

**UNIVERSITY OF TENNESSEE
COLLEGE OF SOCIAL WORK**

**SW 514-515: Human Behavior and Social Environment I & II
Course Outline**

**Summer 2004 - SW 515
Mondays and Wednesdays 5:30-9:15**

**Instructor: Samuel MacMaster, Ph.D.
Phone – 256-1885 ext. 121 / E-mail— smacmast@utk.edu**

Texts

Ashford, J.B., Lecory, C.W., & Lortie, K.L. (2001). Human Behavior in the Social Environment: A Multidimensional Perspective. Pacific Grove, CA: Brooks/Cole.

Kirst-Ashman (2000). Human Behavior, Communities, Organizations and Groups in the Macro Social Environment: An Empowerment Approach. Brooks/Cole.

Supplemental:

Schriver, J.M. (2001). Human Behavior and the Social Environment: Shifting Paradigms in Essential Knowledge for Social Work Practice. Boston: Allyn and Bacon.

Course Requirements

This course will base grading on a contract for a grade. Students will inform the instructor by the second week of class what grade they are contracting for. Grade requirements are as follows:

Course Grade of a B

Class Participation:

The instructor encourages active student participation in class. Students are expected to attend all classes, to prepare fully before each class, and to complete all assignments as scheduled. Class participation will count toward the course grade. Students will be expected to bring to class for discussion examples of concepts and materials from their own life and practice experience.

Grade of a B or better on the final comprehensive examination

Course Grade of a B+

Class Participation:

The instructor encourages active student participation in class. Students are expected to attend all classes, to prepare fully before each class, and to complete all assignments as scheduled. Class participation will count toward the course grade. Students will be expected to bring to

class for discussion examples of concepts and materials from their own life and practice experience.

Grade of a B or better on the final comprehensive examination

Participation in a Group or Individual Presentation

Course Grade of an A

Class Participation:

The instructor encourages active student participation in class. Students are expected to attend all classes, to prepare fully before each class, and to complete all assignments as scheduled. Class participation will count toward the course grade. Students will be expected to bring to class for discussion examples of concepts and materials from their own life and practice experience.

Grade of a B or better on the final comprehensive examination

Participation in a Group or Individual Presentation

Completion of an acceptable individual interview paper

Course Assignments

Assignment 1

In the first assignment you will be asked to select one of four developmental challenges (Substance Abuse, Mental Illness, Poverty or Domestic Abuse), and one of the four developmental stages presented in class (Late-adolescence (from HBSE I review), Young Adulthood, Middle Adulthood, or Late Adulthood). You will then be asked to apply concepts from the developmental stage and discuss the impact of the challenge on the normal trajectory of development. We will discuss the expectations of the presentations in more detail in class. It is expected that all presentations will include handouts and be made using PowerPoint software. A short orientation to PowerPoint will be held during the semester. Presentations should be relatively short (30-45 minutes) and are scheduled for 6-28.

Assignment 2

A final exam will be given on the last day of class, 6-30. This exam will cover material presented during this semester.

Assignment 3

You will be asked in the second assignment to conduct interviews with two individuals from different ethnic, racial or cultural groups who are in the same stage of development. You will then be asked to prepare a paper based on your analysis of these interviews, discussing the impact of ethnicity, race, culture, community and/or organizational factors on development. Papers should compare and contrast these individuals' development utilizing an ecological

perspective and theoretical concepts discussed in class. Papers should be approximately 10 pages in length. More details will be provided in class.

COURSE OUTLINE

A. INTRODUCTION: PARADIGMATIC THINKING

6-2 Review of ecological and systems perspectives, risk resiliency and strengths perspectives

Discussion of Ethics of the Study of Human Behavior in the Social Environment

DISCUSSION OF PRESENTATIONS & FINAL PAPER

Kirst-Ashman, 1-25.

Freud, S. (1999). The social construct of normality, 80 (4), pp. 333-339. Families in- Society.

Reamer, F.G. (1998). The evaluation of social work ethics. Social Work, 43 (6): 488-500.

B. THEORETICAL FRAMEWORKS

6-7 PERSPECTIVES ON GROUPS, ORGANIZATIONS & COMMUNITIES

Movie *Roger & Me*

Ashford, Lecory, & Lortie, 103-151.

Kirst-Ashman, 26-43; 84-126; 202-241

Netting, F., Kettner, P. & McMurty S. (1998). Chapter Understanding and analyzing human service organizations. Social Work Macro Practice. 2nd Ed. White Plains, NY: Longman and Company.

Schraver, J.M. (1995). Human behavior and the social environment: Shifting paradigms in essential knowledge for social work practice. Boston: Allyn & Bacon. Chapter 9, Perspectives on community(ies), pp. 457-490.

Netting, F., Kettner, P. & McMurty S. (1998). Chapter 4, Understanding communities. Social Work Macro Practice. 2nd Ed. White Plains, NY: Longman and Company.

Hasenfeld, Y. (1992). Human Services As Complex Organizations. Newbury Park: Sage Publications, Chapters 1-2.

Reitan, T.C. (1998). Theories of interorganizational relations in the human services. Social Service Review. 72(3): 285-309.

Hardcastle, Wencue and Powers (1997). Chapter 2, Theories for Community Practice by Direct Service Practitioners. Community Practice: Theories and skills of Social Work.

Gans, H. (1971). The positive functions of poverty. American journal of sociology, 78, 275-289.

Carlson, B.E. (1984). Causes and maintenance of domestic violence: An ecological analysis. Social Service Review, 58(4), 569-587.

C. LIFE CYCLE – CONTINUED FROM HBSE I

6-9 REVIEW OF HBSE I

Ashford, Lecory & Lortie. Chapter 9.

Smith, T., & Springer, D. (1998). Treating Chemically dependent children and adolescents. In C. A. McNeece, & D. M. (DiNitto, 1994). Chemical dependency: A systems approach. Englewood Cliffs, NJ: Prentice-Hall.

Hussey, D., & Singer, M. (1993). Psychological distress, problem behaviors, and family functioning of sexually abused adolescent inpatients. Journal of american academy of child and adolescent psychiatry, 32, 954-961.

Burden, D., & Klerman L. (1984). Teenage parenthood: factors that lessen economic dependence. Social work. 29, 11-16.

O'Keefe N. Brockopp K., & Chew E. (1986). Teen dating violence. Social work, 31, 465-68.

6-14 YOUNG ADULTHOOD

Ashford, Lecory & Lortie. 413-467.

Levinson, D. J. (1986). A conception of adult development. American Psychologist, 41(1), 3-13

Van Soest, D., & Bryant, S., (1995). Violence reconceptualized for social work: the urban dilemma. Social Work, 40(4), 459-57.

Windle, M. (1997). Mate similarity, heavy substance use and family history of problem drinking among young adult women. Journal of studies on alcohol, 58, 573-580.

Westermeyer, J. (1998). Predictors and characteristics of mental health among men at midlife: a 32-year longitudinal study. American journal of orthopsychiatry, 68, 265-273.

Werner, E. (1989). High-risk children in young adulthood: a longitudinal study from birth to 32 years. American journal of orthopsychiatry, 59, 72-81,

6-16 IN-CLASS WORK DAY

6-21 MIDDLE ADULTHOOD

Ashford, Lecory, & Lortie, 469-525.

Coontz, S. (1992). The way we never were: American families and the nostalgia trap. New York: Basic. Chapter 1, The way we wish we were: Defining the family crisis, pp 8-22.

Garbarino, J. (1992). Children and families in the social environment, 2nd ed. New York: Aldine de Gruyter. Chapter 4, The family as a social system. Challenges to Development:

Peele, S. (1985). Behavior therapy—the hardest way: Controlled drinking and natural remission from alcoholism In G.A. Marlatt et al., Abstinence and controlled drinking: Alternative treatment goals for alcoholism and problem drinking? Bulletin of the Society of Psychologists in Addictive Behaviors, 4, 141-147,

Kahana, B., & Kahana, E. (1982). Clinical issues of middle age and later life. Annals of the American academy of political and social science. 46, 140-61.]

Mallinckrodt B., & Fretz, B. (1988). Social support and the impact of job loss on older professionals. Journal of counseling psychology, 35, 281-86.

Collins, B.G. (1993). Reconstructing codependency using self-in-relation theory: A feminist perspective. Social Work 38 (4), 470-476.

6-23 LATE ADULTHOOD:

Ashford, Lecory, & Lortie, Chapter 12

Kostyk, D; Lindblom, L; Fuchs, D; Tabisz, E, & Jacyk, W.R. (1994). Chemical dependency in the elderly: treatment phase. Journal of gerontological social work, 22, 175-91.

Hudson, M., & Carlson, J. (1998). Elder abuse: expert and public perspectives on its meaning. Journal of elder abuse and neglect, 9, 77-97.

Schaie, k.W. (1981). Psychological changes from midlife to early old age: Implication for the maintenance of mental health. American Journal of Orthopsychiatry, 51 (2), 199-218.

Day, C. (1993) The organized elderly: Perilions, Powerless, or Progressive? The Gerontologist 33 (3), 426-427.

6-28 PRESENTATIONS & COURSE REVIEW

6-30 FINAL EXAMINATION

Additional Readings

Billups, J. O. & Julia, M.C. (1991). The fourth world in the USA: Need for convergent generalist, feminist and social development approaches. International Social Work. 34, 325-337.

Bogolub, E. (1991) Women and Mid-Life Divorces: Some Practice Issues. Social Work, 36 (5), 428-433.

Bryant, N. (1994). Domestic violence and group treatment for male batterers. Group, 18(4), 235-242.

Carlson, B.E. (1984). Causes and maintenance of domestic violence: An ecological analysis. Social Service Review, 58(4), 569-587.

Collins, B.G. (1993). Reconstructing codependency using self-in-relation theory: A feminist perspective. Social Work 38 (4), 470-476.

Cooney, T. & Uhlenberg, P. (1990) The role of Divorce in Men's Relations with their Adult Children After Mid-Life. Journal of Marriage and Family. 52, 677-688

Day, C. (1993) The organized elderly: Perilions, Powerless, or Progressive? The Gerontologist 33 (3), 426-427.

Depoy, E. & Noble, S. (1992). The structure of Lesbian Relationships in Response to Oppression: Affilia 7 (4), 49-64.

Garbarino, J. (1992). Children and families in the social environment. New York: Aldine De Gruyter.

Harrigan, M. & Farmer, R. (1992) The Myths and Facts of Aging. In R.S. Schneider and N. Kript (eds.) Gerontological Social Work. Chicago: Nelson-Hall.

Hasenfeld, Y. Ed. (1992). Human services As complex organizations. Newbury Park: Sage Publications, Chapters 1-2.

Healey, K. & Smith, C. (1998). The causes of domestic violence: From theory to intervention. In Healey & Smith, Batterer intervention: Program approaches and criminal justice strategies, (chapter 2), pp. 15-31. National Institute of Justice: Washington D.C.

Heilbroner, R. & Thurow, L. (1994). Economic Explained: Everything you need to know about how the economy works and where it's going. New York: Simon & Schuster.

Hoff, M. D. & Rogge, M. E. (1996). Everything that rises must converge: Developing a social work response to environmental justice. Journal of Progressive Human Services. 7:1, 41-58.

Hooyman, N.R., & Kiyak, H.A. (1993). Social Gerontology: A Multidisciplinary perspective, (3rd ed.). Boston: Allyn & Bacon. Chapter 4, Social theories of aging, pp. 64-83.

Hunter, S., & Sundel, M. (1989). Midlife myths: Issues, Findings, and practice implications. Newbury Park, CA: Sage. Introduction: An examination of key issues concerning midlife.

Kilbourne, B; England, P. & Beron, K (1994) Effects of Individual, Occupational and Industrial characteristics on earnings: Intersections of Race and Gender. Special Forces, 72 (4) 1149-1176.

Long & Holle (1997). Ch. 6, Middle Adulthood. In Macro Systems in the Social Environment, pp. 169-196.

Long & Holle (1997). Ch. 6, Young Adulthood. In Macro Systems in the Social Environment, pp. 141-168.

Long & Holle (1997). Ch. 7, Later Adulthood. In Macro Systems in the Social Environment, pp. 197-228.

Maxmen, J. S., & Ward, N. G. (1995). *Essential Psychopathology and Its Treatment*. New York: W. W. Norton & Co.

Meyer, D. and Bartolomeir-Hill, S. (1994) The adequacy of Supplemental Security Income Benefits for Aged Individuals and Couples. The Gerontologist, 34 (2) 161-172.

Midgley, J. (1994). The challenge of social development: Their Third World and ours. Social Development Issues. 16(2), pp.1-12.

Mindel, C.H. (1985). The elderly in minority families. In B.B. Hess & E. W. Markson (Eds.) *Growing old in America: New perspectives on old age*, (pp 369-386. New Brunswick, NJ: Transaction Books.

Moen, P. (1991). Transition in Mid-Life: Women's Work and Family Roles in the 1970's. Journal of Marriage and the Family, 53, 135-150.

Nicholas-Casebolt, A., Krysik, J. & Herman -Currie, R. (1994) The Povertization of Women: A global Phenomenon. Affilia 9 (1), 9-29

Norlin, J. M. and Chess, W.A. (1997) Human Behavior and the Social Environment: Social Systems Theory. Boston: Allyn and Bacon 169-200.

- Nye, R. D. (1996). Three psychologies: Perspectives from Freud, Skiller, and Rogers. (5th ed.). Pacific Grove: Brooks/Cole.
- Perkins, K. & Tice, C. (1995) a strengths Perspective in Practice: Older People and Mental Health Challenges. Journal of Gerontological Social Work, 23 (3/4), 83-97.
- Pillari, V. (1998). Human behavior in the social environment (2nd). Pacific Grove: Brooks/Cole.
- Reitan, T.C. (1998). Theories of interorganizational relations in the human services. Social Service Review. 72(3): 285-309.
- Robinson, M., (1995). Towards a new paradigm of community development. Community Development Journal. 30(1), 21-30.
- Rothman, J. (199). The interweaving of community intervention approaches. Journal of Community Practice. 3(3/4): 69-99).
- Schaie, k.W. (1981). Psychological changes from midlife to early old age: Implication for the maintenance of mental health. American Journal of Orthopsychiatry, 51 (2), 199-218.
- Seifert, K. L., Hoffnung, R. J., Hoffnung, M. (1997).Lifespan Development. Boston and New York: Houghton Mifflin Company.
- Surrey, J.L. (1991). The self-in-relation: A theory of women's development, pp. 51-66. In Jordan, Kaplan, Miller, Stiver, & Surrey, Women's growth in connection. New York: Guilford.
- Tamir, L.M. (1989). Modern myths about men at midlife: An assessment. In S. Hunter, & M. Sundel (1989). Midlife myths: Issues, findings, and practice implications, pp 157-179. Newbury Park, CA: Sage.
- Tresch, R. W. (1994) Principles of economics. Minneapolis: West Publishing Company, Parts V through X (more specifically, part VII on macroeconomics, pp. 697-827).
- White, D.W., & Woollett, A. (1992). Families: A context for development. London: Falmer. Chapter 7, The family in transition: Single parenting, family breakup and reconstituted families, pp. 103-120.
- Wilson, J. Q. (1992). American Government. Fifth Edition. Lexington: D. C. Heath and Co., Review Chs.1,4,11-19, 22-25.