

**THE UNIVERSITY OF TENNESSEE
COLLEGE OF SOCIAL WORK**

SW501 - FOUNDATIONS OF SOCIAL WORK PRACTICE I
Course Outline
Fall 2005

Instructor: Sandra J. Gonzalez, LCSW
Phone: 615-467-1413
Class time: Monday, 9:00-11:50 am

E-mail: sgonzale@stthomas.org
Office Hours: 11:50 am – 12:50 pm
Or by appointment

Course Texts:

Required Text:

Hepworth, D.H., Rooney, R.H., Dewberry Rooney, G., Strom-Gottfried, K. & Larsen, J.A. (2006). *Direct social work practice: Theory and skills* (7th ed.). Belmont, CA: Thomson Brooks/Cole.

Recommended Texts:

Loewenberg, F.M., Dolgoff, R., & Harrington, D. (2000). *Ethical decisions for social work practice* (6th ed.). Itasca, IL: F.E. Peacock.

Tolson, E.R., Reid, W.J., & Garvin, C.D. (1994). *Generalist practice: A task-centered approach*. New York: Columbia University Press.

Course Requirements:

Cultural Competency Presentations (25% of final grade) – Early in the course, students will form small groups that will work towards developing a cultural competency presentation. Each group will select a diverse client population based on ethnicity, social and economic class, culture, religion, sexual orientation, or disability, and conduct a presentation focused on various issues in direct practice with the identified population. The presentation should demonstrate the group members' comprehension of the following:

1. Knowledge of social problems that differentially impact the identified population;
2. Knowledge of issues associated with building helping relationships with and engaging clients of the identified population;
3. Knowledge of issues associated with conducting a comprehensive psychosocial assessment of clients of the identified population;
4. Knowledge of issues associated with formulating and implementing intervention plans with the identified population;
5. Knowledge of issues associated with formulating and implementing a plan for evaluation of practice intervention plan.

In addition, group members will individually turn in to the instructor a one-page reaction paper summarizing their experience with the assignment. This paper is intended as an introspective exercise through which the student is expected to explore any prejudices, stereotypes, or assumptions held regarding the identified population that either you were not aware of, or that may have changed as a result of the assignment.

Examination I (25% of final grade) – An in-class examination will be held on October 17, 2005. The format of the examination will be discussed no later than the week prior to the exam.

Examination II (25% of final grade) - An in-class examination will be held on December 5, 2005. The format of the examination will be discussed no later than the week prior to the exam.

Case Summary Paper (25% of final grade) – Students are expected to write a case summary paper of a real or hypothetical client. If a real client is used, the student must seek permission from their field instructor to use client

information. An outline of the paper is included elsewhere in the syllabus. The case summary paper is due on the final day of class.

The grading scale is as follows:

A	93-100
B+	88-92.9
B	80-87.9
C+	77-79.9
C	70-76.9
D	60-69.9
F	< 60

Course Policies:

Students are expected to attend classes regularly, arrive on time, and remain in class until the class period concludes. Any student missing more than three classes may receive a failing grade.

Students are expected to be present on all exams dates unless the absence is approved in advance and due to extenuating circumstances. I may be reached at any time via e-mail or a message left at my office.

Incompletes will be given only according to the rules specified in the University of Tennessee Catalog. Please refer to the catalog for additional information.

All written assignments are due at the beginning of the class period on the date specified on the course outline. Assignments received after the deadline will receive a reduced grade.

University policy regarding religious holidays will be observed. As stated in the UT student handbook, any student may request to be excused from class to observe a religious day according to her/his faith.

Students are expected to come to class prepared to discuss the assigned readings.

Course Content Outline:

<i>Week</i>	<i>Topic and Assigned Reading s</i>
August 29	Introductions, Course Overview, Review of Syllabus Introduction to Social Work as a Profession Hepworth, Rooney, & Larsen – Chapter 1 Ginsberg, L.H. (2001). <u>Careers in social work</u> (2 nd ed.). Boston: Allyn and Bacon. (pp. 3-23).
September 6	Labor Day – No Class
September 12	History and Mission of Social Work; Social Work and Social Justice Gibelman, M. (1999). The search for identity: Defining social work – Past, present, future. <u>Social Work</u> , 44(4), 298-310. Haynes, D.T. & White, B.W. (1999). Will the “real” social work please stand up? A call to stand for professional unity. <u>Social Work</u> , 44(4), 385-391. Swenson, C.R. (1998). Clinical social work’s contribution to a social justice

perspective. *Social Work*, 43(6), 527-537.

Swigonski, M.E. (1996). Challenging privilege through Africentric social work practice. *Social Work*, 41(2), 153-161.

September 19

Social Work Values and Ethics

Hepworth, Rooney, & Larsen – Chapter 4

Loewenberg, Dolgoff, & Harrington – Chapters 1-3

Myers, L.L. & Thyer, B.A. (1997). Should social work clients have the right to effective treatment? *Social Work*, 42(3), 288-299.

Reamer, F.G. (1990). *Ethical dilemmas in social service* (2nd ed.) (pp.1-24). New York: Columbia University Press.

Walker, R. & Staton, M. (2000). Multiculturalism in social work ethics. *Journal of Social Work Education*, 36(3), 449-463.

September 26

The Helping Process; Roles and Methods of Social Work

Hepworth, Rooney, & Larsen – Chapters 2 & 3

Haynes, K.S. (1998). The one hundred-year debate: Social reform versus individual treatment. *Social Work*, 43(6), 501-509.

McPhatter, A.R. (1997). Cultural competence in child welfare: What is it? How do we achieve it? What happens without it? *Child Welfare*, 76(1), 255-278.

October 3

Role of Theory in Social Work Practice: The Ecological Perspective

Greene, R. (1991). The ecological perspective: An eclectic theoretical framework or social work practice. In R.R. Greene and P.H. Ephross, *Human behavior theory and social work practice*. New York: Aldine de Gruyter.

Proctor, E.K. & Davis, L.E. (1994). The challenge of racial difference: Skills for clinical practice. *Social Work*, 39(3), 314-323.

October 10

Role of Theory in Social Work Practice: The Strengths -Based Perspective

Chazin, R., Kaplan, S., & Terio, S. (2000). The strengths perspective in brief treatment with culturally diverse clients. *Crisis Intervention and Time Limited Treatment*, 6(1), 41-50.

DeJong, P. & Miller, S.D. (1995). How to interview for client strengths. *Social Work*, 40(6), 729-736.

Greene, G.J., Jensen, C., & Jones, D.H. (1996). A constructivist perspective on clinical social work practice with ethnically diverse clients. *Social Work*, 41(2), 172-180.

Saleebey, D. (1996). The strengths perspective in social work practice: Extensions and cautions. *Social Work, 41*(3), 296-305.

October 17

Examination I

October 24

Multi-Dimensional Assessment

Hepworth, Rooney, & Larsen – Chapters 8, 9, 10

Castex, G.M. (1994). Providing services to Hispanic/Latino Populations: Profiles in diversity. *Social Work, 39*(3), 288-296.

Cowger, C.D. (1994). Assessing client strengths: Clinical assessment for client empowerment. *Social Work, 39*(3), 262-268.

October 31

Goal-Setting and Intervention

Hepworth, Rooney, & Larsen – Chapters 12, 13, 14, 18

Morrow, D.F. (1993). Social work with gay and lesbian adolescents. *Social Work, 38*(6), 655-661.

Williams, E.E. & Ellison, F. (1996). Culturally informed social work practice with American Indian clients: Guidelines for Non-Indian social workers. *Social Work, 41*(2), 147-151.

Cultural Competency Presentations

November 7

Task-Centered Practice

Hepworth, Rooney, & Larsen – Chapter 13 (pp. 362 – 380)

Tolson, Reid, & Garvin – Chapters 1- 4

Reid, W.J. (1997). Research on task-centered practice. *Social Work Research, 21*(3), 132-137.

Cultural Competency Presentations

November 14

Crisis Intervention

Hepworth, Rooney, & Larsen – Chapter 13 (pp. 380 – 391)

Cunningham, M. (2000). Spirituality, cultural diversity and crisis intervention. *Crisis Intervention and Time Limited Treatment, 6*(1), 65-77.

Parad, H.J. & Parad, L.G. (1990). Crisis intervention: An introductory overview. In H.J. Parad and L.G. Parad (Eds.), *Crisis intervention: The practitioner's sourcebook for brief therapy* (pp. 1-66).

Cultural Competency Presentations

November 21 Termination; Evaluation of Practice

Hepworth, Rooney, & Larsen – Chapter 19

Tolson, Reid, & Garvin – Chapter 5

Elwell, M.E. (1994). Christmas and social work practice. *Social Work, 39*(6), 750-752.

Staudt, M. (1997). Pseudoissues in practice evaluation: Impediments to responsible practice. *Social Work, 42*(1), 99-106.

Cultural Competency Presentations

November 28 Course Summary; Course Evaluation

Cultural Competency Presentations

CASE SUMMARY PAPERS DUE

December 5 Examination II

ADDITIONAL RESOURCES

Selected Professional Journals:

Administration in Social Work	Journal of Gerontological Social Work
American Journal of Family Therapy	Journal of Multicultural Social Work
American Journal of Orthopsychiatry	Journal of Social Service Research
Arete	Journal of Social Work Education
British Journal of Social Work	Public Welfare
Canadian Social Work Review	Research on Social Work Practice
Child and Adolescent Social Work	Smith College Studies in Social Work
Child Welfare	Social Work
Children & Schools (formerly SW in Education)	Social Work Research
Clinical Social Work Journal	Social Work Abstracts
Families in Society (formerly Social Casework)	Social Work with Groups
Family Process	Social Work in Healthcare
Health & Social Work	
Journal of Applied Behavior Analysis	

Selected Bibliography of Books on Social Work Practice:

Adams, P., & Nelson, K. (1995). *Reinventing human services: Community - and family-centered practice*. New York: Aldine de Gruyter.

Berg, I. K. (1994). *Family-based services: A solution-focused approach*. New York: Norton.

- Beverly, D. P., & McSweeney, E. A. (1987). *Social welfare and social justice*. Englewood Cliffs: Prentice-Hall.
- Bisman, C. (1994). *Social work practice: Cases and principles*. Pacific Grove, CA: Brooks/Cole.
- Blank, M. S. (Compiler). (1982). *Working with people: A selected social casework bibliography* (2nd edition). New York: Family Service Association of America.
- Bloom, M. (1990). *Introduction to the drama of social work*. Itasca, IL: Peacock.
- Boyd-Franklin, N. (1989). *Black families in therapy: A multisystems approach*. New York: Guilford.
- Chetkow-Yanoov, B. (1992). *Social work practice: A systems approach*. New York: Haworth.
- Compher, J. V. (1989). *Family-centered practice: The interactional dance beyond the family system*. New York: Human Sciences Press.
- Compton, B., & Galaway, B. (1994). *Social work processes* (5th edition). Pacific Grove, CA: Brooks/Cole.
- Cournoyer, B. (1996). *The social work skills workbook* (2nd edition). Pacific Grove, CA: Brooks/Cole.
- Cox, F. M., Erlich, J. L., Rothman, J., & Tropman, J. E. (Eds.). (1987). *Strategies of community organization: Macro practice* (4th edition). Itasca, IL: Peacock.
- Davis, L. E., & Proctor, E. K. (1989). *Race, gender, and class: Guidelines for practice with individuals, families, and groups*. Englewood Cliffs, NJ: Prentice Hall.
- Devore, W., & Schlesinger, E. G. (1987). *Ethnic-sensitive social work practice* (2nd edition). Columbus: Merrill.
- Ell, K., & Northern, H. (1990). *Family social work and health care*. Hawthorne, NY: Aldine de Gruyter.
- Epstein, L. (1988). *Helping people: The task-centered approach* (2nd edition). Columbus: Merrill.
- Fatout, M. (1992). *Models for change in social group work*. Hawthorne, NY: Aldine de Gruyter.
- Fischer, J. (1978). *Effective casework practice: An eclectic approach*. New York: McGraw-Hill.
- Fischer, J., & Corcoran, K. (1994). *Measures for clinical practice: A sourcebook* (2nd edition), Vol. 1 (Couples, Families, and Children); Vol. 2 (Adults). New York: Free Press.
- Fortune, A. E. (1985). *Task-centered practice with families and groups*. New York: Springer.
- Fraser, M. W., Pecora, P. J., & Haapala, D. A. (1991). *Families in crisis: The impact of intensive family preservation services*. New York: Aldine de Gruyter.
- Gambrill, E. (1997). *Social work practice: A critical thinker's guide*. New York: Oxford University Press.
- Gambrill, E., & Pruger, R. (Eds.). (1992). *Controversial issues in social work*. Boston: Allyn and Bacon.
- Germain, C. B. (Ed.). (1979). *Social work practice: People and environments*. New York: Columbia University Press.
- Germain, C. B., & Gitterman, A. (1980). *The life model of social work practice*. New York: Columbia

University Press.

- Gitterman, A. (Ed.). (1991). *Handbook of social work practice with vulnerable populations*. New York: Columbia University Press.
- Goldstein, H. (1981). *Social learning and change*. Columbia: University of South Carolina Press.
- Greene, R., & Ephross, P. (1991). *Human behavior theory and social work practice*. New York: Aldine de Gruyter.
- Hancock, M. R., & Millar, K. I. (1993). *Cases for intervention planning: A source book*. Chicago: Nelson-Hall.
- Harrison, W. D. (1991). *Seeking common ground: A theory of social work in social care*. London: Avebury Studies in Social Work.
- Harrison, D., Wodarski, J., & Thyer, B. (Eds.). (1992). *Cultural diversity and social work practice*. Springfield, IL: Thomas.
- Hartman, A., & Laird, J. (1983). *Family-centered social work practice*. New York: Free Press.
- Hartman, A. (1979). *Finding families: An ecological approach to family assessment in adoption*. Beverly Hills: Sage Human Services Guide 7.
- Haynes, K. S., & Mickelson, J. S. (1986). *Affecting change: Social workers in the political arena*. New York: Longman.
- Herbert, M. (1989). *Working with children and their families*. Chicago: Lyceum Books.
- Hohman, A. M. (1983). *Family assessment: Tools for understanding and intervention*. Beverly Hills: Sage Human Services Guide 33.
- Hudson, W. W. (1982). *The clinical assessment package: A field manual*. Homewood, IL: Dorsey Press.
- Imber-Black, E. (1988). *Families and larger systems*. New York: Guilford Press.
- Ivanoff, A., Blythe, B. J., & Tripodi, T. (1994). *Involuntary clients in social work practice: A research-based approach*. New York: Aldine de Gruyter.
- Jordan, C., & Franklin, C. (1995). *Clinical assessment for social workers: Quantitative and qualitative methods*. Chicago: Lyceum.
- Kagan, R., & Schlosberg, S. (1989). *Families in perpetual crisis*. New York: Norton.
- Kagle, J. D. (1984). *Social work records*. Homewood, IL: Dorsey Press.
- Kaplan, L. (1986). *Working with multiproblem families*. Lexington, MA: Lexington Books.
- Keith-Lucas, A. (1972). *Giving and taking help*. Chapel Hill: University of North Carolina Press.
- Kinney, J., Haapala, D., & Booth, C. *Keeping families together: The homebuilders model*. New York: Aldine de Gruyter.
- LeCroy, C. W. (1992). *Case studies in social work practice*. Belmont, C: Wadsworth.

- Lewis, H. (1982). *The intellectual base of social work practice*. New York: Haworth Press.
- Loewenberg, F., & Dolgoff, R. (1996). *Ethical decisions for social work practice* (5th edition). Itasca, IL: Peacock.
- Logan, S. L., Freeman, E. M., & McRoy, R. G. (Eds.). (1989). *Social work practice with black families*. White Plains: Longman.
- Lum, D. (1992). *Social work practice and people of color* (2nd edition). Monterey: Brooks-Cole.
- Maas, H. S. (Ed.). (1966). *Five fields of social service: Reviews of research*. New York: National Association of Social Workers.
- Maas, H. S. (Ed.). (1971). *Research in the social services: A five-year review*. New York: NASW.
- Maas, H. S. (1978). *Social service research: Reviews of studies*. New York: NASW.
- Macarov, D. (1991). *Certain change: Social work practice in the future*. Washington, DC: NASW Press.
- Magura, S., & Moses, B. S. (1986). *Outcome measures for child welfare services*. Washington, DC: Child Welfare League of America.
- Maluccio, A. (Ed.). (1981). *Promoting competence in clients*. New York: The Free Press.
- Manor, O. (Ed.). (1984). *Family work in action: A handbook for social workers*. London: Tavistock.
- Martin, P. Y., & O'Connor, C. G. (1989). *The social environment: Applications for social work*. White Plains: Longman.
- Mattaini, M.A., Lowery, C.T., & Meyer, C.H. (1998). *The foundations of social work practice: A graduate text* (2nd ed.). Washington, D.C.: NASW Press.
- McGoldrick, M., & Gerson, R. (1985). *Genograms in family assessment*. New York: Norton.
- Meyer, C. H. (1993). *Assessment in social work practice*. New York: Columbia University Press.
- Meyer, C. H., & Mattaini, M. A. (1995). *The foundations of social work practice: A graduate text*. Washington, DC: NASW Press.
- Middleman, R. R. (1990). *Skills for direct practice in social work*. New York: Columbia University Press.
- Miley, K. K., O'Melia, M., & DuBois, B. L. (1995). *Generalist social work practice: An empowering approach*. Boston: Allyn and Bacon.
- National Association of Social Workers. (1986). *Studies of research on social work practice, a bibliography*. Silver Spring: NASW.
- National Association of Family-Based Services. (1991). *Family preservation*. Riverdale, IL: NAFBS.
- National Association of Social Workers. (1987). *Encyclopedia of social work* (18th edition). Silver Spring: NASW.
- Orcutt, B. (1990). *Science and inquiry in social work practice*. New York: Columbia University Press.
- Overton, A., Tinker, K. H., & Associates. (1978). *Casework notebook: Family centered project* [reprinted]. St. Paul: United Way.

- Parad, H. J. (Ed.). (1958). *Ego psychology and dynamic casework*. New York: Family Service Association of America.
- Parad, H. J., & Miller, R. R. (1963). *Ego-oriented casework: Problems and perspectives*. New York: Family Service Association of America.
- Parsons, R. J., Jorgensen, J. D., & Hernández, S. H. (1994). *The integration of social work practice*. Pacific Grove, CA: Brooks/Cole.
- Perlman, H. H. (1957). *Social casework: A problem-solving process*. Chicago: The University of Chicago Press.
- Perlman, H. H. (Ed.). (1969). *Helping: Charlotte Towle on social work and social casework*. Chicago: The University of Chicago Press.
- Perlman, H. H. (1979). *Relationship: The heart of helping people*. Chicago: The University of Chicago Press.
- Piccard, B. J. (1979). *An introduction to social work: A primer* [revised edition]. Homewood, IL: Dorsey Press.
- Pierce, D. (1984). *Policy for the social work practitioner*. New York: Longman.
- Provence, S., & Naylor, A. (1983). *Working with disadvantaged parents and their children*. New Haven: Yale University Press.
- Rauch, J. B. (Ed.). (1993). *Assessment: A sourcebook for social work practice*. Milwaukee: Families International.
- Reid, P. N., & Popple, P. (1992). *The moral purposes of social work*. Chicago: Nelson-Hall.
- Reid, W. J. (1985). *Family problem solving*. New York: Columbia University Press.
- Reid, W. J. (1992). *Task strategies: An empirical approach to clinical social work*. New York: Columbia University Press.
- Rivas, R. F., & Hull, G. H., Jr. (1996). *Case studies in generalist practice*. Pacific Grove, CA: Brooks/Cole.
- Roberts, R. W., & Nee, R. H. (Eds.). (1970). *Theories of social casework*. Chicago: University of Chicago Press.
- Robinson, V. P. (1978). *The development of a professional self*. New York: AMS Press.
- Rothman, J. (1992). *Guidelines for case management: Putting research to professional use*. Itasca, IL: Peacock.
- Rubenstein, H., & Bloch, M. H. (Eds.). (1982). *Things that matter: Influences on helping relationships*. New York: MacMillan.
- Saleebey, D. (1992). *The strengths perspective in social work practice*. New York: Longman.
- Sallee, A. L., & Lloyd, J. C. (Eds.). (1991). *Family preservation*. Riverdale, IL: National Association for Family-Based Services.

- Schubert, M. (1971). *Interviewing in social work practice: An introduction*. New York: Council on Social Work Education.
- Sheafor, B. W., Horejsi, C. R., & Horejsi, G. A. (1988). *Techniques and guidelines for social work practice*. Boston: Allyn and Bacon.
- Shulman, L. (1991). *Interactional social work practice: Toward an empirical theory*. Itasca, IL: Peacock.
- Specht, H., & Vickery, A. (Eds.). (1977). *Integrating social work methods*. National Institute Social Service Library No. 31, London: George Allen and Unwin.
- Tolson, E. R. (1988). *The metamodel and clinical social work*. New York: Columbia University Press.
- Tolson, E. R., Reid, W. J., & Garvin, C. D. (1994). *Generalist practice: A task-centered approach*. New York: Columbia University Press.
- Toseland, R. W., & Rivas, R. F. (1995). *An introduction to group work practice* (Second Edition). Needham Heights, MA: Allyn & Bacon.
- Tripodi, T., Fellin, P., Epstein, I., & Lind, R. (1972). *Social workers at work: An introduction to social work practice*. Itasca, IL: Peacock.
- Vourlekis, B., & Greene, R. (Eds.). (1992). *Social work case management*. Hawthorne, NY: Aldine de Gruyter.
- Weissman, H., Epstein, I., & Savage, A. (1983). *Agency-based social work: Neglected aspects of clinical practice*. Philadelphia: Temple University Press.
- Whittaker, J. K., Kinney, J., Tracy, E. M., & Booth, C. (Eds.). (1990). *Reaching high risk families: Intensive family preservation in human services*. Hawthorne, NY: Aldine de Gruyter.
- Wilson, S. J. (1980). *Recording: Guidelines for social workers*. New York: The Free Press.
- Wood, G. G., & Middleman, R. R. (1989). *The structural approach to direct practice in socialwork*. New York: Columbia University Press.
- Wood, K. M., & Geismar, L. L. (1989). *Families at risk: Treating the multi-problem family*. New York: Human Sciences Press.
- Younghusband, E. J. (Ed.). (1965). *Case-work with families and children*. Chicago: The University of Chicago Press.
- Zastrow, C. (1992). *The practice of social work* (4th edition). Belmont, CA: Wadsworth.