

**THE UNIVERSITY OF TENNESSEE
COLLEGE OF SOCIAL WORK**

SW506 – SOCIAL WORK RESEARCH

Course Outline

Fall 2005

Room: 234
Credits: 3
Office hours: Wed. 12-1 pm
or by appointment

Instructor: Cindy Davis, Ph.D.
Office: Room 270
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Required Texts

Grinnell, R.M. and Unrau, Y.A. (2005). Social Research and Evaluation: Quantitative and Qualitative Approaches (7th Ed.). Itasca, IL: F.E. Peacock.

Weinbach, R.W. & Grinnell, R.M. (2004). Statistics for Social Workers (6th Ed.). New York: Longman.

Optional Supplementary Texts

Rubin, A. & Babbie, E. (1993). Research Methods for Social Work (2nd Ed.). Pacific Grove, CA: Brooks/Cole.

Kirpatrick L.A. & Feeney, B.C. (2002). A Simple Guide to SPSS for Windows: for Versions 11.0 (5th Ed.). Pacific Grove, CA: Brooks/Cole.

Course Requirements

Class session will be used to clarify and expand on assigned course readings. Students are expected to come to class prepared to discuss the assigned readings. Class participation is expected and the instructor reserves the right to give some weight, positive or negative, to classroom participation. Students are also expected to attend all classes. Except in the case of a medical or personal emergency, a student who wishes an extension of time for a written assignment should consult the instructor in advance. However, an extension is not automatic and there may be a grade penalty (except in the case of an emergency).

Evaluation Procedures and Grades

The following scale will be used for the final course grade:

A (95-100) Outstanding/Superior.

Exceptional performance. Consistently exceed expectations.

B+ (90-94) Very Good.

Student consistently meets, and occasionally exceeds, normal expectations for the course.

B (80-89) Good.

Student consistently meets normal expectations for the course.

C+ (77-79) Average

There is unevenness in grasping course content. Student is inconsistent in meeting normal expectations for the course.

C (70-76) Poor

There is lack of understanding of course content. Student does not meet course expectations.

F (69-Below) Very Poor

There is a lack of attendance or incomplete assignments. Course expectations are not met.

Assignments:

Quizzes (4 quizzes at 10% each)	40%
Research paper	30%
Article critique	20%
Computer lab homework	<u>10%</u>
Total:	100%

Research paper: All students are required to complete a quantitative research proposal which includes: an introduction section, methods section (e.g., hypothesis, sample selection, research design, instruments, procedures, ethical considerations/procedures, etc.), data analysis plan, discussion section, and budget. Papers must be typed, double spaced and conform to APA format. Papers should be no longer than 15 pages (excluding references and appendices).

Article critique: The course includes a critical analysis of a research article provided by the instructor. The critique will include the appropriateness of the literature review, methods, ethical considerations, data analysis, and interpretation of results.

Computer lab exercises: The course includes a series of computer lab exercises to provide hands-on experience with computer data management and analysis. These exercises involve the use of specific statistical procedures on a data set provided by the instructor.

Course Outline

Week	Date	Topic/Readings	Assignments
1	8/24	Course overview, assignments, student expectations <ul style="list-style-type: none">Grinnell, # 1, 2, 5, 6Edmands, M.S. (1986). Overcoming eating disorders. <i>Journal of Psychosocial Nursing</i>, 24,8, 19-25.Schneider, J.A. & Agras, S. (1985). A cognitive-behavioral group treatment of bulimia. <i>British Journal of Psychiatry</i>, 146, 66-69.	<ul style="list-style-type: none">Home PageDiscussion Board
2	8/31	Ethical issues & problem formulation <ul style="list-style-type: none">Grinnell, # 3, 7	
3	9/7	Literature review & library day <ul style="list-style-type: none">Grinnell, # 4Davis, C. (2004). Hospital social work: Are we conducting the right type of research? <i>Social Work in Health Care</i>, 38,3, 67-79.	<ul style="list-style-type: none">Quiz #1
4	9/14	Measurement & Sampling <ul style="list-style-type: none">Grinnell, # 8, 9, 10, 11	

5	9/21	Research designs <ul style="list-style-type: none"> • Grinnell, # 12, 13, 17 • Proctor, E.K. (2004). The search for social work treatments of choice: What interventions work better than others? <u>Social Work Research</u>, 28, 2, 67-69. • Reid, W.J., Kenaley, B.D. & Colvin, J. (2004). Do some interventions work better than others? A review of comparative social work experiments. <u>Social Work Research</u>, 28, 2, 71-81. • * First, R.J., Roth, D. & Arewa, B.D. (1988). Homelessness: Understanding the dimensions of the problem for minorities. <u>Social Work</u>, 33, 120-124. 	<ul style="list-style-type: none"> • In-class research article critique *
6	9/28	Qualitative methods & Program evaluation <ul style="list-style-type: none"> • Grinnell, # 26, 27, 28, 29 • Yoshihama, M. (2002). Breaking the web of abuse and silence: Voices of battered women in Japan. <u>Social Work</u>, 47,4, 389-400. • *Sieber, D.C. (2004). Depression in North Carolina social workers: Implications for practice and research. <u>Social Work Research</u>, 28,1, 30-40. • **Morton, M., Nelson, L., Walsh, C., Zimmerman, S. & Coe, R.M. (1996). Evaluation of a HIV/AIDS Education program for adolescents. <u>Journal of Community Health</u>, 21, 23-35. 	<ul style="list-style-type: none"> • In-class research article critique * • Quiz # 2
7	10/5	ONLINE CLASS - Writing a research paper – APA style <ul style="list-style-type: none"> • Grinnell, # 24, 25 	<ul style="list-style-type: none"> • Research Article Critique Due **
8	10/12	Principles of data analysis <ul style="list-style-type: none"> • Weinbach & Grinnell, # 1,5,6 	<ul style="list-style-type: none"> • Research Paper Due
9	10/19	Descriptive statistics <ul style="list-style-type: none"> • Weinbach & Grinnell, # 2, 3, 4 • LeCroy, C.W. & Stinson, E.L. (2004). The public's perception of social work: Is it what we think it is? <u>Social Work</u>, 49,2, 164-174. 	<ul style="list-style-type: none"> • Quiz # 3
10	10/26	Inferential statistics – Chi square <ul style="list-style-type: none"> • Weinbach & Grinnell, # 10 	

11	11/2	Inferential statistics – Correlation & Regression	<ul style="list-style-type: none"> • Weinbach & Grinnell, # 8, 9 • Davis, C., Tang, C. & Ko, J. (1998). Exploring current behaviors and social service needs for Chinese juvenile delinquents in Hong Kong. <u>Children and Youth Services Review</u>, 20,8, 733-745.
12	11/9	Inferential statistics – t-tests and ANOVA	<ul style="list-style-type: none"> • Weinbach & Grinnell, # 11 • Letteney, S. & LaPorte, H.H. (2004). Deconstructing stigma: Perceptions of HIV-Seropositive mothers and their disclosure to children. <u>Social Work in Health Care</u>, 38,3, 105-123.
13	11/16	Statistics – Putting it all together	<ul style="list-style-type: none"> • Weinbach & Grinnell, # 7 • Quiz # 4
14	11/23	Thanksgiving Break	
15	11/30	Course Review	<ul style="list-style-type: none"> • All lab homework assignments due

Supplemental References:

Allen-Meares, P. & Dupper, D.R. (1998). A national study of knowledges, skills, and abilities: Curriculum development for practice in schools. Journal of Teaching in Social Work, 17, 101-119.

Allen, E., Combs-Orme, T., McCarter, R.J. & Grossman, L.S. (2000). Depressive symptoms in school age children entering foster care. Ambulatory Child Health, 6, 45-57.

Bloom, M, Fischer, J., & Orme, J. G. (1999). Evaluating practice: Guidelines for the accountable professional (3rd ed.). Boston: Allyn & Bacon.

Bolden, A. J., Logan, H. L., Jakobsen, J. R., & Evans, T. A. (1994). Perception of Oral Health Needs by Southeast Iowa Non-Dental Health Care Providers, Special Care in Dentistry, 14,(5), 194-197.

Buehler, C., Orme, J. G., Post, J., & Patterson, D. (2000). The long-term correlates of family foster care. Children and Youth Services Review, 22(8), 595-625.

Combs-Orme, T., Martin, L., Fox, G. & Faver, C. (2000). Risk for child maltreatment: New mothers' concerns and screening test results. Children & Youth Services Review, 22(7), 517-537.

Cummings, S.M., Kropf, N., & DeWeaver, K. (2000). Attitudes toward aging among non-elders: Gender and race differentials. Women & Aging, 12,77-91.

Cummings, S.M. & Cockerham, C. (2000). American Indians and aging. In P. Roberts (ed) Encyclopedia on Aging. pp. 68-71. Pasadena, CA: Salem Press.

Cummings, S.M. (1999). Adequacy of discharge plans and rehospitalization among hospitalized dementia patients. Health & Social Work, 24, 249-259.

Cummings, S.M., Long, J., Peterson-Hazan, S., & Harrison, J. (1998). The efficacy of a group treatment model in helping spouses meet the emotional and practical challenges of early stage caregiving. Clinical Gerontologist, 20, 29-45.

Cummings, S.M., Kelly, K., Holland, T., & Peterson-Hazan, S. (1998). The development and field testing of a needs inventory for caregivers of hospitalized elders. Research in Social Work Practice, 8, 120-132.

Cummings, S. & Kropf, N. (2000). An infusion model for including content on elders with chronic mental illness. Advances in Social Work, 1, 93-105.

Davis, C., Emerson, J.S. & Husaini, B.A. (2005). Breast cancer screening among African-American women: Adherence to current recommendations. Journal of Health Care for the Poor and Underserved, 16,2, 308-314.

Davis, C., Baldry, E., Milosevic, B. & Walsh, A. (2005). Defining the role of the hospital social worker in Australia: Part II. A Qualitative Analysis. International Social Work Journal, 48,3, 285-295.

Davis, C. (2004). Dealing with the psychosocial needs of women with early breast cancer. Health and Social Work, 29,4, 330-334.

Davis, C., Salo, L. & Redman, S. (2001). Evaluating the effectiveness of advocacy training for breast cancer advocates in Australia. European Journal of Cancer Care, 10, 82-86.

Davis, C. & Tang, C. (1998). HIV and AIDS knowledge among high risk adolescents in Hong Kong: Implications of a prevention program. Journal of HIV/AIDS in Children and Adolescents, 2, 55-66.

Davis, C., Tang, C., Noel, M.B., & Chan, F. (1999). The development and validation of the International AIDS Questionnaire - Chinese Version. Education and Psychological Measurement, 59,3, 481-491.

DeCoster, V. A. (1999). The effects of gender and race on physician treatment of patient emotion. Journal of Gender, Culture, & Health, 4 (3): 215-237.

DeCoster, V. A. (2000). Health care social work treatment of patient & family emotion: A synthesis & comparison across patient populations & practice settings. Social Work & Health Care, 30 (4): 7-24.

DeCoster, V. A. (2001) The psychosocial challenges of type 2 diabetes and the roles of health care social work: A neglected area of practice. Health & Social Work, 26 (1): 26-37.

Dulmus, C.N., & Smyth, N. (2000). Early-onset schizophrenia: A literature review of empirically based interventions. Child and Adolescent Social Work Journal, 17 (1), 67-92.

Dulmus, C.N., & Wodarski, J.S. (2000). Trauma-related symptomatology among children of parents victimized by urban community violence. American Journal of Orthopsychiatry, 70 (2), 272-277.

Dulmus, C.N., & Rapp-Pallicci, L.A. (2000). The prevention of mental disorders in children and adolescents: Future research and public policy recommendations. Families in Society, 81 (3), 294-303.

Dupper, D.R. (1999). The "State of the Art" in Preventing School Violence and Substance Abuse: A Review of Exemplary Principles and Programs. School Social Work Journal, 23,49-59.

Dupper, D.R. (1998). An alternative to suspension for middle school youths with behavior problems. Findings from a "school survival" group. Research on Social Work Practice, 8, 354-366.

Egan, M., & Kadushin, G. (1999). The social worker in the emerging field of home care: Professional activities and ethical concerns. Health and Social Work. 24(1), 43-56.

Ellis, R.A., O'Hara, M., & Sowers, K. (1999). Treatment profiles of troubled female adolescents: Implications for judicial disposition. Juvenile and Family Court Journal, 50(3), 25-40.

Ellis, R.A. (1998). Filling the prevention gap: Multi-factor, multi-system, multi-level intervention. Journal of Primary Prevention, 19(1), 57-71.

Faver, C., Crawford, S. & Combs-Orme, T. (1999). Services for child maltreatment: An agenda for research and practice. Children & Youth Services Review, 21(2), 89-109.

Faver, C. A. (2000). To run and not be weary: Spirituality and women's activism. Review of Religious Research 42(1):61-78.

Fox, G., Bruce, C. & Combs-Orme, T. (2000). Parenting expectations and concerns of fathers and mothers of newborn infants. Family Relations, 49, 123-131.

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Galambos, C. & Rosen, A. (1999). The aging are coming and they are us. Health and Social Work, 24, 1, 73-77.

Galambos, C. & Neal, C. (1998). Macro practice and policy in cyberspace: Teaching with computer simulation and the internet at the baccalaureate level. Computers in Human Services, 15, 2/3, 111-120.

Galambos, C. (1998). Preserving end- of- life autonomy: The patient self-determination act and the uniform health care decisions act. Health and Social Work, 23,4, 275-281.

Galambos, C. & Hughes, S. (2000). Using political and community activism to develop leadership skills in women. Race, Class, & Gender, 7, 4, 18-35.

Heflinger, C.A., Simpkins, C.G. & Combs-Orme, T. (2000). Using the CBCL to determine the clinical status of children in state custody. Children & Youth Services Review, 22, 55-73.

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Kopels, S. & Dupper, D.R. (1999). School-based peer sexual harassment. Child Welfare, 78, 435-460.

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- Nugent, W. R., Sieppert, J., & Hudson, W. W. (2001). Practice Evaluation for the 21st Century. Pacific Grove, CA: Wadsworth Publishing.
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