

**THE UNIVERSITY OF TENNESSEE
COLLEGE OF SOCIAL WORK**

SW-521 Clinical Social Work Practice with Individuals

Course Outline

Fall 2005

Instructor: John S. Wodarski, Ph.D.

Office: 324 Henson Hall

Phone: 865-974-3988

Required Texts:

Bruce A. Thyer and John S. Wodarski (eds.) Handbook of Empirical Social Work Practice Volume 1: Mental Disorders, John Wiley and Sons, Inc., 1998.

John S. Wodarski, Lois A. Wodarski, & Catherine N. Dulmus. Adolescent Depression and Suicide: A Comprehensive Empirical Intervention for Prevention and Treatment, Charles C. Thomas, 2003.

Harold E. Briggs and Tina L Rezepnicki (eds.) Using Evidence in Social Work Practice: Behavioral Perspectives, Lceum, 2004

Course Requirements:

1. Attend all scheduled classes and arrive promptly. Each absence will lower your final course grade 10 points. Two "late arrival" entries (i.e., coming to class after attendance has been taken) are equal to one absence.
2. Come to class prepared to discuss the assigned readings for that class session.
3. Participate in class discussions and exercises evidencing respect for the beliefs and experience of others.
4. Complete all written assignments by their due date; permission for late submission of assignments will be granted IF the student notifies the instructor in writing or by phone message to the College (865-974-3988) at least ONE hour prior to the date/time when the assignment is due. A penalty will be applied to the grades of assignments received after the due date.

Course Outline:

Session 1:

Syllabus and introduction to the course

Session 2:

Chapter 1: First Principles of Empirical Social Work Practice, Bruce A Thyer, John S. Wodarski
-Video-

Session 3:

Chapter 2: Mental Retardation, John Gerdtz, Joel Bregman

Chapter 3: Attention Deficit Hyperactivity Disorder, Martha J. Markward

-Video-

Session 4:

Chapter 4: Conduct Disorder, Lisa A. Rapp, John S. Wodarski

Chapter 5: Oppositional Defiant Disorder, Peter Lehmann, Richard F. Dangel

-Video-

Session 5:

Chapter 6: Feeding Disorders of Infancy and Early Childhood, MaryLouise E. Kerwin & Nancy Hale Sills

Chapter 7: Enuresis and Encopresis, John F. Butler & Rick L Campise

-Video-

Session 6:

Chapter 8: Separation Anxiety Disorder, Karen P. Sowers-Hoag & Toni M. DiDona

Chapter 9: Alcohol Abuse, Nancy J Smyth

-Video-

Session 7:

Chapter 10: Cocaine Abuse, Patrick S. Bordnick, Joy Schmitz & Judith R. Bordnick

Chapter 11: Opiate Abuse, Cheryl Davenport Dozier & J. Aaron Johnson

-Video-

Session 8:

Chapter 12: Schizophrenia, Rosemary L. Farmer, Joseph Walsh & Kia J. Bentley

Chapter 13: Major Depressive Disorder and Dysthymic Disorder, Catherine N. Dulmus & John S. Wodarski

-Video-

Session 9:

Chapter 14: Bipolar Disorder, Bruce Brotter, John F. Clarkin & Daniel Carpenter

Chapter 15: Panic Disorder and Agoraphobia, Joseph A Himle & Daniel J. Fischer

-Video-

Session 10: (11/1)

Chapter 16: Specific and Social Phobias, Joseph J. Plaud & Keith G. Vavrovsky

Chapter 17: Obsessive-Compulsive Disorder, Iris Cohen & Gail Steketee

-Video-

Session 11:

Chapter 18: Post-Traumatic Stress Disorder, Iris Cohen & Gail Steketee

Chapter 19: Generalized Anxiety Disorder, Robert W. McLellarn & Julie M. Rosenweig

-Video-

Session 12:

Chapter 20: Sexual Desire and Arousal Disorders, Sophia F. Dziegielewski & Cheryl Resnick

Chapter 21: Orgasmic Disorders, Sophia F. Dziegielewski & Cheryl Resnick

-Video-

Session 13:

Chapter 22: Bulimia Nervosa, Laura L. Myers

Chapter 23: Borderline Personality Disorder, Ansré Ivanoff, Marsha M. Linehan & Karrie L. Recknor

-Video-

Session 14:
Review

Assignments Due

Session 4:

Paper	Book 1 - Wodarski	50 points
1 page	How will I use this book?	
3 pages	Apply Treatment Planner to an individual	
1 page	What issue does the book present?	

Session 8:

Paper	Book 2 – Briggs & Rezwonicki	50 points
1 page	How will I use this book?	
3 pages	Apply Treatment Planner to an individual	
1 page	What issue does the book present?	

Paper of 16 pages, excluding references. Paper must include extensive, current, scholarly references. Paper must follow the 6-question format

100 points

Final Exam

50 points

Attendance/Class discussion

100 points

Total Points =350

Grading

A = 350-325

B = 324-300

C = 299-280