

**THE UNIVERSITY OF TENNESSEE  
COLLEGE OF SOCIAL WORK**

**SW-503 Social Work Practice II  
Course Outline  
Fall 2004**

Instructor: John S. Wodarski, Ph.D.  
Office: 324 Henson Hall  
Phone: 865-974-3988

**Required Texts:**

H. Rothery & G. Enns, Clinical Practice with Families, New York: Haworth Press, 2001.

John S. Wodarski and Arthur Jongsma, Social Work and Human Services Treatment Planner.  
New York: John Wiley and Sons, 2001.

K. O'Leary, R. Heyman, and A. Jongsma, The Couples Psychotherapy Treatment Planner.  
New York: John Wiley & Sons, 1998.

R.W. Toseland & R.F. Rivas, An introduction to group work practice (5<sup>th</sup> Ed.). Allyn &  
Bacon, 2004.

**Course Requirements:**

1. Attend all scheduled classes and arrive promptly. Each absence will lower your final course grade 10 points. Two "late arrival" entries (i.e., coming to class after attendance has been taken) is equal to one absence.
2. Come to class prepared to discuss the assigned readings for that class session.
3. Participate in class discussions and exercises **evidencing respect for the beliefs and experience of others.**
4. Complete all written assignments by their due date; permission for late submission of assignments will be granted IF the student notifies the instructor in writing or by phone message to the College (865-974-3988) at least ONE hour prior to the date/time when the assignment is due. A penalty will be applied to the grades of assignments received after the due date.

**Course Outline:**

**Session 1: (8/23)**

Syllabus and introduction to the course

**Session 2: (8/30)**

Case Management

Rothery: Chapters 1 & 2

Lisa A, Rapp, Catherine N. Dulmus, and John S. Wodarski, "Integrated Human Service Delivery System: Public Welfare Model," Journal of Applied Social Sciences (1998), 22 (2), 151-160.

Discuss group paper See p.4 for Comer Reference

**Session 3: (9/13)**

Assessment

Rothery : Chapter 3

3 Scales- Hudson

Family Assessment - Screening Inventory

Multi Problem - Screening Inventory

Multidimensional - Adolescent Assessment Scale

**Session 4: (9/20)**

Families - Theoretical Systems

Rothery: Chapter 4

John S. Wodarski and Bruce A. Thyer, "Behavioral Perspectives on the Family: An Overview." In Bruce A. Thyer (Ed.), Behavioral Family Interventions. Springfield, Illinois: Charles C. Thomas, 1989, 3-30.

Video "Going Home"

**Session 5: (9/27)**

Families Life Span Development

Rothery: Chapters 5 & 6

Exercise: Family Traditions

**Session 6: (10/4)**

Families of Origin: genogram, ecogram and timeline practice

Rothery: Chapter 6

Video: Practice with Black Families: Nancy Boyd-Franklin (Parts 1 & 2)

**Session 7: (10/11)**

Rothery: Chapter 7 & Epilogue

Video "Moonstruck"

**Session 8: (10/18)**

Effective Interventions

Wodarski Book Review

Carolyn Hilarski and John Wodarski “The Effective Social Worker” Journal of Human Behavior in the Social Environment, 2001, 4(1), 19-39.

**Sesssion 9: (10/25)**

Effective Intervention

O’Leary Book Review

Video: Love and Work: One Woman’s Study of her Family of Origin

**Session 10: (11/1)**

The knowledge base of group work practice

Exercise: T. G. T.

Video: “Men in Group Work”

**Session 11: (11/8)**

The beginning stage of group work practice

Group Presentation: Relaxation & Meditation

**Session 12: (11/15)**

The middle stage of group work practice- Foundation methods

Group Presentation: Problem Solving

**Session 13: (11/22)**

The middle stage of group work practice – Specialized methods

Group presentation: Stress Management

**Session 14: (11/29)**

The ending stage of group work practice

Review & Ethics

Group presentation: Parenting and child rearing

## Assignments Due

<b>10/18 Paper</b>	Book 1 - Wodarski	50
1 page	How will I use this book?	
3 pages	Apply Treatment Planner to an individual	
1 page	What issues does the book present?	
<b>10/25</b>	Book 2 – O’Leary	50
1 page	How will I use this book?	
3 pages	Apply Treatment Planner to a couple	
1 page	What issues does the book present?	

### Various Dates

Panel: group paper of 16 pages, excluding references. Paper must include extensive, current, scholarly references. Paper must follow the 3-question format

5 pages	Review of Research Support	
5 pages	Populations Applied	
5 pages	Practice Issues	100 points

Following outline provided - Comer, E. Meier, A. and Galinsky, M.J. Development of Innovative Group Work Practice Using the Intervention Research Paradigm Social Work 49, 2, 2004, 250-260

<b>Final Exam</b>	50 points
<b>Attendance/Class discussion</b>	100 points
Total Points = 350	

### Grading

A = 350-325  
B = 324-300  
C = 299-280