

**THE UNIVERSITY OF TENNESSEE
COLLEGE OF SOCIAL WORK**

**SW-518: Social Work and Oppression
Course Outline
Fall 2004**

Instructor: John S. Wodarski, Ph.D.
Office: 324 Henson Hall
Phone: 865-974-3988

Required Texts:

Dianne F. Harrison, John S. Wodarski, and Bruce A. Thyer, Cultural Diversity and Social Work Practice. Springfield, IL: Charles C Thomas, 2nd Edition, 1997.

Letha A. See, Violence as Seen Through a Prism of Color. Haworth Press, 2001.

Barbara Ehrenreich, Nickel and Dimed. (2001) Henry Holt and Company, New York, New York.

Michael Harrington, The Other America (1997) Touch Stone, New York, New York.

Course Requirements:

1. Attend all scheduled classes and arrive promptly. Each absence will lower your final course grade 10 points. Two "late arrival" entries (i.e., coming to class after attendance has been taken) is equal to one absence.
2. Come to class prepared to discuss the assigned readings for that class session.
3. Participate in class discussions and exercises **evidencing respect for the beliefs and experience of others**.
4. Complete all written assignments by their due date; permission for late submission of assignments will be granted IF the student notifies the instructor in writing or by phone message to the College (865-974-3988) at least ONE hour prior to the date/time when the assignment is due. A penalty will be applied to the grades of assignments received after the due date.

Course Outline:

Unit I Diversity; Social Inequality and Social Justice; Discrimination and Oppression

Session 1: (8/23)

Syllabus and introduction to the course

Video: Affluenza

Session 2: (8/30)

Harrison: Chapter

1. Culturally Diverse Social Work Practice:

An Overview	Nancy P. Kropf	
.....	Alicia K. Issac	3
2. Social Work Practice With African Americans	John S. Wodarski	
.....	Karolin E. Davis Meggett	14

-Video-

Session 3: (9/13)

Harrison: Chapter

3. Social Work Practice with Latinos	Hilary Weaver	
.....	John S. Wodarski	52

Exercise: How would you divide the federal budget? Your budget?

Unit II Race, Ethnicity and Nationality; Racism and Ethnocentrism

Session 4: (9/20)

Harrison: Chapter

4. Social Work Practice with Asisan Americans	Manuel Nakanishi	
.....	Babara Rittner	87

Discussion: Books-Nickel and Dimed and The Other America

First Paper Due.

Session 5: (9/27)

Harrison: Chapter

10. Social Work Practice with Native Americans.....	Mary Blount	257
---	-------------	-----

Unit III Gender and Sexual Orientation; Sexism and Heterosexism; Age and Ageism; Mental and Physical Ability and Ableism

Session 6: (10/4)

Harrison: Chapter

5. Social Work Practice with Women.....	Kathryn G. Wambach	
.....	Dianne F. Harrison	112

Film: Fast Food Women

Session 7: (10/11)

Harrison: Chapter

9. Social Work Practice with Gay Men, Lesbian Women, and Bisexual Individuals.....	Sophia F. Dziegielewski	
.....	Dianne F. Harrison	232

Video “A Conversation with B. McNaught Growing Up Gay”

Session 8: (10/18)

Harrison: Chapter

6. Social Work Practice with the Aged.....Sophia Dziegielewski
Dianne F. Harrison 138

Panel – Planning for Retirement

Session 9: (10/25)

Harrison: Chapter

7. Social Practice with Persons with
Development Disabilities..... Nancy P. Kropf
Kevin L. DeWeaver 176

8. Social Work Practice with Persons with
Adult-Onset Disabilities..... Donald R. Leslie
Laura L. Myers 201

Film “Old Like Me”

Session 10: (11/1)

John S. Wodarski and Bruce A. Thyer (eds.) Handbook of Empirical Social Work Practice
(Volume 2): Social Problems and Practice Issues, John Wiley and Sons, Inc., 1998. Chapter 9
“Urban Decline and Family Homelessness”

Panel: Schools in the inner city

Session 11: (11/8)

Wodarski and Thyer text Chapter 10 “Unemployment”

Panel: No child left behind

Session 12: (11/15)

Wodarski and Thyer Chapter 1

Book Discussion: Violence as Seen Through a Prism of Color

Session 13: (11/22)

Wodarski and Thyer Chapter 1

Book Discussion continued

Panel: Religion and Oppression

Session 14: (11/29)

Harrison: Chapter

11. Culturally Diversity Future Directions
For Practice, Research and EducationCheryl Dozier
Larry Nackerud 299

All Assignments Follow This Format

1. What is the Oppression?
2. Barriers to be alleviated
3. Short-Term Intervention Strategies
4. Long-Term Intervention Strategies
5. Cost-Benefit Analysis

Assignments Due

9/20 Contrast two books (Nickel and Dimed; The Other America) according to specified format (5 questions) 50 points

11/15 Discuss Violence as Seen Through a Prism of Color, according to specified format 50 points

Various Dates

Panel: group paper of 16 pages, excluding references. Paper must include extensive, current, scholarly references. Paper must follow the 5-question format

100 points

Final Exam

50 points

Attendance/Class discussion

100 points

Total Points = 350

Grading

A = 350-325

B = 324-300

C = 299-280