Research on Social Work Practice," Research on Social Work Practice, Vol. 6, NO. 2 (April 1996), pp. 236-262.

Iatridis, Demetrius. Social Policy. Pacific Grove, CA: Brooks/Cole, 1994.

Illich, Ivan. Tools for Conviviality. New York: Harper and Row, 1973.

Jansson, Bruce. The Reluctant Welfare State. California: Wadsworth, 1988.

Jansson, Bruce. Social Welfare Policy: From Theory to Practice. Second Edition. Belmont, California: Wadsworth Publishing Co., 1994.

Jansson, Bruce. Becoming An Effective Policy Advocate: From Policy Practice to Social Justice. 3rd ed., Pacific Grove, CA.: Brooks/Cole Publishing Co., 1999.

Jennings, Bruce, "Health Policy in a New Key: Setting
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Priorities," Journal of Social Issues, Vol, 49, No.2 (1993). pp. 169-184.

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WORLD WIDE WEB PAGES OF IMMEDIATE RELEVANCE AND IMPORTANCE:

[HTTP://WWW.DHHS.GOV](http://www.dhhs.gov)

[HTTP://WWW.WHITEHOUSE.GOV](http://www.whitehouse.gov)

[HTTP://WWW.STATE.TN.US](http://www.state.tn.us)

[HTTP://WWW.CONGRESS.GOV](http://www.congress.gov) ([HTTP://THOMAS.LOC.GOV](http://thomas.loc.gov))

[HTTP://WWW.NYU.EDU/SOCIALWORK/WWRSW](http://www.nyu.edu/socialwork/wwrsw)

(Note: Other web sites of relevance are listed in your textbook. Please make use of them as you read and review for your assignments.)

ALL MAJOR NEWSPAPERS AND NEWS MAGAZINES are also to be reviewed for class discussions, as well as policy formulation and analysis purposes.

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