

**THE UNIVERSITY OF TENNESSEE
COLLEGE OF SOCIAL WORK**

SW514 & SW515: Human Behavior and Social Environment I & II

Course Outline
Fall 2006 – SW 514

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Office hours: Wednesdays 1:00 – 3:00 and by appointment

Please read the entire course website before the first class. For details regarding class assignments and other matters, see the course web site at Online@utk.edu.

Course format

The [Online@utk](mailto:Online@utk.edu) format makes many things possible that should enrich your experience of this course and make it more organized and convenient for you. I will be placing your readings online, for example, so you won't have to look for them in the library. However, the system may not be fully compatible with all computers. If this is a problem, you will probably have to use the computer lab at Henson to download and print the readings. Please call the online help number for any other computer problems.

Communicating with me

I check my email frequently, so that is the best way to communicate with me if you have a question. Frequently I find materials such as articles or newspapers stories, even web sites, that I like to send out to students to complement a unit. Other times there may be an important class announcement that I want to get out fast, so please check your email daily. If you want to use a non-UT account, forward your UT email to that account, and there are people to help you with that.

Where are your materials?

You will find definitions of the learning units and questions for thought each week under "Course Units." If you will click on the title of the unit, you will be taken to the folder that includes any handouts or other materials. You may find other resources as well.

This entire web site is the syllabus; there is no single document that you are accustomed to getting on paper. The navigation buttons on the left of your course page are self-defining.

Cell phones in class

Please turn off all cell phones when you come into class and leave them off until class is over. If you have a family member who is seriously ill and need to be in touch, you may bring the phone set on silent mode. Let me know about this in advance.

Please note that students who do not attend the first session of this class will not be added to the class.

Bibliography of Course Readings*

****Please note that journal article readings may change, so I recommend against printing all articles in advance.*** All articles will be available on the Blackboard course site.

Required Text

Ashford, J.B., LeCroy, C.W. & Lortie, K.L. (2006). *Human behavior in the social environment. A multidimensional perspective(3rd ed.)*. Pacific Grove, CA: Brooks/Cole.

Journal articles

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- Gilgun, J.F. Human development and adversity in ecological perspective, Part 2: Three patterns.: A conceptual framework. *Families in Society*, 459 – 476.
- Goleman, D. (1995). Chapter 2: Anatomy of an emotional hijacking. *Emotional intelligence* (pp. 13-29). New York: Bantam.

- Harrison, M.O., Koenig, H.G., Hays, J.C., Eme-Akwari, A.G., & Pargament, K.I. (2001). The epidemiology of religious coping: A review of recent literature. *International Review of Psychiatry, 13*, 86-93.
- Hernandez, M., & McGoldrick, M. (2005). Migration and the family life cycle. In B. Carter & M. McGoldrick, Eds., *The changing family life cycle: A framework for family therapy* (3rd ed., chapter 10). Boston: Allyn & Bacon.
- Ivanco, T., & Greenough, W. (2000). Physiological consequences of morphologically detectable synaptic plasticity: Potential uses for examining recovery following damage. *Neuropharmacology, 39*, 765-776.
- Johnson, D.J., et al. (2003). Studying the effects of early child care experiences on the development of children of color in the United States: Toward a more inclusive research agenda. *Child Development, 74*(5), 1227-1244.
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- Lee, M.Y., & Mjelde-Mossey, L. (2004). Cultural dissonance among generations: A solution-focussed approach with East Asian elders and their families. *Journal of Marital and Family Therapy, 30*(4), 497- .(Stop at "Collaborating with the Families: an Empowering Process of Change").
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- Waller, R.J. (2003). Application of the kindling hypothesis to the long-term effects of racism. *Social Work in Mental Health, 1*(3), 81-89.
- Weatherston, D. (2001). Infant mental health: A review of relevant literature. *Psychoanalytic Social Work, 8*(1), 39-69.