

**THE UNIVERSITY OF TENNESSEE
COLLEGE OF SOCIAL WORK**

SW506 –SOCIAL WORK RESEARCH

Course Outline

Fall 2005

Room: 234 Wednesday 9:00 am – 11:50 am Instructor: Kathleen Darby, CMSW
Credits: 3 Office: Room 259
Office Hours: Wednesday 12-2 pm Email: kdarby@utk.edu
or by appointment Telephone: 615-352-7815

Required Texts

Grinnell, R.M. (2001). Social Research and Evaluation: Quantitative and Qualitative Approaches. Itasca, IL: F.E. Peacock.

Weinbach, R.W. & Grinnell, R.M. (1998). Statistics for Social Workers (4th Ed.). New York: Longman.

Optional Supplementary Texts

Rubin, A. & Babbie, E. (1993). Research Methods for Social Work (2nd Ed.). Pacific Grove, CA: Brooks/Cole.

Kirpatrick L.A. & Feeney, B.C. (2001). A Simple Guide to SPSS for Windows: for Versions 8.0, 9.0 and 10.0 (4th Ed.). Pacific Grove, CA: Brooks/Cole.

Course Requirements

Class session will be used to clarify and expand on assigned course readings. Students are expected to come to class prepared to discuss the assigned readings. Class participation is expected and the instructor reserves the right to give some weight, positive or negative, to classroom participation. Students are also expected to attend all classes. Except in the case of a medical or personal emergency, a student who wishes an extension of time for a written assignment should consult the instructor in advance. However, an extension is not automatic and there may be a grade penalty (except in the case of an emergency).

Evaluation Procedures and Grades

The following scale will be used for the final course grade:

A	=	93-100	C	=	70-76
B+	=	88-92	D	=	65-69
B	=	80-87	F	=	64 & below
C+	=	77-79	I	=	Incomplete

The following items will determine course grades: Up for Discussion

Research paper (Group or Individual)	30%
Computer lab exercises	10%
Article Critique	20%
Mid Term and Final exam (20% each)	40%

Research paper: All students are required to complete a quantitative research proposal which includes: an introduction section, methods section (e.g., hypothesis, sample selection, research design, instruments, procedures, ethical considerations/procedures, etc.), data analysis plan, discussion section, and budget. This paper should be written as if you were submitting a grant proposal for funding. Papers must be typed, double spaced and conform to APA format (4th ed.). Papers should be no longer than 15 pages (excluding references and appendices).

Computer lab exercises: The course includes a series of computer lab exercises to provide hands-on experience with computer data management and analysis. These exercises involve the use of specific statistical procedures on a data set provided by the instructor.

Article Critique: The course includes a critical analysis of a research article provided by the instructor. The critique will include the appropriateness of the literature review, methods, ethical considerations, data analysis, and interpretation of results.

Course Outline

Week	Date	Topic/Readings
1	8/24	Course overview, assignments, student expectations <ul style="list-style-type: none"> Grinnell, # 1, 6, 7 Edmands, M.S. (1986). Overcoming eating disorders. <i>Journal of Psychosocial Nursing</i>, 24, 19-25. Schneider, J.A. & Agras, S. (1985). A cognitive-behavioral group treatment of bulimia. <i>British Journal of Psychiatry</i>, 146, 66-69.
2	8/31	Ethical issues and problem formulation <ul style="list-style-type: none"> Grinnell, # 4, 5
3	9/7	Literature review, Operationalization & measurement <ul style="list-style-type: none"> Grinnell, # 8, 9, 10 Davis, C. (2004). Hospital social work: Are we conducting the right type of research? <i>Social Work in Health Care</i>, 38,3, 67-79.
4	9/14	Principles & methods of sampling <ul style="list-style-type: none"> Grinnell, # 11 Group/Individual Research Topics Due
5	9/21	Research designs <ul style="list-style-type: none"> Grinnell, # 2, 12, 15, 23 Proctor, E.K. (2004). The search for social work treatments of choice: What interventions work better than others? <i>Social Work Research</i>, 28, 2, 67-69. Reid, W.J., Kenaley, B.D. & Colvin, J. (2004). Do some interventions work better than others? A review of comparative social work experiments. <i>Social Work Research</i>, 28, 2, 71-81. First, R.J., Roth, D. & Arewa, B.D. (1988). Homelessness: Understanding the dimensions of the problem for minorities. <i>Social Work</i>, 33, 120-124.
6	9/28	Qualitative methods & Program evaluation <ul style="list-style-type: none"> Grinnell, # 14, 24 Yoshihama, M. (2002). Breaking the web of abuse and silence: Voices of battered women in Japan. <i>Social Work</i>, 47,4, 389-400. Sieber, D.C. (2004). Depression in North Carolina social workers: Implications for practice and research. <i>Social Work Research</i>, 28,1, 30-40. Morton, M., Nelson, L., Walsh, C., Zimmerman, S. & Coe, R.M. (1996).

Evaluation of a HIV/AIDS Education program for adolescents. *Journal of Community Health, 21, 23-35.*

- 7 10/5 **OPEN CLASS:** Writing a Research Paper – APA Style
- Grinnell, # 20, 21
- 8 10/12 Principles of data analysis
- Weinbach & Grinnell, 1,5, 6
 - **MID-TERM**
- 9 10/19 Descriptive statistics
- Weinbach & Grinnell, #2, 3, 4
 - **Research Paper Due**
 - LeCroy, C.W. & Stinson, E.L. (2004). The public's perception of social work: Is it what we think it is? *Social Work, 49, 2, 164-174.*
- 10 10/26 Inferential statistics
- Weinbach & Grinnell, #8, 9
 - **Computer Assignment #1 Due**
 - Davis, C., Tang, C. & Ko, J. (1998). Exploring current behaviors and social service needs for Chinese juvenile delinquents in Hong Kong. *Children and Youth Services Review, 20,8, 733-745.*
- 11 11/2 Inferential statistics
- Marks, # 10
 - **Computer Assignment #2 Due**
- 12 11/9 Inferential statistics & course review
- Weinbach & Grinnell, #11, 7
 - **Computer Assignment #3 Due**
 - Letteney, S. & LaPorte, H.H. (2004). Deconstructing stigma: Perceptions of HIV-Seropositive mothers and their disclosure to children. *Social Work in Health Care, 38,3, 105-123.*
- 13 11/16 Statistics – Putting it all Together
- Weinbach & Grinnell, #7
- 14 11/23 **OPEN CLASS:** Course Review-Preparation for Final Exam
- 15 11/30 **Final Exam**
Computer Assignment #4 Due
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Supplemental References:

Allen-Meares, P. & Dupper, D.R. (1998). A national study of knowledges, skills, and abilities: Curriculum development for practice in schools. *Journal of Teaching in Social Work, 17, 101-119.*

Allen, E., Combs-Orme, T., McCarter, R.J. & Grossman, L.S. (2000). Depressive symptoms in school age children entering foster care. *Ambulatory Child Health, 6, 45-57.*

Bloom, M, Fischer, J., & Orme, J. G. (1999). *Evaluating practice: Guidelines for the accountable professional* (3rd ed.). Boston: Allyn & Bacon.

- Bolden, A. J., Logan, H. L., Jakobsen, J. R., & Evans, T. A. (1994). Perception of Oral Health Needs by Southeast Iowa Non-Dental Health Care Providers, Special Care in Dentistry, 14,(5), 194-197.
- Buehler, C., Orme, J. G., Post, J., & Patterson, D. (2000). The long-term correlates of family foster care. Children and Youth Services Review, 22(8), 595-625.
- Combs-Orme, T., Martin, L., Fox, G. & Faver, C. (2000). Risk for child maltreatment: New mothers' concerns and screening test results. Children & Youth Services Review, 22(7), 517-537.
- Cummings, S.M., Kropf, N., & DeWeaver, K. (2000). Attitudes toward aging among non-elders: Gender and race differentials. Women & Aging, 12,77-91.
- Cummings, S.M. & Cockerham, C. (2000). American Indians and aging. In P. Roberts (ed) Encyclopedia on Aging. pp. 68-71. Pasadena, CA: Salem Press.
- Cummings, S.M. (1999). Adequacy of discharge plans and rehospitalization among hospitalized dementia patients. Health & Social Work, 24, 249-259.
- Cummings, S.M., Long, J., Peterson-Hazan, S., & Harrison, J. (1998). The efficacy of a group treatment model in helping spouses meet the emotional and practical challenges of early stage caregiving. Clinical Gerontologist, 20, 29-45.
- Cummings, S.M., Kelly, K., Holland, T., & Peterson-Hazan, S. (1998). The development and field testing of a needs inventory for caregivers of hospitalized elders. Research in Social Work Practice, 8, 120-132.
- Cummings, S. & Kropf, N. (2000). An infusion model for including content on elders with chronic mental illness. Advances in Social Work, 1, 93-105.
- Davis, C., Salo, L. & Redman, S. (2001). Evaluating the effectiveness of advocacy training for breast cancer advocates in Australia. European Journal of Cancer Care, 10, 82-86.
- Davis, C. & Tang, C. (1998). HIV and AIDS knowledge among high risk adolescents in Hong Kong: Implications of a prevention program. Journal of HIV/AIDS in Children and Adolescents. 2, 55-66.
- Davis, C., Tang, C., Noel, M.B., & Chan, F. (1999). The development and validation of the International AIDS Questionnaire - Chinese Version. Education and Psychological Measurement, 59,3, 481-491.
- DeCoster, V. A. (1999). The effects of gender and race on physician treatment of patient emotion. Journal of Gender, Culture, & Health, 4 (3): 215-237.
- DeCoster, V. A. (2000). Health care social work treatment of patient & family emotion: A synthesis & comparison across patient populations & practice settings. Social Work & Health Care, 30 (4): 7-24.
- DeCoster, V. A. (2001) The psychosocial challenges of type 2 diabetes and the roles of health care social work: A neglected area of practice. Health & Social Work, 26 (1): 26-37.
- Dulmus, C.N., & Smyth, N. (2000). Early-onset schizophrenia: A literature review of empirically based interventions. Child and Adolescent Social Work Journal, 17 (1), 67-92.

Dulmus, C.N., & Wodarski, J.S. (2000). Trauma-related symptomatology among children of parents victimized by urban community violence. American Journal of Orthopsychiatry, 70 (2), 272-277.

Dulmus, C.N., & Rapp-Palicci, L.A. (2000). The prevention of mental disorders in children and adolescents: Future research and public policy recommendations. Families in Society, 81 (3), 294-303.

Dupper, D.R. (1999). The "State of the Art" in Preventing School Violence and Substance Abuse: A Review of Exemplary Principles and Programs. School Social Work Journal, 23,49-59.

Dupper, D.R. (1998). An alternative to suspension for middle school youths with behavior problems. Findings from a "school survival" group. Research on Social Work Practice, 8, 354-366.

Egan, M., & Kadushin, G. (1999). The social worker in the emerging field of home care: Professional activities and ethical concerns. Health and Social Work. 24(1), 43-56.

Ellis, R.A., O'Hara, M., & Sowers, K. (1999). Treatment profiles of troubled female adolescents: Implications for judicial disposition. Juvenile and Family Court Journal, 50(3), 25-40.

Ellis, R.A. (1998). Filling the prevention gap: Multi-factor, multi-system, multi-level intervention. Journal of Primary Prevention, 19(1), 57-71.

Faver, C., Crawford, S. & Combs-Orme, T. (1999). Services for child maltreatment: An agenda for research and practice. Children & Youth Services Review, 21(2), 89-109.

Faver, C. A. (2000). To run and not be weary: Spirituality and women's activism. Review of Religious Research 42(1):61-78.

Fox, G., Bruce, C. & Combs-Orme, T. (2000). Parenting expectations and concerns of fathers and mothers of newborn infants. Family Relations, 49, 123-131.

Galambos, C. (1999). Resolving ethical conflicts in a managed health care environment. Health and Social Work, 24, 3, 191-197.

Galambos, C. & Rosen, A. (1999). The aging are coming and they are us. Health and Social Work, 24, 1, 73-77.

Galambos, C. & Neal, C. (1998). Macro practice and policy in cyberspace: Teaching with computer simulation and the internet at the baccalaureate level. Computers in Human Services, 15, 2/3, 111-120.

Galambos, C. (1998). Preserving end-of-life autonomy: The patient self-determination act and the uniform health care decisions act. Health and Social Work, 23,4, 275-281.

Galambos, C. & Hughes, S. (2000). Using political and community activism to develop leadership skills in women. Race, Class, & Gender, 7, 4, 18-35.

Heflinger, C.A., Simpkins, C.G. & Combs-Orme, T. (2000). Using the CBCL to determine the clinical status of children in state custody. Children & Youth Services Review, 22, 55-73.

Holden, P. and Neff, J.A. Intensive Outpatient Treatment of Persons With Mental Retardation and Psychiatric Disorder. Mental Retardation 38: 27 – 32. 2000.

Jones, J., & Egan, M. (2000). The transplant experience of liver recipients: Ethical issues and practice implications. Social Work in Health Care, 31(2), 65-88.

Kopels, S. & Dupper, D.R. (1999). School-based peer sexual harassment. Child Welfare, 78, 435-460.

MacMaster, S.A. (2000). Dual diagnosis: There is so much more we need to know. The Dual Network. Spring, 3-4.

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Marlow, C. (2000). Research Methods for the Generalist Social Worker. Belmont, CA: Brooks/Cole.

Neumark-Sztainer, D., Story, M., Evans, T., Ireland, M. (1999). Weight-Related issues among overweight adolescents: What are health care providers doing? Topics in Clinical Nutrition, 14(3), 62-68.

Nugent, W. R. (2001). "Single case design visual analysis procedures for use in practice evaluation." Journal of Social Service Research, 27(2), 39 - 75.

Nugent, W.R., Umbreit, M., Wiinimaki, L., & Paddock, J. (2001). "Victim-Offender Mediation and Re-offense: Successful Replications?" Research on Social Work Practice, 11(1), 5 - 23.

Nugent, W.R., White, L., & Basham, R. (2000). "A 'devil' hidden in the details: The effects of measurement error in regression analysis." Journal of Social Service Research, 27(1), 53 - 74.

Nugent, W. R., & Glisson, C. (1999). "Reactivity and Responsiveness in a Children's Services System." Journal of Social Service Research, 25(3), 41 - 60.

Nugent, W. R., Bruley, C., & Allen, P. (1999). "The Effects of Aggression Replacement Training on Male and Female Antisocial Behavior in a Runaway Shelter." Research on Social Work Practice, 9(4), 466 - 482.

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Nugent, W. R., Sieppert, J., & Hudson, W. W. (2001). Practice Evaluation for the 21st Century. Pacific Grove, CA: Wadsworth Publishing.

Orme, J. G., & Buehler, C. (2001). Introduction to multiple regression for categorical and limited dependent variables. Social Work Research, 25(1), 49-61.

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Orme, J. G., & Cox, M. E. (2001). Analyzing single-subject design data using statistical process control charts. Social Work Research, 25(2), 115-127.

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