

**THE UNIVERSITY OF TENNESSEE  
COLLEGE OF SOCIAL WORK**

**SW525 - Clinical Social Work Practice with Groups**

Course Outline

Fall 2005

Credits: 3

Telephone: 615-253-3049

Class Meetings: Tuesday 5:30pm – 8:30p.m.

Instructor: Marie Williams, LCSW

Email: [Marie.Williams@state.tn.us](mailto:Marie.Williams@state.tn.us)

Office Hours: By Appointment

**Required Text**

Reid, Kenneth E. (1997). Social Work Practice with Groups: A Clinical Perspective (2<sup>nd</sup> edition). Pacific Grove, CA: Brooks/Cole.

**Additional Reading**

The following readings are on reserve in the library:

1. Brown, A. & Mistry, T. (1994). Group work with mixed membership groups: Issues of race and gender. Social Work with Groups, 17 (3), pp. 5-21.
2. Corey, M.S. & Corey, G. (1997). Ethical and legal issues in group counseling. *Group: Process and Practice* (5<sup>th</sup> edition). Pacific Grove, CA: Brooks/Cole.
3. Corey, M.S. & Corey, G. (1997). Ending a group. *Group: Process and Practice* (5<sup>th</sup> edition). Pacific Grove, CA: Brooks/Cole.
4. Dies (1993). The role of evaluation in clinical practice: Overview and group treatment illustration. International Journal of Group Psychotherapy, 43, pp.77-102
5. Hurdle, D. (1990). The ethnic group experience. Social Work With Groups, 13 (4). pp. 59-68
6. Klein, R. (1999). "Group Work Practice with Transgendered Male to Female Sex Workers", In Mallon, G. (1999) Social Services with Transgendered Youth (95-109).
7. Margolies, L. (1990). Cracks in the frame: Feminism and the boundaries of therapy. Women and Therapy, 9 (4), pp. 19-30.
8. Peterson (1992). The power differential in the professional/client relationship. At Personal Risk. New York: W.W. Norton and Co. pp. 34-49.
9. Riordan and Boggs (1988). Some critical differences between self-help and therapy groups. Journal for Specialists in Group Work, 1. pp.24-28.
10. Rosenberg, P. (1984). Support groups: A special therapeutic entity. Small Group Behavior, 15, pp. 173-185.

## Course Requirements

1. Support/Self-Help Group Paper
2. Participation in either the Lab Group Experience or Family Group Retreat
3. Presentation on Group Work with a Vulnerable Population/Special Issue
4. Final Exam (mandatory)
5. Attendance and Participation

## Grading

- A Satisfactory completion of assignments 1-4  
Regular attendance and participation
- B+ Satisfactory completion of assignments 1-3  
Regular attendance and participation
- B Satisfactory completion of assignments 1-3  
Irregular attendance and/or participation (more than 2 absences)

## Class Schedule

August 23, 2005

Lecture: Introduction to Course  
Review of Syllabus  
Discussion of Assignments  
The History of Group Work

September 5, 2005

Lecture: Evolution of a Group (Corey & Corey video)  
Readings: Reserve reading 9: Some critical differences between self-help and therapy groups  
Reserve Reading 10: Support groups: A special therapeutic entity

September 12, 2005

Lecture: Therapeutic Factors in Groups  
Readings: Reid, Chapter 1: Groups to Help People  
Reid, Chapter 3: Therapeutic Factors in Groups

September 19, 2005

Lecture: The Concept of Group Development  
Lab Group #1  
\*Self-help/support group paper is due  
Readings: Reid, Chapter 4: The Group Cauldron

September 26, 2005

Lecture: Selection of Group Members  
Variables to Consider in Developing a Group  
Lab Group #2  
Readings: Reid, Chapter 5: The Person as Member

- October 3, 2005  
 Lecture: Pre-group planning  
 Establishing the Group  
 Lab Group #3  
 Readings: Reid, Chapter 9: Establishing the Group
- October 10, 2005  
 Lecture: The Group Leader  
 Assessment of Leadership Skills  
 Lab Group #4  
 Readings: Reid, Chapter 6: Worker in the Group
- October 17, 2005  
 Lecture: Leadership Roles and Skills in Group Work  
 Lab Group #5  
 Readings: Reid, Chapter 7: Foundation Skills
- October 24, 2005  
 Lecture: Strategies and Interventions for Group Leaders  
 Dealing with Difficult Members  
 Readings: Reid, Chapter 8: Worker Interventions  
 Reid, Chapter 11: Program Activities
- October 31, 2005  
 Lecture: The Beginning Phase of the Group  
 The Middle Phase of the Group  
 \*Lab group paper is due  
 Readings: Reid, Chapter 10: The Beginning Phase of Group Work  
 Reid, Chapter 12: The Middle Phase of Group Work
- November 7, 2005  
 Lecture: The Ending Phase of the Group  
 Evaluation of Group Work  
 Group Work Presentations 1 & 2  
 Readings: Reid, Chapter 13: The Ending Phase of Group Work  
 Reserve reading 3: Ending a group  
 Reserve reading 4: The role of evaluation in clinical practice: Overview and group treatment illustration
- November 14, 2005  
 Lecture: Ethics and Professional Boundaries in Group Work  
 Group Work Presentations 3 & 4  
 Readings: Reserve readings 2: Ethical and legal issues in group counseling  
 Reserve reading 8: The power differential in the professional/client relationship
- November 28, 2005  
 Lecture: Multicultural/diversity issues in Group Work  
 Proven interventions for specialized populations  
 Group Work Presentations 5 & 6  
 Readings: Reserve readings 1: Group work with mixed membership groups: Issues of race and gender

Reserve reading 5: The ethnic group experience

Reserve reading 6: Group work practice with transgendered male to female sex workers

Reserve reading 7: Cracks in the frame: Feminism and the boundaries of therapy

December 5, 2005

Final Exam

\*Retreat paper is due

**Fall Semester 2005**

Classes Begin Wednesday, August 24

Labor Day (no classes) Monday, September 5

First Session Ends Wednesday, October 12

Fall Break (no classes) Thursday-Friday, October 13-14

Second Session Begins Monday, October 17

Thanksgiving Break Thursday-Friday, November 24-25

Classes End Tuesday, December 6

Study Days Wednesday-Thursday, December 7 & 8

Final Exam Days Friday, Monday-Thursday, December 9, 12, 13, 14, 15

Graduate Hooding Ceremony Friday, December 16

Commencement Saturday, December 17