

THE UNIVERSITY OF TENNESSEE
COLLEGE OF SOCIAL WORK
SW 501 FOUNDATIONS OF SOCIAL WORK PRACTICE I
COURSE OUTLINE
SW501
Fall 2003

Instructor: Dr. Marlys Staudt
Office: 202 Henson
Class meets: Mondays, 9:05-12:05

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VII. Course Requirements/Plan for Evaluation:

Mid-term exam: 25%
Final exam: 25%
Paper: 25%
Group project: 20%
Assessment: 5%

Class attendance (including being on time), completion of all readings, and participation in class discussion are expected.

The group project will involve students preparing and presenting role-plays that demonstrate culturally sensitive practice with clients from different ethnic groups. Students will research the culture of the racial/ethnic group in their case situation, including reading at least five articles on social work practice with the group they are assigned. They will lead a discussion following the role-play based on the information from the articles and the questions that emerge from the role-play. This group project assignment is taken from: Beckett, J. O. & Anderson-Dungee, D. (1996). A framework for agency-based multicultural training and supervision. Journal of Multicultural Social Work, 4, 27-48.

Students will complete a paper (8-12 pages) on a population or problem they are likely to work with as social workers. The assignment will be discussed in class and written guidelines distributed.

Final grades will be assigned based on the total number of points earned:

A, Superior performance: 94-100

- B+, Better than satisfactory performance: 90-93
- B, Satisfactory performance: 83-89
- C+, Less than satisfactory performance: 79-82
- C, Performance well below the standard expected of graduate students: 70-78
- D, Clearly unsatisfactory performance and cannot be used to satisfy degree requirements: 65-69
- F, Extremely unsatisfactory performance and cannot be used to satisfy degree requirements: 64 and below

Incompletes will be given only when students are making satisfactory progress and have unforeseen circumstances (e. g., unexpected illness, death in family) that prevent them from completing the requirements on time. Please contact me as soon as possible should extenuating circumstances interfere with course expectations.

VIII. Required Texts:

Hepworth, D. H., Rooney, R. H., & Larsen, J. A. (2002). Direct social work practice: Theory and skills. (6th edition). Brooks/Cole.

Other assigned readings are on reserve in Hodges Library.

IX. Course Content Outline:

8/25 Session 1 Introduction to the course and overview of assignments;

Lecture and discussion “What is social work?”

How does it differ from other helping professions?” What is generalist social work?

9/1 Labor Day—No class

9/8 Session 2 History and mission of the profession of social work

Readings: Hepworth et al., Chp. 1 and 2

Dorfman, R.A. (1988). Clinical social work: The development of a discipline: In Paradigms of clinical social work, (pp. 3-24). (Ed.), R. A. Dorfman.

Meyer, C. H., & Mattani, M. A. (1998). The ecosystems perspective: Implications for practice. In M. A. Mattaini et al. (Eds.), The foundations of social work practice: A graduate text.

In-class video: The House that Jane Built

9/15 Session 3 Values, ethics, and practice dilemmas

Hepworth et al., Chp 4

NASW Code of Ethics

In-class video: Professional choices: Ethics at work

9/22 Session 4 The professional relationship in social work and overview of the helping process

Hepworth et al., Chp. 3

9/29 Session 5 Building the professional relationship: Basic helping skills I

Hepworth et al., Chp. 5 and 6

10/6 Session 6 Building the professional relationship: Basic helping skills II

Hepworth et al., Chp. 7, 18, and 19

10/13 Session 7 Midterm Exam

10/20 Session 8 Multidimensional assessment

Hepworth, Chp. 8 and Chp. 9

10/27 Session 9 Negotiating treatment goals and contracts

Hepworth et al., Chp. 12

In-class video on suicide risk assessment

11/3 Session 10 Change strategies

Hepworth et al., Chp. 13, 14, and 15

11/10 Session 11 Individuals in the context of groups and larger systems

Hepworth et al., Chp. 11

11/17 Session 12 I. Individuals in the context of their families

Hepworth et al. Chp. 10

II. Termination

Hepworth et al., 20

11/24 Session 13 Students present their group projects

12/1 Session 14 Course evaluations and final exam