

THE UNIVERSITY OF TENNESSEE  
COLLEGE OF SOCIAL WORK

SW524 - Psychopathology and Social Deviance

Course Outline  
Spring 2005

Instructor: Cindy Davis, Ph.D.  
Phone: (615) 256-1885  
Office: Room 234  
Class time: Tuesday, 9:00-11:50am

E-mail: cdavis3@utk.edu  
Office Hours: Tuesday, 12:00 – 1:00 pm  
or by appointment

**Required Text:**

Zide, M.R. & Gray, S.W. (2001). Psychopathology: A competency-based assessment model for social workers. Belmont, CA: Brooks/Cole.

American Psychiatric Association (2000). Diagnostic and statistical manual of mental disorders (4<sup>th</sup> ed., Text Revision). Washington, DC: American Psychiatric Association.

**Supplemental Texts:**

Sadock, B.J. & Sadock, V.A. (2002). Kaplan & Sadock's Synopsis of psychiatry (9<sup>th</sup> ed.). Baltimore, MD: Lippincott Williams & Wilkins.

Maxmen, J.S. & Ward, N.G. (1995). Essential psychopathology and its treatment (2<sup>nd</sup> ed.). New York: W.W. Norton & Company.

**Course Requirements:**

**Assignments & Grading**

Online quizzes (10 at 6% each)	(60%)
Class participation	(5%)
Presentation	(35%)

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Total: 100%

**The Grading Scale:**

**A (95-100) Outstanding/Superior.**

Exceptional performance. Consistently exceed expectations.

**B+ (90-94) Very Good.**

Student consistently meets, and occasionally exceeds, normal expectations for the course.

**B (80-89) Good.**

Student consistently meets normal expectations for the course.

**C+ (77-79) Average**

There is unevenness in grasping course content. Student is inconsistent in meeting normal expectations for the course.

**C (70-76) Poor**

There is lack of understanding of course content. Student does not meet course expectations.

**F (69-Below) Very Poor**

There is a lack of attendance or incomplete assignments. Course expectations are not met.

**Course Policies:**

Students are expected to attend classes regularly, arrive on time, and remain in class until the class period concludes. Class participation is expected and the instructor reserves the right to give some weight, positive or negative, to classroom participation. Students are also expected to attend all classes. Except in the case of a medical or personal emergency, a student who wishes an extension of time for a written assignment should consult the instructor in advance. However, an extension is not automatic and there may be a grade penalty

Incompletes will be given only according to the rules specified in the University of Tennessee Catalog. Please refer to the catalog for additional information.

University policy regarding religious holidays will be observed. As stated in the UT student handbook, any student may request to be excused from class to observe a religious day according to her/his faith.

Students are expected to come to class prepared to discuss the assigned readings.

## COURSE OUTLINE

<b>Week:</b>	<b>Date:</b>	<b>Topic:</b>	<b>Assignments:</b>
Week 1	Jan. 18 <sup>th</sup>	<p>Course overview, assignments, student expectations, introduction to psychopathology assessment &amp; diagnosis</p> <ul style="list-style-type: none"><li>• DSM-IV-TR, pp. xxiii – 37</li><li>• Zide &amp; Gray, Chp. # 1</li><li>• James, S., &amp; Prilleltensky, I. (2002). Cultural diversity and mental health practice: Towards integrative practice. <i>Clinical Psychology Review</i>, 22, 1133-1154.</li><li>• Lopez, S.R., &amp; Guarnaccia, P.J. (2000). Cultural psychopathology: Uncovering the social world of mental illness. <i>Annual Review of Psychology</i>, 51, 571-598.</li><li>• Nathan, P.E., &amp; Langenbucher, J.W. (1999). Psychopathology: Description and classification. <i>Annual Review of Psychology</i>, 50, 79-107.</li></ul>	<ul style="list-style-type: none"><li>• Home Page</li><li>• Quiz # 1</li></ul>
Week 2	Jan. 25 <sup>th</sup>	<p>Delirium, Dementia, and other Cognitive Disorders</p> <ul style="list-style-type: none"><li>• DSM-IV-TR, pp. xxiii – 135-180</li><li>• Zide &amp; Gray, Chp. # 2</li><li>• Swenson, C.R. (2004). Dementia diary: A personal and professional journal. <i>Social Work</i>, 49,3, 451-460.</li></ul>	<ul style="list-style-type: none"><li>• Quiz # 2</li></ul>
Week 3	Feb. 2 <sup>nd</sup>	<p>Schizophrenia and other Psychotic Disorders</p> <ul style="list-style-type: none"><li>• Zide &amp; Gray, Chp. # 3</li><li>• DSM-IV-TR, pp. 297 – 344</li><li>• Farmer, R.L., Walsh, J., &amp; Bentley, K.J. (1998). Schizophrenia. In B.A. Thyer &amp; J.S. Wodarski (Eds.) <i>Handbook of Empirical Social Work Practice: Vol. I. Mental Disorders</i> (pp. 245-270). New York: John Wiley and Sons.</li></ul>	<ul style="list-style-type: none"><li>• Quiz # 3</li></ul>

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		<ul style="list-style-type: none"> <li>• Klosterkötter, J., Hellmich, M., Steinmeyer, E.M., &amp; Schultze-Lutter, F. (2001). Diagnosing schizophrenia in the initial prodromal phase. <i>Archives of General Psychiatry</i>, 58, 158-164.</li> </ul>	
Week 4	Feb. 8 <sup>th</sup>	Mood Disorders and Adjustment Disorders <ul style="list-style-type: none"> <li>• Zide &amp; Gray, Chp. # 4</li> <li>• DSM-IV-TR, pp. 345 – 428; pp. 679 – 684</li> <li>• Barnow, S., Linden, M., Lucht, M., &amp; Freyberger, H. (2002). The importance of psychosocial factors, gender, and severity of depression in distinguishing between adjustment and depressive disorders. <i>Journal of Affective Disorders</i>, 72, 71-78.</li> <li>• Casey, P. (2001). Adult adjustment disorder: A review of its current diagnostic status. <i>Journal of Psychiatric Practice</i>, 7, 32-40.</li> <li>• Nesse, R.M. (2000). Is depression an adaptation? <i>Archives of General Psychiatry</i>, 57, 14-20.</li> </ul>	• Quiz # 4
Week 5	Feb. 15 <sup>th</sup>	Anxiety Disorders <ul style="list-style-type: none"> <li>• Zide &amp; Gray, Chp. # 5</li> <li>• DSM-IV-TR, pp. 429-484</li> <li>• Amsterdam, E.A., Carter, C., Holloway, R. &amp; Schwenk, T.L. (1994). Is it normal worry – or pathological anxiety? <i>Patient Care</i>, 28, 26-36.</li> </ul>	• Quiz # 5
Week 6	Feb. 22 <sup>nd</sup>	Somatoform, Factitious, and Malingering Disorders <ul style="list-style-type: none"> <li>• Zide &amp; Gray, Chp. # 6</li> <li>• DSM-IV-TR, pp. 485-517</li> <li>• Murray, J.B. (1997). Munchausen syndrome/Munchausen syndrome by proxy. <i>The Journal of Psychology</i>, 131, 343-352.</li> </ul>	• Quiz # 6

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Week 7	March 1 <sup>st</sup>	Dissociative Disorders and Sexual and Gender Identity Disorders <ul style="list-style-type: none"> <li>• Zide &amp; Gray, Chp. # 7</li> <li>• DSM-IV-TR, pp. 519-582</li> <li>• Gleaves, D.H. &amp; May, M.C. (2001). An examination of the diagnostic validity of dissociative identity disorder. <i>Clinical Psychology Review</i>, 21, 577-608.</li> <li>• Merckelbach, H., Devilly, G.J., &amp; Rassin, E. (2002). Alters in dissociative identity disorder: Metaphors or genuine entities? <i>Clinical Psychology Review</i>, 22, 481-497.</li> </ul>	• Quiz # 7
Week 8	March 8 <sup>th</sup>	Eating Disorders and Substance-Related Disorders <ul style="list-style-type: none"> <li>• DSM-IV-TR, pp. 191–296, 583-596</li> <li>• Zide &amp; Gray, Chp. # 8</li> <li>• Polivy, J. &amp; Herman, C.P. (2002). Causes of eating disorders. <i>Annual Review of Psychology</i>, 53, 187-213.</li> <li>• Serpell, L., Livingstone, A., Neiderman, M., &amp; Lask, B. (2002). Anorexia nervosa: Obsessive-compulsive disorder, obsessive-compulsive personality disorder, or neither? <i>Clinical Psychology Review</i>, 22, 647-669.</li> <li>• Carey, K.B., Purnine, D.M., Maisto, S.A., Carey, M.P., &amp; Simons, J.S. (2000). Treating substance abuse in the context of severe and persistent mental illness: Clinicians perspectives. <i>Journal of Substance Abuse Treatment</i>, 19, 189-198.</li> </ul>	• Quiz # 8
Week 9	March 15 <sup>th</sup>	Personality Disorders and Impulse Control Disorders <ul style="list-style-type: none"> <li>• Zide &amp; Gray, Chp. # 9</li> <li>• DSM-IV-TR, pp. 663 – 678, 685 - 730</li> <li>• Becker, D. (2000). When she was bad: Borderline personality disorder in a</li> </ul>	• Quiz # 9

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		<p>posttraumatic age. American Journal of Orthopsychiatry, 70, 422-432.</p> <ul style="list-style-type: none"> <li>• Morey, L.C., Warner, M.B., &amp; Boggs, C.D. (2002). Gender bias in the personality disorders criteria: An investigation of five bias indicators. Journal of Psychopathology and Behavioral Assessment, 24, 55-65.</li> <li>• Paris, J. (2002). Chronic suicidality among patients with borderline personality disorder. Psychiatric Services, 53, 738-742.</li> </ul>
Week 10	March 22 <sup>nd</sup>	SPRING BREAK
Week 11	March 29 <sup>th</sup>	<p>Disorders First Seen in Infancy, Childhood, and Adolescence</p> <ul style="list-style-type: none"> <li>• Quiz # 10</li> <li>• DSM-IV-TR, pp. 39 - 134</li> <li>• Dulmus, C.N. &amp; Rapp-Paglicci, L.A. (2000). The prevention of mental disorders in children and adolescents: Future research and public-policy recommendations. Families in Society: The Journal of Contemporary Human Services, 81, 294-303.</li> <li>• Markward, M.J. &amp; Bride, B.E. (2001). Oppositional defiant disorder and the need for family-centered practice in schools. Children &amp; Schools, 23, 73-83.</li> </ul>
Week 12	April 5 <sup>th</sup>	PRESENTATIONS
Week 13	April 12 <sup>th</sup>	NO CLASS - TCSW Conference in Nashville, April 12 –13
Week 14	April 19 <sup>th</sup>	PRESENTATIONS
Week 15	April 26 <sup>th</sup>	<p>Course Review</p> <ul style="list-style-type: none"> <li>• DSM-IV-TR, pp. 883-903</li> </ul>

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