

THE UNIVERSITY OF TENNESSEE
COLLEGE OF SOCIAL WORK

SW540 - GENERAL TOPICS IN SOCIAL WORK: CHILD WELFARE POLICY AND SERVICES

Course Outline
Spring 2006

Instructor: Jenny Jones, Ph.D.
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Office hours: Monday: 4:00-5:30pm
Tuesday: 11:00 a.m. 1:00 p.m.
Or by appointment

Methods to Attain Objectives

The primary learning format will be lecture notes via blackboard, discussion board and other on-line activities, which involve **all students as active learners**. Lectures and exercises are based on the understanding that readings assigned for that topic are completed.

Course Requirements:

A basic text has been selected and readings are listed in the bibliography. In addition to assigned articles, students are encouraged to read from the recommended selections and independently from the professional journals, and print media.

Graded assignments will include a series of quizzes via blackboard, group assignment and participation in Social Work Day on the Hill (SWDOH). All written assignments should be double-spaced and sources should be documented and referenced using APA format. No more than 50% of your sources should be obtained from Internet resources.

The criteria for final grade will be determined as follows:

Quizzes (4)	35%
Group Assignment (Paper)	40%
Discussion Board Assignments	15%
SWDOH	10%
Total	100%

Students will be expected to: 1) complete assigned readings in preparation of class session; (2) participate in discussion board activities, and (3) complete all assignments. Student grades may be lowered for omissions in these areas.

Grading Scale:

The grading scale for this course is:

95-100	A
90-94	B+
85-89	B
80-84	C+
70-79	C
69-below	F

Course Text: (Required)

Crosson-Tower, Cynthia. (2001). *Exploring Child Welfare: A Practice Perspective*. Boston: Allyn and Bacon.

Allyn and Bacon.

Optional:

Everett, J.E., Chipungu, S.S., & Leashore, B. R. (2004). *Child Welfare: An Africentric Perspective*. New Brunswick, New Jersey: Rutgers University Press.

Downs, S.W., Moore, E., McFadden, E.J., & Costin, L.B. (2001). *Child Welfare and Family Services: Policies and Practice*. Boston: Allyn and Bacon.

Criteria for Assignments

Assignment 1-- Group Paper: This assignment represents 40% of your grade and is due on the last day of class. Students will be divided into groups and be given three options to write a group paper.

The following are a list of those topics:

- 1) **Choose a type of abuse and develop a grant proposal that addresses a plan for a new and/or improved program in child welfare.** You must include intervention and treatment modalities and services provided to the families. Your proposal must address the impact abuse has on the child and his/her family. Also discuss how culture impacts the family and the type of intervention they might receive.
- 2) **Choose a particular child abuse law or policy and complete an analysis of its usefulness.** The framework for the analysis will involve the ecological perspective/problem-solving approach.
- 3) Based on the pertinent literature, **describe and analyze the maltreatment of children from a historical perspective.** Detailed guidelines will be provided on a separate instruction sheet later in the semester. **You may work individually, however it is strongly recommended due to the amount of work in this assignment that you work in a group with two or three other students.**

Assignment 2

All students will be expected to participate in weekly discussions via blackboard. This part of the course is very important in that the course is primarily on-line. Students will also be expected to post comments on the blackboard and respond to at least two comments entered by their peers.

Assignment 3

All students will be expected to participate in SWDOH on March 1, at the War Memorial Auditorium. During this activity you will be expected to meet with your state senator or representative to advocate for a specific policy issue related to child welfare. A 1-page reflection paper will be required detailing your experience of the visit.
Due date: March 2, 2006.

Assignment 4

Research the outcome of the **Nakia Burgess story** and submit a 3-page reflection paper describing the social justice or injustice related to this case. **Due March 9, 2006**

COURSE OUTLINE

Week:	Date:	Topic:	Assignments:
Week 1	Jan 12	<p>Course overview, review syllabus, assignments, readings, and academic integrity.</p> <p>Child Welfare: An Introduction</p> <p>Readings:</p> <ul style="list-style-type: none"> Crosson-Tower, C. (2001). Chapter 1: pp. 1-20. 	create home page
Week 2	Jan 19	<p>MEET IN CLASS (Jan 19)</p> <p>Child welfare systems in North America</p> <p>Readings:</p> <ul style="list-style-type: none"> Lindsey, D. (1994). <i>The Welfare of Children</i> (New York, NY: Oxford University Press), pp. 7-25. Cohen, Neil (2000) <i>Child Welfare: A Multicultural Focus</i> (Boston, MA: Allyn & Bacon) pp. 15-39 	

Discussion related to Group Assignment

Week 3	Jan 26	<p>Child Welfare and The Changing Family: The Responsibilities and Rights of the Family; Issues of Family Support.</p> <p>Readings:</p> <ul style="list-style-type: none"> Crosson-Tower, C. (2001). Chapter 2: <i>The Changing Family</i>, pp. 22-59. Downs, Moore, McFadden, Costin. (2000). Chapter 1: <i>An Introduction to Family and Child Services</i>, (Boston, MA: Allyn & Bacon) pp. 1-7, 19-31. 	<p>Discussion board</p> <p>Quiz #1- Jan 26</p>
Week 4	Feb 2	<p>Issues of Childhood Poverty, Discrimination, Oppression and Inequality Historical and current trends in American society</p> <p>Readings:</p> <ul style="list-style-type: none"> Crosson-Tower (2001). Chapter 3: <i>Childhood Poverty in the United States</i>, pp. 62-84. Albelda, R. & Tilly, C. (2001) <i>Women, Income & Poverty: There's a family connection</i>. In Rotherberg, R.S. (2001) <i>Race, Class & Gender in the United States</i>. (New York: Worth Publishing). pp. 305-314. Downs, Moore, McFadden, Costin, (2000). Chapter 4: <i>Family Income Security</i>, (Boston, MA: Allyn & Bacon). pp. 120-150. Crane, K. & Ellis, R. (2004). <i>Benevolent Intervention or Oppression Perpetuated: Minority Overrepresentation in Children Services</i>. <i>Journal of Human Behavior</i> 	Discussion board

and Social Environment, 9(1), pp. 19-38.

Week 5	Feb 9	<p>MEET IN CLASS (Feb 9) Issues of co-occurrence of violence, homelessness and substance abuse on child maltreatment. Guest Speaker: TBA</p> <p>Readings:</p> <ul style="list-style-type: none">• Crosson-Tower (2001). Chapter 4: Violence, Addiction, and Homelessness: Current Societal Problems and Their Impact on Children, pp. 86-118.• New York Times Article: Mentally Ill Boy Kills Himself in Shelter Hotel.• Addiction Issues for Women• Gender Specific Issues in Working with Women <p>Review for SWDOH Activity</p>	
Week 6	Feb 16	<p>Child Welfare and the American Indian Community, Asian and Pacific Islander Families, and Hispanic Families</p> <p>Readings:</p> <ul style="list-style-type: none">• Cohen, N. (2000). Child Welfare: A Multicultural Focus, (Boston, MA: Allyn & Bacon) Chapters 5, 6, &7, pp. 117-179.	Discussion Board
Week 7	Feb 23	<p>The Child Welfare System and African-American Families</p> <p>Readings:</p> <ul style="list-style-type: none">• Everett, Chipungu, & Leashore (1991). Chapter 1: Diversity of World Views among African American Families, Chapter 2: Affirming Consciousness: The Africentric Perspective, Chapter 3: Limiting Damage Is Not Enough: A Minority Perspective on Child Welfare, (New Brunswick, NJ; Rutgers University Press) pp. 19-58.• Lawrence-Webb, C. (1997). African American Children in the Modern Child Welfare System: A Legacy of the Flemming Rule. <i>Child Welfare</i>, Vol 76, No. 1 Jan/Feb, pp. 9-30.	Quiz # 2
Week 8-9	Mar 2 &9	<p>Serving the Developing Child: Day Care and School-Based Services. Family Leave Act, Child Development Programs, Day-Care and School-Based Programs</p> <p>Readings:</p> <ul style="list-style-type: none">• Crosson-Tower, pp. 122-153.• Nakia Burgess: The Atlanta Journal	Discussion Board see link to Fam. Leave

- Constitution, pp1-6 Act
- Roditti, Martha, G. Child Care: A Key Building Block of Family Supports and Family Preservation Programs. *Child Welfare, Journal of Policy Practice, and Program*, Vol. 74(6). November/December 1995, pp.1043-168.
- Downs, Moore, McFadden, Costin (2000). Chapter 5.

Assignment: Research the **Nakia Burgess story** and submit a 3-page paper on outcome. Include in paper your reflections and thoughts about the case. **Due March 9, 2006.**

Week 10	Mar16	Activities related to Group Project!!!	
Week 11	Mar 23	Spring Break!!!!	
Week 12	Mar 30	MEET IN CLASS Definition of child abuse and neglect; Ethical and cultural issues, Guest Speaker: TBA	Quiz #3
		Readings:	
		<ul style="list-style-type: none"> • Crosson-Tower. (2000). Chapter 7: Protecting Children from Neglect and Abuse, pp. 191-230. • Everett, Chipungu, & Leashore (1997). Chapter 7: Overview of Child Abuse and Neglect, Chapter 8: Child Abuse in the African American Community, (New Brunswick, NJ; Rutgers University Press) pp. 187-246. • Costin, Karger, Stoez. (1996). <i>The Politics of Child Abuse In America</i> (New York, NY: Oxford University Press), Introduction & Chapter 1, pp. 3-45. 	
Week 13	April 6	Child Welfare Delivery System Understanding the court system, intervention with children, youth, and families.	Discussion Board
		Readings:	
		<ul style="list-style-type: none"> • Downs, Moore, McFadden, & Costin (2000). Chapter 6: Law and Procedure: Court Intervention with Children, Youth and Families (Boston, MA: Allyn & Bacon) pp. 187-210. • Crosson-Tower (2001). Chapter 8: Family-Centered Services for children, Chapter: 9, Court Services on Behalf of Children. • A Report from Fight Crime: Invest in Kids Tennessee. • Maidman, F. A Problem-Solving Approach to Child Welfare Practice, pp.391-415. 	
Week 14	April 13	Child Welfare Services: Family Preservation Services, Foster Care, and Adoptions	Discussion Board
		Readings:	
		<ul style="list-style-type: none"> • Crosson-Tower (2001). Chapter11: Children in Foster Care, & Chapter12: The Adoption of Children. • Danzy & Jackson. (1997). Family Preservation 	

and Support Services: A Missed Opportunity for Kinship Care. *Child Welfare*, 76(1), Jan/Feb, pp.31-44.

- Ellis, Ellis, & Galey. (2002). Evaluating Kinship Care Alternatives: A Comparison of a Private Initiative to Traditional State Services. *Advances in Social Work*, 3(1), pp.33-45.
- McRoy, R.G., Oglesby, Z., Grape, H. (1997). Achieving Same-Race Adoptive Placements for African American Children: Culturally Sensitive Practice Approaches. *Child Welfare* 76(1), Jan/Feb, pp.85-106.
- Jones, JL. (2004). Permanency Planning for HIV/AIDS Affected Children: Options for Care, *Journal of Human Behavior and Social Environment*, pp. 5-18

Week 15 April 20 Teen Parents and Their Children Board Discussion

Readings:

- Crosson-Tower. (2001). Chapter 10: Our Children Children: Teen Parents and Their Children, pp. 277-298. Quiz #4
- PRWORA 1996 "Teen Pregnancy and Supervision" Section
- Stevens, J. W. (1994). Adolescent development and adolescent pregnancy among late age African American female adolescents. *Child & Adolescents Social Work Journal*. 11,pp. 433-454.

Week 16 April 27

MEET IN CLASS

Course Review and Wrap up. Final Paper due!
Our Children's Future

Readings:

Crosson-Tower, Chapter 14.

Bibliography

Physical Abuse/Child Abuse

Costin, L.B., Karger, H.J., Stoez, D. (1996). *The Politics of Child Abuse in America*. New York: Oxford University Press.

Garbino, James and Gilliam, Gwen. (1983). *Understanding Abusive Families*. Mass: Lexington Books.

Kempe, Henry, C., & Helfer, Ray, E. (1980). *The Battered Child*. Chicago: University Press.

Kempe, Alan. (1998). *Abuse in the Family: An Introduction*. Pacific Grove, CA: Brooks/Cole Publishing Company.

Newberger, Eli, H. (Ed). (1982). *Child Abuse*. Boston: Little, Brown and Company.

Tower-Crosson, Cynthia. (2001). *Understanding Child Abuse and Neglect*. (3rd ed.), Boston: Allyn and Bacon.

Williams, Gertrude J., Money, John. (Eds.). (1980). *Traumatic Abuse and Neglect of Children at Home*. Baltimore: The Johns Hopkins University Press.

Sexual Abuse

Burgess, Ann W., Groth, A., Nicolhas, Holmstrom, Lynda, L. and Sgroi, Suzanne, M. (1978). *Sexual Assault of Children and Adolescents*. New York: Lexington Books.

Conte, Jon, R. (1986). *A Look at Child Sexual Abuse*. National Committee for the Prevention of Child Abuse.

Faller, K. C. (1998). *Child Sexual Abuse: An Interdisciplinary Manual for Diagnosis, Case Management, and Treatment*. New York: Press.

Nelson, Mary and Clark, Kay. (1986). *The Educator's Guide to Preventing Child Sexual Abuse*. Santa Cruz, CA: Network Publications.

Neglect

Faller, K. C. (1981). *Social Work with Abused and Neglected Children: A Manual Of Interdisciplinary Practice*. New York: The Free Press.

Weiche, Vernon, R. (1982). *Working with Child Abuse and Neglect*. Itasca, IL: F. E. Peacock Publishers.

Elder Abuse

Quinn, Mary Joy, And Tomita, Susan, K. (1997). *Elder Abuse and Neglect*. (2nd ed.). Springer Publishing Company.

Child Welfare

Child Welfare: Journal of Policy, Practice, and Program, 77(2), March /April, 1998. Special Issue: HIV/AIDS and Children, Youths, and Families: Lessons Learned.

Child Welfare: Journal of Policy, Practice, and Program, 78(1), January/February, 1999. Special Issue: Family Foster Care in the Next Century.

Child Welfare: Journal of Policy, Practice, and Program, 73(5), September/October, 1994. Special Issue: A Research Agenda for Child Welfare.