

THE UNIVERSITY OF TENNESSEE
COLLEGE OF SOCIAL WORK

SW524 - Psychopathology and Social Deviance
Course Outline
Spring 2006

Instructor: Rodney A. Ellis, Ph.D., M.S.W.

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Office Hours: Tuesday, 12:00 – 1:00 pm or by appointment

Class time: Tuesday, 9:00-11:50am

Required Text:

Zide, M.R. & Gray, S.W. (2001). Psychopathology: A competency-based assessment model for social workers. Belmont, CA: Brooks/Cole.

American Psychiatric Association (2000). Diagnostic and statistical manual of mental disorders (4th ed., Text Revision). Washington, DC: American Psychiatric Association.

Supplemental Texts:

Sadock, B.J. & Sadock, V.A. (2002). Synopsis of psychiatry (9th ed.). Baltimore, MD: Lippincott Williams & Wilkins.

Maxmen, J.S. & Ward, N.G. (1995). Essential psychopathology and its treatment (2nd ed.). New York: W.W. Norton & Company.

Course Requirements:

Assignments & Grading

Online quizzes (10 at 6% each)	60%
Class participation	5%
Presentation	35%

Total:	<hr/> 100%
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GRADING POLICY

The grading scale used for the course will be:

90-100	A
86-89	B+
80-85	B

76-79	C+
70-75	C
65-70	D
< 65	F

CLASS POLICIES:

1. Students are expected to attend class regularly. They are expected to arrive on time and to remain in class until the completion of the class period. Any student missing more than 3 classes will receive a failing grade.

2. Incompletes will be given only according to the rules specified in the UT Catalogue. Please refer to the catalogue for additional information.

3. All written assignments are due at the beginning of the class period of the date specified on the course outline. Assignments received after that time will be marked down significantly.

4. Assignments are to be completed correctly at the time of submission. The instructor will be available to discuss papers and group assignments until one week prior to their due date. After that no assistance will be given. No papers or assignments may be resubmitted once a grade has been given.

5. Cheating and/or plagiarizing will not be tolerated. Any student caught cheating or plagiarizing will be subject to the disciplinary procedures outlined in the UT Student Handbook.

6. University policy regarding religious holidays will be observed. As stated by the UT student handbook, any student may request to be excused from class to observe a religious day from his/her faith.

COURSE OUTLINE

Week 1: January 17 , 2006

Course overview, assignments, student expectations, introduction to psychopathology assessment & diagnosis

Readings for this week:

- DSM-IV-TR, pp. xxiii – 37
- Zide & Gray, Chp. # 1
- James, S., & Prilleltensky, I. (2002). Cultural diversity and mental health practice: Towards integrative practice. *Clinical Psychology Review*, 22, 1133-1154.
- Lopez, S.R., & Guarnaccia, P.J. (2000). Cultural psychopathology: Uncovering the social world of mental illness. *Annual Review of Psychology*, 51, 571-598.

- Nathan, P.E., & Langenbucher, J.W. (1999). Psychopathology: Description and classification. Annual Review of Psychology, 50, 79-107.

Class activities

Quiz # 1

Case studies

Lecture

Week 2: January 24, 2006- Delirium, Dementia, and other Cognitive Disorders

Readings for the week

- DSM-IV-TR, pp. xxiii – 135-180
- Zide & Gray, Chp. # 2
- Swenson, C.R. (2004). Dementia diary: A personal and professional journal. Social Work, 49,3, 451-460.

Class activities

Quiz # 2

Case studies

Lecture

Week 3: January 31, 2006- Schizophrenia and other Psychotic Disorders

- Zide & Gray, Chp. # 3
- DSM-IV-TR, pp. 297 – 344
- Farmer, R.L., Walsh, J., & Bentley, K.J. (1998). Schizophrenia. In B.A. Thyer & J.S. Wodarski (Eds.) Handbook of Empirical Social Work Practice: Vol. I. Mental Disorders (pp. 245-270). New York: John Wiley and Sons.
- Klosterkötter, J., Hellmich, M., Steinmeyer, E.M., & Schultze-Lutter, F. (2001). Diagnosing schizophrenia in the initial prodromal phase. Archives of General Psychiatry, 58, 158-164.

Class activities

Quiz # 3

Case studies

Lecture

Week 4: February 7, 2006– Mood Disorders and Adjustment Disorders

Readings for this week

- Zide & Gray, Chp. # 4
- DSM-IV-TR, pp. 345 – 428; pp. 679 – 684
- Barnow, S., Linden, M., Lucht, M., & Freyberger, H. (2002). The importance of psychosocial factors, gender, and severity of depression in distinguishing between adjustment and depressive disorders. Journal of Affective Disorders, 72, 71-78.
- Casey, P. (2001). Adult adjustment disorder: A review of its current diagnostic status. Journal of Psychiatric Practice, 7, 32-40.
- Nesse, R.M. (2000). Is depression an adaptation? Archives of General Psychiatry, 57, 14-20.

Class activities

Quiz # 4

Case studies

Lecture

Week 5: February 14, 2006- Anxiety Disorders

Readings for the week

- Zide & Gray, Chp. # 5
- DSM-IV-TR, pp. 429-484
- Amsterdam, E.A., Carter, C., Holloway, R. & Schwenk, T.L. (1994). Is it normal worry – or pathological anxiety? Patient Care, 28, 26-36.

Class activities

Quiz # 5

Case studies

Lecture

Week 6: February 21, 2006- Somatoform, Factitious, and Malingering Disorders

Readings for the week

- Zide & Gray, Chp. # 6
- DSM-IV-TR, pp. 485-517
- Murray, J.B. (1997). Munchausen syndrome/Munchausen syndrome by proxy. The Journal of Psychology, 131, 343-352.

Class activities

Quiz # 6

Case studies

Lecture

Week 7: February 28, 2006- Dissociative Disorders and Sexual and Gender Identity Disorders

Readings for the week

- Zide & Gray, Chp. # 7
- DSM-IV-TR, pp. 519-582
- Gleaves, D.H. & May, M.C. (2001). An examination of the diagnostic validity of dissociative identity disorder. Clinical Psychology Review, 21, 577-608.
- Merckelbach, H., Devilly, G.J., & Rassin, E. (2002). Alters in dissociative identity disorder: Metaphors or genuine entities? Clinical Psychology Review, 22, 481-497.

Class activities

Quiz # 7

Case studies

Lecture

Week 8: March 7, 2006 Eating Disorders and Substance-Related Disorders

Readings for the week

- DSM-IV-TR, pp. 191–296, 583-596
- Zide & Gray, Chp. # 8
- Polivy, J. & Herman, C.P. (2002). Causes of eating disorders. Annual Review of Psychology, 53, 187-213.
- Serpell, L., Livingstone, A., Neiderman, M., & Lask, B. (2002). Anorexia nervosa: Obsessive-compulsive disorder, obsessive compulsive personality disorder, or neither? Clinical Psychology Review, 22, 647-669.
- Carey, K.B., Purnine, D.M., Maisto, S.A., Carey, M.P., & Simons, J.S. (2000). Treating substance abuse in the context of severe and persistent mental illness: Clinicians perspectives. Journal of Substance Abuse Treatment, 19, 189-198.

Class activities

Quiz # 8

Case studies

Lecture

Week 9: March 14, 2006- Comps week... no class

Week 10: March 21, 2006- Spring Break... no class

Week 11: March 28, 2006- Personality Disorders and Impulse Control Disorders

Readings for the week

- Zide & Gray, Chp. # 9
- DSM-IV-TR, pp. 663 – 678, 685 - 730
- Becker, D. (2000). When she was bad: Borderline personality disorder in a posttraumatic age. American Journal of Orthopsychiatry, 70, 422-432.
- Morey, L.C., Warner, M.B., & Boggs, C.D. (2002). Gender bias in the personality disorders criteria: An investigation of five bias indicators. Journal of Psychopathology and Behavioral Assessment, 24, 55-65.
- Paris, J. (2002). Chronic suicidality among patients with borderline personality disorder. Psychiatric Services, 53, 738-742.

Class activities

Quiz # 9

Case studies

Lecture

Week 12: April 4, 2006- Disorders First Seen in Infancy, Childhood, and Adolescence

Readings for the week

- DSM-IV-TR, pp. 39 - 134
- Dulmus, C.N. & Rapp-Paglicci, L.A. (2000). The prevention of mental disorders in children and adolescents: Future research and public-policy recommendations. Families in Society: The Journal of Contemporary Human Services, 81, 294-303.
- Markward, M.J. & Bride, B.E. (2001). Oppositional defiant disorder and the need for family-centered practice in schools. Children & Schools, 23, 73-83.

Class activities

Quiz # 10

Case studies

Lecture

Week 13: April 11, 2006- Presentations

Week 14: April 18, 2006- Presentations

Week 15: April 25, 2006- Course Review