

**UNIVERSITY OF TENNESSEE
COLLEGE OF SOCIAL WORK**

SW-530: Seminar in Clinical Social Work: Play therapy

Course Outline

Fall 2005

Instructor

Carolyn Tipton, LCSW, RPT-S

Office 901.767.8511

TEXTS:

Required reference:

Price, Max and Price, Geri. A Guide to Child Therapy: Let's Play. Northvale, NJ: Jason Aronson, Inc., 2001.

Axline, Virginia. Dibs In Search of Self. New York: Ballantine Books, 1964.

Suggested references:

James, O'Dessie Oliver. Play Therapy: A Comprehensive Guide. North Bergen, NJ: Jason Aronson, Inc., 1997.

Oaklander, Violet. Windows to Our Children. Highland, NY: The Center for Gestalt Development, Inc., 1988.

EVALUATIONS:

Students will be evaluated in the following manner:

Attendance/Participation: 25%

Written assignment: 25%

Class Presentation: 25%

Final Examination: 25%

The grading scale for this course will be:

90-100 = A

80-89 = B

75-79 = C

64-69 = D

64 and below = F

SESSIONS:

August 8-29-2005,

Introduction and Overview

Course outline-review of texts

Discussion of play as it relates to therapy

Class structure
Axline's 8 principles
Audio tape, *Emotional Healing*, Garry Landreth
Discussion

September 12, and 19,
READ: Price text Part I, Basics
Film: *Essentials of Play Therapy*, Eliana Gil
Discussion

September 26 and October 3
History, Theories, Approaches
The History of Play TX
Directive vs. Non-directive continuum
Discussion

October 10
Review of Child Development
DIBS ASSIGNMENT DUE
Erickson, Piaget, Freud, Kohlberg--What they would say about PI TX
Importance of Knowledge of age-appropriate behavioral expectations
Discussion

October 17, 24, and 31
Varieties of Children, Varieties of Techniques
Read Chapters 1-7 in *Windows to Our Children*, Violet Oaklander
Read Price, Part II, Tools of the Trade
Case assignments for group presentations

November 7, and 14
**Read Price, Part III Specific Problems, and
IV, Behavior Therapy**

November 21 and 28
Group Presentations

December 5
Completion and Review
Exam schedule

ASSIGNMENTS:

- I. Based on your reading and discussion of *DIBS in Search of Self*, identify the passages in which Virginia Axline demonstrates her 8 principles of non-directive play therapy in her work with Dibs. Cite specific examples with page numbers.
- II. Group projects will be presented to class on 11-3-04, 11-10-04, and 11-27-04. Each group will be given the case of a child with a particular difficulty/presenting problem. The group will be asked to develop and present a plan for treating the child and/or family using play therapy. The presentation should include rationale for choosing particular techniques as well as a live

demonstration of the techniques used. The group members can be designated as clients or a child participant can be used.

III. Report journal article to class.

Note: Items and dates are subject to change at the discretion of your instructor if the need arises.