

THE UNIVERSITY OF TENNESSEE
COLLEGE OF SOCIAL WORK

SW 504—FOUNDATIONS OF SOCIAL WORK PRACTICE III

Course Outline
Spring 2006

2005--2006 Academic Year

Muammer Cetingok, Ph.D.

Mr. Stovall Kendrick, MSSW, MBA

Instructors

COURSE REQUIREMENTS

The SW 504-Social Work Practice III course will include lectures by your instructors, and guest presenters as needed, class interaction and discussions, exercises, and community planning practice and presentations by you.

This is a three-credit/hour course. You are expected to successfully complete the following individual and group assignments:

1. Individual: You will complete the required textbook as well as other readings from journals or other books that you are asked to do in order to prepare for each class session. Your supplemental readings for each session are randomly listed not to imply any order of importance. You should at least select and read/ glance through five articles/books. You are also to read at least one daily newspaper or a weekly news magazine to follow and observe what is going on in your macro environment including but not limited to your community. You are expected to participate in all class discussions.

As part of your routine review of current events, you must enter at least five web sites linking you to macro practice in general and diversity in particular. Type all the terms beginning with macro practice and diversity and the followed by all types of macro practice and diversities to broaden your understanding of both. Also, Phillips and Straussner (2002) give you an excellent explanation on diversities in their book, Urban Social Work. (Please see the full citation below in your readings for the first session). Get ready to discuss one of these links as to what it reports to you on macro practice and diversity with respect to one or more of the diversity categories in the context of macro practice.

2. Individual: You will take mid-term and final written examinations. Examination contents will be from the required readings and lecture notes. Make-up exams will not be given unless there is an emergency. Mid-term/final exam dates will be identified during the first class session.

3. Individual: You will do a written analysis of an organizational issue/problem, and a solution suggested to resolve it. In completing this assignment, you will be expected to give particular attention to diversity, social and economic justice, and ethical issues and concerns surrounding the problem and document these concerns in writing in the text of your analysis. Required textbook (Netting, et al.) The outline given in this book, "A Framework for Analyzing Human Service Organizations" will be used to do this assignment.

4. Group: You will do a group project involving community practice, i.e., planning for community change. This project will include community contact with a "community of your choice," a presentation and a paper based on this presentation on a community practice/organization issue and development of a planned change strategy for this issue. In completing this assignment, you will be expected to give particular attention to diversity, social and economic justice, and ethical issues and concerns as they relate to the community and the community problem to be resolved. Instructions will be given to you concerning how to complete this project including the use of an outline from Homan (2004), Ch. 8. Groups will be formed on a random drawing basis during the first class session. Presentation dates will be identified also during the first session.

All assignments are to be completed and due on the dates specified. Late completions will not be accepted unless there is an emergency. Written assignments are to be typed, and double-spaced using the APA style manual.

Class participation is graded on the basis of sharing, concern, and commitment for what goes on in class. You will also be grading your own and other group members' efforts with respect to the group project.

Written assignments are evaluated on the basis of their organization (i.e., conforming with the outline given above), clarity, internal consistency, and flow of information.

Test outcomes will be graded in accordance with the instructions you will be given with each test.

You are free to have discussions with your instructors, anytime and as many times as you want, in person or via phone, e-mail, and fax communications, in relation to any of your assignments and your progress in the course. Your instructors will also do the same with you provided that they have your phone, e-mail, and fax information available to them. For Dr. Cetingok:

Phone numbers are: Front desk: 448-4463; Office (direct) 448-4479; Home: 755-5032; Cellular (Personal) Phone: 493-5984 (to be used in case of emergencies). You can also leave messages at the front desk if I am not in my office. I also encourage you to leave your phone numbers with me.

E-mail addresses are:

mcetingok@utmem.edu

mcetingok@utk.edu

cetingok@bellsouth.net

The College's fax number is: 448-4850.

For in-person discussions, my office hours are posted on the office door. You are very much encouraged to make appointments with me, ahead of time if possible, for me to fully attend to your time requests. I shall also try to meet with you off-office hours provided that the circumstances warrant our meetings or there is an emergency. You are expected to check with me.

For Mr. Stovall Kendrick, MSSW, MBA:

You will be given current information during the first session.

Grading:

Assignments will have the following weights as to the final grade:

Participation:	10%
Mid-term/Final exams (20% each)	40%
Written (organizational) analysis	20%
Presentation (Group=20%;Individual=10%)	30%

(Presentation group grade is the average of oral and written versions of the presentation conducted as a group. Individual grade is based on your assessments of members in your own group.)

The grade scale used is as follows:

Below 72.9	D
73 - 77.9	C
78 - 82.9	C+
83 - 87.9	B
88 - 93.9	B+
94 - 100	A

All of your assignments will first be graded numerically and then converted to the letter grades.

TEXTS:

Required:

Netting, F., Kettner, P. and McMurty S. (2004). Social Work Macro Practice, Third Edition. Boston: Pearson.

National Association of Social Workers. Code of Ethics, <http://www.csw.utk.edu>

Supplemental:

Brody, R. & Nair, M.D. (2005). Macro Practice: A Generalist Approach. 7th Ed. Wheaton, IL: Gregory Publishing Company.

OUTLINE AND READINGS

[Textbook Readings are required. Some chapter readings are repeated in different sections for re-emphasis and review. Other readings listed are supplemental. Yet, you are expected to read at least three of your choice from these supplemental readings for they provide a broader context and understanding of topics of discussion. Additional readings may be required. Web sites are to be visited and reviewed.]

Sessions 1 and 2: Introduction to and Fundamentals of Management and Community Practice

Introduction and Organization of course Course
resources to use: Computer-based and others
Introduction to management and community practice
The Ecological perspective and micro-macro practice continuum
Macro professional development; values and ethics, Diversity of
Populations in Macro Practice
History of organizational and community practice

Netting, Kettner & McMurtry, Chs. 1-3.

Brody & Nair, Chs. 1, 10, 15, 22.

National Association of Social Workers. Code of Ethics.
<http://www.csw.utk.edu>

Phillips, N.K. & Straussner, S.L.A. (2002). Urban Social Work: An Introduction to Policy and Practice in the Cities. Boston: Allyn and Bacon. Please read Ch. 10, pp. 175-197.

Stewart, W.F. (2001). Social Work Empowerment: Race, Gender, and Class Factors. *Race, Gender, and Class*, 7(4), 91-98.

Albeyda, R. and Tilly, C. (1998). Women, Income, and Poverty: There is a family connection. In Rothenberg, P. (Ed). (1998). *Race, Class, and Gender in the United States: An Integrated Study*. New York: St. Martin's Press, pp. 305-314.

Videka-Sherman, L. and Viggaini, P. (1996). The Impact of Federal Policy Changes on Children: Research Needs for the Future. *Social Work*, 41(6), 594-600.

Mann, W. M. (1997). Portraits of Social Service Programs for Rural Sexual Minorities. *Journal of Gay and Lesbian Social Services*, 7(3), 95-103.

Wagner, M., Voorhis, R.V. and Longress, J.F. (2003). Is Legislation for Lesbian and Gay Rights Necessary?. In Karger, H.J. , Midgley, J., and Brown, C.B. (Eds.).(2003). *Controversial Issues in Social Policy*. Boston: Allyn and Bacon, pp. 45-56.

Erich, S. and Karger, H.J. (2003). Should Gays and Lesbians Be Allowed to Adopt? In Karger, H.J. , Midgley, J., and Brown, C.B. (Eds.). (2003). *Controversial Issues in Social Policy*. Boston: Allyn and Bacon, pp. 235-246.

Beach, W.M. and Ireland, P. (2003). Is Privatizing Social Security Good for Women? In Karger, H.J. , Midgley, J., and Brown, C.B. (Eds).(2003). *Controversial Issues in Social Policy*. Boston: Allyn and Bacon, pp. 107-124.

Abramovitz, M. (1998). Social work and social reform: an arena of struggle. *Social Work*, 43(6); 512-526.

Parsons, Gutierrez, and Cox. *Empowerment in Social Work Practice: A Sourcebook: Part 1, An Introduction to empowerment practice*, 1-27. (Substitute: Cox & Parsons, Chs. 1-5, pp. 1-98; On reserve).

Parsons, R.J., Hernandez, S.H., & Jorgensen, J.D. (1995) Integrated practice: A framework for problem solving. In J. Rothman, J.L. Erlich, & J.E. Tropman (Eds.), *Strategies of community intervention* (pp. 195-203). Itasca, IL: F.E. Peacock Publishers, Inc.

McMurtry, S.L., Kettner, P.M., Daley, J.M., & Netting, F.E. (1994) Is community organizing dead and is the future organizational practice? In M.J. Austin and J.I. Lowe (Eds.), *Controversial issues in communities and organizations* (pp. 97-109). Boston, MA: Allyn and Bacon.

Lundblad, K.S. (1995). Jane Adams and social reform: A role model for the 1990s. *Social Work*, 40(5): 661-669.

Perkins, D.D. (1995). Speaking truth to power: Empowerment ideology as social intervention and policy. *American Journal of Community Psychology*, 23(5): 765-794.

http://www.bc.edu/bc_org/gssw/acosa.htm

<http://www.wvu.edu/~socialwk/acosa/acosa-1.html>

<http://www.idbsu.edu/socwork/dhuff/XX.htm>

Session 3: Relationship and Resource Building

Task group and coalition leadership skills

Facilitation and participation in meetings

Group problem-solving and decision-making

Netting, Kettner & McMurtry. Ch. 9.

Brody & Nair, Chs. 11-12, and 20-21.

Tropman, J.E. & Morningstar, G. (1995). The effective meeting: How to achieve high-quality decisions. In J.E. Tropman, J.L. Erlich, J. Rothman. Eds. *Tactics and Techniques of Community Intervention*, 412-426. Itasca, IL: F.E. Peacock Publishers, Inc.

Moore, C. (1987). *Group Techniques for Idea Building*. Newbury Park: Sage Publications, Chs. 1-3, Introduction; nominal group technique; Ideawriting.

Krueger, R.A. (1994). *Focus Groups: A practical guide for applied research*. Thousand Oaks, Ca: Sage.

Bakalinsky, R. (1995). The small group in community organization practice. In J. Rothman, J.L. Erlich, & J.E. Tropman (Ed.), *Strategies of community intervention* (pp. 140-146). Itasca, IL:F.E. Peacock Publishers, Inc.

Dyer, W.G. (1987). *Team Building: Issues and Alternatives*. Second Edition. Reading, Massachusetts: Addison-Wesley. pp. 7-20, and 97-109.

Hellriegel, D., Slocum, J.W., Woodman, R.W. (1986). Dynamics within Groups. In *Organizational Behavior*. (pp. 234-271). Fourth Edition. St. Paul, Minnesota: West Publishing Company.

Tropman, J.E.& Morningstar, G. (1995). The effective meeting: How to achieve high-quality decisions. In J.E. Tropman, J.L. Erlich & J. Rothman (Eds.), *Tactics and techniques of community intervention* (pp. 412-426). Itasca, IL: F.E. Peacock Publishers, Inc.

Loewenberg, F. & Dolgoff, R. (1995). Guides to making decisions. In

J.E.Tropman, J.L. Erlich & J. Rothman (Eds.), *Tactics and techniques of community intervention* (pp. 370-386). Itasca, IL: F.E. Peacock Publishers, Inc.

Waysman, M. & Savarya, R. (2004). Coalition-based social change initiatives: Conceptualization of a model and assessment of its generalizability. *Journal of Community Practice*, 12(1/2), 123-143.

Session 4: Fundamentals of Planned Change and Problem-Solving in Organizations and Communities

The need for change

Stages of planned change and problem-solving processes

Developing intervention options

Implementing interventions

Identifying anticipated and unanticipated consequences

Netting, Kettner, McMurtry. Chs. 4-11 (begin to read)

Brody & Nair. Chs. 3.

Homan, M.S. (1999). *Promoting Community Change*, 2nd Ed. Pacific Grove, CA: Brooks/Cole. Ch. 8.

Hellriegel, D.H. , Slocum, J.W. & Woodman, R.W. (1986) *Organizational Behavior*, (4th Ed.) St. Paul, MN: West Publishing Co., Chs. 20-21.

Prince, J. & Austin, M.J. (2001). Innovative programs and practices emerging from the implementation of welfare reform: A cross-case analysis. *Journal of Community Practice*. 9(3), 1-14.

Session 5: Assessing Organizations

Organizational auspices, characteristics, dynamics

Task environments and interorganizational relationships

Effects on individuals and service delivery

Organizational risk and resilience issues for populations-at-risk

Netting, Kettner, McMurtry. Chs. 7-8.

Brody & Nair. Chs. 3,4-9,11-14,16.

Lesky. S., O'Sullivan, E., & Goodmon, B. (2001). Local public-nonprofit partnerships: Getting better results. *Policy and Practice*. 59(3), 28-32.

Hasenfeld, Y. Ed. (1992) *Human Services As Complex Organizations*. Newbury Park: Sage Publications, Chapters 1-2.

Tucker, D.J., Baum, J. and Singh, S. "The Institutional Ecology of Human Service Organizations in Y. Hasenfeld, Ed.1992. *Human Services as Complex Organizations*, Newbury Park: Sage Publications.

Hasenfeld, Y., (1995). Analyzing the human service agency. In J.E. Tropman, J.L. Erlich & J. Rothman (Eds.), *Tactics and techniques of community intervention* (pp. 35-46). Itasca, IL: F.E. Peacock Publishers, Inc.

Session 6: Assessing Communities

Characteristics and Dynamics

Local to global dimensions, relationships, resources

Community risk and resilience issues for populations-at-risk

Netting, Kettner, McMurry. Chs. 5-6.

Brody & Nair, Ch. 17-19.

Montiel, m. & Ortego y Gasga, F. (1995). Chicanos, Communities, and Change. In F.G. Rivera, & J.L. Erlich (eds). *Community Organizing in a Diverse Society*, 1-24. Boston: MA: Allyn and Bacon.

Gallagher, Winifred. *The power of place: How our surroundings shape our thoughts, emotions and actions*. Dunmore PA: HarperCollins. (Glance through the pages of this book.)

Fellin, P. (1995). Defining communities and community competence (3-21); systems perspectives for understanding communities (28-38); neighborhoods in American communities (77-90). In *The community and the social worker* (pp. 3-21) Itasca, IL:F.E. Peacock Publishers, Inc.

Garvin, C.D. and Cox, F.M. (1995). A history of community organizing since the Civil War with special reference to oppressed communities. In J. Rothman, J.I., Erlich, & J.E. Tropman (Eds.), *Strategies of community intervention* (64-98) Itasca, IL:F.E. Peacock Publishers, Inc.

Rothman, J. (1995). Approaches to community intervention. In J. Rothman, J.L. Erlich, & J.E. Tropman (Eds.), *Strategies of community intervention* (pp. 26-63). Itasca, IL: F.E. Peacock Publishers, Inc.

Pantoja, A. & Perry, W. (1995). Community development and community restoration: A perspective. In F.G. Rivera & J.L. Erlich (Eds.), *Community organizing in a diverse society* (pp. 217-242). Boston, MA: Allyn and Bacon.

Rivera, F.G. & Erlich, J.L. (1995) An option assessment framework for organizing in emerging minority communities. In J.E. Tropman, J.L. Erlich & J. Rothman (Eds.), *Tactics and techniques of community intervention* (pp. 94-102). Itasca, IL: F.E. Peacock Publishers, Inc.

Kulig, J.C. (2000). Community resiliency: The potential for community health nursing theory development. *Public health Nursing*, 17(5): 374-385.

Secombe, K. (2002). "Beating the odds" versus "changing the odds":

Poverty, resilience, and family policy, *Journal of Marriage and Family*, 64: 384-394.

Session 7: Mid-Term Exam (All readings, class discussions to date)

Session 8- Roles, Strategies and Tactics in Management and Community Practice

Introduction to Macro Practice Leadership Roles in Organizations and Communities:

Understanding and applying leadership roles and skills

Preparing for continuous professional development

Translating ideas into action (plans, objectives, tasks)

Thompson, J., Menefee, D, & Marley, M. (1999). A comparative analysis of social workers= macro practice activities: Identifying functions common to direct practice and administration. *Journal of Social Work Education*, 35(1): 115-124.

Netting, Kettner, & McMurtry. Chs. 7-11 (to be reviewed again).

Brody & Nair, Chs.10-16 and 20-21 (to be reviewed again).

Chernesky, R.H. & Bombyk, M.J. (1995). Women=s ways and effective management. In J.E. Tropman, J.L. Erlich & J. Rothman (eds). *Tactics and Techniques of Community Intervention*, 232-239. Itasca, IL: F.E. Peacock Publishers, Inc.

<http://www.socialworkers.org>

<http://www.aasswb.org>

Session 9: Management and Administration

Intra-organizational practice and interventions

Supervision, program and fiscal management and evaluation

Organizational ethics, discrimination, oppression

Diversity and social-economic justice issues

Re-visit all of your diversity readings given in Sessions 1-2.

Netting, Kettner, & McMurtry. Chs. 7-11 (to be reviewed again).

Brody & Nair, Chs. 10-16, and 21-22 (to be reviewed again).

Haggstrom, W.C. (1995). The tactics organization building. In J. Rothman, J.L. Erlich, & J.E. Tropman (Eds.), *Strategies of community intervention* (pp. 341-356). Itasca, IL: F.E. Peacock Publishers, Inc.

Gottlieb, M.C. & Cooper, C.C. (1993). Some ethical issues for system-oriented therapists in hospital settings. *Family Relations*, 42(2): 140-144.

Hillier, A. Wernecke, M.L., McKelvey, H. (2005). Removing barriers to the use of community information systems. *Journal of Community Practice*, 13(1), .

Liddell, D.L. (1996). Developing a Bilingual Moral Voice: Balancing care and justice in the workplace. *College Student Affairs Journal*, 15(2): 23-29.

No author. (1990). Ethics in Government. *Update on Law Related Education*, 14(2): 30-32.

Kruzich, J.M. & Austin, M.J. (1995). Leading and managing community organizations in the '90's. In J.E. Tropman, J.L. Erlich & J. Rothman (Eds.), *Tactics and techniques of community intervention* (pp. 217-232). Itasca, IL: F.E. Peacock Publishers, Inc.

Parsons, Gutierrez, & Cox, *Empowerment in Social Work Practice: A Sourcebook*, Chs. 10, 12, Social service delivery and empowerment: The administrator's role; Evaluation of empowerment practice.

Dziegielewski, S & Holliman, D.C. (2001). Managed care and social work: practice implications in an era of change. *Journal of Sociology and Social Welfare*, 28(2): 125-139.

Vodde, R. & Gallant, J.P. (2002). Bridging the gap between micro and macro practice: large scale change and a unified model of narrative-deconstructive practice. *Journal of Social Work Education*, 38(3): 439-458.

Strom-Gottfried, K. (1998). Apply a conflict resolution framework to disputes in managed care. *Social Work*, 43(5): 393-401.

Birdsall, W.C. & Manela, R.W. (1995). The nitty-gritty of program evaluation: practical guide. In: L.E. Tropman, J.L. Erlich, & J. Rothman (eds). *Tactics and Techniques of Community Intervention*, 320-333. Itasca, IL: F.E. Peacock Publishers. Inc.

Lewis, J.A. and Lewis, M.D. (1983) *Management of Human Service Programs*. Monterey, California: Brooks/Cole. Glance through the pages of this book for additional information.

Weiner, M.E. (1990). *Human Services Management: Analysis and Applications*.

Second Edition. Belmont, California: Wadsworth. Glance through the pages of this book for additional information.

Menefee, D.T. & Thompson, J.J. (1994). Identifying and comparing competencies for social work management: A practice driven approach. *Administration in Social Work*, 18(3): 1-25.

Washington, R.O. (1995). Alternative frameworks for program evaluation. In J.E.Tropman, J.L. Erlich & J. Rothman (Eds.), *Tactics and techniques of community intervention* (pp. 296-307). Itasca, IL: F.E. Peacock Publishers, Inc.

<http://www.sc.edu/swan/listserv.html>

<http://www.indepsec.org>

<http://www.nptimes.com>

Session 9-10: Community Organization and Social Action Social and Economic Development

Community organization tactics, strategies and interventions
Participatory practice and evaluation
Organizer ethics, issues of discrimination and oppression
Diversity and social-economic justice issues

Netting, Kettner, and McMurtry. Chs. 4-7, 10-11 (to be reviewed again).

Brody & Nair, Chs. 17-21 (to be reviewed again).

Kim, M.M., Calloway, M.O. & Selz-Campbell. (2004). A Two-level community intervention model for homeless mothers with mental health or substance abuse disorders, *Journal of Community Practice*, 12(1/2), 107-122.

Bosma, L.M., et al. (2005). Community organizing to prevent youth drug use and violence: The D.A.R.E. Plus project, *Journal of Community Practice*, 13(2), .

Finn, J.L. (2005). La Victoria: Claiming memory, history, and justice in a Santiago poblacion. *Journal of Community Practice*, 13(3), .

Parsons, Gutierrez, & Cox. *Empowerment in Social Work Practice: A Sourcebook: Part 2, Empowerment in practice: Populations,; Chs. 3-5, Women; Poor communities of color; Lesbians and gays; People with disabilities*

Rivera, F.G. & Erlich, J.L. (1995). A time for fear: A time for hope. In: F.G. Rivera & J.L. Erlich (eds). *Community Organizing in A diverse Society*. 1-24. Boston,MA: Allyn and Bacon.

Weil, M. (1995) Women, community, and organizing. In J.E. Tropman, J.L.

Erlich & J.Rothman (eds). *Tactics and Techniques of Community Intervention*, 427-438. Itasca, IL: F.E. Peacock Publishers, Inc.

Xu, Q., Gao, J., & Yan, M.C. (2005). Community centers in urban China: Context, development, and limitations. *Journal of Community Practice*, 13(3), .

Douglass, R.L. (1995). How to use and present community data. In J.E. Tropman, J.L. Erlich & J. Rothman (Eds.) *Tactics and Techniques of Community Intervention* (pp. 427-438). Itasca, IL: F.E. Peacock Publishers, Inc.

Cox, F.M. (1995). Community problem solving: A guide to practice with comments. In J. Rothman, J.L. Erlich & J.E. Tropman (Ed.), *Strategies of community intervention* (pp. 146-162). Itasca, IL: F.E. Peacock Publishers, Inc.

Haynes, K.S. & Mickelson, J.S. (1991) Influence through organizing others; Monitoring the bureaucracy; Social workers as politicians. In *Affecting change: Social workers in the political arena* (pp. 81-96). White Plains, NY: Longman.

Homan, M. (2004). Powerful Planning. In *Promoting Community Change: Making it happen in the real world*. Third Ed. Belmont, California: Brooks/Cole-Thompson Learning pp. 204-231. (Note: 1994 edition of this book could also be used for this reading: pp. 154-177).

Kahn, S. (1991) *Organizing*. Second Edition. Washington, D.C.: NASW Press. Chapters 1, 8, 9, and 10, Organizing; Strategy; Research; and Tactics.

Rubin, H.J., and Rubin, I.S. (2001) *Community Organizing and Development*. Third Edition. Boston: Allyn and Bacon. (This book heavily influences the content of my lecture. It would be good to familiarize yourself with it; glance through as much as you can.)

Weil, M. (1996) Model Development in Community Practice: An Historical Perspective. *Journal of Community Practice*. 3(3/4)' 5-67.

Halseth, J.H. (1993). Infusing a Feminist Analysis into Education for Policy, Planning, and Administration. In Mizrahi, T. and Morrison, J.D. *Community Organization and Social Administration*. (pp. 225-241). New York: Haworth.

Kaul, M.L. (1995). Serving oppressed communities: the self-help approach. In J. Rothman, J. L. Erlich, & J.E. Tropman (Ed.), *Strategies of community intervention* (pp. 268-274). Itasca, IL: F.E. Peacock, Publishers, Inc.

Smith, E.P.(1995). "Willingness and resistance to change: The case of the Race Discrimination Amendment of 1942," *Social Service Review*, 69(1): 31-56.

Rivera, F.G. & Erlich, J.L.(1995). A time of fear: A time of hope. In F.G.Rivera & J.L. Erlich (Eds.), *Community organizing in a diverse society* (pp. 1-24). Boston, MA: Allyn and Bacon

Rivera, F.G. & Erlich, J.L.(1995). Organizing with people of color: A perspective. In J.E. Tropman, J.L. Erlich & J. Rothman (Eds.), *Tactics and techniques of community intervention* (pp. 198-213). Itasca, IL: F.E. Peacock Publishers, Inc.

Weil, M. (1995). Women, community, and organizing. In J.E. Tropman, J.L. Erlich & J. Rothman (Eds.), *Tactics and techniques of community intervention* (pp. 118-134). Itasca, IL: F.E. Peacock Publishers, Inc.

Schopler, J.H., Abell, M.D. & Galinsky, M.J. (1998). Technology-based groups: A review of conceptual framework for practice. *Social Work*, 43(3): 254-267.
(community involvement through technology and ethics).

Copeland, V. C. (1996). Immunization among African-American children: Implications for social work. *Health and Social Work*, 21(2): 105-114.

Cousins, L.H. (1998). Partnerships for vitalizing communities and neighborhoods :Celebrating a Areturn@!. *Journal of Sociology and Social Welfare*,xxv(1): 61-69.

Itzhaky, H. & Bustin, E. (2002). Strengths and pathological perspectives in community social work. *Journal of Community Practice*,10(3): 61073.

<http://www.southernempowerment.org>

<http://www.noacentral.org>

<http://www.midwestacademy.com>

Social, and Economic Development

Community building principles, interventions, initiatives
Social, economic and sustainable development practice
Local to global ethics, issues of discrimination and oppression

Netting, Kettner, & McMurtry. Ch. 11 (to be reviewed again).

Brody & Nair, Ch. 22 (to be reviewed again).

Cox, E. O. (2001). Community practice issues in th 21st Century: Questions and Challenges for empowerment-oriented practitioners. *Journal of Community Practice*.9(1), 37-55.

Cetingok, M & Rogge, M. (2001). Turkey's Southeast Anatolia Project (GAP), environmental justice,and the role of social work, *Social Development*

Issues, 23(3): 12-17.

Midgley, J. & Livermore, M. (1998). Social capital and local economic development: Implications for community social work practice. *Journal of Community Practice*, 5(2): 29-40.

Midgley, J. (1999). Social development in social work: Learning from global dialogue. In C.S. Ramanathan & R.J. Link (eds). *All Our futures: Principles and Resources for Social Work Practice in a Global Era*. 193-205. New York: Wadsworth.

Edwards, E.D., & Edwards, M.E. (1995). Community Development with Native Americans. In F.G. Rivera & J.L. Erlich (eds). *Community Organizing in A Diverse Society*. 25-42. Boston, MA: Allyn and Bacon.

Page-Adams, D. & Sherraden, M. (1997). Asset-building as a community revitalization strategy. *Social Work*, 42(5): 423-434.

Feagin, J.R. and Feagin, C.B. (1996). *Racial and Ethnic Relations*. (5th Ed.) Upper Saddle River, N.J.: Prentice-Hall. pp.1-3; Chs.1-2; pp. 59-70; and Chs. 13-14.

Miner, E.J. & Jacobsen, M. (1990). Coalition building in human services: Enhancing rural identity in the shadow of the big apple. *Human Services in the Rural Environment*, 14(1): 5-9.

Chaskin, R.J. Joseph, M.L. & Chipenda-Dansokho, S. (1997). Implementing comprehensive community development: Possibilities and limitations. *Social Work*, 42(5): 435-443.

David, G. (2000). From social development to transformation. *Social Development Issues*, 22(1): 9-14.

Midgley, J. (2001). Introduction to the special issue: Conceptual traditions and social development. *Social Development Issues*, 23(1): 2-4.

Mayadas, N.S., Elliot, D. (2001). Psychosocial approaches, social work and social development. *Social Development Issues*, 23(1): 5-13.

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<http://www.korrnet.org/empower>

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Session 11: Policy Practice and Advocacy

Strategies and tactics in political arenas

Ethical policy practice, issues of discrimination and oppression

Electronic advocacy

Netting, Kettner, & McMurtry. Ch. 9.

Brody & Nair, Ch. 20.

Jansson, B. (2003). *Becoming an Effective Policy Advocate: From Policy Practice to Social Justice*, (4rd Ed.) Pacific Grove, CA: Brooks/Cole. (This is a required assignment. Copy this author's definition of policy practice into your notebooks.)

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[http://www.bc.edu/bc org/avp/gssw/ea.html](http://www.bc.edu/bc_org/avp/gssw/ea.html)

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Sessions 12-14: Student Presentations

All organizational analysis (individual) papers are due the 13th session.

[Community practice (presentation) group papers are due in the next two days.]

Exam Week

Final Exam

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