

**THE UNIVERSITY OF TENNESSEE  
COLLEGE OF SOCIAL WORK**

**SW 503 -FOUNDATION OF SOCIAL WORK PRACTICE II**

Course Outline

Spring 2005

Credits: 3

Telephone:865-974-9134

Class Meetings: Monday, 3:35 -6:35 pm Email: [Cdabbs@utk.edu](mailto:Cdabbs@utk.edu)

Instructor: Charles W. Dabbs, LCSW, MPH

Office Hours: By Appointment

**Required Texts**

Toseland, W.& Rivas, R. (2005). *An Introduction to Group Work Practice*(5<sup>th</sup> ed.). Boston: Allyn & Bacon.

Dolgoff, R., Loewenberg, F., Harrington, D. (2005). *Ethical Decisions for Social Work Practice* (7<sup>th</sup> ed.). Belmont, CA: Brooks/Cole.

**Course Requirements**

Class sessions will be used to clarify and expand on assigned course readings. A variety of learning activities (e.g., role-play, small group activities, class discussions, etc.) may be utilized to supplement the lectures and stimulate learning. Students are expected to come to class prepared to discuss the assigned readings. Class participation is expected and the instructor reserves the right to give some weight, positive or negative, to classroom participation. Students are also expected to attend all classes.

**Assignments**

1st Paper Assignment (25%)

2nd Paper Assignment (35%)

First Quiz (15%)

Second Quiz (15%)

Class and participation (10%)

**Attendance and Participation Reminder**

Students are expected to attend every class session. Given the importance of class attendance and participation, missing more than one class will likely place an "A" grade out of reach. It is essential that students notify the instructor in a timely manner if circumstances interfere with class attendance or the completion of course assignments. A student who wishes an extension of time for a written assignment should consult the instructor in advance. However, an extension is not automatic and there may be a grade penalty. The instructor reserves the right to deny requests for extensions for turning in assignments.

**Evaluation Procedures and Grades**

Your projects (papers, presentations, quizzes) are to be filed with the professor in a timely manner. Failure to do so will have the consequence of negatively affecting your grade.

The following scale will be used for the final course grade:

A (95-100) Outstanding/Superior.  
Exceptional performance. Consistently exceeds expectations.

B+(90-94) Very Good.  
Student consistently meets, and occasionally exceeds, normal expectations for the course.

B (80-89) Good.  
Student consistently meets normal expectations for the course.

C+ (77-79) Average  
There is unevenness in grasping course content. Student is inconsistent in meeting normal expectations for the course.

C (70-75) Poor  
There is lack of understanding of course content. Student does not meet course expectations.

D (60-69) Very poor  
Course expectations are not met

F (59-Below) Very Poor  
Course expectations are not met.

## Course outline

Week	Date	Topic/Readings
1.	1/17/05	<b>No Class---Martin Luther King Holiday</b>
2.	1/24/05	<b>Class Overview, Assignments, Student expectations</b>
3.	1/31/05	<b>The Social Work Generalist Perspective</b> **Abramson, M. (1996). Reflections on knowing oneself ethically: Toward a working framework for social work practice. <i>Families in Society the Journal of Contemporary Social Work</i> , 77(4), 195-202.  **Milstein, K. (2000). Confidentiality in direct social work practice: Inevitable challenges and ethical dilemmas. <i>Families In Society: The Journal of Contemporary Social Work</i> , 81(3),270-282.  Kirst-Ashman, K., Hull, G. (2002). <i>Understanding Generalist Practice (3<sup>rd</sup> ed.)</i> . Pacific Grove, CA: Brooks/Cole Publishing Company. Chapter 1  **Gelman, S., Pollack, D., & Weiner, M. (1999). Confidentiality of social work records in the computer age. <i>Social Work</i> , 44(3), 243-252.
4.	2/07/05	<b>Understanding Family Centered Practice</b> Kirst-Ashman, K.& Hull, G. (2002). <i>Understanding Generalist Practice (3<sup>rd</sup> ed.)</i> . Pacific Grove, CA: Brooks/Cole Publishing Company. <b>Chapter 9, pp., 295-325.</b>  Thomlison, B. (2002). <i>Family Assessment Handbook: An Introductory Practice Guide to Family Assessment and Intervention</i> . Pacific Grove, CA: Brooks/Cole. <b>Chapter 1 &amp; 2, pp. 2-27.</b>  Hepworth, D., Rooney, R., & Larsen, J. (1997). Assessing family functioning in diverse family and cultural contexts [ <b>Chapter 10</b> ]. <i>In Direct social work practice: Theory and skills (5<sup>th</sup> ed.)</i> .
5.	2/14/05	<b>Ethical Dilemmas in Work with Families</b> **McPhatter, A. (1991). Assessment revisited: A comprehensive approach to understanding family dynamics. <i>Families in Society: The Journal of Contemporary Social Work</i> , 79(3), 263-276.  **Hartman, A., & Laird, J. (1998). Moral and ethical issues in working with lesbians and gay men. <i>Families in Society: The Journal of Contemporary Social Work</i> , 79(3), 263-276.  Kirst-Ashman, K. & Hull, G. (2002). <i>Understanding Generalist Practice (3<sup>rd</sup> ed.)</i> . Pacific Grove, CA: Brooks/Cole Publishing Company. <b>Chapter 11.</b>  Dolgoff, R., Loewenberg, F., & Harrington, D. (2005). <i>Ethical Decisions for</i>

*Social Work Practice*. Belmont, CA Brooks/Cole. **Chapter 1, 2, & 3.**

**6. 2/21/05 A Framework for Practice**

Thomlison, **Chapter 3, pp. 29-49.**

\*\*Blundo, R. (2001). Learning strengths-based practice: Challenging our personal and professional frames. *Families in Society: The Journal of Contemporary Human Services*, 82(3),296-304.

\*\*Graybeal, C. (2001). Strengths-based social work assessment: Transforming the dominant paradigm. *Families in Society: The Journal of Contemporary Human Services*, 82m(3m), 233-242.

\*\*Hartman, A., & Laird, J. (1983). The family in space: Ecological assessment. *In Family-Centered Social Work Practice*. A. Hartman & J. Laird (pp. 157-186). New York: The Free Press.

\*\*Devore,W., & Schlesinger, G. (1999). Ethnic-sensitive practice with families. *In Ethnic Sensitive Social Work Practice*. W. Devore & G. Schlesinger (pp.243-260). Boston, MA: Allyn & Bacon.

\*\*Keigher.(1997). America's most cruel xenophobia. *Health and Social Work*, 22(3), 232-237.

**7. 2/28/05 Cultural Diversity and Family Treatment**

\*\*Swigonski, M.E. (1996). Challenging privilege through afrocentric social work practice. *Social Work*, 41,153-161.

\*\*Weaver. (1999). Indigenous people and the social work profession: Defining culturally competent services. *Social Work*,44(3), 217-225.

\*\*Janzen, C. & Harris, O. (1997). Cultural Diversity in Family Treatment. *In Family Treatment in Social Work Practice*. Peacock Publishers: Itasca, IL. (pp. 153-181).

\*\*Agbayani-Siewert, P. (1994). Filipino American culture and family: Guidelines for practitioners. *Families in Society: The Journal of Contemporary Human Services*,75 (7), 429-438.

\*\*Bean, R.A., Perry, B. J. & Bedell, T.M. (2001). Developing culturally competent marriage and family therapists: Guidelines for working with Hispanic families. *Journal of Marital and Family Therapist*,27(1), 43-54.

\*\*Hall, R. (2002). Biracial sensitive practice: Expanding social services to an invisible population. *Journal of Human Behavior*,5(2), 29-44.

\*\*Kellar, J., & McDade, K. (1997). Cultural diversity and help-seeking behavior: Sources of help and obstacles to support for parents. *Journal of Multicultural*

*Social Work*, 5(1/2), 63-78.

\*\*Mayo, Y. (1997). Machismo, fatherhood and the Latino family: Understanding the concept. *Journal of Multicultural Social Work*, 5, 49-61.

\*\*Pellebon, D., & Anderson, S. (1999). Understanding the life issues of spiritually-based clients. *Families in Society: The Journal of Contemporary Social Work*, 80(3), 229-238.

\*\*Baines, D. (1998). Feminist social work in the inner city: The challenges of race, class, and gender. *Affilia*, 12(3), 297-319.

\*\*Carter, C. (1997). Using african-centered principles in family-preservation services. *Families in Society: The Journal of Contemporary Social Work*, 78(5), 531-538.

\*\*Castex, G. (1994). Providing services to hispanic/latino populations: Profiles in diversity. *Social Work*, 39(3), 288-296.

\*\*Voss, R., Douville, V., Solder, A., & Twiss, G. (1999). Tribal and Shamanic-based social work practice: A lakota perspective. *Social Work*, 44(3), 228-241.

## 1<sup>st</sup> Quiz

### 8. 3/07/05 **Beginnings and Assessment**

\*\*Thomlison, Chapter 4, pp. 51-73.

\*\*Navarre, S.E. (1998). Salvador Munuchin's structural family therapy and its application to multicultural family systems. *Issues in Mental Health Nursing*, 19(6), 557-570.

### 9. 3/14/05 **Assessment and Intervention**

\*\*Thomlison, Chapter 5, pp. 75-86

\*\*Janzen, C. & Harris, O. (1997). *Family Treatment in Social Work Practice*. Peacock Publishers: Itasca, IL. **Chp. 2**, Systems and Theoretical Approaches to Family Therapy (p. 19-63).

\*\*Epstein, N., Schlesinger, S.E. & Dryden, W. (1988). Concepts and methods of cognitive-behavioral family treatment. In *Cognitive- Behavioral Therapy with Families* (pp. 5-48). New York: Brunner/Mazel, Publishers.

\*\*Schlesinger, S.E. (1988). Cognitive-Behavioral Approaches to Family Treatment of Addictions. N. Epstein, S.E. Schlesinger & W. Dryden (eds.). In *Cognitive-Behavioral Therapy with Families*, 254-291). New York: Brunner/Mazel, Publishers.

\*\*Strom, R.D. & Strom, S.K. (2000). Meeting the challenge of raising

grandchildren. *International Journal of Aging and Human Development*, 51(3), 183-198.

\*\*Morrow, D. (2000). Coming out to families: Guidelines for intervention with gay and lesbian clients. *Journal of Family Social Work*, 5(2), 53-66.

**10. 3/21/05 No Class---Spring Break**

**11. 3/28/05 Generalist Practice with Special Populations**

\*\*Al-Krenawi, A., & Graham, J. (2000). Culturally sensitive social Work practice with Arab clients in mental health settings. *Health And Social Work*, 25(1), 9-22.

\*\*Erera, P. (2002). Chapter 4: Single parent families; Chapter 6: Lesbian and gay families; Chapter 7: Grandmother headed families. In *Family Diversity: Continuity and Change in the Contemporary Family*.

\*\*Ambert, A.M. (1998). Disadvantaged families. *Web of Poverty: Psychosocial Perspectives*.

Hepworth, D.H., Rooney, R. H., & Larsen, J. (1997). Assessing family functioning in diverse family and cultural contexts [Chapter 10].

Weeks, J., Heaphy, B., & In *Direct social work practice: Theory and skills* (5<sup>th</sup> ed.). Donovan, C. (2001) Families of choice: the changing context of non-heterosexual relationships. *Same Sex Intimacies: Families of Choice and Other Life Experiments*, 9-27.

Dolgoff, R., Loewenberg, F., & Harrington, D. (2005). *Ethical Decisions for Social Work Practice*. Belmont, CA Brooks/Cole. **Chapter 12,13 & 14**

**1<sup>st</sup> Paper due**

**12. 4/04/05 Social Work Practice with Groups**

Toseland & Rivas Wituk, S., Shepherd, M.D., Slavich, S., Warren, M.L. & Meissen, G. (2000). *Understanding social work practice with groups*. **Ch. 1 & 3,**

A topography of self-help groups: An empirical analysis. *Social Work*, 45(2), 157-165.

Congress, E. & Lynn, M. (1994). Group work programs in public schools: Ethical dilemmas and cultural diversity. *Social Work in Education*, 16,(2), 107-114.

**Beginning stage of group practice**

Toseland & Rivas Malekoff, A. (2001). *Group work Practice*. Needham Heights, MA Allyn and Bacon. **Chapter 4,5,6,8**

## **Middle stage of group practice**

Toseland & Rivas **Ch. 9-11,**

\*\*Nicholson, B.L. & Kay, D.M. (1999). Group treatment of traumatized Cambodian women: A culture-specific approach. *Social Work*, 44,5, 470-479.

## **Ending stage of group practice**

\*\*Toseland & Rivas **Ch, 14**

Birnbaum, M. & Cicchetti, A. (2000). The power of purposeful sessional endings in each group encounter. *Social Work with Groups*, 23(3), 37-52.

## **13. 4/11/05 Care Coordination (case management)**

\*\*Rothman, J. (1991). A model of case management: Toward empirically based practice. *Social Work*, 36,6.

\*\*Reamer, F. (1997). Managing ethics under managed care. *Families in Society* 78(1), 96-101.

\*\*Hall, S. (1996). The community-centered board model of managed care for people with developmental disabilities. *Health and Social Work*, 21(3), 225-229.

\*\*Indyk, et. al (1993). A community-based approach to HIV case management: Systematizing the unmanageable. *Social Work*, 38(4), 380-387.

\*\*Martin, L., Peters, C., & Glisson, C. (1998). Factors affecting case management recommendations for children entering state custody. *Social Service Review*, 72(4),521-544.

\*\*Naleppa, M.J., & Reid, W. (1998). Task-centered case management for the elderly: Developing a practice model. *Research on Social Work Practice*, 8(1), 63-85.

\*\*Purcell, D.W., DeGross, A.S., & Wolitski, R.J. (1998). HIV prevention case management: Current practice and future directions. *Health and Social Work*, 23(4), 282-289.

\*\*Seltzer, M., Litchfield, L., Kapust, L., & Mayer, J. (1992). Professional and family collaboration in case management: A hospital-based replication of a community-based study. *Social Work in Health Care*, 17(1), 1-22.

\*\*Rose, S.M. & Moore, V.L. (1995). Case management. *In Encyclopedia of Social Work* (19th Edition, Vol. 1, pp. 335-340). Washington DC: National Association of Social Workers.

\*\*Rothman, J. (1991). A model of case management: Toward empirically based practice. *Social Work*, 36, 520-528.

\*\*Reamer, F. (1997). Managing ethics under managed care. *Families in Society: The Journal of Contemporary Social Work*, 78(1), 96-101

**Final Project (2<sup>nd</sup> Paper & Presentation) due**

**14. 4/18/05 Empowerment, Practice and Strengths Perspective**

\*\*Ronneau, J., & Poertner, J. (1993). Identification and use of strengths: A family systems approach. *Children Today*, 22(2), 20-23.

\*\*DeJong, P., & Miller, S. (1995). How to interview for client strengths. *Social Work*, 40(6), 729-736

\*\*Kellar, J. & McDade, K. (1997). Cultural diversity and help-seeking behavior: Sources of help and obstacles to support for parents. *Journal of Multicultural Social Work*, 5, 63-78.

\*\*Pinderhughes, E. (1995). Empowering diverse populations: Family practice in the 21<sup>st</sup> century. *Families in Society*, 76,3, 131-140.

**15. 4/25/05 2<sup>nd</sup> Quiz (Paper Presentation Continued)**