

**THE UNIVERSITY OF TENNESSEE
COLLEGE OF SOCIAL WORK**

SW534 - Social Work Interventions with Children and Adolescents

Course Outline
Spring 2005

Instructor: Mike Gooch, LCSW
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Annotative Bibliographies

Students are expected to complete at least five (5) annotative bibliographies. The annotative bibs are to reflect research the student has preformed in order to complete his or her major class project (i.e.. poster paper). The bibs should be at least 1.5 double spaced pages in length and include the title and author(s) of the paper in which the student is critiquing as well as the peer review journal from which the original paper appeared. The student should list the date, volume and page numbers of the journal article. The review should consist of a description of the study, the measurement strategy, the measures utilized in the study and the outcome/findings of the study. There should also include a subjective discussion of the strengths and limitations of the study.

Poster Paper (an example of a poster paper will be distributed at the beginning of the semester)

The poster presentation needs to include:

1. Abstract- describes the problem and the process for the intervention in brief terms.
2. Overview- provides a brief review of the literature and hypotheses for the study being described in the poster.
3. Program Description- includes a description of participants, demographics, and setting for which the evaluation process is conducted.
4. Methods- includes how the evaluation process is conducted as well as a brief description of the measures utilized.
5. Results- includes the analysis of the data collected and is usually in graph form.
6. Discussion- describes the outcomes of the study, limitations, strengths and future directives
7. References- includes all citations as well as the authors of the measures utilized in the study.

(Hard copies of paper must be turned in on or before due date. Papers turned in late will result in grade deductions.)

Textbooks

Meeks, J. and Bernet, W., The Fragile Alliance, 5th Edition, (2001), Krieger Publishing Co., Malabar, Florida.

Straus, M. and Donnelly, D., Beating the Devil Out of Them: Corporal Punishment in American Families and its Effects on Children, (2001), Transaction Publishers, New Brunswick, New Jersey.

Suggested Readings

American Psychiatric Association, Diagnostic and Statistical Manual of Mental Disorders-Revised 4th Edition, 1994, Washington, DC.

Carter, B. & McGoldrick, M. (1980). The changing family life cycle: A framework for family therapy, 2nd ed. Gardner Press, New York.

Garbarino, J., Kostelny, K. & Dubrow, N. (1984), No place to be a child: Growing up in a war zone. Lexington Books, Lexington, Massachusetts.

Karr-Morse, R. & Wiley, M. (1997). Ghosts from the nursery: Tracing the roots of violence. Atlantic Monthly Press, New York.

Garbarino, J., Dubrow, N., Kostelny, K. & Pardo, C. (1992). Children in danger: Coping with the consequences of community violence. Jossey-Bass Publishers, San Francisco, California.

National Institute of Mental Health, (2001). Blueprint for change: Research on child and adolescent mental health. Washington, DC. (Available online at www.nimh.nih.gov/child/blueprint.cfm or by calling (301) 443-4513)

Steiner, H., and Ylom, I., Treating Adolescents, (1996), Jossey-Bass Publishers, San Francisco, California.

Treatment for Abused and Neglected Children: Infancy to Age 18, User Manual Series
U.S. Department of Health and Human Services-Available through the Clearinghouse on Child and Neglect Information (Free), P.O. Box 1182, Washington, DC, 20013, (703) 385-7565.

Grading

The grading for the course will be based on the following:

Poster Paper 40%

Annotative Bibliographies 30%

Attendance and Participation 30%

Grades will reflect the following %s:

91-100 =A

81-90 = B

71-80 = C

61-70 = D

60 and below = F

Attendance Policy

Students are expected to attend each scheduled class. However it is recognized that from time to time emergencies occur that result in the need to be late or miss. Please make every attempt to notify the professor prior to missing class when possible. This can be done via e-mail or by calling at one of the telephone numbers listed earlier in the syllabus. Attendance grades, 20% of the total grade for the semester, will be based on the same general format as the course grade, meaning a student who attends 91% or more of the classes = A, 81% - 90% = B, etc... Class participation will be factored into the attendance grade. **The maximum allowed absences is five (5).**

Tentative Course Schedule

January 24, 2005- Introduction, discuss syllabus, discuss group projects.

January 31, 2005- “ Failure to Protect: The Taking of Logan Marr”, Video and discussion. Reading Assignment: Straus, Introduction, Chapter 1 & 2.

February 7, 2005- “ Failure to Protect: The Taking of Logan Marr, Pt. 2”, Video and discussion. Reading Assignment: Meeks & Bernet, Chapter 14; Straus, Chapter 6.

February 14, 2005- “Physical & Emotional Abuse & Neglect”, Video and Discussion. Reading Assignment: Straus, Chapter 10.

February 21, 2005- Ethical Issues in Diagnostic Classifications of Children and Adolescents; Multiaxial Assessment Issues and use of DSM IV in Clinical Settings. Reading Assignment: Meeks & Bernet, Chapters 1,2 & 3.

February 28, 2005- Clinical/ Developmental Assessment of Children and Adolescents. Reading Assignment: Meeks & Bernet, Chapters 4 & 16. **Annotative Bibliographies due.**

March 7, 2005- Alcohol and Drug Problems in Children and Adolescents- Assessment & Treatment. Reading Assignment: Meeks & Bernet, Chapter 17

March 14, 2005- No Class

March 21, 2005- Spring Break

March 28, 2005- Affective Disorders in Children and Adolescents. Reading Assignment: Meeks & Bernet, Chapter 11.

April 4, 2005- Behavioral Disorders in Children and Adolescents. Reading Assignment: Meeks & Bernet, Chapter 12.

April 11, 2005- Environmental Problems associated with childhood and adolescence. Reading Assignment: Meeks & Bernet, Chapters 10 & 13.

April 18, 2005- Crime and violence related to children and adolescents. Reading Assignment: Straus, Chapters 7 & 8. **Papers Due**

April 25, 2005- Treatment Issues with Children and Adolescents. Theoretical Models and Approaches to Child and Adolescent Treatment. Reading Assignment: Meeks & Bernet, Chapter 5 & 6.

May 2, 2005- TBA

*Schedule subject to change in order to accommodate specific class needs. Additional reading assignments may be included.