

**THE UNIVERSITY OF TENNESSEE
COLLEGE OF SOCIAL WORK**

**SW 540 Topics in Social Work: Multisystemic Therapy
Course Outline**

Summer 2004

Instructors: Greg Winterburn, Clinical Program Supervisor of Multisystemic Therapy program at Youth Villages, is the lead course instructor. The classes will be taught by:

Greg Winterburn, MS, NCC, LPC
(901) 252-7674

Barry A. Greenlee, M.Div., LMFT
(731) 288-4606

Office hours: By appointment only

Required Text

Henggeler, Scott W., et al. Multisystemic Treatment of Antisocial Behavior in Children and Adolescents. New York: The Guilford Press, 1998.

The required text is on sale at the UT bookstore. The required journal articles, PowerPoint presentations, homework assignments, and the case presentation assignment are accessible through the University of Tennessee Libraries Online Course Reserve Service <http://www.lib.utk.edu/reserve>

Requirements and Course Evaluation

Your grade in this course will be based upon the following course requirements:

1. Class participation Includes participation in class discussion, attendance and group presentations.	10%
2. Homework questions based on reading assignments of Text Chapters & Articles	30%
3. Mid-term exam	30%
4. Final exam	<u>30%</u>
Total	100%

Course Outline

June 7 Class 1: General MST Overview
Readings: Text chapters 1, 9
 Article 1: Henggeler. 1991. (Multidimensional causal models...)
 Article 2: Aos et al. 1998. (Watching the bottom line...)PowerPoint
Presentation 1: MST Introduction

June 14 Class 2: MST Research: Demonstrated Effectiveness
Readings: Text chapter 2
 Article 3: Henggeler. 1999a. (Multisystemic Therapy: an overview...)

Article 4: Fraser, M.W., et al. 1997. (Effectiveness of Family...)
PowerPoint Presentation 2: 9 MST Principles & Family Preservation
PowerPoint Presentation 3: MST Analytical Process
Homework Questions Due for Class 1 & 2 at beginning of class.

June 21 Class 3: MST Clinical Overview

Readings: Text chapters 3 & 4

Article 5: Burns et al. 2000. (Comprehensive community-based...)

Article 6: Schoenwald.1999. (Treatment of oppositional...)PowerPoint

Presentation 4: Parent Child

PowerPoint Presentation 5: Marital

PowerPoint Presentation 6: Non-Nuclear Family

Homework Questions Due for Class 3 at beginning of class.

June 28 Class 4: MST Treatment Specification/Clinical Implementation

Readings: Text chapter 5 & 7

Article 7: Schoenwald et al. 2000a. (Multisystemic therapy: monitor...)

Article 8: Schoenwald. 2000b. (Inside Multisystemic Therapy...)

PowerPoint Presentation 7: Peer Assessment & Interventions

PowerPoint Presentation 8: Supervision/Consultation Guidelines

Midterm Exam - Midterm will be a *Take-Home Exam* distributed at end
of class on June 28th and due the beginning of class on July 12th.

Homework Questions Due for Class 4 at beginning of class.

July 5 Class 5: School Holiday - No Class

July 12 Class 6: School System, Support Systems and MST Cultural and Ethical Guidelines

Readings: Text chapter 6 & 8

Article 9: Rodick & Henggeler. 1980. (The short-term and long-term...)

Article 10: Brondino, et al. 1997. (Multisystemic therapy and the eth...)

Article 11: Zayas, L., et al. 1997. (Cultural-competency training...)

PowerPoint Presentation 9: School Assessment & Interventions

PowerPoint Presentation 10: Social Support Assessment & Interventions

PowerPoint Presentation 11: Cultural & Ethical Issues

Homework Questions Due for Class 6 at beginning of class.

July 19 Class 7: MST Program Structure and Program Development

Readings: Text Chapter Epilogue: Policy Implications of the Effectiveness of MST

Article 12: Bickman. 1999. (Practice makes perfect...)Article 13:

Henggeler. 1999b. (The role of quality assurance...)

PowerPoint Presentation 12: MST Program Structure

Homework Questions Due for Class 7 at beginning of class.

July 26 Class 8: MST Case Conceptualization and Case Examples (Group Presentations)

Readings: MST Case Presentation Assignment

Hard Copy of Case Presentation Due for Class 8 at beginning of class.

Required Articles

Henggeler, S.W. (1991). Multidimensional causal models of delinquent behavior and their implications for treatment. In R. Cohen & A.W. Siegel (eds.), Context and Development (211-231). Hillsdale, NJ: Lawrence Erlbaum Associates.

Aos, S., Barnoski, R., Lieb, R. (1998) Watching the Bottom Line: Cost-effective interventions for reducing crime in Washington. January 1998

Henggeler, S.W. (1999a). Multisystemic Therapy: An overview of clinical procedures, outcomes, and policy implications. Child Psychology & Psychiatry Review, 4, 2-10.

Fraser, M.W., Nelson, K.E., & Rivard, J.C. (1997). Effectiveness of Family Preservation Services. Social Work Research, 21(3), 138-153.

Burns, B., Schoenwald, S., Burchard, J., Faw, L., & Santos, A. (2000). Comprehensive community-based interventions for youth with severe emotional disorders: Multisystemic therapy and the wraparound process. Journal of Child and Family Studies, 9(3), 283-314.

Schoenwald, S.K., Henggeler, S., Brondino, M., & Rowland, M. (2000a). Multisystemic Therapy: Monitoring Treatment Fidelity. Family Process, 39, 83-103.

Schoenwald, S.K., Brown, T.L., & Henggeler, S.W. (2000b). Inside Multisystemic Therapy: Therapists, Supervisory, and Program Practices. Journal of Emotional and Behavioral Disorders, 8, (2), 113-127.

Schoenwald, S. K., & Henggeler, S. W. (1999). Treatment of Oppositional defiant disorder and conduct disorder in home and community settings. In H.C. Quay & A. E. Hogan (Eds.), Handbook of Disruptive Behavior Disorders (pp. 475-494). New York: Plenum Press.

Rodick, J. D., & Henggeler, S. W. (1980). The short-term and long-term amelioration of academic and motivational deficiencies among low-achieving inner-city adolescents. Child Development, 51, 1126-1132.

Brondino, M., Henggeler, S., Rowland, M., Pickrel, S. (1997). Multisystemic therapy and the ethnic minority client: Culturally responsive and clinically effective. In Wilson, D., & Rodrigue, J., (Eds.), Health promoting and health-compromising behaviors among minority adolescents. Applications and practice in health psychology (pp. 229-250). Washington, DC: American Psychological Association.

Zayas, L., Evans, M., Mejia, L., & Rodriguez, O. (1997). Cultural competency training for staff serving Hispanic families with a child in psychiatric crisis. Families in Society, 78(4), 405-412.

Bickman, L. (1999). Practice Makes Perfect and Other Myths About Mental Health Services. American Psychologist, November, 965-977.

Henggeler, S.W. & Schoenwald, S.K. (1999b). The role of quality assurance in achieving outcomes in MST programs. The Journal of Juvenile and Detention Services, 14(2), 1-17.