

**UNIVERSITY OF TENNESSEE
COLLEGE OF SOCIAL WORK**

**SW-525 - CLINICAL SOCIAL WORK PRACTICE WITH GROUPS (Tuesday class)
Course Outline
Fall 2003**

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Office hours Wednesday's 1 pm to 4 pm (by appointment)

Required Text

Yalom, I. D. (1995). Theory and Practice of Group Psychopathology, 4th Ed., New York: Basic Books.

Grading System

In this course, five (5) criteria will be used to evaluate the student's comprehension and synthesis of the content presented. They are: (1) class attendance and participation, (2) mid-term exam, (3) written assignments, (4) class presentations, and (5) final exam. Some specifics of the system and grade percentages follow.

- (1) Class attendance and participation (20%) (No more than two missed classes.)

Students are expected to attend all scheduled classes. If a situation occurs that will impact class attendance, it is the student's responsibility to notify the instructor as soon as possible. Consistent participation in discussions and group role-play assignments is expected. Students must read all assigned readings prior to attending class. This will contribute to interactive discussions and exchanges of ideas.

- (2) Mid-term Examination

An examination will be given to measure students' knowledge and understanding of the content covered in the first half of the course. (20%)

- (3) Assignments

Each student will complete one 6 to 8 page paper on a modality of group therapy. (20%) All papers should be formatted via APA guidelines and reflect assigned readings and relevant research literature. Details for each assignment will be given prior to the due date. Failure to follow APA guidelines could reflect up to a 10% grade reduction for this assignment.

- (4) Class Presentations

Each student will present in class, a group design for a high risk/vulnerable population. (20%)

The presentation requirements will be discussed in detail closer to the due date.

(5) Final Examination

An examination will be given to measure students' knowledge and understanding of the content covered during the second half of the course. (20%)

The following scale will be used to determine the student's overall class grade, as well as, grades for all of the above:

100-95=A 94-85=B 84-75=C 74-65=D Below 65=F

Course Outline

First Session	Introduction of Group Work Group Foundations Yalom Chapter 1 & Chapter 17
Second Session	Therapeutic Factors Yalom Chapter 2 & Chapter 4
Third Session	The Therapist Yalom Chapter 3 & Chapter 5
Fourth Session	Creation of the Group Yalom Chapter 8 & Chapter 10
Fifth Session	Ethical and Legal Issues Standards of Social Work Practice with Groups
Sixth Session	Setting Goals Yalom Chapter 11
Seventh Session	Group Observation (Out of class location TBA) Yalom Chapter 6&7
Eight Session	Here & Now Therapy/ Mid-term Yalom Chapter 6 & 7

Ninth Session	Group Observation (Out of Class) (Location of observation and reading assignment TBA)
Tenth Session	The Advanced Group/ Specialized Populations Yalom Chapter 12 & Chapter 9
Eleventh Session	The Group Process (Reading assignment TBA)
Twelfth Session	Problem Clients (Yalom Chapter 13 & Chapter 14)
Thirteenth Session	Research Day (Library)
Fourteenth Session	Presentations (Paper due by 5:00pm)
Fifteenth Session	Presentations
Sixteenth Session	Final Exam Review
Final Exam Week	

Group Theory and Treatment Bibliography

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