

**THE UNIVERSITY OF TENNESSEE  
COLLEGE OF SOCIAL WORK**

**SW 516 - SOCIAL WELFARE POLICY AND SERVICES**

Course Outline

Fall 2006

**2006-2007 ACADEMIC YEAR  
FALL**

**MUAMMER CETINGOK, PH.D.  
INSTRUCTOR**

**COURSE FORMAT AND ASSIGNMENTS:**

The course will include lectures by the instructor, class discussions, exercises, and student presentations and other teaching aids deemed appropriate by the instructor.

**COURSE TEXTS**

**Required:**

Gilbert, Neil and Terrell, Paul. (2005). *Dimensions of social welfare policy*. (6<sup>th</sup> ed.). Boston: Allyn and Bacon.

NASW Code of Ethics. (available at: <http://www.csw.utk.edu>)

**Recommended:**

Jansson, Bruce. (2003). *Becoming an effective policy advocate: From policy practice to social justice*. (3<sup>rd</sup> ed.). Pacific Grove, California: Brooks/Cole Publishing Co.

Dolgoff, R., Feldstein, D. (2000). *Understanding social welfare*. (5<sup>th</sup> Ed.). Boston: Allyn and Bacon.

DiNitto, Diane. (1995). *Social welfare: Politics and public policy*. (4<sup>th</sup> Ed.). Boston: Allyn and Bacon.

Karger, H. and Stoesz, D. (2002). *American social welfare policy. A pluralistic approach*. Boston: Allyn and Bacon.

McInnis-Dittrich, Kathleen. (1994). *Integrating social welfare policy and social work practice*. Pacific Grove, CA.: Brooks/Cole.

Segal, Elizabeth A. and Brzuzy, Stephanie. (1998). *Social welfare policy, programs, and practice*. Itasca, Illinois: F.E. Peacock, Publishers.

**COURSE OUTLINE**

I. Nature of Social Policy and Social Policy Analysis

- II. Defining Social Welfare Policy
- III. The Role of Policy Analysis in Understanding the Policy Process
- IV. Ethics in the Policy Process
- V. Historical Development of Social Welfare Policy and Services and the Relationship to the Social Work Profession
- VI. The Role of Policy Practice in Social Work
- VII. Current Policy Issues and Strategies for Influencing Policy
- VIII. Affecting Change in Social Welfare Policy

## **COURSE REQUIREMENTS**

This is a three-credit/hour course. You are expected to complete the following individual and group assignments:

1. Individual: Complete the required textbook readings as well as others from the current issues of relevant journals or other books that you might be asked to do for preparation for each class session. You will also be referred to the attached bibliography, **which will be updated during the semester as you and I routinely locate relevant and timely readings and references.** You are also to read at least one daily newspaper and/or a news magazine for the social and legislative developments with respect to social problems and policies. Also, you are expected to participate to the fullest extent in the class discussions.

As part of your routine review of literature, you must periodically search Social Work Abstracts literature database through the UTK Hodges Library. This search will enable you to be current with respect to the social welfare policy and services knowledge.

2. Individual: Take mid-term and final written examinations. Examination contents will be from the required textbook and other readings assigned to you as well as the lecture notes and your presentations. Make-up exams will not be given unless there is an emergency. Mid-term exam will be scheduled for the 7th, and final for the 14th/15th class sessions. Dates will be identified during the first class session.

3. Group: Present an American (US) social policy area and write a term paper about it using the outline given below. This paper should have a minimum of 20 and a maximum of 25 double spaced pages, excluding the reference page(s), using the APA style manual.

Groups will be formed on a random drawing basis during the first class session. Also, the dates of presentations will be set during the same session.

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### **Presentation and Paper Outline:**

I. Policy (Its Mission and goals; history; ideological and value bases of policy; and stakeholders (in discussing the stakeholders, clarify social work profession=s position on the policy) (3-5 pages)

II. Analysis of Policy including: (11-12 pages)

A. Gilbert and Terrell model,

B. Another model of your choice,

C. Your assessments of its strengths and weaknesses in terms of addressing the needs of the people of color, people who are poor, children, and aged; women, gay and lesbian, and transgender persons, immigrants, refugees, or

other underserved, vulnerable, oppressed and/or discriminated groups in the US society.

You would be well served to search the Social Work Abstracts literature database through the UTK Hodges Library in order to gain current insight into discriminated groups in the US society. Type all the terms beginning with diversity and the followed by people of color, women, gays and lesbians, the elderly and children to broaden your understanding of diversity. Get ready to discuss one of these links as to what it reports to you on diversity with respect to one or more of the above populations.

III. Current debates and discussions about alternatives and proposed changes-if any, about the policy (In discussing current debates, indicate and detail if the social work profession has been a contributor and in what ways). (6-8 pages)

If no changes are currently proposed, please answer the following questions: A. What is your assessment of what is likely to happen to the policy in the future and why? B. What are your recommendations for change?

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Group presentation dates will be given to you during the first class session. Presentation papers in their final form are due on the last day of the week of your presentation, at the latest. As a preliminary and major effort to get started on this group assignment, you are also expected to review the Dobelstein (Social Welfare Policy and Analysis), DiNitto (Social Welfare Politics and Public Policy), Karger and Stoesz (American Social Welfare Policy), and Segal and Brzuzy (Social Welfare Policy, Programs, and Practice) texts immediately, in order to get an idea regarding what your areas of presentation are to include as to their substance. Please also consult with me regularly and periodically.

Although class attendance is not a requirement, I shall expect you to attend all class sessions for the simple reason that they are closely interrelated and build upon each other. Please notify me in case of emergencies.

All assignments are to be completed and due on the dates specified. Late completions will not be accepted unless there is an emergency. Group presentation paper (written assignment) is to be typed, and double spaced using the latest edition of the APA style manual.

Class participation is graded on the basis of sharing, concern and commitment for what goes on in class.

Group presentation and paper as a written version of the presentation are evaluated on the basis of their conveyance of substantive knowledge, organization (i.e. conforming with the outline given above), clarity, internal consistency, and flow of information.

Test outcomes will be graded in accordance with the instructions you will be given with each test.

Grading scale is provided in this outline.

You are free to have discussions with me, anytime and as many times as you want, in person or via phone, e-mail, and fax communications, in relation to any of your assignments and your progress in the course. I will also do the same with you provided that I have your phone, e-mail, and fax information available to me.

My phone numbers are: 448-4479(office), 448-4463(front desk), 755-5032(home), and 493-5984(personal cellular line). (Please use the cellular line in case of emergencies and/or when you do not get an answer to your calls to the other numbers). You can also leave messages at the front desk if I am not in my office, or fax your message to my attention.

E-mail addresses are:

[mcetingok@utk.edu](mailto:mcetingok@utk.edu)

[mcetingok@utmem.edu](mailto:mcetingok@utmem.edu)

[cetingok@bellsouth.net](mailto:cetingok@bellsouth.net)

School's fax number is: 448-4850.

For in-person discussions, I have posted my office hours on the office door. You are very much encouraged to make appointments with me, ahead of time if possible, for me to fully attend to your time requests. I shall also try to meet with you off-office hours provided that the circumstances warrant our meetings or there is an emergency. You are expected to check with me.

## **GRADING**

Assignments will have the following weights as to the final grade:

Participation 10%

Mid-term exam 30%

Final Exam 30%

Presentation and Paper 30% (20% group to which you belong is graded / 10% you are graded for your contribution to the presentation and paper-writing processes. **PLEASE READ CAREFULLY:** In cases when I am informed of a problem with one or more members of a group with respect to the lack of concern, involvement and concrete and meaningful contributions to the overall process, and the contributing members of your group testify to this effect in a fair and just manner, **I will assign an automatic failing grade of 0 (zero) as your presentation and paper grade, to be factored as 30% into the computations of your overall grade.**)

The grade scale used is as follows:

Below 72.9	D
73-77.9	C
78-82.9	C+
83-87.9	B
88-93.9	B+
94-100	A

## **SESSIONS AND READINGS**

### **PART I- NATURE OF SOCIAL POLICY AND SOCIAL POLICY ANALYSIS**

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**REMINDER: AS OF TODAY, YOU ARE TO BEGIN READING FROM THE NEWSPAPERS AND NEWS MAGAZINES ANY ARTICLES, ANALYSES, EDITORIALS, CARTOONS, ETC. WHICH RELATE TO ALL AREAS OF LOCAL, REGIONAL, NATIONAL AND GLOBAL SOCIAL WELFARE POLICY, SERVICES, AND PRACTICE. BEGINNING WITH THE SECOND SESSION, THERE WILL BE REGULAR DISCUSSIONS OF THESE READINGS. YOU WILL BE RANDOMLY ASKED TO SHARE YOURS WITH ALL.**

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**Please consult the bibliography pages for full references to all of your readings.**

## **Session Outline and Readings**

### **Session 1. Course Preview.**

Review syllabus, class assignments, required text, assigned readings, academic integrity.

Computer facilities, World Wide Web and other resources available for use-Second half of the Session to be spent at the Computer Laboratory

### **Sessions 2-3. Defining social welfare policy**

#### **Readings:**

Required Text. Chs. 1-2.

Jansson (2003), Chs. 1-12, and Appendix.

Gil. Unraveling Social Policy. Ch. 1. "Current Views of Social Policy"

Wilensky and Lebeaux. "Conceptions of Social Welfare"

Karger and Stoesz. Ch. 1. "American Social Welfare Policy."

Segal and Brzuzy, Chs. 1-3.

Albeyda, R. and Tilly, C. (1998). Women, Income, and Poverty: There is a family connection. In Rothenberg, P. (Ed). (1998). *Race, class, and gender in the United States: An integrated study*. New York: St. Martin's Press, 305-314.

Lens, V. (2002). Public voices and public policy: changing the societal discourse on "welfare", *Journal of Sociology and Social Welfare*. 24(1); 137-154.

Stewart, W.F. (2001). Social work empowerment: Race, gender, and class factors. *Race, Gender, and Class*, 7(4), 91-98.

Stoesz, D. and Lusk, M.W. (1995). From welfare state to social compacts: Welfare transformation in Poland. *Journal of Sociology and Social Welfare*, XXII(4); 85- 98.

Videka-Sherman, L. and Viggaini, P. (1996). The impact of federal policy changes on children: Research needs for the future. *Social Work*, 41(6), 594-600.

### **Sessions 4-5. The Role of Policy Analysis in Understanding the Policy Process: Distinguishing Policy**

## Analysis from Policy Development, Problem Formulation, and Policy Implementation

### Readings:

Required Text. Chs. 2-9.

Jansson (2003). Chs. 13-14.

Dolgoff. Ch. 7.

Segal and Brzuzy, Ch. 4.

Karger and Stoesz. Ch. 2, "A Framework for Social Policy Analysis."

Majchrzak. Methods for Policy research. "Preparing for a Policy Research Study"

Beach, W.M. and Ireland, P. (2003). Is privatizing Social Security good for women? In Karger, H.J. , Midgley, J., and Brown, C.B. (Eds.). (2003). *Controversial Issues in Social Policy*. Boston: Allyn and Bacon, pp. 107-124.

Erich, S. and Karger, H.J. (2003). Should gays and lesbians be allowed to adopt? In Karger, H.J. , Midgley, J., and Brown, C.B. (Eds.). (2003). *Controversial Issues in Social Policy*. Boston: Allyn and Bacon, pp. 235-246.

Jansson,B.S., Dodd,S.J. Smith,S. (2002). Empowering domestic discretionary spending in federal budget deliberations. *The Social Policy Journal*, 1(1); 5-18.

Kiesel, K. (2002). Strengthening senior tax credit programs in Massachusetts. *Journal of Aging and Social Policy*, 14(3/4): 141-159.

Lewis, M.A. (1998). A few contributions of economic theory to social welfare policy analysis. *Journal of Sociology and Social Welfare*, 25(4); 145-156.

Lightfoot, E. (2003). Accessibility in rural social service agencies: agency perspectives on the Americans with Disabilities Act. *Journal-of-Social-Work-in-Disability-and-Rehabilitation*, 2(1): 41-55.

Lynn, L.E. (2002). Social services and the state: the public appropriation of private charity. *Social Service Review*, 76(1); 58-82.

Mann, W. M. (1997). Portraits of social service programs for rural sexual minorities. *Journal of Gay and Lesbian Social Services*, 7(3), 95-103.

Meiners,M.R, McKay,H.L., Mahoney,K.J. (2002). Partnership insurance: an innovation to meet long-term care financing needs in an era of federal minimalism. *Journal of Aging and Social Policy*, 14(3/4); 75-93.

Simon-Rusinowitz,L, Marks,L.N.. Loughlin, D.M, Desmond,S.M., Mahoney,K.J., Zacharias,B.L., Squillace, M.R., Allison,A.M. (2002). Implementation issues for consumer-directed programs: Comparing views of policy experts, consumers, and representatives. *Journal of Aging and Social Policy*, 14(3/4); 95-118. 2002.

Swan, J.H., and Pickard, R.B. (2003). Medicaid case-mix nursing home reimbursement in three states. *Journal of Health and Social Policy*. 16(4): 27-54.

Wagner, M., Voorhis, R.V. and Longress, J.F. (2003). Is Legislation for Lesbian and Gay Rights Necessary? In Karger, H.J., Midgley, J., and Brown, C.B. (Eds.). (2003). *Controversial issues in social policy*. Boston: Allyn and Bacon, pp. 45-56.

## **Session 6. Ethics in the Policy Formulation and Analysis**

### **Readings:**

Required text: From this session to the end of the course, the required textbook chapters need to be revisited for general review and references to ethical practice.

NASW Code of Ethics

Cagan, E. and Julia, M. (2000). Women, democracy, and global transformation: Toward a reconceptualization. *Social Development Issues*, 22(2/3), 24-31. (ON RESERVE).

Cetingok, M. and Rogge, M. (2001). Turkey's Southeast Anatolia Project (GAP), Environmental justice, and the role of social work. *Social Development Issues*, 23(3), 12-17.

Davidson, J. and Davidson, T. (1996). Confidentiality and managed care: Ethical and legal concerns. *Health And Social Work*, 21(3), 208-215.

Fuchs. Who Shall Live? *Health, Economics, and Social Choice*. Ch. 1.

Gelman, S., Pollack, D., and Weiner, M. (1999). Confidentiality of social work records in the computer age. *Social Work*, 44(3), 243-252.

George, J. (1999). Conceptual muddle, practical dilemma: Human rights, social development and social work education. *International Social Work*, 42(1), 15- 26.

Hoff, M.D., Huff, D.D. and Ord, L.M. (1996). The social worker's ethical obligation to society: An assessment of the charity and justice contributions of social workers. *Arete*, 21(1), 47-60.

Kalil, A., Seefeldt, K.S., Wang, H. (2002). Sanctions and material hardship under TANF. *Social Service Review*, 76(4), 642-662.

Kapp, M.B. (2002). Health care rationing affecting older persons: rejected in principle but implemented in fact. *Journal of Aging and Social Policy*, 14(2); 27-61.

Lee-Y.-T, Ottati, V., Hussain, I. (2001). Attitudes toward "illegal" immigration into the United States: California Proposition 187. *Hispanic Journal of Behavioral Sciences*. 23(4); 430-443.

Lens, V. (2002). Public voices and public policy: changing the societal discourse on "welfare". *Journal of Sociology and Social Welfare*, 24(1): 137-154.

Lind, A. (2004). Legislating the family: heterosexist bias in social welfare policy frameworks. *Journal of Sociology and Social Welfare*, 31(4): 21-35.

Linhorst-D.M. (2002). Federalism and social justice: implications for social work. *Social Work*, 47(3); 201-208.

MEMORANDUM-Policy Guidance-Prohibition Against Discrimination on the Basis of Disability in the Administration of TANF (Temporary Assistance for Needy Families) (ON RESERVE).

Rhodes, M. (1992). Social Work Challenges: The boundaries of ethics. *Families in Society*, 73(1), 40- 47.

Rock, B. and Congress, E. (1999). The new confidentiality for the 21<sup>st</sup> century in a managed care environment. *SocialWork*, 44(3), 253-262.

Rogge, M.E., Combs-Orme,T. (2003). Protecting children from chemical exposure: social work and U.S. social welfare policy. *Social Work*, 48(4); 439-450.

Stein, T.J. (2003). The Adoption and Safe Families Act: how Congress overlooks available data and ignores systemic obstacles in its pursuit of political goals. *Children and Youth Services Review*. 25(9): 669-682.

Witkin, S. L. (1998). Is Social Work an Adjective? *Social Work*, 43(6), 483-486.

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**Session 7. Mid-Term Examination (Readings and class notes to date)**

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## **PART II- HISTORICAL AND CURRENT CONTEXT WITHIN WHICH SOCIAL POLICIES ARE DEVELOPED IN THE UNITED STATES**

**Session 8. Historical Development of Social Welfare Policy and Services and the Relationship to the Social Work Profession**

**Session 9. Issues of Discrimination and Equity-Historical and Current Trends in American Society**

**Session 10. Organization and Structure of American Social Welfare System**

### **Readings:**

Required Text: Revisit, especially chapter 6 on the design of the delivery system.

Abramovitz. *Regulating the Lives of Women*. Read Ch. 1, "Feminist Perspective on the Welfare State" and glance through the rest of the book.

Dolgoff. Chs. 7, 8, 11-14.

Ehrenreich. *The Altruistic Imagination*. Chs. 1 and 8.

Haynes and Mickelson. Ch. 3.

- Jansson (2003). For references to service structure and delivery system.
- Jansson. (1988). *The Reluctant Welfare State*. Chs. 10- 12.
- McInnis-Dittrich. Chs. 3-4, "The External Environment of Social Service Agencies; The Current Welfare System: A Patchwork of Programs."
- Segal and Brzuzy, Chs. 2 and 11.
- Simon. *The Empowerment Tradition*. Glance through the book and read Chs. 7-8, "Recent Practice: Context and Influences, 1945-1994;"; "Recent Visions of Empowerment Practice, 1945-1994."
- Austin, M.J., & Prince, J. (2003). The implications of managed care and welfare reform for the integration of health and welfare services. *Journal of Health and Social Policy*, 18(2): 1-19.
- Breton, M (2002). Empowerment practice in Canada and the United States: restoring policy issues at the center of social work. *The Social Policy Journal*, 1(1); 19-34.
- Christy-McMullin, K, (2002). Designing policies that address the relationship between woman abuse and economic resources. *Journal of Sociology and Social Welfare*. 29(3): 109-124.
- Crewe, S.E. (2002). Motivated but fearful: welfare reform, disability, and race. *Journal-of-Health-and-Social-Policy*, 16(1/2); 55-68.
- Deacon, B. (2000). Globalization and Social Policy. Occasional Paper 5. Geneva, Switzerland: United Nations Research Institute for Social Development. Geneva, Switzerland. (ON RESERVE).
- Hardiman, E.R. & Theriot, M.T. & Hodges, J.Q. (2005). Evidence-based practice in mental health: implications and challenges for consumer-run programs. *Best Practices in Mental Health*, 1(1): 105-122.
- Hill, G. (1996). The moral economy: Keynes's critique of capitalist justice. *Critical Review*, 10(1), 33-61.
- Ino, S.M., Glick, M.D. (2002). Understanding and treating the ethnically Asian client: a collectivist approach. *Journal of Health and Social Policy*, 14(4); 37-48.
- Kopelman, L.M. (1996). Ethical Assumptions and Ambiguities in the Americans with Disabilities Act. *Journal of Medicine and Philosophy*, 21(2), 187-208.
- Lynn, L.E. Jr. (2002). Social services and the state: the public appropriation of private charity. *Social Service Review*, 76(1): 58-82.
- Pandey, S, Zhan, M. & Collier-Tenison, S. (2004). Families' experience with welfare reform on reservations in Arizona. *Social Work Research*, 28(2): 93-103.

Shankar, J. & Collyer, F. (2004). Welfare reform and its impact on the employment prospects of individuals with psychiatric disabilities. *Journal of Social Work in Disability and Rehabilitation*, 3(4): 19-44.

Torres-Gil, F., Moga, K.B. (2002). Multiculturalism, social policy and the new aging. *Journal of Gerontological Social Work*, 36(3/4): 13-32.

Ward, H. (2004). Working with managers to improve services: changes in the role of research in social care. *Child and Family Social Work*, 9(1): 13-25.

### **PART III- CURRENT POLICY ISSUES AND STRATEGIES FOR INFLUENCING POLICY**

#### **Session 11. Current Policies; The Role of Policy Practice; Skills for Policy Practice, Affecting Change in Social Welfare Policy**

##### **Readings:**

Jansson (2003). Revisit for its emphasis on policy practice.

Dolgoff. Chs. 9-11, and 14, 15.

Haynes and Mickelson. *Affecting Change*. Chs. 4-7. "Policy Models for Political Advocacy; The Practitioner's Influence on Policy; Influence Through Lobbying; Political Action Committees; Monitoring the Bureaucracy."

Segal and Brzuzy, Chs. 12-14.

Albert, V.N., and King, W.C. (1999). The impact of a mandatory employment program on welfare terminations: implications for welfare reform. *Journal of Social Service Research*. 25(2): 125-150.

Anderson, S.G. & Gryzlak, B.M. (2002). Social work advocacy in the Post-TANF environment: lessons from early TANF research studies. *Social Work*, 47(3): 301-314.

Banerjee, M.M.. (2002). Voicing realities and recommending reform in PRWORA. *Social-Work*, 47(3): 315-328.

Caro, F.G., Morris, R. (2002). Devolution and aging policy. *Journal of Aging and Social Policy*, 14(3/4); 1-14.

Doeringer, P., Sum, A., Terkla, D. (2002). Devolution of employment and training policy: The case of older workers. *Journal of Aging and Social Policy*, 14(3/4); 37-60.

Hoefler, R. (2002). Political advocacy in the 1980s: Comparing human services and defense interest groups. *The Social Policy Journal*, 1(1): 99-112.

Huber, E. and Stephens, J.D. (2000). The Political Economy of Pension Reform. Occasional Paper 7. Geneva, Switzerland: United Nations Research Institute for Social Development.

- Keigher, S., and Fendt. (1998). Welfare at ground zero: Having to fly without a safety net. *Health and Social Work, 23*(3): 223-230.
- Kjorstad, M.C. (2003). The current and future state of mental health insurance parity legislation. *Psychiatric Rehabilitation Journal, 27*(1); 34-42.
- Little, S.B. (2002). Public housing accommodations for individuals with disabilities. *Journal of Health and Social Policy, 16*(1/2): 93-107.
- Marsh, J.C. (2002). What knowledge is relevant to social work practice? The case of TANF reauthorization. *Social Work, 47*(3): 197-200.
- Pandey, S., Brown, E.F., Scheuler-Whitaker, L., Collier-Tenison, S. (2002). Welfare reform on American Indian reservations: initial experience of service providers and recipients on reservations in Arizona. *The Social Policy Journal, 1*(1); 75-97.
- Segal, E.A; Kilty, K.M. (2003). Political promises for welfare reform. *Journal of Poverty, 7*(1/2); 51-67.
- Sherraden, M.S., Slosar, B., Sherraden, M. (2002). Innovation in social policy: Collaborative policy advocacy. *Social Work, 47*(3); 209-221.
- Swank, E. (1998). Clinton's domestic policy makers: Big business, think tanks, and welfare reform. *Journal of Poverty, 2*(1): 55-78.
- Thomas, S.L. (1998). Race, gender, and welfare reform: the anticatalyst response. *Journal of Black Studies, 28*(4): 419-446.
- Williamson, J.B., McNamara, T.K., Howling, S.A. (2003). Generational equity, generational interdependence, and the framing of the debate over Social Security reform. *Journal of Sociology and Social Welfare, 30*(3); 3-14.

## **Session 12-14. Evaluating Current Policy Proposals In-Class Policy Debates (Student Presentations)**

### **Readings:**

Texts by Dobelstein, DiNitto, and Segal & Brzuzy to be reviewed

In addition to your readings from the articles and textbooks for your presentation preparations, you are expected to explore and exhaust the resources of the WWW/Internet for a full, up-to-date, and comprehensive coverage of your policy areas.

Please also check into the WWW page of the Christian Brothers University Library ([www.cbu.edu](http://www.cbu.edu)) to learn how to cite WWW resources using the American Psychological Association (APA) guidelines. CBU page is a good source of this information.

Reminder: Gilbert, Specht, and Terrell, Dobelstein, DiNitto, and Segal & Brzuzy? Do not forget to also use these references for your presentations, also.

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**Final Examination (During the Exam Week designated by the University)**

Readings: Assigned readings and class notes to date.

mc/file name:C/MYDOCUMENTS/SW51605.06 (Fall/Spring Semesters 2006--2007 Academic Year) Updated:  
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**THE UNIVERSITY OF TENNESSEE  
COLLEGE OF SOCIAL WORK**

**Instructor**

**Dr. Muammer Cetingok**

**SW516- Social Welfare Policy and Services**

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IMPORTANT: SELECTED BIBLIOGRAPHY IS PART OF YOUR COURSE SYLLABUS. MORE READINGS, IN ADDITION TO THE ONES ALREADY APPEARING UNDER THE SESSION HEADINGS, MAY ALSO BE ASSIGNED FROM THIS BIBLIOGRAPHY AND OTHER RESOURCES TO BE ADDED.

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**ACADEMIC YEAR 2006-2007**

**SELECTED BIBLIOGRAPHY of books and articles**

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- Abramovitz, Mimi. (1998). *Regulating the lives of women*. Boston: South End Press, 1988.
- Abramovitz, M (2001). Everyone is still on welfare: The role of redistribution in social policy. *Social Work*, 46(4); 297-308..
- Axinn, J. and Levin, H. (1997). *Social welfare: A history of American response to need*. New York: Longman.
- Baker, P.J. and Anderson, L. E. (1987). *Social problem: A critical thinking approach*. Belmont, Ca.: Wadsworth.
- Baugh, R. and Pines, J. McDonald. (1997). Taking the road less traveled: Workers, welfare, and jobs, social policy, *Journal* 28(2); 37-43.
- Berger, P.L. and Luckmann, T. (1967). *The social construction of reality*. Garden City, N.Y.: Doubleday and Co., Inc., Anchor Books.
- Beverly, D.A. and McSweeney, E.A. (1987). *Social welfare & social justice*. Englewood Cliffs, N.J.: Prentice-Hall, Inc.
- Blau, J. (1992). A paralysis of social policy, *Social Work* 37(6); 558-562.
- Breul, F.R. and Diner, S.J.(ed.) (1980). *Compassion and responsibility: Readings in the history of social welfare policy in the Unites States*. University of Chicago Press.
- Burch, H.A. (1991). *The why's of social policy: Perspective on policy preference*. New York: Praeger Publishers.
- Chapin, R.K.(1995). Social policy development: The strengths perspective, *Social Work*, 40(4); 506-514.
- Chelf, C.P. (1992). *Controversial issues in social welfare policy*. Newbury Park, CA: Sage.
- DiNitto, D. (1995). *Social welfare: Politics and public policy*. (4th Ed.). Boston: Allyn and Bacon.

- Dobelstein, A.W. (1980). *Politics economists and social welfare*. Englewood Cliffs, N.J.: Prentice-Hall, Inc.
- Dobelstein, A.W. (1990). *Social welfare, policy and analysis*. Chicago: Nelson-Hall Publishers.
- Dolgoff, R., Feldstein, D., Skolnik, L. (1997). *Understanding social welfare*. (4th Ed.), New York: Longman.
- Dye, T.R. (1975). *Understanding public policy*. (2nd Ed.). Englewood Cliffs, N.J.: Prentice-Hall, Inc.
- Ehrenreich, J.H. (1985). *The altruistic imagination: A history of social work and social policy in the United States*. Ithaca, NY: Cornell U. Press.
- Feagin, J.R. & Feagin, C.B. (1986). *Discrimination American style: Institutional racism and sexism*. (2nd Ed.). Malabar, Florida: Krieger Publishing Co.
- Figueira-McDonough, J. (1993). Policy Practice: The neglected side of social work intervention, *Social Work*, 38(2); 179-188.
- Fisher, R.(1995). Political social work, *Journal of Social Work Education*, 31(2); 194-203.
- Fisher, R. and Karger, H.J.(1997). *Social work and community in a private world*. New York: Longman.
- Flynn, J.P. (1985). *Social agency policy*. Chicago: Nelson-Hall.
- Freire, P. (1974). *Pedagogy of the oppressed*. New York: The Seabury Press.
- Frey, G.A. (1990). A framework for promoting organization change. *Families in Society*, 71(3); 142-147.
- Fuchs, V. R. (1993). *The future of health policy*. Cambridge Mass: Harvard University Press.
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#### WORLD WIDE WEB PAGES OF IMMEDIATE RELEVANCE AND IMPORTANCE:

[HTTP://WWW.DHHS.GOV](http://www.dhhs.gov)

[HTTP://WWW.WHITEHOUSE.GOV](http://www.whitehouse.gov)

[HTTP://WWW.STATE.TN.US](http://www.state.tn.us)

[HTTP://WWW.CONGRESS.GOV](http://www.congress.gov) ([HTTP://THOMAS.LOC.GOV](http://thomas.loc.gov))

( Note: Other web sites of relevance are listed in your textbook. Please make use of them as you read and review for your assignments.)

MAJOR NEWSPAPERS AND NEWS MAGAZINES are also to be reviewed for class discussions, as well as policy formulation and analysis purposes.

mc/FILE NAME: c/mydocuments/SW51606.07 (2006-2007 Academic Year FALL/SPRING SEMESTERS

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