

**THE UNIVERSITY OF TENNESSEE
COLLEGE OF SOCIAL WORK**

SW503 - FOUNDATION OF SOCIAL WORK PRACTICE II

Course Outline

Spring 2005

Credits: 3

Instructor: Julie H. Grocki, MSW

Telephone: 865-974-9134

Office Hours: Wednesday 10AM-Noon or by appointment

Class Meetings: Wednesday 12:20-3:20PM

E-mail: JGrocki@utk.edu

Required Readings & Texts

- Dolgoff, R., Loewenberg, F. & Harrington, D. (2005). *Ethical decisions for social work practice* (7th ed.). Belmont, CA: Brooks/Cole.
- Thomlison, B. (2002). *Family assessment handbook: An introductory practice guide to family assessment and intervention*. Pacific Grove, CA: Brooks/Cole (On-line: Course reserves).
- Toseland, R. & Rivas, R. (2005). *An introduction to group work practice* (5th ed.). Boston, MA: Allyn & Bacon.

*Additional Readings

Course Requirements

Lectures, class discussions, and small group case analyses will be utilized in this course. Students are expected to come to each class session ready to discuss the assigned readings for that class. Class attendance (including being on time), completion of all readings, and participation in class discussion are expected. Points will be deducted from the final grade when students display a pattern of tardiness and non-attendance. Please notify the instructor in a timely manner if circumstances interfere with class attendance or the completion of course requirements. Please read all paper assignment criteria carefully. Students are responsible for understanding and meeting these criteria. A half a letter grade will be dropped after the due date for each day a paper is late.

Assignments

1st Paper Assignment (25%)

2nd Paper Assignment (35%)

First Quiz (15%)

Second Quiz (15%)

Class and Participation (10%)

Attendance and Participation Reminder

Students are expected to attend every class session. Given the importance of class attendance and participation, missing more than one class will likely place an "A" grade out of reach. It is essential that students notify the instructor in a timely manner if circumstances interfere with class attendance or the completion of course assignments. Except in the case of a medical or personal emergency, a student who wishes an extension of time for a written assignment should consult the instructor in advance. However, an extension is not automatic and there may be a grade penalty (except in the case of an emergency).

Evaluation Procedures and Grades

The following scale will be used for the final course grade:

A (90-100) Outstanding/Superior.

B+ (86-89) Very Good.

B (80-85) Good.

C+ (76-79) Average.

C (70-75) Poor

D (60-69) Very Poor

F (59-Below) Course expectations are not met.

Course Outline

Week

Date Topic/Readings

Week 1

1-12 Course Overview

Student introductions, review of syllabus, paper assignments, lecture and discussion student expectations. The context of social work practice with families.

Week 2

1-19 Understanding Family Centered Social Work Practice

Dolgoff, R., Loewenberg, F. & Harrington, D. (2005). *Ethical decisions for social work practice* (7th ed.). Belmont, CA: Brooks/Cole. **Chapter 1**

Thomlison, B. (2002). *Family assessment handbook: An introductory practice guide to family assessment and intervention*. Pacific Grove, CA: Brooks/Cole.

Chapters 1 & 2, pp.2-27.

*Hepworth, D., Rooney, R., & Larsen, J. (1997). Assessing family functioning in diverse family and cultural contexts **[Chapter 10]**. In *Direct social work practice: Theory and skills* (5th ed.).

*Pinderhughes, E. (1995). Empowering diverse populations: Family practice in the 21st century. *Families in Society*, 76(3), 131-140.

Week 3

2-2 Ethical Dilemmas in Work with Families

Dolgoff, R., Loewenberg, F. & Harrington, D. (2005). *Ethical decisions for social work practice*(7th ed.). Belmont, CA: Brooks/Cole. **Chapters 1, 2 & 3.**

*Hartman, A., & Laird, J. (1998). Moral and ethical issues in working with lesbians and gay men. *Families in Society: The Journal of Contemporary Social Work*, 79 (3),263-276.

*Kirst-Ashman, K. & Hull, G. (2002). *Understanding Generalist Practice* (3rd ed.). Pacific Grove, CA: Brooks/Cole. **Chapter 11.**

*McPhatter, A. (1991). Assessment revisited: A comprehensive approach to understanding family dynamics. *Families in Society: The Journal of Contemporary Social Work*, 79(3), 263-276.

Week 4

2-9 Culture, Diversity and Family Treatment

Dolgoff, R., Loewenberg, F. & Harrington, D. (2005). *Ethical decisions for social work practice* (7th ed.). Belmont, CA: Brooks/Cole. **Chapters 8, 9, 12 and 13.**

*Agbayani-Siewert, P. (1994). Filipino American culture and family: Guidelines for practitioners. *Families in Society: The Journal of Contemporary Human Services*, 75(7), 429-438.

*Baines, D. (1998). Feminist social work in the inner city: The challenges of race, class, and gender. *Affilia*, 12(3), 976-319.

*Bean, R., Perry, B. & Bedell, T. (2001). Developing culturally competent marriage and family therapists: Guidelines for working with hispanic families. *Journal of Marital and Family Therapist*, 27(1), 43-54.

*Carter, C. (1997). Using african-centered principles in family-preservation services. *Families in Society: The Journal of Contemporary Social Work*, 78(5), 531-538.

*Castex, G. (1994). Providing services to hispanic/latino populations: Profiles in diversity. *Social Work*, 39(3), 288-296.

*Hall, R. (2002). Biracial sensitive practice: Expanding social services to an invisible population. *Journal of Human Behavior*, 5(2), 29-44.

*Janzen, C. & Harris, O. (1997). Cultural Diversity in Family Treatment. *In Family Treatment in Social Work Practice*. (pp. 153-181). Itasca, IL: Peacock.

*Kellar, J., & McDade, K. (1997). Cultural diversity and help-seeking behavior: Sources of help and obstacles to support for parents. *Journal of Multicultural Social Work*, 5(1/2), 63-78.

*Mayo, Y. (1997). Machismo, fatherhood and the latino family: Understanding the concept. *Journal of Multicultural Social Work*, 5, 49-61.

*Pellebon, D., & Anderson, S. (1999). Understanding the life issues of spiritually-based clients. *Families in Society: The Journal of Contemporary Social Work*, 80(3), 229-238.

*Swigonski, M.E. (1996). Challenging privilege through afrocentric social work practice. *Social Work*, 41, 153-161.

*Voss, R., Douville, V., Solder, A., & Twiss, G. (1999). Tribal and shamanic-based social work practice: A lakota perspective. *Social Work*, 44(3), 228-241.

*Weaver (1999). Indigenous people and the social work profession: Defining culturally competent services. *Social Work*, 44(3), 217-225.

Week 5

2-16 A Framework for Practice

Quiz 1

Dolgoff, R., Loewenberg, F. & Harrington, D. (2005). *Ethical decisions for social work practice* (7th ed.). Belmont, CA: Brooks/Cole. **Pages: 40-46; 51-55.**

Thomlison, B. (2002). *Family Assessment Handbook: An Introductory Practice Guide to Family Assessment and Intervention*. Pacific Grove, CA: Brooks/Cole. **Chapter 3: Pgs 29-49.**

*Blundo, R. (2001). Learning strengths-based practice: Challenging our personal and professional frames. *Families in Society: The Journal of Contemporary Human Services*, 82(3), 96-304.

*Devore, W., & Schlesinger, G. (1999). Ethnic-sensitive practice with families. In *Ethnic Sensitive Social Work Practice*(pp.243-260). Boston, MA: Allyn & Bacon.

*Graybeal, C. (2001). Strengths-based social work assessment: Transforming the dominant paradigm. *Families in Society: The Journal of Contemporary Human Services*, 82m(3m), 233-242.

*Hartman, A., & Laird, J. (1983). The family in space: Ecological assessment. In *Family-Centered Social Work Practice* (pp. 157-186). New York: The Free Press.

*Keigher(1997). America's most cruel xenophobia. *Health and Social Work*, 22(3), 232-237.

Week 6

2-23 Beginnings and Assessment

Thomlison, B. (2002). *Family Assessment Handbook: An Introductory Practice Guide to Family Assessment and Intervention*. Pacific Grove, CA: Brooks/Cole. **Chapter 4, pp. 51-73**

*Navarre, S. (1998). Salvador Minuchin's structural family therapy and its application to multicultural family systems. *Issues in Mental Health Nursing*, 19(6), 557-570.

Week 7

2-30 Assessment and Intervention

Dolgoff, R., Loewenberg, F. & Harrington, D. (2005). *Ethical decisions for social work practice*(7th ed.). Belmont, CA: Brooks/Cole. **Chapters 6 and 7, pp.116-122.**

Thomlison, B. (2002). *Family Assessment Handbook: An Introductory Practice Guide to Family Assessment and Intervention*. Pacific Grove, CA: Brooks/Cole. **Chapter 5, pp. 75-86**

*Epstein, N., Schlesinger, S. & Dryden, W. (1988). Concepts and methods of cognitive-behavioral family treatment. In *Cognitive-Behavioral Therapy with*

*Malekoff, A. (2001). The power of group work with kids: A practitioner's reflection on strengths-based practice. *Families in Society: The Journal of Contemporary Human Services*, 82(3), 243- 249.

Week 12 4-6 Middle Stage of Group Practice

Toseland, R. & Rivas, R. (2005). An Introduction to Group Work Practice (5th ed.). Boston, MA: Allyn & Bacon. **Chapters 9 & 10.**

*Nicholson, B. & Kay, D. (1999). Group treatment of traumatized cambodian women: A culture-specific approach. *Social Work*,(44)5, 470-479.

*Pinto, R.M. (2000). HIV prevention for adolescent groups: A six step approach. *Social Work with Groups*, (23),3, 81-99.

Week 13 4-13 End Stage of Group Practice

Toseland, R. & Rivas, R. (2005). An Introduction to Group Work Practice (5th ed.). Boston, MA: Allyn & Bacon. **Chapters 13-15.**

*Birnbaum, M. & Cicchetti, A. (2000). The power of purposeful sessional endings in each group encounter. *Social Work with Groups*,23(3), 37-52.

Week 14 4-20 Case Management

*Hall, S. (1996). The community-centered board model of managed care for people with developmental disabilities. *Health and Social Work*, 21(3), 225-229.

*Indyk,(1993). A community-based approach to HIV case management: Systematizing the unmanageable. *Social Work*, 38(4), 380-387.

*Martin, L., Peters, C., & Glisson, C. (1998). Factors affecting case management recommendations for children entering state custody. *Social Service Review*, 72(4),521-544.

*Naleppa, M.J., & Reid, W. (1998). Task-centered case management for the elderly: Developing a practice model. *Research on Social Work Practice*,_8(1), 63-85.

*Purcell, D.W., DeGroff, A.S., & Wolitski, R.J. (1998). HIV prevention case management: Current practice and future directions. *Health and Social Work*, 23(4), 282-289.

*Reamer, F. (1997). Managing ethics under managed care. *Families in Society*, 78(1), 96-101.

*Rose, S.M. & Moore, V.L. (1995). Case management. In *Encyclopedia of Social Work* (Vol. 1, pp. 335-340). (19th ed.).Washington DC: National Association of Social Workers.

*Rothman, J. (1991). A model of case management: Toward empirically based

practice. *Social Work*, 36(6), 520-528.

*Seltzer, M., Litchfield, L., Kapust, L., & Mayer, J. (1992). Professional and family collaboration in case management: A hospital-based replication of a community-based study. *Social Work in Health Care*, 17(1), 1-22.

Week 15

4-27 Second Paper Due and Final Quiz