

UNIVERSITY OF TENNESSEE
COLLEGE OF SOCIAL WORK

SW514 & SW515- Human Behavior and Social Environment I &II
Course Outline
Spring 2005 – SW515

Mondays 9:00-12:00

Instructor: Gregory Washington, Ph. D.

(office hours Monday 1:30pm-3:30pm Tuesday 1:30- 3:30 and by appt.)

Phone – 448-3845 / [E-mail—gwashing@utk.edu](mailto:gwashing@utk.edu)

Texts

Ashford, J.B., Lecory, C.W., & Lortie, K.L. (2001). *Human Behavior in the Social Environment: A Multidimensional Perspective*. Pacific Grove, CA: Brooks/Cole.

Kirst-Ashman. (2000). *Human Behavior, Communities, Organizations and Groups in the Macro Social Environment*.

Supplemental readings are available for downloading at the Hodges Reserve Webpage at:
<http://pac.lib.utk.edu:8000/WebZ/initialize:sessionid=0:next=html/UTKhomeframe.html>

Course Requirements

The instructor expects active student participation in class. Students are expected to attend all classes, to prepare fully before each class, and to **complete all written and reading assignments as scheduled**. Each student will be also be given an individual reading assignment. Students will be expected to bring to class for discussion **three points of interest from their individually assigned readings**. Integration of concepts and materials from their internship and practice experience are expected. **Students who are unprepared to discuss their individual reading assignment on the assigned date and/or miss more than two classes will not receive the total number of points available for class participation.**

Quizzes

Two quizzes will be given during the semester. They will cover reading and class material assigned to that date.

Midterm Exam

A midterm exam will be given at approximately the midpoint of the course. The exam will include all the material from the readings assigned to that point and in class information presented.

Research Paper Assignment

In this assignment you will be asked to select a vulnerable population and discuss their adult developmental challenge, phase or stage and expand upon the current relevant issues as articulated in the course readings and research literature. The influence of culture, ethnicity,

community and economic status must be addressed in this paper.

(Examples: Sexism and adult females of childbearing age in corporate positions; Racism and immigrant Hispanics in the urban south; Substance abuse and gay males in the south; Mental illness and the elderly; Poverty and single female African-American mothers or Domestic abuse and the elderly, etc.) The developmental stages represented in the population under examination will be explained with the help of theories and frameworks discussed in class and the readings. The needs and strengths of the population and environment examined will be explained with the help of theories and frameworks discussed in class and the readings. Specific attention will be focused on the cultural strengths of the population and the environment.

Implications for the future of the social practice should be clearly discussed in this 6 to 7 page paper (text). The paper must include at least 10 references and be double spaced using 11pt. Times New Roman font.

Points will be subtracted from the total available for being below or exceeding the page limit; not following APA guidelines; poor organization and missing the due date (at least a full letter grade for missing the due date). Individual assistance will be best provided to students who submit a outline of the proposed paper at least a week before the due date.

Class Presentation

The student will provide an in class Powerpoint presentation on the population and issues discussed in their research paper. Additional instructions will be provided in class.

Assignment Grading Criteria

1. Two Quizzes (100pts; 50pts each)
2. Midterm examination (100pts)
3. Class attendance and participation (100pts)
4. Research paper (100pts)
5. Individual presentation (100pts)

Grading Scale

The Grading Scale for overall course performance is as follows:

A = 500 - 429

B+ = 428 - 357

B = 356 - 285

C+ = 284 - 213

C = 212 - 141

D = 140 - 70

F = below 70

Session Outline

INTRODUCTION: HBSE REVIEW /THEORIES, FRAMEWORKS and PARADIGMS

Session 1 1-17-05

A. Review of HBSE I

Infancy - childhood

B. Ecological, empowerment, feminist and culturally specific perspectives

C. Risk-resiliency and strengths perspectives

D. Linkage with HBSE I

E. Ethical issues in the study of human behavior

Readings:

Ashford, Lecory & Lortie. (2001)*Human Behavior in the Social Environment: A Multidimensional Perspective (Chapters 1-9)*

Lee, J. A. B. (1994). *The empowerment approach to social work practice*. New York: Columbia University Press.(pp.79-118 Chapters 3 and 4)

Logan, S.L.M (1990). Black Families: Race, Ethnicity, Culture, Social Class, and Gender Issues. In * Logan, S.L.M , Freeman, E. M. and Mc Roy, R.G., *Social Work Practice with Black Families; A Culturally Specific Perspective (pp.18-37)* Longman: White Plains, New, York.

Reamer, F.G. (1998). The evaluation of social work ethics. *Social Work*, 43 (6): 488-500.

THEORIES, FRAMEWORKS and PARADIGMS (Cont.)

Session 2 1-24-05

A. HBSE I Review -Adolescence

B. Ecological, empowerment, feminist and culturally specific perspectives

C. Perspectives on communities/ Diversity

Readings:

Ashford, Lecory & Lortie.(2001) *Human Behavior in the Social Environment: A Multidimensional Perspective (Chapters 1-9)*

Lee, J. A. B. (1994). *The empowerment approach to social work practice*. New York: Columbia University Press.(pp.79-118 Chapters 3 and 4)

Logan, S.L.M (1990). Black Families: Race, Ethnicity, Culture, Social Class, and Gender Issues. In * Logan, S.L.M , Freeman, E. M. and Mc Roy, R.G., *Social Work Practice with Black Families; A Culturally Specific Perspective (pp.18-37)* Longman: White Plains, New, York.

Kirst-Ashman. (2000). *Human Behavior, Communities, Organizations and*

PERSPECTIVES ON COMMUNITIES/ DIVERSITY

Session 3 1-31-05

- a. HBSE I Review-Defining community
- b. Traditional and alternative paradigms
- c. Theoretical perspectives strength, resiliency and risk.
- d. Stratification, racial and ethnic communities
- e. Video: "The Long Journey Home"

Readings:

Kirst-Ashman. (2000). *Human Behavior, Communities, Organizations and Groups in the Macro Social Environment, (Chapter 1)*

Billingsley, A. & Morrison-Rodriquez, B. (1998). The Black family in the 21st century and the church as an action system: A macro perspective. *Journal of Human Behavior in the Social Environment*, 1, pp.31-47.

Glicken, M.D. (2004). *Using the Strengths Perspective: In Social Work Practice*. Boston: Pearson.

Hill, R. (1998). Enhancing the Resilience of African American Families. *Human Behavior in the Social Environment*, (1) 2/3.pp49-61.

Newton, H. P.(1980). *War Against the Panthers: A study of oppression in America*. New York: Harlem River Press.

ORGANIZATIONS, NEIGHBORHOODS AND GROUPS

Session 4 2-7-05 (Quiz)

1. Perspectives on organizations, neighborhoods and groups
 - a. Defining organizations, neighborhoods and groups
 - b. Traditional and alternate paradigms
 - c. Human behavior in organizations, neighborhoods and groups
 - d. Diversity and populations at risk
 - e. Video: Roger and Me

Readings:

Kirst-Ashman,(2000). *Human Behavior, Communities, Organizations and Groups in the Macro Social Environment*, (Chapters 2-5, 11 and 12).

Hasenfeld, Y. (1992). *Human Services As Complex Organizations*. Newbury Park: Sage Publications, (Chapters 1-2).

Rothman, J. (1996). The interweaving of community intervention approaches. *Journal of Community Practice*. 3(3/4): 69-99.

Robinson, M. (1995). Towards a new paradigm of community development. *Community Development Journal*. 30(1), 21-30.

Whittier, D.K. (1997). Social Conflict Among "Gay" Men in a Small(er) Southern Town. *Journal of Gay and Lesbian Social Services*, 7 (3). 53-71.

YOUNG ADULTHOOD

Session 5 2-14-05

- A. Gender roles – the challenge of intimacy
- B. The family and group membership
- C. Social class, poverty and employment

Readings:

Ashford, Lecory & Lortie, (2001) *Human Behavior in the Social Environment: A Multidimensional Perspective* , (Chapter 10).

Levinson, D.J. (1986). A conception of adult development. *American Psychologist*, 41(1), 3-13. Van Soest, D., & Bryant, S., (1995). Violence reconceptualized for social work: The urban dilemma. *Social Work*, 40(4), 459-57.

McFadden, S. (1997). *Redefining the family: The concept of family for lesbians and gay men*. In E.P. Congress (Ed.), *Multicultural Perspective in Working with Families*. New York: Springer. pp. 167-180.

YOUNG ADULTHOOD (Cont.)

Session 7 2-21-05

- A. Maladaptive patterns and challenges
- B. Mental illness and substance abuse
- C. Video: "Into Madness"

Readings:

Ashford, Lecory & Lortie, (2001) *Human Behavior in the Social Environment: A Multidimensional Perspective* , (Chapter 10).

Levinson, D.J. (1986). A conception of adult development. *American Psychologist*, 41(1), 3-13. Van Soest, D., & Bryant, S., (1995). Violence reconceptualized for social work: The urban dilemma. *Social Work*, 40(4), 459-57.

Healey, K. &, Smith, C. (1998). *The causes of domestic violence: From theory to intervention*. In Healey & Smith, *Batterer intervention: Program approaches and criminal justice strategies*, (chapter 2), pp. 15-31. National Institute of Justice: Washington D.C.

MIDDLE ADULTHOOD

Sessions 8 2-28-05 (Quiz)

- A. Developmental issues: Changing roles
- B. Economics and employment: Video: "American Hollow"
- C. Gay, divorced, poor and blended families:
- E. Video: Gottman: Predicting Marital Interaction

Readings:

Ashford, Lecory, & Lortie, (2001) *Human Behavior in the Social Environment: A Multidimensional Perspective*, (Chapter 11).

Levinson, D.J. (1986). A conception of adult development. *American Psychologist*, 41(1), 3-13. Van Soest, D., & Bryant, S., (1995). Violence reconceptualized for social work: The urban dilemma. *Social Work*, 40(4), 459-57.

Coontz, S. (1992). Ch. 1, *The way we wish we were: Defining the family crisis. In The way we never were: American families and the nostalgia trap*. New York: Basic, pp 8-22.

Depoy, E. & Noble, S. (1992). The structure of lesbian relationships in response to oppression. *Affilia*, 7 (4), 49-64.

Nicholas-Casebolt, A., Krysik, J. & Herman -Currie, R. (1994). The povertization of women: A global phenomenon. *Affilia*, 9 (1), 9-29.

LATE ADULTHOOD

Session 9 and 10 3-7-05 & 3-14-05 (MIDTERM EXAM)

- A. Developmental challenges and cultural differences
- B. Challenges: Diversity, income and support systems
- D. Video: "Tuesdays with Morrie"
- E. Video: "Visions"
- F. Video: "Unchained Memories"

Readings:

Ashford, Lecory & Lortie, (2001) *Human Behavior in the Social Environment: A Multidimensional Perspective*, (Chapter 12).

Hooyman, N.R., & Kiyak, H.A. (1993). *Social theories of aging. In Social Gerontology: A Multidisciplinary Perspective, (3rd ed.)*. Boston: Allyn & Bacon, pp. 64-83.

Hudson, M. & Carlson, J. (1998). Elder abuse: Expert and public perspectives. *Journal of Elder Abuse and Neglect*, 9, 77-97.

Perkins, K. & Tice, C. (1995) A strengths perspective in practice: Older people and mental health challenges. *Journal of Gerontological Social Work*, 23 (3/4), 83-97.

Session 11 3-28-05 (Research day out of classroom)

Session 12 – Student Presentations 4-4-05 (Paper Due)

Session 13- Student Presentations 4-11-05

Session 15 – Student Presentations 4-18-05

Session 16 – Student Presentations/Wrap-up 4-25-05