

THE UNIVERSITY OF TENNESSEE
COLLEGE OF SOCIAL WORK

SW 516 - SOCIAL WELFARE POLICY AND SERVICES
COURSE OUTLINE

2004-2005 ACADEMIC YEAR
FALL/SPRING

MUAMMER CETINGOK, PH.D.
INSTRUCTOR

COURSE FORMAT AND ASSIGNMENTS:

The course will include lectures by the instructor and guest speakers, class discussions, exercises, and student presentations and other teaching aided deemed appropriate by the instructor.

COURSE TEXTS:

Required:

Gilbert, Neil and Terrell, Paul. (2002). *Dimensions of Social Welfare Policy*. Fifth Edition. Boston: Allyn and Bacon.

NASW Code of Ethics. (Available at: <http://www.csw.utk.edu>)

Recommended:

Jansson, Bruce. (2003). *Becoming an Effective Policy Advocate: From Policy Practice to Social Justice*. 3rd Edition. Pacific Grove, California: Brooks/Cole Publishing Co.

Dolgoft, R., Feldstein, D. (2000). *Understanding Social Welfare*. 5th Ed. Boston: Allyn and Bacon.

DiNitto, Diane. (1995). *Social Welfare: Politics and Public Policy*. 4th Ed. Boston: Allyn and Bacon.

Karger, H. and Stoesz, D. (2002). *American Social Welfare Policy. A Pluralistic Approach*. Boston: Allyn and Bacon.

McInnis-Dittrich, Kathleen. (1994). *Integrating Social Welfare Policy and Social Work Practice*. Pacific Grove, CA.: Brooks/Cole.

Segal, Elizabeth A. and Brzuzny, Stephanie. (1998). *Social Welfare Policy, programs, and Practice*.

Itasca, Illinois: F.E. Peacock, Publishers.

COURSE OUTLINE

- I. Nature of Social Policy and Social Policy Analysis
- II. Defining Social Welfare Policy
- III. The Role of Policy Analysis in Understanding the Policy Process
- IV. Ethics in the Policy Process
- V. Historical Development of Social Welfare Policy and Services and the Relationship to the Social Work Profession
- VI. The Role of Policy Practice in Social Work
- VII. Current Policy Issues and Strategies for Influencing Policy
- VIII. Affecting Change in Social Welfare Policy

COURSE REQUIREMENTS

This is a three-credit/hour course. You are expected to complete the following individual and group assignments:

1. Individual: Complete the required textbook and “asterisked” readings (all readings with asterisks are also required), as well as others from the current issues of relevant journals or other books that you might be asked to do for preparation for each class session. You will also be referred to the attached bibliography, which is constantly updated with relevant readings and references. You are also to read at least one daily newspaper and/or a news magazine for the social and legislative developments with respect to social problems and policies.

As part of your routine review of current events, you must enter this site *

<http://www.nyu.edu/socialwork/wwrsw>

This site will link you to all resources regarding diversity. Type all the terms beginning with diversity and the followed by people of color, women, gays and lesbians, the elderly and children to broaden your understanding of diversity. Get ready to discuss one of these links as to what it reports to you on diversity with respect to one or more of the above populations.

You are to participate to the fullest extent in the class discussions.

2. Individual: Take mid-term and final written examinations. Examination contents will be from the required textbook and other readings assigned to you as well as the lecture notes and your presentations. Make-up exams will not be given unless there is an emergency. Mid-term exam will be scheduled for the 7th, and final for the 14th/15th class sessions. Dates will be identified during the first class session.

3. Group: Present an American (US) social policy area and write a term paper about it using the outline given below. This paper should have a minimum of 20 and a maximum of 25 double spaced pages, excluding the reference page(s), using the APA style manual.

Groups will be formed on a random drawing basis during the first class session. Also, the dates of presentations will be set during the same session.

Outline:

I. Policy (Its Mission and goals; history; ideological and value bases of policy; and stakeholders (in discussing the stakeholders, clarify social work profession's position on the policy) (3-5 pages)

II. Analysis of Policy including: (11-12 pages)

A. Gilbert and Terrell model,

B. Another model of your choice,

C. Your assessments of its strengths and weaknesses in terms of addressing the needs of the people of color, people who are poor, children, and aged; women, gay and lesbian, and transgender persons, immigrants, refugees, or other underserved, vulnerable, oppressed and/or discriminated groups in the US society.

III. Current debates and discussions about alternatives and proposed changes-if any, about the policy (In discussing current debates, indicate and detail if the social work profession has been a contributor and in what ways). 6-8 pages)

If no changes are currently proposed, please answer the following questions: A. What is your assessment of what is likely to happen to the policy in the future and why? B. What are your recommendations for change?

Group presentation dates will be given to you during the first class session. Presentation papers in their final form are due on the last day of the week of your presentation, at the latest. As a preliminary and major effort to get started on this group assignment, you are also expected to review the Dobelstein (Social Welfare Policy and Analysis), DiNitto (Social Welfare Politics and Public Policy), Karger and Stoesz (American Social Welfare Policy), and Segal and Bruzuzy (Social Welfare Policy, Programs, and Practice) texts immediately, to get an idea regarding what your areas of presentation are to include as to their substance. Please also consult with me regularly and periodically.

Although class attendance is not a requirement, I shall expect you to attend all class sessions for the simple reason that they are closely interrelated and build upon each other. Please notify me in case

of emergencies.

All assignments are to be completed and due on the dates specified. Late completions will not be accepted unless there is an emergency. Group presentation paper (written assignment) is to be typed, and double spaced using the latest edition of the APA style manual.

Class participation is graded on the basis of sharing, concern and commitment for what goes on in class.

Group presentation and paper as a written version of the presentation are evaluated on the basis of their organization (i.e. conforming with the outline given above), clarity, internal consistency, and flow of information.

Test outcomes will be graded in accordance with the instructions you will be given with each test.

Grading scale is provided in this outline.

You are free to have discussions with me, anytime and as many times as you want, in person or via phone, e-mail, and fax communications, in relation to any of your assignments and your progress in the course. I will also do the same with you provided that I have your phone, e-mail, and fax information available to me.

My phone numbers are: 448-4479(office), 448-4463(front desk), 755-5032(home), and 493-5984(personal cellular line). (Please use the cellular line in case of emergencies and/or when you do not get an answer to your calls to the other numbers). You can also leave messages at the front desk if I am not in my office, or fax your message to my attention.

E-mail addresses are:

Internet/web: mcetingok@utm.edu
mcetingo@utk.edu
cetingok@bellsouth.net

School's fax number is: 448-4850.

For in-person discussions, my office hours are posted on the office door. You are very much encouraged to make appointments with me, ahead of time if possible, for me to fully attend to your time requests. I shall also try to meet with you off-office hours provided that the circumstances warrant our meetings or there is an emergency. You are expected to check with me.

GRADING

Assignments will have the following weights as to the final grade:

Participation	10%
Mid-term exam	30%
Final Exam	30%

Presentation and Paper 30% (20% group to which you belong is graded / 10% you are graded for your contribution to the presentation and paper-writing processes. **PLEASE READ CAREFULLY:** In cases when I am informed of a problem with one or more members of a group with respect to the lack of concern, involvement and concrete and meaningful contributions to the overall process, and the contributing members of your group testify to this effect in a fair and just manner, **I will assign an automatic failing grade of 0 (zero) as your presentation and paper grade, to be factored as 30% into the computations of your overall grade.)**

The grade scale used is as follows:

Below 72.9	D
73-77.9	C
78-82.9	C+
83-87.9	B
88-93.9	B+
94-100	A

SESSIONS, OUTLINE, AND READINGS

PART I- NATURE OF SOCIAL POLICY AND SOCIAL POLICY ANALYSIS

REMINDER: AS OF TODAY, YOU ARE TO BEGIN READING FROM THE NEWSPAPERS AND NEWS MAGAZINES ANY ARTICLES, ANALYSES, EDITORIALS, CARTOONS, ETC. WHICH RELATE TO ALL AREAS OF LOCAL, REGIONAL, NATIONAL AND GLOBAL SOCIAL WELFARE POLICY, SERVICES, AND PRACTICE. BEGINNING WITH THE SECOND SESSION, THERE WILL BE REGULAR DISCUSSIONS OF THESE READINGS. YOU WILL BE RANDOMLY ASKED TO SHARE YOURS WITH ALL.

Please consult the bibliography pages for full references to all of your readings.

Session Outline and Readings

1 Course Preview. Review syllabus, class assignments, required text, assigned readings, academic integrity.

Computer facilities, World Wide Web and other resources available for use-Second half of the Session to be spent at the Computer Laboratory

2-3 Defining social welfare policy

Readings:

Required Text. Chapters. 1-2.

Jansson (2003), Chapters. 1-12, and Appendix.

* Wedel, K.R. and Butler, F.C. (). Welfare Reform and Demand for Public Transportation. (On reserve).

* Stewart, W.F. (2001). Social Work Empowerment: Race, Gender, and Class Factors. Race, Gender, and Class, 7(4), 91-98.

* Albeyda, R. and Tilly, C. (1998). Women, Income, and Poverty: There is a family connection. In Rothenberg, P. (Ed). (1998). Race, Class, and Gender in the United States: An Integrated Study. New York: St. Martin's Press, pp. 305-314.

*Videka-Sherman, L. and Viggaini, P. (1996). The Impact of Federal Policy Changes on Children: Research Needs for the Future. Social Work, 41(6), 594-600.

Gil. Unraveling Social Policy. Ch. 1. "Current Views of Social Policy"

Wilensky and Lebeaux. "Conceptions of Social Welfare"

Karger and Stoesz. Ch. 1. "American Social Welfare Policy."

Segal and Brzuzy, Chapters. 1-3.

Stoesz, D. and Lusk, M.W. (1995). From Welfare State to Social Compacts: Welfare Transformation in Poland." Journal of Sociology and Social Welfare, XXII (4); 85- 98.

Lens, V. (2002). Public voices and public policy: changing the societal discourse on "welfare", Journal of Sociology and Social Welfare. 24(1); 137-154.

4-5 The Role of Policy Analysis in Understanding the Policy Process: Distinguishing Policy Analysis from Policy Development, Problem Formulation, and Policy Implementation

Readings:

Required Text. Chapters. 2-9.

Jansson (2003). Chapters. 13-14.

Dolgoff. Ch. 7.

Karger and Stoesz. Ch. 2, "A Framework for Social Policy Analysis."

Lightfoot, E. (2003). Accessibility in rural social service agencies: agency perspectives on the Americans with Disabilities Act. Journal-of-Social-Work-in-Disability-and-Rehabilitation, 2(1): 41-55, 2003.

*Mann, W. M. (1997). Portraits of Social Service Programs for Rural Sexual Minorities. Journal of Gay and Lesbian Social Services, 7(3), 95-103.

*Wagner, M., Voorhis, R.V. and Longress, J.F. (2003). Is Legislation for Lesbian and Gay Rights Necessary? In Karger, H.J., Midgley, J., and Brown, C.B. (Eds.). (2003). Controversial Issues in Social Policy. Boston: Allyn and Bacon, pp. 45-56.

*Erich, S. and Karger, H.J. (2003). Should Gays and Lesbians Be Allowed to Adopt? In Karger, H.J., Midgley, J., and Brown, C.B. (Eds.). (2003). Controversial Issues in Social Policy. Boston: Allyn and Bacon, pp. 235-246.

*Beach, W.M. and Ireland, P. (2003). Is Privatizing Social Security Good for Women? In Karger, H.J., Midgley, J., and Brown, C.B. (Eds.). (2003). Controversial Issues in Social Policy. Boston: Allyn and Bacon, pp. 107-124.

Majchrzak. Methods for Policy research. "Preparing for a Policy Research Study"

Segal and Brzuzy, Ch. 4.

Lewis, M.A. (1998). A few contributions of economic theory to social welfare policy analysis. Journal of Sociology and Social Welfare, 25(4) 145-156.

Swan, J, H., and Pickard, R.B. (2003). Medicaid case-mix nursing home reimbursement in three states. Journal of Health and Social Policy. 16(4): 27-54, 2003.

Simon-Rusinowitz, L, Marks, L.N., Loughlin, D.M, Desmond, S.M., Mahoney, K.J., Zacharias, B.L., Squillace, M.R., Allison, A.M. (2002). Implementation issues for consumer-directed programs: comparing views of policy experts, consumers, and representatives. Journal of Aging and Social Policy, 14(3/4); 95-118. 2002.

Meiners, M.R, McKay, H.L., Mahoney, K.J. (2002). Partnership insurance: an innovation to meet long-term care financing needs in an era of federal minimalism. Journal of Aging and Social Policy, 14(3/4); 75-93.

Kiesel, K. (2002). Strengthening senior tax credit programs in Massachusetts. Journal of

Aging and Social Policy, 14(3/4): 141-159, 2002.

Jansson, B.S., Dodd, S.J. Smith, S. (2002). Empowering domestic discretionary spending in federal budget deliberations. The Social Policy Journal, 1(1); 5-18, 2002.

Lynn, L.E. (2002). Social services and the state: the public appropriation of private charity. Social Service Review, 76(1); 58-82.

6 Ethics in the Policy Process

Readings:

Required text: From this session till the end of the course, the required textbook chapters need to be revisited for general review and references to ethical practice.

NASW Code of Ethics

Stein, T.J. (2003). The Adoption and Safe Families Act: how Congress overlooks available data and ignores systemic obstacles in its pursuit of political goals. Children and Youth Services Review, 25(9): 669-682.

Cetingok, M. and Rogge, M. (2001). Turkey's Southeast Anatolia Project (GAP), Environmental Justice, and the Role of Social Work. Social Development Issues, 23(3), 12-17.

Fuchs. Who Shall Live? Health, Economics, and Social Choice. Ch. 1.

Rock, B. and Congress, E. (1999). The new confidentiality for the 21st century in a managed care environment. Social Work, 44(3), 253-262.

Davidson, J. and Davidson, T. (1996). Confidentiality and managed care: Ethical and legal concerns. Health And Social Work, 21(3), 208-215.

Gelman, S., Pollack, D., and Weiner, M. (1999). Confidentiality of social work records in the computer age. Social Work, 44(3), 243-252.

MEMORANDUM-Policy Guidance-Prohibition Against Discrimination on the Basis of Disability in the Administration of TANF (Temporary Assistance for Needy Families) (ON RESERVE).

George, J. (1999). Conceptual Muddle, Practical Dilemma: Human Rights, Social Development and Social Work Education. International Social Work, 42(1), 15- 26.

Witkin, S. L. (1998). Is Social Work an Adjective? Social Work, 43(6), 483-486.

Cagan, E. and Julia, M. (2000). Women, Democracy, and Global Transformation: Toward a Reconceptualization. Social Development Issues, 22(2/3), 24-31. (ON RESERVE).

Hoff, M.D., Huff, D.D. and Ord, L.M. (1996). The Social Worker's Ethical Obligation to Society: An Assessment of the Charity and Justice Contributions of Social Workers. Arete, 21(1), 47-60.

Rhodes, M. (1992). Social Work Challenges: The Boundaries of Ethics. Families in Society, 73(1), 40- 47.

Rogge, M.E., Combs-Orme, T. (2003). Protecting children from chemical exposure: social work and U.S. social welfare policy. Social Work, 48(4); 439-450.

Kalil, A, Seefeldt, K.S., Wang, H (2002). Sanctions and material hardship under TANF. Social Service Review, 76(4), 642-662.

Linhorst-D.M. (2002). Federalism and social justice: implications for social work. Social Work, 47(3); 201-208.

Lens, V. (2002). Public voices and public policy: changing the societal discourse on "welfare". Journal of Sociology and Social Welfare, 24(1): 137-154.

Kapp, M.B. (2002). Health care rationing affecting older persons: rejected in principle but implemented in fact. Journal of Aging and Social Policy, 14(2); 27-61.

Lee-Y. -T, Ottati, V., Hussain, I (2001). Attitudes toward "illegal" immigration into the United States: California Proposition 187. Hispanic Journal of Behavioral Sciences. 23(4); 430-443.

7 Mid-Term Examination (Readings and class notes to date)

PART II- HISTORICAL AND CURRENT CONTEXT WITHIN WHICH SOCIAL POLICIES ARE DEVELOPED IN THE UNITED STATES

8 Historical Development of Social Welfare Policy and Services and the Relationship to the Social Work Profession

9 Issues of Discrimination and Equity-Historical and Current Trends in American Society

10 Organizations and Structure of American Social Welfare System

Readings:

Required Text: Revisit, especially chapter 6 on the design of the delivery system.

Jansson (2003). For references to service structure and delivery system.

Dolgoff. Chapters. 7, 8, 11-14.

Haynes and Mickelson. Ch. 3.

Simon. The Empowerment Tradition. Glance through the book and read Chapters. 7-8, "Recent Practice: Context and Influences, 1945-1994; Recent Visions of Empowerment Practice, 1945-1994."

Abramovitz. Regulating the Lives of Women. Read Ch. 1, "Feminist Perspective on the Welfare State" and glance through the rest of the book.

Ehrenreich. The Altruistic Imagination. Chapters. 1 and 8.

McInnis-Dittrich. Chs. 3-4, "The External Environment of Social Service Agencies; The Current Welfare System: A Patchwork of Programs."

Jansson. (1988). The Reluctant Welfare State. Chapters. 10- 12.

Segal and Brzuzy, Chs. 2 and 11.

Deacon, B. (2000). Globalization and Social Policy. Occasional Paper 5. Geneva, Switzerland: United Nations Research Institute for Social Development. Geneva, Switzerland. (ON RESERVE).

Hill, G. (1996). The Moral Economy: Keynes's Critique of Capitalist Justice. Critical Review, 10(1), 33-61.

Kopelman, L.M. (1996). Ethical Assumptions and Ambiguities in the Americans with Disabilities Act. Journal of Medicine and Philosophy, 21(2), 187-208.

Crewe, S.E. (2002). Motivated but fearful: welfare reform, disability, and race. Journal-of-Health-and-Social-Policy, 16(1/2); 55-68.

Christy-McMullin, K, (2002). Designing policies that address the relationship between woman abuse and economic resources. Journal of Sociology and Social Welfare, 29(3): 109-124.

Ino, S.M., Glickin, M.D.)2002). Understanding and treating the ethnically Asian client: a collectivist approach. Journal of Health and Social Policy, 14(4); 37-48.

Breton, M (2002). Empowerment practice in Canada and the United States: restoring policy issues at the center of social work. The Social Policy Journal, 1(1); 19-34.

Torres-Gil, F., Moga, K.B. (2002). Multiculturalism, social policy and the new aging. Journal of Gerontological Social Work, 36(3/4): 13-32.

PART III- CURRENT POLICY ISSUES AND STRATEGIES FOR INFLUENCING POLICY

11 Current Policies

The Role of Policy Practice

Skills for Policy Practice, Affecting Change in Social Welfare Policy

Readings:

Jansson (2003). Revisit for its emphasis on policy practice.

Dolgoff. Chapters. 9-11, and 14,15.

Haynes and Mickelson. Affecting Change. Chapters. 4-7.

"Policy Models for Political Advocacy; The Practitioner's Influence on Policy; Influence Through Lobbying; Political Action Committees; Monitoring the Bureaucracy."

Segal and Brzuzy, Chapters. 12-14.

Williamson, J.B., McNamara, T.K., Howling, S.A. (2003).

Generational equity, generational interdependence, and the framing of the debate over Social Security reform. Journal of Sociology and Social Welfare, 30(3); 3-14.

Keigher, S., and Fendt. (1998). Welfare at ground zero: Having to fly without a safety net. Health and Social Work, 23(3): 223-230.

Albert, V.N., and King, W.C. (1999). The impact of a mandatory employment program on welfare terminations: implications for welfare reform. Journal of Social Service Research. 25(2): 125-150.

Swank, E. (1998). Clinton's domestic policy makers: big business, think tanks, and welfare reform. Journal of Poverty, 2(1): 55-78.

Thomas, S.L. (1998). Race, gender, and welfare reform: the anticatalyst response. Journal of Black Studies. 28(4): 419-446.

Huber, E. and Stephens, J.D. (2000). The Political Economy of Pension Reform. Occasional Paper 7. Geneva, Switzerland: United Nations Research Institute for Social Development.

Little, S.B. (2002). Public housing accommodations for individuals with disabilities. Journal of Health and Social Policy, 16(1/2): 93-107.

Kjorstad, M.C. (2003). The current and future state of mental health insurance parity

legislation. *Psychiatric Rehabilitation Journal*, 27(1); 34-42.

Segal, E.A.; Kilty, K.M. (2003). Political promises for welfare reform. *Journal of Poverty*, 7(1/2); 51-67.

Caro, F.G., Morris, R. (2002). Devolution and Aging Policy. *Journal of Aging and Social Policy*, 14(3/4); 1-14.

Doeringer, P., Sum, A., Terkla, D. (2002). Devolution of employment and training policy: the case of older workers. *Journal of Aging and Social Policy*, 14(3/4); 37-60.

Pandey, S., Brown, E.F., Scheuler-Whitaker, L., Collier-Tenison, S (2002). Welfare reform on American Indian reservations: initial experience of service providers and recipients on reservations in Arizona. *The Social Policy Journal*, 1(1); 75-97.

Sherraden, M.S., Slosar, B., Sherraden, M. (2002). Innovation in social policy: collaborative policy advocacy. *Social Work*, 47(3); 209-221.

Marsh, J.C. (2002). What knowledge is relevant to social work practice? The case of TANF reauthorization. *Social-Work*, 47(3): 197-200.

12-14 Evaluating Current Policy Proposals

In-Class Study Groups and Policy Debates

(Student Presentations)

Readings: Texts by Dobelstein, DiNitto, and Segal & Brzuzy to be reviewed

In addition to your readings from the articles and textbooks for your presentation preparations, you are expected to explore and exhaust the resources of the WWW/Internet for a full, up-to-date, and comprehensive coverage of your policy areas.

Please also check into the WWW page of the Christian Brothers University Library (www.cbu.edu) to learn how to cite WWW resources using the American Psychological Association (APA) guidelines. CBU page is the best source of this information.

Reminder: Gilbert, Specht, and Terrell, Dobelstein, DiNitto, and Segal & Brzuzy? Do not forget to also use these references for your presentations, also.

15 Final Examinations

Readings: Assigned readings and class notes to date.

mc/file name: C/MYDOCUMENTS/SW51604.05 (Fall/Spring Semesters 2004--2005 Academic Year) Updated: 07232004

THE UNIVERSITY OF TENNESSEE
COLLEGE OF SOCIAL WORK

Instructor
Dr. Muammer Cetingok

SW516- Social Welfare Policy and Services

IMPORTANT: SELECTED BIBLIOGRAPHY IS PART OF YOUR COURSE SYLLABUS. MORE READINGS, IN ADDITION TO THE ONES ALREADY APPEARING UNDER THE SESSION HEADINGS, MAY ALSO BE ASSIGNED FROM THIS BIBLIOGRAPHY AND OTHER RESOURCES.

ACADEMIC YEAR 2004-2005 SELECTED BIBLIOGRAPHY of books and articles

Abramovitz, Mimi. (1998). Regulating The Lives of Women. Boston: South End Press, 1988.

Abramovitz, M (2001). Everyone is still on welfare: the role of redistribution in social policy. Social Work, 46(4); 297-308.

Axinn, J. and Levin, H. (1997). Social Welfare: A History of American Response to Need. New York: Longman.

Baker, P.J. and Anderson, L. E. (1987). Social Problem: A Critical Thinking Approach. Belmont, Ca.: Wadsworth.

Baugh, R. and Pines, J. McDonald. (1997). Taking the Road Less Traveled: Workers, Welfare, and Jobs, Social Policy, 28(2); 37-43.

Berger, P.L. and Luckmann, T. (1967). The Social Construction of Reality. Garden City, N.Y.: Doubleday and Co., Inc. Anchor Books.

Beverly, D.A. and McSweeney, E.A. (1987). Social Welfare & Social Justice. Englewood Cliffs, N.J.: Prentice-Hall, Inc.

Blau, J. (1992). A Paralysis of Social Policy, Social Work 37(6); 558-562.

Breul, F.R. and Diner, S.J. (ed.) (1980). Compassion and Responsibility: Readings in the History of Social Welfare Policy in the Unites States. University of Chicago Press.

Burch, H.A.(1991). The Why's of Social Policy: Perspective on Policy Preference. New York: Praeger Publishers.

Chapin, R.K. (1995). Social Policy Development: The Strengths Perspective, Social Work, 40(4); 506-514.

Chelf, C.P. (1992). Controversial Issues in Social Welfare Policy. Newbury Park, CA: Sage.

DiNitto, D. (1995). Social Welfare: Politics and Public policy. 4th Ed. Boston: Allyn and Bacon.

Dobelstein, A.W. (1980). Politics Economists and Social Welfare. Englewood Cliffs, N.J.: Prentice-Hall, Inc.

Dobelstein, A.W. (1990). Social Welfare, Policy and Analysis. Chicago: Nelson-Hall Publishers.

Dolgoff, R., Feldstein, D., Skolnik, L. (1997). Understanding Social Welfare. 4th Ed. New York: Longman.

Dye, T.R. (1975) Understanding Public Policy. 2nd Ed. Englewood Cliffs, N.J.: Prentice-Hall, Inc.

Ehrenreich, J.H. (1985). The Altruistic Imagination: A History of Social Work and Social Policy in the United States. Ithaca, NY: Cornell U. Press.

Feagin, J.R. & Feagin, C.B. (1986). Discrimination American Style: Institutional Racism and Sexism. Second Ed. Malabar, Florida: Krieger Publishing Co.

Figueira-McDonough, J. (1993). Policy Practice: The Neglected Side of Social Work Intervention, Social Work, 38(2); 179-188.

Fisher, R. (1995). Political Social Work, Journal of Social Work Education, 31(2); 194-203.

Fisher, R. and Karger, H.J. (1997). Social Work and Community in a Private World. New York: Longman.

Flynn, J.P. (1985). Social Agency Policy. Chicago: Nelson-Hall.

Freire, P. (1974). Pedagogy of the Oppressed. New York: The Seabury Press.

Frey, G.A. (1990). A Framework for Promoting Organization Change, Families In Society, 71(3); 142-147.

Fuchs, V. R. (1993). The Future of Health Policy. Cambridge Mass: Harvard University Press.

Fuchs, V.R. (1974). Who Shall Live? Health Economics and Social Choice. New York: Basic Books.

Garin, G., Molyneux, G., and DiVall, L. (1994). Public Attitudes Toward Welfare Reform, Social Policy, 25(2); 45-49.

Gil, D.G. (1992). Unraveling Social Policy: Theory, Analysis, and Political Action Towards Social Equality. Revised Fifth Ed. Cambridge, Mass.: Schenkman Brooks, Inc. (1976). The Challenge of Social Equality. Cambridge, Mass: Schenkman Publishing Co.

Gilbert, N. (1981). The Emergence of Social Welfare and Social Work. 2nd Ed. Itasca, Ill.: F.E. Peacock Publishers, Inc.

Glasgow, D. (1981). The Black Underclass. New York: Vintage.

Hagen, J.H. and Lurie, I. (1993). The Job Opportunities and Basic Skills Training Program and Child Care: Initial State Developments, Social Service Review, 67(2); 198-216.

Hasenfeld, Y. Ed. (1992). Human Services as Complex Organizations. Newbury Park, CA: Sage.

Hayes, K.S. & Mickelson, J.S. (1997). Affecting Change: Social Workers in the Political Arena. Third Ed. White Plains: Longman.

Hayes, M.T. (1992). Incrementalism and Public Policy. White Plains, N.Y.: Longman.

Heilbroner, R.L. (1974). An Inquiry Into the Human Prospect. New York: W.W. Norton.

Holden, G., Rosenberg, G., and Weissman, A. (1996). World Wide Web Accessible Resources Related to Research on Social Work Practice, Research on Social Work Practice, 6(2); 236-262.

Iatridis, D. (1994). Social Policy. Pacific Grove, CA: Brooks/Cole.

Jansson, B. (). The Reluctant Welfare State. California: Wadsworth.

Jansson, B. (1994). Social Welfare Policy: From Theory to Practice. Second Edition. Belmont, California: Wadsworth Publishing Co.

Jansson, B. (2003). Becoming an Effective Policy Advocate: From Policy Practice to Social Justice. 3rd Edition. Pacific Grove, California: Brooks/Cole Publishing Co.

Jennings, B. (1993). Health Policy in a New Key: Setting Democratic Priorities," Journal of Social Issues, 49(2); 169-184.

Kahn, Alfred J. Social Policy and Social Services. New York: Random House, 1973.

Kardas, E.P. and Milford, T.M. (1996) Using the Internet for Social Science Research and Practice. Belmont, Ca.: Wadsworth.

Karger, H.J., Midgley, J., and Brown, C.B. (2003). Controversial Issues in Social Policy. Second Ed. Boston: Allyn and Bacon.

Karger, H. & Stoesz, D. (2002). American Social Welfare Policy. New York: Longman.

Keith-Lucas, A. (1989) The Poor You Have With You Always. St. Davids, Penn: North American Association of Christians in Social Work.

Kerlin, A.E. (1993). From Welfare to Work: Does it Make Sense? Journal of Sociology and Social Welfare, XX (1); 71 - 85.

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WORLD WIDE WEB PAGES OF IMMEDIATE RELEVANCE AND IMPORTANCE:

[HTTP://WWW.DHHS.GOV](http://www.dhhs.gov)

[HTTP://WWW.WHITEHOUSE.GOV](http://www.whitehouse.gov)

[HTTP://WWW.STATE.TN.US](http://www.state.tn.us)

[HTTP://WWW.CONGRESS.GOV](http://www.congress.gov) ([HTTP://THOMAS.LOC.GOV](http://thomas.loc.gov))

[HTTP://WWW.NYU.EDU/SOCIALWORK/WWRSW](http://www.nyu.edu/socialwork/wwrsw)

(Note: Other web sites of relevance are listed in your textbook. Please make use of them as you read and review for your assignments.)

ALL MAJOR NEWSPAPERS AND NEWS MAGAZINES are also to be reviewed for class discussions, as well as policy formulation and analysis purposes.

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