

**UNIVERSITY OF TENNESSEE  
COLLEGE OF SOCIAL WORK**

**Social Work 515- Human Behavior and Social Environment II  
Course Outline  
Spring 2004**

**SW 515: Tuesdays 8:30-11:30**

**Instructor: Gregory Washington, Ph. D.**

**(office hours Monday 10:30-12 Tuesday 1:30- 3:30 and by appt.)**

**Phone – 448-3845 / E-mail—[gwashing@utk.edu](mailto:gwashing@utk.edu)**

**Texts**

Ashford, J.B., Lecory, C.W., & Lortie, K.L. (2001). Human Behavior in the Social Environment: A Multidimensional Perspective. Pacific Grove, CA: Brooks/Cole.  
Kirst-Ashman

Supplemental readings are available for downloading at the Hodges Reserve  
Webpage at:

<http://pac.lib.utk.edu:8000/WebZ/initialize:sessionid=0:next=html/UTKhomeframe.html>

**Course Requirements**

The instructor encourages active student participation in class. Students are expected to attend all classes, to prepare fully before each class, and to complete all assignments as scheduled. Students will be expected to bring to class for discussion examples of concepts and materials from their own life and practice experience.

There will be three assignments in the course:

1. In class group presentation (20%)
2. Individual presentation (20%)
3. Midterm examination (20%)
4. Class attendance and participation (20%)
5. Quizzes (20%)

**Assignments & Grading**

The Grading Scale is as follows:

- A = 90-100
- B+ = 87-89
- B = 80-86
- C+ = 77-79
- C = 70-76
- D = 60-69

F = below 60

### **Assignment 1**

In the first assignment you will be assigned to a group that will be asked to select a developmental challenge (Examples:

Sexism, Racism, Suicide Substance Abuse, Mental Illness, Poverty or Domestic Abuse), and one of the developmental stages presented in class (Young Adulthood, Middle Adulthood, or Late Adulthood). The presentation can be focused on many topics, with examples such as:

*Young Adulthood:* gender differences, coming out, impacts of childhood abuse, impact of poverty;

*Middle Adulthood:* abuse in gay and lesbian relationships, caring for family member with severe mental illness, caring for an elderly parent, and step-parenting -blended families;

*Late Adulthood:* elder abuse, suicide, poverty and aging, grandparents raising children.

In the presentation, you should (1) summarize the characteristics of the developmental stage pertaining to the nature and impact of the challenge on development; (2) discuss the influence of organizational and community factors; (3) identify potential ethical issues and the dilemmas they present. We will discuss the expectations for the presentation in more detail in class. Students interested in macro practice can expand on the developmental challenge from an organizational or community focus.

### **Assignment 2**

A midterm exam will be given at approximately the midpoint of the course. The exam will include all the material from the readings assigned to that point and in class information presented.

### **Assignment 3**

The student will provide an in class presentation on a population that is currently in crisis due to a social problem/condition related to their ethnic/ racial and adult developmental phase. Implications for the future of the social practice should be a significant piece of this presentation and the accompanying 3-5 page paper. Additional instructions will be provided. APA format required.

## **Weekly Outline**

### ***INTRODUCTION: PARADIGMATIC THINKING***

#### **Session 1 – January 13, 2004**

- a. Ecological, empowerment, feminist and culturally specific perspectives
- b. Risk-resiliency and strengths perspectives
2. Linkage with HBSE I

### 3. Ethical issues in the study of human behavior

Readings: Lee, J. A. B. (1994). *The empowerment approach to social work practice*. New York: Columbia University Press. (pp.79-118 Chapters 3 and 4)

Logan, S.L.M (1990). *Black Families: Race, Ethnicity, Culture, Social Class, and Gender Issues*. In \* Logan, S.L.M , Freeman, E. M. and Mc Roy, R.G., Social Work Practice with Black Families; A Culturally Specific Perspective (pp.18-37) Longman: White Plains, New, York.

Reamer, F.G. (1998). *The evaluation of social work ethics*. Social Work, 43 (6): 488-500.

### ***THEORETICAL FRAMEWORKS /HBSE I REVIEW*** **Session 2 – January 20, 2004**

- a. Traditional and alternative paradigms
- b. Review of HBSE I  
    Infancy - adolescence

Readings: Ashford, Lecory & Lortie. Human Behavior in the Social Environment: A Multidimensional Perspective, (Chapters 1-9)

### ***Perspectives on communities/ Diversity*** **Session 3 - January 27, 2004**

- a. Review HBSE I (continue)
- b. Defining community
- c. Traditional and alternative paradigms
- d. Theoretical perspectives on communities
- e. Stratification, racial and ethnic communities

f. Video: “ The Long Journey Home”

Readings:  
Ashford, Lecory & Lortie. Human Behavior in the Social Environment: A Multidimensional Perspective, (Chapters 1-9)

Billingsley, A. & Morrison-Rodriquez, B. (1998). The Black family in the 21<sup>st</sup> century and the church as an action system: A macro perspective.

*Journal of Human Behavior in the Social Environment*, 1, 31-47.

Hasenfeld, Y. (1992). *Human Services As Complex Organizations*. Newbury Park: Sage Publications, Chapters 1-2.

Kirst-Ashman, Human Behavior, Communities, Organizations and Groups in the Macro Social Environment, 26-84.

**Organizations and Groups**  
**Session 4 – February 3, 2004**

1. Perspectives on organizations
  - a. Defining organizations
  - b. Traditional and alternate paradigms
  - c. Human behavior in organizations
  - d. Environments of organizations
  
- e. Video: Roger and Me

Readings: Kirst-Ashman, Human Behavior, Communities, Organizations and Groups in the Macro Social Environment, 26-84.

Rothman, J. (1996). The interweaving of community intervention approaches. *Journal of Community Practice*. 3(3/4): 69-99.

Robinson, M. (1995). Towards a new paradigm of community development. *Community Development Journal*. 30(1), 21-30.

Whittier, D.K. (1997). Social Conflict Among “Gay” Men in a Small(er) Southern Town. *Journal of Gay and Lesbian Social Services*, 7 (3). 53-71.

***Young adulthood***

**Sessions 5 & 6 - February 10<sup>th</sup> and February 17<sup>th</sup>, 2004 (Quiz)**

- a. Gender roles - choosing partners
- b. Group membership
- c. Developmental disabilities (Guest Speaker)
- d. Social class and poverty
- e. Maladaptive patterns: Domestic violence and abuse
- f. Mental illness and substance abuse: Video: “Into Madness”

Readings: Ashford, Lecory & Lortie, “Young adulthood”, 413-467.

Healey, K. & Smith, C. (1998). The causes of domestic violence: From theory to intervention. In Healey & Smith, *Batterer intervention: Program approaches and criminal justice strategies*, (chapter 2), pp. 15-31. National

Institute of Justice: Washington D.C.

Levinson, D.J. (1986). A conception of adult development. *American Psychologist*, 41(1), 3-13. Van Soest, D., & Bryant, S., (1995). Violence reconceptualized for social work: The urban dilemma. *Social Work*, 40(4), 459-57.

McFadden, S. (1997). Redefining the family: The concept of family for lesbians and gay men. In E.P. Congress (Ed.), *Multicultural Perspective in Working with Families*. New York: Springer. pp. 167-180.  
Urdang, Esther (2002). *Human Behavior in the Social Environment*: Haworth, New York pp. 383 – 425.

### **Session 7 - Student Presentations – February 24, 2004**

#### ***Middle adulthood***

#### **Sessions 8 & 9 – March 2<sup>nd</sup> & March 16<sup>th</sup>, 2004 (Mid-Term)**

- a. Developmental issues: Changing roles
- b. Economics and employment: Video: “American Hollow”
- c. Human Behavior in organizations (Guest Speaker)
- d. Human Behavior in Neighborhoods and Communities
- e. Divorce and blended families:

Video: Gottman: Predicting Marital Interaction

Readings: Ashford, Lecory, & Lortie, “Middle adulthood”, 469-525.

Coontz, S. (1992). Ch. 1, The way we wish we were: Defining the family crisis. In *The way we never were: American families and the nostalgia trap*. New York: Basic, pp 8-22.

Depoy, E. & Noble, S. (1992). The structure of lesbian relationships in response to oppression. *Affilia*, 7 (4), 49-64.

Nicholas-Casebolt, A., Krysik, J. & Herman -Currie, R. (1994). The povertization of women: A global phenomenon. *Affilia*, 9 (1), 9-29.

### **Session 10 - Student Presentations – March 23, 2004**

#### ***Late adulthood***

#### **Session 11 & 12: March 30<sup>th</sup> & April 6, 2004 (Quiz)**

- a. Developmental issues: Social reconstruction
- b. Challenges: Income and support systems
- c. Video: Excerpts: “Tuesdays with Morrie”

Readings: Ashford, Lecory & Lortie, "Late adulthood", 527-575

Hooyman, N.R., & Kiyak, H.A. (1993). Ch. 4, Social theories of aging. In *Social Gerontology: A Multidisciplinary Perspective*, (3rd ed.). Boston: Allyn & Bacon, pp. 64-83.

Hudson, M. & Carlson, J. (1998). Elder abuse: Expert and public perspectives. *Journal of Elder Abuse and Neglect*, 9, 77-97.

Perkins, K. & Tice, C. (1995) A strengths perspective in practice: Older people and mental health challenges. *Journal of Gerontological Social Work*, 23 (3/4), 83-97.

**Session 13 – Research Day (Out of Class) - April 13, 2004**

**Session 14 - Student Presentations - April 20, 2004**

**Session 15 – Student Presentations/Wrap-up – April 27, 2004**

### **Additional Readings**

Seifert, K. L., Hoffnung, R. J., Hoffnung, M. (1997). *Lifespan Development*. Boston and New York: Houghton Mifflin Company.

Garbarino, J. (1992). *Children and Families in the Social Environment*. New York: Aldine De Gruyter.

Pillari, V. (1998). *Human Behavior in the Social Environment* (2nd). Pacific Grove: Brooks/Cole.

Nye, R. D. (1996). *Three psychologies: Perspectives from Freud, Skinner, and Rogers*. (5th ed.). Pacific Grove: Brooks/Cole.

Billups, J. O. & Julia, M.C. (1991). The fourth world in the USA: Need for convergent generalist, feminist and social development approaches. *International Social Work*. 34, 325-337.

Hoff, M. D. & Rogge, M. E. (1996). Everything that rises must converge: Developing a social work response to environmental justice. *Journal of Progressive Human Services*. 7:1, 41-58.

Midgley, J. (1994). The challenge of social development: Their third world and ours. *Social Development Issues*. 16(2), pp.1-12.

Wilson, J.Q. (1992). *American Government*. (5th ed.). Lexington: D.C.

Heath and Co., Review Chs. 1, 4, 11-19, 22-25.

Heilbroner, R. & Thurow, L. (1994). *Economics Explained: Everything You Need to Know About How the Economy Works and Where It's Going*. New York: Simon & Schuster.

Tresch, R.W. (1994). *Principles of Economics*. Minneapolis: West Publishing Company, Parts V through X (more specifically, part VII on macroeconomics, pp. 697-827).

Astin, M.C., Ogland-Hand, S.M., Coleman, E.M., & Foy, D.W. (1995). Posttraumatic stress disorder and childhood abuse in battered women: Comparisons with maritally distressed women. *Journal of Consulting and Clinical Psychology*, 63(2), 308-312.

Beitchman, J.H., Zucker, K.J., Hood, J.E., DaCosta, G.A. Akman, D., & Cassavia, E. (1992). A review of the long-term effects of child sexual abuse. *Child Abuse and Neglect* 16, 101-118.

Burden, D. & Klerman, L. (1984). Teenage parenthood: Factors that lessen economic dependence. *Social Work*. 29, 11-16.

Hussey, D. & Singer, M. (1993). Psychological distress, problem behaviors, and family functioning of sexually abused adolescent inpatients. *Journal of American Academy of Child and Adolescent Psychiatry*, 32, 954-961.

Gans, H. (1971). The positive functions of poverty. *American Journal of Sociology*, 78, 275-289.

Gray, M. (1995). "African Americans" in J. Philleo, and F. Brisbane (1995). *Cultural Competence for Social Workers: A Guide for Alcohol and Drug Abuse Professionals Working with Ethnic and Racial Communities*. DHHS: Washington.

Kahana, B., & Kahana, E. (1982). Clinical issues of middle age and later life. *Annals of the American Academy of Political and Social Science*, 46, 140-161.

Smith, T. & Springer, D. (1998). *Treating Chemically Dependent Children and Adolescents*. In C.A. McNeece & D.M. DiNitto (1994). *Chemical Dependency: a Systems Approach*. Englewood Cliffs, NJ: Prentice Hall.

Surrey, J.L. (1991). The self-in-relation: A theory of women's development. In Jordan, Kaplan, Miller, Stiver, & Surrey, *Women's Growth in Connection*. New York: Guilford, 51-66.

Westermeyer, J. (1998). Predictors and characteristics of mental health among men at midlife: A 32-year longitudinal study. *American Journal of*

Orthopsychiatry, 68, 265-273.

Windle, M. (1997). Mate similarity, heavy substance use and family history of problem drinking among young adult women. *Journal of Studies on Alcohol*, 58, 573-580.