

**THE UNIVERSITY OF TENNESSEE
COLLEGE OF SOCIAL WORK**

SW 534: Social Work Interventions with Children and Adolescents

Course Outline
Spring 2004

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Textbooks

Meeks, J. and Bernet, W., The Fragile Alliance, 5th Edition, (2001), Krieger Publishing Co., Malabar, Florida.

Straus, M. and Donnelly, D., Beating the Devil Out of Them: Corporal Punishment in American Families and its Effects on Children, (2001), Transaction Publishers, New Brunswick, New Jersey.

Suggested Readings

American Psychiatric Association, Diagnostic and Statistical Manual of Mental Disorders-Revised 4th Edition, 1994, Washington, DC.

Carter, B. & McGoldrick, M. (1980). The changing family life cycle: A framework for family therapy, 2nd ed. Gardner Press, New York.

Garbarino, J., Kostelny, K. & Dubrow, N. (1984), No place to be a child: Growing up in a war zone. Lexington Books, Lexington, Massachusetts.

Karr-Morse, R. & Wiley, M. (1997). Ghosts from the nursery: Tracing the roots of violence. Atlantic Monthly Press, New York.

Garbarino, J., Dubrow, N., Kostelny, K. & Pardo, C. (1992). Children in danger: Coping with the consequences of community violence. Jossey-Bass Publishers, San Francisco, California.

National Institute of Mental Health, (2001). Blueprint for change: Research on child and adolescent mental health. Washington, DC. (available online at www.nimh.nih.gov/child/blueprint.cfm or by calling (301) 443-4513)

Steiner, H., and Ylom, I., Treating Adolescents, (1996), Jossey-Bass Publishers, San Francisco, California.

Treatment for Abused and Neglected Children: Infancy to Age 18, User Manual Series
U.S. Department of Health and Human Services-Available through the Clearinghouse on
Child and Neglect Information (Free), P.O. Box 1182, Washington, DC, 20013,
(703) 385-7565.

Grading

The grading for the course will be based on the following:

Group Project-30%

Final Exam-30%

Annotative Bibliographies 30%

Attendance and Participation 10%

Tentative Course Schedule

January 12, 2004- Introduction, discuss syllabus, discuss group projects.

January 26, 2004-Ethical issues in working with Children and Adolescents (Meeks & Bernet, Introduction, Ch. #1; Steiner, Ch. #1) Group Assignments for Project.

February 2, 2004- Clinical Assessment of Children and Adolescents (Meeks & Bernet, Ch. 2-4).

February 9, 2004- Theoretical Orientations/ Corporal Punishment (Meek & Bernet, Ch. 5-8; Straus, Ch. 1-4).

February 16, 2004- Alcohol and Drug Issues in Children and Adolescents (Meeks & Bernet, Ch. 17).

February 23, 2004- Affective Disorders in Children and Adolescents (Meeks and Bernet, Ch. 11; *Steiner, Ch. 4*), **Annotative Bibs. Due.**

March 1, 2004- Behavioral Problems and Anxiety in Children and Adolescents (Meeks & Bernet, Ch. 13).

March 15, 2004- Issues of Abuse and Neglect (Straus, Ch. 6; Meeks & Bernet, Ch. 14).

March 22, 2004- Systemic Issues Related to Child and Adolescent Distress (Straus, Ch. 7& 9; Meeks & Bernet, Ch. 15).

March 29, 2004- Major Mental Disorder of Children and Adolescents (Meeks & Bernet, Ch. 16; Straus, Ch. 5).

April 5, 2004- Sexual Issues in Adolescents (Straus, Ch. 8; Meeks & Bernet, Ch. 13)
Projects Due, Review for Final.

April 12, 2004- Group, Individual and Family Therapy (Straus Ch. 10-12; Meeks & Bernet, Ch. 5-8).

April 19, 2004- Review and wrap-up

April 26, 2004- Final Exam.

*Schedule subject to change in order to accommodate specific class needs. Additional reading assignments may be included.