

UNIVERSITY OF TENNESSEE  
COLLEGE OF SOCIAL WORK

**SW-525: CLINICAL SOCIAL WORK PRACTICE WITH GROUPS**

Course Outline  
Fall 2004

(Monday class)

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**901-628-1127**  
**Office hours by appointment**

**Required Text**

Yalom, I. D. (1995). *Theory and Practice of Group Psychotherapy*, 4<sup>th</sup> Ed., New York: Basic Books.

Corey, S.C. & Corey, G. (2002). *Groups: Process and Practice*, 6<sup>th</sup> Ed., California: Brooks/Cole. (Chap.2,3,5, 9, 10 and 12 on reserve).

**Grading System**

In this course, four (4) criteria will be used to evaluate the student's comprehension and synthesis of the content presented. They are: (1) class attendance and participation, (2) written assignments, (3) mid-term paper, and (4) final paper. Some specifics of the system and grade percentages follow.

- (1) Class attendance and participation 100 pts

Students are expected to attend all scheduled classes. If a situation occurs that will impact class attendance, it is the student's responsibility to notify the instructor as soon as possible. Consistent participation in discussions and group role-play assignments is expected. Students must read all assigned readings prior to attending class. This will contribute to interactive discussions and exchanges of ideas. (**More than 3 missed classes will result in the loss of 50% of points available for class attendance and participation.**)

- (2) Written assignments (3) 45 pts.

Students will research or create activities that can be utilized in a group setting. The activities may be designed for any type of therapy group, serving a population of the student's choice. Each assignment will be worth 15 points.

- (3) Mid-term paper 55 pts.

Each student will complete a paper focused on group dynamics, group norms, the role of the therapist, and types of group members. Students will complete the paper using an example of group therapy. Further details will be given prior to the due date.

(4) Final Paper 100 pts.

Each student will complete a 6 to 8 page paper focused on group therapy modified for a specialized clinical population. All papers should be formatted via APA guidelines and reflect assigned readings and relevant research literature. Papers will also include a group design for the chosen population. Details will be given prior to the due date. Failure to follow APA guidelines could reflect up to a 10% grade reduction for this assignment.

The following point scale will be used to determine the student's overall class grade.

300-260=A 259-220=B 219-180=C 179-140=D Below 139=F

### **Course Outline**

#### First Session

08/23/04 Introduction of Group Work  
Group Foundations  
Yalom Chapter 1 & Chapter 17

#### Second Session

08/30/04 Therapeutic Factors  
Yalom Chapter 2 & Chapter 4

#### Third Session

09/13/04 The Therapist/ Group Dynamics  
Yalom Chapter 3 & Chapter 5  
Corey & Corey Ch. 2  
Icebreaker activity for a group due

#### Fourth Session

09/20/04 Creation of the Group  
Yalom Chapter 8 & Chapter 10

#### Fifth Session

09/27/04 Ethical and Legal Issues  
Standards of Social Work Practice with Groups  
Corey & Corey Ch. 3

Sixth Session 10/04/04	Setting Goals Yalom Chapter 11 Group activity for adults due
Seventh Session 10/11/04	In- class preparation for mid-term paper
Eight Session 10/18/04	The Group Process/ Problem Clients Yalom Chapter 13 & 14
Ninth Session 10/25/04	Here & Now Therapy Yalom Chapter 6 & 7 Mid-term papers due
Tenth Session 11/01/04	The Advanced Group/ Specialized Populations Yalom Chapter 12 & Chapter 9 Corey & Corey Ch. 12 Group activity for children due
Eleventh Session 11/08/04	Research Day (Library) Office hours by appointment
Twelfth Session 11/15/04	The Specialized Therapy Group Yalom Chapter 15 Corey & Corey Ch. 9 and 10
Thirteenth Session 11/22/04	Student Group Experiences Final Papers due by 5:30 PM
Fourteenth Session 11/29/03	Review/ Question and Answer Period

### **Group Theory and Treatment Bibliography**

Association for the Advancement of Social Work with Groups, Inc. (1999). *Standards for Social Work Practice with Groups*. Akron: AASWG c/o University of Akron.

Azibo, D. A. (Ed), (1996). *African psychology in historical perspective and related commentary*.

Trenton, NJ: Africa World Press Inc.

Bloch, S., Crouch, E., & Reibstein, J. (1981). Therapeutic factors in group psychotherapy.

*Archives of General Psychiatry*, 38(5), 519 -526.

Blumberg, H. H., Hare, P., Kent, V., & Martin F. D. (1983). *Small Groups and Social*

*Interaction*. (Vol. 2). New York: John Wiley and Sons.

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Braaten, L. J. (1991). Group cohesion: A new multidimensional model. *GROUP*, 15(1), 39-55.

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method, and evaluation. *Social Work with Groups*, 12, 2(75-88).

Brown, A. & Mistry, T. (1994). Group work with mixed membership groups: Issues of race and

gender. *Social Work with Groups*, 17(3), 5-21.

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empirical examination. *Small Group Research*, 24(2), 199-216.

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Corey, M. & Corey, G. (1997). Ethical and legal issues group counseling *Groups: Process and Practice* (5<sup>th</sup> ed.). Pacific Grove, CA: Brooks/Cole.

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