

THE UNIVERSITY OF TENNESSEE  
COLLEGE OF SOCIAL WORK

SW 504-- Foundations of Social Work Practice III  
Course Outline

2003--2004 Academic Year Muammer Cetingok, Ph.D.  
Spring Semester Mr. Stovall Kendrick, MSSW, MBA  
Instructors

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**Course Requirements**

The course will include lectures by the instructor and guest presenters as needed, class discussions, exercises, and student presentations.

This is a three-credit/hour course. You are expected to complete the following individual and group assignments:

1. Individual: Complete the required textbook as well as other readings from journals or other books that you are asked, to do in order to prepare for each class session. You are also to read at least one daily newspaper or a news magazine to know what is going on in your macro environments including but not limited to your community. You are expected to participate in all class discussions.

As part of your routine review of current events, you must enter this site \*

<http://www.nyu.edu/socialwork/wwrsw> , and link to all resources regarding diversity. Type all the terms beginning with diversity and the followed by people of color, women, gays and lesbians, the elderly and children to broaden your understanding of diversity. Get ready to discuss one of these links as to what it reports to you on diversity with respect to one or more of the above populations in the context of macro practice.

2. Individual: Take mid-term and final written examinations. Examination contents will be from the required readings and lecture notes. Make-up exams will not be given unless there is an emergency. Mid-term/final exam dates will be identified during the first class

session.

3. Individual: You will do a written analysis of an organizational issue/problem, and a solution suggested to resolve it. In completing this assignment, you will be expected to give particular attention to diversity, social and economic justice, and ethical issues and concerns surrounding the problem and document these concerns in writing in the text of your analysis. Required textbook (Netting, et al. 1998) A Framework for Analyzing Human Service Organizations will be used to do this assignment.

4. Group: You will do a group project involving community practice, i.e. planning for community change. This project will include community contact, a presentation and a paper based on this presentation on a community practice/organization issue and development of a planned change strategy for this issue. In completing this assignment, you will be expected to give particular attention to diversity, social and economic justice, and ethical issues and concerns as they relate to the community and the community problem to be resolved. Instructions will be given to you concerning how to complete this project including the use of an outline from Homan (1999), Ch. 8. Groups will be formed on a random drawing basis during the first class session. Presentation dates will be identified during the first session.

All assignments are to be completed and due on the dates specified. Late completions will not be accepted unless there is an emergency. Written assignments are to be typed, and double-spaced using the APA style manual.

Class participation is graded on the basis of sharing, concern, and commitment for what goes on in class. You will also be grading your own and other group members' efforts with respect to the group project.

Written assignments are evaluated on the basis of their organization (i.e., conforming with the outline given above), clarity, internal consistency, and flow of information.

Test outcomes will be graded in accordance with the instructions you will be given with each test.

You are free to have discussions with me, anytime and as

many times as you want, in person or via phone, e-mail, and fax communications, in relation to any of your assignments and your progress in the course. I will also do the same with you provided that I have your phone, e-mail, and fax information available to me.

Phone numbers are: Front desk: 448-4463; Office(direct) 448-4479; Home: 755-5032; Cellular (Personal) Phone: 493-5984 (to be used in case of emergencies). You can also leave messages at the front desk if I am not in my office. I also encourage you to leave your phone numbers with me.

E-mail addresses are:

mcetingok@utmem.edu

[mcetingok@utk.edu](mailto:mcetingok@utk.edu)

cetingok@bellsouth.net

The College's fax number is: 448-4850.

For in-person discussions, my office hours are posted on the office door.

You are very much encouraged to make appointments with me, ahead of time if possible, for me to fully attend to your time requests. I shall also try to meet with you off-office hours provided that the circumstances warrant our meetings or there is an emergency. You are expected to check with me.

Grading:

Assignments will have the following weights as to the final grade:

Participation:	10%
Mid-term/Final exams	50%
Written analysis	20%
Presentation (oral and written)	20%

The grade scale used is as follows:

Below 72.9	D
73 - 77.9	C

78 - 82.9	C+
83 - 87.9	B
88 - 93.9	B+
94 - 100	A

All of your assignments will first be graded numerically and then converted to the letter grades.

Course Texts:

Required:

Netting, F., Kettner, P. and McMurty S. (1998). Social Work Macro Practice, Second Edition. New York: Longman.

Brody, R. & Nair, M.D. (2000). Macro Practice: A Generalist Approach. 5<sup>th</sup> Ed. Wheaton, IL: Gregory Publishing Company.

National Association of Social Workers. Code of Ethics, <http://www.csw.utk.edu>

## Course Outline and Readings

[Textbook Readings are required. Others are supplemental. Additional readings may be required. Web sites are to be visited and reviewed.]

### **Sessions I and 2: Introduction to and Fundamentals of Management and Community Practice**

Introduction and Organization of course  
Computer-based and other resources to use

Introduction to management and community practice  
The Ecological perspective and micro-macro practice continuum

Marco professional development; values and ethics, Diversity of Populations in Macro Practice

History of organizational and community practice

Wedel, K.R. and Butler, F.C. Welfare Reform and Demand for Public Transportation. (On reserve).

\* Stewart, W.F. (2001). Social Work Empowerment: Race, Gender, and Class Factors. Race, Gender, and Class, 7(4), 91-98.

Albeyda, R. and Tilly, C. (1998). Women, Income, and Poverty: There is a family connection. In Rothenberg, P. (Ed). (1998). Race, Class, and Gender in the United States: An Integrated Study. New York: St. Martin's Press, pp. 305-314.

Videka-Sherman, L. and Viggaini, P. (1996). The Impact of Federal Policy Changes on Children: Research Needs for the Future. Social Work, 41(6), 594-600.

Service  
Services, Mann, W. M. (1997). Portraits of Social Programs for Rural Sexual Minorities. Journal of Gay and Lesbian Social Services, 7(3), 95-103.

Wagner, M., Voorhis, R.V. and Longress, J.F.  
(2003). Is Legislation for Lesbian and Gay  
Rights Necessary?. In Karger, H.J. ,  
Midgley, J., and Brown, C.B. (Eds.).(2003).  
Controversial Issues in Social Policy.  
Boston: Allyn and Bacon, pp.  
45-56.

Erich, S. and Karger, H.J. (2003). Should Gays  
and Lesbians Be Allowed to Adopt? In Karger,  
H.J. , Midgley, J., and Brown, C.B.  
(Eds.). (2003). Controversial Issues in  
Social Policy. Boston: Allyn and Bacon, pp.  
235-246.

Beach, W.M. and Ireland, P. (2003). Is  
Privatizing Social Security Good for Women?  
In Karger, H.J. , Midgley, J., and Brown,  
C.B. (Eds.).(2003). Controversial Issues  
in Social Policy. Boston: Allyn and Bacon,  
pp. 107-124.

Netting & Kettner, McMurry, Chapter 1, "An Introduction  
to Macro Practice in Social Work," Chapter 2, "The  
Historical Roots of Macro Practice,"

Brody & Nair, Chs. 1, 14, The environmental context  
affecting human services; Using the internet to enhance  
macro practice.

National Association of Social Workers. Code of Ethics.  
<http://www.csw.utk.edu>

Abramovitz, M. (1998). Social work and social reform: an  
arena of struggle. Social Work, 43(6); 512-526.

Parsons, Gutierrez, and Cox. Empowerment in Social Work  
Practice: A Sourcebook: Part 1, An Introduction to  
empowerment practice, 1-27.  
(Substitute: Cox & Parsons, Chs. 1-5, pp. 1-98; On  
reserve).

Parsons, R.J., Hernandez, S.H., & Jorgensen, J.D. (1995)  
Integrated practice: A  
framework for problem solving. In J. Rothman, J.L.

Erlich, & J.E. Tropman (Eds.), Strategies of community intervention (pp. 195-203). Itasca, IL: F.E. Peacock Publishers, Inc.

McMurtry, S.L., Kettner, P.M., Daley, J.M., & Netting, F.E. (1994) Is community organizing dead and is the future organizational practice? In M.J. Austin and J.I. Lowe (Eds.), Controversial issues in communities and organizations (pp. 97-109). Boston, MA: Allyn and Bacon.

[http://www.bc.edu/bc\\_org/gssw/acosa.htm](http://www.bc.edu/bc_org/gssw/acosa.htm)

<http://www.wvu.edu/~socialwk/acosa/acosa-1.html>

<http://www.idbsu.edu/socwork/dhuff/XX.htm>

Lundblad, K.S. (1995). Jane Adams and social reform: A role model for the 1990s. Social Work, 40(5): 661-669.

Perkins, D.D. (1995). Speaking truth to power: Empowerment ideology as social intervention and policy. American Journal of Community Psychology, 23(5): 765-794.

### **Session 3: Relationship and Resource Building**

Task group and coalition leadership skills

Facilitation and participation in meeting

Group problem-solving and decision-making

Brody & Nair, Chs. 10-12, and 22. Organizational structures and processes; Skill in running meetings; Managing time and stress; Coordinating agency services

Tropman, J.E. & Morningstar, G. (1995). The effective meeting: How to achieve high-quality decisions. In J.E. Tropman, J.L. Erlich, J. Rothman. Eds. Tactics and Techniques of Community Intervention, 412-426. Itasca, IL: F.E. Peacock Publishers, Inc.

Moore, C. (1987). Group Techniques for Idea Building. Newbury Park: Sage Publications, Chs. 1-3, Introduction; nominal\_group\_technique; Ideawriting.

Krueger, R.A. (1994). Focus Groups: A practical guide for applied research. Thousand Oaks, Ca: Sage.

Bakalinsky, R. (1995). The small group in community organization practice. In J. Rothman, J.L. Erlich, & J.E. Tropman (Ed.), Strategies of community intervention (pp. 140-146). Itasca, IL:F.E. Peacock Publishers, Inc.

Dyer, W.G. (1987). Team Building: Issues and Alternatives. Second Edition. Reading, Massachusetts: Addison-Wesley. pp. 7-20, and 97-109.

Hellriegel, D., Slocum, J.W., Woodman, R.W. (1986). Dynamics within Groups. In Organizational Behavior. (pp. 234-271). Fourth Edition. St. Paul, Minnesota: West Publishing Company.

Tropman, J.E.& Morningstar, G. (1995). The effective meeting: How to achieve high-quality decisions. In J.E. Tropman, J.L. Erlich & J. Rothman (Eds.), Tactics and techniques of community intervention (pp. 412-426). Itasca, IL: F.E. Peacock Publishers, Inc.

Loewenberg, F. & Dolgoff, R. (1995). Guides to making decisions. In J.E. Tropman, J.L. Erlich & J. Rothman (Eds.), Tactics and techniques of community intervention (pp. 370-386). Itasca, IL: F.E. Peacock Publishers, Inc.

**Session 4: Fundamentals of Planned Change and Problem-Solving in Organizations and Communities**

The need for change  
Stages of planned change and  
problem-solving processes  
Developing intervention options  
Implementing interventions  
Identifying anticipated and  
unanticipated consequences

Netting, Kettner, McMurtry. Chs. 3, 9, and 10. Understanding the problem and target populations; developing an intervention strategy; selecting appropriate tactics.

Homan, M.S. (1999). Promoting Community Change, 2<sup>nd</sup> Ed. Pacific Grove, CA: Brooks/Cole. Ch. 8.

Hellriegel, D.H. , Slocum, J.W. & Woodman, R.W. (1986) Organizational Behavior, (4<sup>th</sup> Ed.) St. Paul, MN: West Publishing Co., Chs. 20-21.

Prince, J. & Austin, M.J. (2001). Innovative programs and practices emerging from the implementation of welfare reform: A cross-case analysis. Journal of Community Practice. 9(3), 1-14.

**Session 5: Assessing Organizations**

Organizational characteristics, dynamics, and interorganizational relationships  
Task environments and effects on individuals and service delivery  
Organizational risk and resilience issues for populations-at-risk

Netting, Kettner, McMurtry. Chs. 7-8, Understanding organizations; Analyzing human service organizations

Brody & Nair. Chs. 1, 3, The environmental context affecting human services agencies; The organization=culture.

Lesky. S., O=Sullivan, E., & Goodmon, B. (2001). Local public-nonprofit partnerships: Getting better results. Policy and Practice. 59(3), 28-32.

Hasenfeld, Y. Ed. (1992) Human Services As Complex Organizations. Newbury Park: Sage Publications, Chapters 1-2.

Tucker, D.J., Baum, J. and Singh, S. "The Institutional Ecology of Human Service Organizations in Y. Hasenfeld, Ed. 1992. Human Services as Complex Organizations, Newbury Park: Sage Publications.

Hasenfeld, Y., (1995). Analyzing the human service agency. In J.E. Tropman, J.L. Erlich & J. Rothman (Eds.), Tactics and techniques of community intervention (pp. 35-46). Itasca, IL: F.E. Peacock Publishers, Inc.

## Session 6: Assessing Communities

### Characteristics and Dynamics

Local to global dimensions,  
relationships, resources

Community risk and resilience issues  
for populations-at-risk

Netting, Kettner, & McMurtry. Chs. 4-6, Understanding Communities; Understanding and Analyzing Community Strengths and Problems; Understanding a Community Human Service System

Brody & Nair, Ch. 17, Community problem analysis.

Montiel, m. & Ortego y Gasga, F. (1995). Chicanos, Communities, and Change. In F.G. Rivera, & J.L. Erlich (eds). Community Organizing in a Diverse Society, 1-24. Boston: MA: Allyn and Bacon.

Gallagher, Winifred. The power of place: How our surroundings shape our thoughts, emotions and actions. Dunmore PA: HarperCollins. (Glance through the pages of this book.)

Fellin, P. (1995). Defining communities and community competence (3-21); systems perspectives for understanding communities (28-38); neighborhoods in American communities (77-90). In The community and the social worker (pp. 3-21) Itasca, IL:F.E. Peacock Publishers, Inc.

Garvin, C.D. and Cox, F.M. (1995). A history of community organizing since the Civil War with special reference to oppressed communities. In J. Rothman, J.I., Erlich, & J.E. Tropman (Eds.), Strategies of community intervention (64-98) Itasca, IL:F.E. Peacock Publishers, Inc.

Rothman, J. (1995). Approaches to community intervention. In J. Rothman, J.L. Erlich, & J.E. Tropman (Eds.), Strategies of community intervention (pp. 26-63). Itasca, IL: F.E. Peacock Publishers, Inc.

Pantoja, A. & Perry, W. (1995). Community development and community restoration: A perspective. In F.G. Rivera & J.L. Erlich (Eds.), Community organizing in a diverse society (pp. 217-242). Boston, MA: Allyn and Bacon.

Rivera, F.G. & Erlich, J.L. (1995) An option assessment framework for organizing in emerging minority communities. In J.E. Tropman, J.L. Erlich & J. Rothman (Eds.), Tactics and techniques of community intervention (pp. 94-102). Itasca, IL: F.E. Peacock Publishers, Inc.

Kulig, J.C. (2000). Community resiliency: The potential for community health nursing theory development. *Public health Nursing*, 17(5): 374-385.

Secombe, K. (2002). "Beating the odds" versus "changing the odds": Poverty, resilience, and family policy, *Journal of Marriage and Family*, 64: 384-394.

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**Session 7: Mid-Term Exam (All readings, class discussions to date)**

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**Session 8- Roles, Strategies and Tactics in Management and Community Practice**

Roles and Communities:	Introduction to Macro Practice Leadership in Organizations and Communities:
roles and skills	Understanding and applying leadership
development	Preparing for continuous professional
	Translating ideas into action (plans, objectives, tasks)

Thompson, J., Menefee, D, & Marley, M. (1999). A comparative analysis of social workers= macro practice

activities: Identifying functions common to direct practice and administration. Journal of Social Work Education, 35(1): 115-124.

Brody & Nair, Chs.4-6, Strategic Planning; Setting doable Objectives: Implementing Achievable Plans

<http://www.socialworkers.org>

<http://www.aasswb.org>

Chernesky, R.H. & Bombyk, M.J. (1995). Women=s ways and effective management. In J.E. Tropman, J.L. Erlich & J. Rothman (eds). Tactics and Techniques of Community Intervention, 232-239. Itasca, IL: F.E. Peacock Publishers, Inc.

### **Session 9: Management and Administration**

Intra-organizational practice and interventions

Supervision, program and fiscal management and evaluation

Organizational ethics, discrimination, oppression

Diversity and social-economic justice issues

**Re-visit all of your diversity readings** given in Sessions 1-2.

Brody & Nair, Chs. 2, 7-9 and 13, 15-16, The service delivery system; Solving operational problems; Handling communications and conflict; Perspectives on diversity and ethical behavior; Organizational leadership and supervision; Searching for funds; Preparing effective proposals

Haggstrom, W.C. (1995). The tactics organization building. In J. Rothman, J.L.Erlich, & J.E. Tropman (Eds.), Strategies of community intervention (pp. 341-356). Itasca, IL: F.E. Peacock Publishers, Inc.

Gottlieb, M.C. &Cooper, C.C. (1993). Some ethical issues for system-oriented therapists in hospital settings. Family Relations, 42(2): 140-144.

Molnar, A. (1994). City schools under attack. Educational Leadership, 51(8): 58-59.

Shapiro, J.Z. (1984). Social justice and educational evaluation. Educational Theory, 34(2): 137-155.

Liddell, D.L. (1996). Developing a Bilinbual Moral Voice: Balancing care and justice in the workplace. College Student Affairs Journal, 15(2): 23-29.

No author. (1990). Ethics in Government. Update on Law Related Education, 14(2): 30-32.

Kruzich, J.M. & Austin, M.J. (1995). Leading and managing community organizations in the '90's. In J.E. Tropman, J.L. Erlich & J. Rothman (Eds.), Tactics and techniques of community intervention (pp. 217-232). Itasca, IL: F.E. Peacock Publishers, Inc.

Parsons, Gutierrez, & Cox, Empowerment in Social Work Practice: A Sourcebook, Chs. 10, 12, Social service delivery and empowerment: The administrator=s role; Evaluation of empowerment practice.

Dziegielewski, S & Holliman, D.C. (2001). Managed care and social work: practice implications in an era of change. Journal of Sociology and Social Welfare, 28(2): 125-139.

Vodde, R. & Gallant, J.P. (2002). Bridging the gap between micro and macro practice: large scale change and a unified model of narrative-deconstructive practice. Journal of Social Work Education, 38(3): 439-458.

<http://www.sc.edu/swan/listserv.html>

<http://www.indepsec.org>

<http://www.nptimes.com>

Strom-Gottfried, K. (1998). Apply a conflict resolution framework to disputes in managed care. Social Work, 43(5): 393-401.

Birdsall, W.C. & Manela, R.W. (1995). The nitty-gritty of program evaluation: practical guide. In: L.E. Tropman, J.L. Erlich, & J. Rothman (eds). Tactics and Techniques of Community Intervention, 320-333. Itasca, IL: F.E. Peacock Publishers. Inc.

Lewis, J.A. and Lewis, M.D. (1983) Management of Human Service Programs. Monterey, California: Brooks/Cole. Glance through the pages of this book for additional information.

Weiner, M.E. (1990). Human Services Management: Analysis and Applications. Second Edition. Belmont, California: Wadsworth. Glance through the pages of this book for additional information.

Menefee, D. and Thompson, J. Motivation and Performance in Human Service Organizations: Do Agency Goals Motivate Management Practice. Administration in Social Work,

Menefee, D.T. & Thompson, J.J. (1994). Identifying and comparing competencies for social work management: A practice driven approach. Administration in Social Work, 18(3): 1-25.

Washington, R.O. (1995). Alternative frameworks for program evaluation. In J.E. Tropman, J.L. Erlich & J. Rothman (Eds.), Tactics and techniques of community intervention (pp. 296-307). Itasca, IL: F.E. Peacock Publishers, Inc.

**Session 9-10: Community Organization and Social Action**

Community organization tactics, strategies and interventions  
Participatory practice and evaluation  
Organizer ethics, issues of discrimination and oppression  
Diversity and social-economic justice issues

Brody & Nair, Ch. 18, How community organizations affect change.

\*Parsons, Gutierrez, & Cox. Empowerment in Social Work Practice: A Sourcebook: Part 2, Empowerment in practice: Populations, ; Chs. 3-5, Women; Poor communities of color;

Lesbians and gays; People with disabilities

<http://www.southernempowerment.org>

<http://www.noacentral.org>

<http://www.midwestacademy.com>

Rivera, F.G. & Erlich, J.L. (1995). A time for fear: A time for hope. In: F.G. Rivera & J.L. Erlich (eds). Community Organizing in A diverse Society. 1-24. Boston,MA: Allyn and Bacon.

Weil, M. (1995) Women, community, and organizing. In J.E. Tropman, J.L. Erlich & J.Rothman (eds). Tactics and Techniques of Community Intervention, 427-438. Itasca, IL: F.E. Peacock Publishers, Inc.

Douglass, R.L. (1995). How to use and present community data. In J.E.

Tropman, J.L. Erlich & J. Rothman (Eds.) Tactics and Techniques of Community Intervention (pp. 427-438). Itasca, IL: F.E. Peacock Publishers, Inc.

Cox, F.M. (1995). Community problem solving: A guide to practice with comments. In J. Rothman, J.L. Erlich & J.E. Tropman (Ed.), Strategies of community intervention (pp. 146-162). Itasca, IL: F.E. Peacock Publishers, Inc.

Haynes, K.S. & Mickelson, J.S. (1991) Influence through organizing others;  
Monitoring the bureaucracy; Social workers as politicians. In Affecting change: Social workers in the political arena (pp. 81-96). White Plains, NY: Longman.

Homan, M. (2004). Powerful Planning. In Promoting Community Change: Making it happen in the real world. Third Ed. Belmont, California: Brooks/Cole-Thompson Learning pp. 204-231. (Note: 1994 edition of this book could also be used for this reading: pp. 154-177).

Kahn, S. (1991) Organizing. Second Edition. Washington, D.C.: NASW Press. Chapters 1, 8, 9, and 10, Organizing; Strategy; Research; and Tactics.

Rubin, H.J., and Rubin, I.S. (1992) Community Organizing and Development. Second Edition. New York: MacMillan. (This book heavily influences the content of my lecture. It would be good to familiarize yourself with it; glance through as

much as you can.)

Weil, M. (1996) Model Development in Community Practice: An Historical Perspective. Journal of Community Practice. 3(3/4)' 5-67.

Halseth, J.H. (1993). Infusing a Feminist Analysis into Education for Policy, Planning, and Administration. In Mizrahi, T. and Morrison, J.D. Community Organization and Social Administration. (pp. 225-241). New York: Haworth.

Kaul, M.L. (1995). Serving oppressed communities: the self-help approach. In J. Rothman, J. L. Erlich, & J.E. Tropman (Ed.), Strategies of community intervention (pp. 268-274). Itasca, IL: F.E. Peacock, Publishers, Inc.

Smith, E.P.(1995). "Willingness and resistance to change: The case of the Race Discrimination Amendment of 1942," Social Service Review, 69(1): 31-56.

Rivera, F.G. & Erlich, J.L.(1995). A time of fear: A time of hope. In F.G.Rivera & J.L. Erlich (Eds.), Community organizing in a diverse society (pp. 1-24). Boston, MA: Allyn and Bacon

Rivera, F.G. & Erlich, J.L.(1995). Organizing with people of color: A perspective. In J.E. Tropman, J.L. Erlich & J. Rothman (Eds.), Tactics and techniques of community intervention (pp. 198-213). Itasca, IL: F.E. Peacock Publishers, Inc.

Weil, M. (1995). Women, community, and organizing. In J.E. Tropman, J.L. Erlich & J. Rothman (Eds.), Tactics and techniques of community intervention (pp. 118-134). Itasca, IL: F.E. Peacock Publishers, Inc.

Schopler, J.H., Abell, M.D. & Galinsky, M.J. (1998). Technology-based groups: A review of conceptual framework for practice. Social Work, 43(3): 254-267. (community involvement through technology and ethics).

Copeland, V. C. (1996). Immunization among African-American children: Implications for social work. Health and Social Work, 21(2): 105-114.

Cousins, L.H. (1998). Partnerships for vitalizing communities and neighborhoods :Celebrating a Areturn@!. Journal of Sociology and Social Welfare,xxv(1): 61-69.

Itzhaky, H. & Bustin, E. (2002). Strengths and pathological perspectives in community social work. Journal of Community Practice,10(3): 61073.

**Session 10-11: Community , Social, and Economic Development**

Community building principles, interventions, initiatives  
Social, economic and sustainable development practice  
Local to global ethics, issues of discrimination and oppression

Brody and Nair, Ch. 19, Community Development/Community Building Initiatives.

Cox, E. O. (2001). Community practice issues in th 21<sup>st</sup> Century: Questions and Challenges for empowerment-oriented practitioners. Journal of Community Practice. 9(1), 37-55.

Cetingok, M & Rogge, M. (2001). Turkey's Southeast Anatolia Project (GAP), environmental justice,and the role of social work, Social Development Issues, 23(3): 12-17.

Midgley, J. & Livermore, M. (1998). Social capital and local economic development: Implications for community social work practice. Journal of Community Practice, 5(2): 29-40.

Midgley, J. (1999). Social development in social work: Learning from global dialogue. In C.S. Ramanathan & R.J. Link (eds). All Our futures: Principles and Resources for Social Work Practice in a Global Era. 193-205. New York: Wadsworth.

<http://www.kornnet.org/empower>

<http://www.ssw.upenn.edu>

<http://web.utk.edu/~merogge/roggehp.html>

Edwards, E.D., & Edwards, M.E. (1995). Community Development with Native Americans. In F.G. Rivera & J.L. Erlich (eds). Community Organizing in A Diverse Society. 25-42. Boston, MA: Allyn and Bacon.

Page-Adams, D. & Sherraden, M. (1997). Asset-building as a community revitalization strategy. Social Work, 42(5): 423-434.

Feagin, J.R. and Feagin, C.B. (1996). Racial and Ethnic Relations. (5th Ed.) Upper Saddle River, N.J.: Prentice-Hall. pp.1-3; Chs.1-2; pp. 59-70; and Chs. 13-14.

Yellow-Bird, M.J. & Chenault, V. (1999). The Role of Social Work in Advancing the Practice of Indigenous Education: Obstacles and Promises in Empowerment-Oriented Social Work Practice,

Miner, E.J. & Jacobsen, M. (1990). Coalition building in human services: Enhancing rural identity in the shadow of the big apple. Human Services in the Rural Environment, 14(1): 5-9.

Chaskin, R.J. Joseph, M.L. & Chipenda-Dansokho, S. (1997). Implementing comprehensive community development: Possibilities and limitations. Social Work, 42(5): 435-443.

David, G. (2000). From social development to transformation. Social Development Issues, 22(1): 9-14.

Midgley, J. (2001). Introduction to the special issue: Conceptual traditions and social development. Social Development Issues, 23(1): 2-4.

Mayadas, N.S., Elliot, D. (2001). Psychosocial approaches, social work and social development. Social Development Issues, 23(1): 5-13.

Julia, M. (2001). Social development and the feminist tradition. Social Development Issues, 23(1): 14-25.

Livermore, M. (2001). Populism and communitarianism in social development. Social Development Issues, 23(1): 25-31.

Rogge, M. (2001). Social development and the ecological tradition. Social Development Issues, 23(1): 32-40.

### **Policy Practice and Advocacy**

Strategies and tactics in political arenas

Ethical policy practice, issues of discrimination and oppression

Electronic advocacy

Brody and Nair, Ch. 20, Negotiating and advocating positions.

Haynes, K.S. (1998). The One-hundred-year debate: Social reform versus individual treatment. Social Work, 43(6): 501-511.

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**Sessions 12-13: Student Presentations**  
All organizational analysis  
(individual) papers are due  
the 13<sup>th</sup> session.

**Session 14 Final Exam**  
Community practice  
(presentation) group papers are  
due in the next two days.

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sw504s03.04 (Bibliography attached to this file name)

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