

**THE UNIVERSITY OF TENNESSEE
COLLEGE OF SOCIAL WORK**

**SW506 –SOCIAL WORK RESEARCH
Course Outline
Summer 2005 – Full session**

**Tuesdays 1-5:15
Instructor: Samuel MacMaster, Ph.D.**

Required Texts

Grinnell, R.M. (2005). Social Research and Evaluation: Quantitative and Qualitative Approaches. Itasca, IL: F.E. Peacock.

Weinbach, R.W. & Grinnell, R.M. (2004). Statistics for Social Workers (4th Ed.). New York: Longman.

Optional Supplementary Texts

Rubin, A. & Babbie, E. (2005). Research Methods for Social Work (2nd Ed.). Pacific Grove, CA: Brooks/Cole.

Kirpatrick L.A. & Feeney, B.C. (2004). A Simple Guide to SPSS for Windows: for Versions 8.0, 9.0 and 10.0 (4th Ed.). Pacific Grove, CA: Brooks/Cole.

Optional Software Resource: Some students living some distance from Nashville (or who may anticipate using statistical software in the future) may wish to purchase SPSS for their home computer. This software (SPSS Graduate Student Package, Version 10.0 for Windows; approximately \$150) is available at the TSU Bookstore, Main Campus.

Course Requirements

Class session will be used to clarify and expand on assigned course readings. Students are expected to come to class prepared to discuss the assigned readings. Class participation is expected and the instructor reserves the right to give some weight, positive or negative, to classroom participation. Students are also expected to attend all classes. Except in the case of a medical or personal emergency, a student who wishes an extension of time for a written assignment should consult the instructor in advance. However, an extension is not automatic and there may be a grade penalty (except in the case of an emergency).

Evaluation Procedures and Grades

The following scale will be used for the final course grade:

A	=	93-100
B+	=	88-92
B	=	80-87
C+	=	77-79
C	=	70-76
D	=	65-69
F	=	64 and below

The following items will determine course grades:

Research paper	25%
Computer lab exercises	25%
Final exam	50%

Research paper. All students are required to complete a quantitative research proposal which includes: an introduction section, methods section (e.g., hypothesis, sample selection, research design, instruments, procedures, ethical considerations/procedures, etc.), data analysis plan, discussion section, and budget. This paper should be written as if you were submitting a grant proposal for funding. Papers must be typed, double spaced and conform to APA format (4th ed.). Papers should be no longer than 15 pages (excluding references and appendices).

Computer lab exercises: The course includes a series of computer lab exercises to provide hands-on experience with computer data management and analysis. These exercises involve the use of specific statistical procedures on a data set provided by the instructor.

Course Outline

Class	Date	Topic/Readings
1	5-31	Course overview, assignments, student expectations <ul style="list-style-type: none">• Grinnell, # 1, 6, 7
1	6-7	NO CLASS
2	6-14	Ethical issues and problem formulation Grinnell, # 4, 5 Literature review, Operationalization & measurement <ul style="list-style-type: none">• Grinnell, # 4,5, 8, 9, 10
3	6-21	Principles & methods of sampling <ul style="list-style-type: none">• Grinnell, # 11• First, R.J., Roth, D. & Arewa, B.D. (1988). Homelessness: Understanding the dimensions of the problem for minorities. <i>Social Work</i>, 33, 120-124.
4	6-28	Research designs <ul style="list-style-type: none">• Grinnell, # 2, 12, 15, 23
5	7-5	Qualitative methods & Program evaluation <ul style="list-style-type: none">• Grinnell, # 14, 24• Morton, M., Nelson, L., Walsh, C., Zimmerman, S. & Coe, R.M. (1996). Evaluation of a HIV/AIDS Education program for adolescents. <i>Journal of Community Health</i>, 21, 23-35.
6	7-12	Principles of data analysis <ul style="list-style-type: none">• Weinbach & Grinnell, #1,5,6
7	7-19	Descriptive statistics <ul style="list-style-type: none">• Weinbach & Grinnell, #2, 3, 4
8	7-26	Inferential statistics <ul style="list-style-type: none">• Weinbach & Grinnell, #7, 8, 9, 11• Marks, # 10 Computer Assignment #1
9	8-2	Final Exam Computer Assignment #2 and Research Paper Due

Supplemental References:

Allen-Meares, P. & Dupper, D.R. (1998). A national study of knowledges, skills, and abilities: Curriculum development for practice in schools. Journal of Teaching in Social Work, 17, 101-119.

Allen, E., Combs-Orme, T., McCarter, R.J. & Grossman, L.S. (2000). Depressive symptoms in school age children entering foster care. Ambulatory Child Health, 6, 45-57.

Bloom, M, Fischer, J., & Orme, J. G. (1999). Evaluating practice: Guidelines for the accountable professional (3rd ed.). Boston: Allyn & Bacon.

Bolden, A. J., Logan, H. L., Jakobsen, J. R., & Evans, T. A. (1994). Perception of Oral Health Needs by Southeast Iowa Non-Dental Health Care Providers, Special Care in Dentistry, 14,(5), 194-197.

Buehler, C., Orme, J. G., Post, J., & Patterson, D. (2000). The long-term correlates of family foster care. Children and Youth Services Review, 22(8), 595-625.

Combs-Orme, T., Martin, L., Fox, G. & Faver, C. (2000). Risk for child maltreatment: New mothers' concerns and screening test results. Children & Youth Services Review, 22(7), 517-537.

Cummings, S.M., Kropf, N., & DeWeaver, K. (2000). Attitudes toward aging among non-elders: Gender and race differentials. Women & Aging, 12,77-91.

Cummings, S.M. & Cockerham, C. (2000). American Indians and aging. In P. Roberts (ed) Encyclopedia on Aging. pp. 68-71. Pasadena, CA: Salem Press.

Cummings, S.M. (1999). Adequacy of discharge plans and rehospitalization among hospitalized dementia patients. Health & Social Work, 24, 249-259.

Cummings, S.M., Long, J., Peterson-Hazan, S., & Harrison, J. (1998). The efficacy of a group treatment model in helping spouses meet the emotional and practical challenges of early stage caregiving. Clinical Gerontologist, 20, 29-45.

Cummings, S.M., Kelly, K., Holland, T., & Peterson-Hazan, S. (1998). The development and field testing of a needs inventory for caregivers of hospitalized elders. Research in Social Work Practice, 8, 120-132.

Cummings, S. & Kropf, N. (2000). An infusion model for including content on elders with chronic mental illness. Advances in Social Work, 1, 93-105.

Davis, C., Salo, L. & Redman, S. (2001). Evaluating the effectiveness of advocacy training for breast cancer advocates in Australia. European Journal of Cancer Care, 10, 82-86.

Davis, C. & Tang, C. (1998). HIV and AIDS knowledge among high risk adolescents in Hong Kong: Implications of a prevention program. Journal of HIV/AIDS in Children and Adolescents. 2, 55-66.

Davis, C., Tang, C., Noel, M.B., & Chan, F. (1999). The development and validation of the International AIDS Questionnaire - Chinese Version. Education and Psychological Measurement, 59,3, 481-491.

DeCoster, V. A. (1999). The effects of gender and race on physician treatment of patient emotion. Journal of Gender, Culture, & Health, 4 (3): 215-237.

DeCoster, V. A. (2000). Health care social work treatment of patient & family emotion: A synthesis & comparison across patient populations & practice settings. Social Work & Health Care, 30 (4): 7-24.

DeCoster, V. A. (2001) The psychosocial challenges of type 2 diabetes and the roles of health care social work: A neglected area of practice. Health & Social Work, 26 (1): 26-37.

Dulmus, C.N., & Smyth, N. (2000). Early-onset schizophrenia: A literature review of empirically based interventions. Child and Adolescent Social Work Journal, 17 (1), 67-92.

Dulmus, C.N., & Wodarski, J.S. (2000). Trauma-related symptomatology among children of parents victimized by urban community violence. American Journal of Orthopsychiatry, 70 (2), 272-277.

Dulmus, C.N., & Rapp-Palicci, L.A. (2000). The prevention of mental disorders in children and adolescents: Future research and public policy recommendations. Families in Society, 81 (3), 294-303.

Dupper, D.R. (1999). The "State of the Art" in Preventing School Violence and Substance Abuse: A Review of Exemplary Principles and Programs. School Social Work Journal, 23,49-59.

Dupper, D.R. (1998). An alternative to suspension for middle school youths with behavior problems. Findings from a "school survival" group. Research on Social Work Practice, 8, 354-366.

Egan, M., & Kadushin, G. (1999). The social worker in the emerging field of home care: Professional activities and ethical concerns. Health and Social Work. 24(1), 43-56.

Ellis, R.A., O'Hara, M., & Sowers, K. (1999). Treatment profiles of troubled female adolescents: Implications for judicial disposition. Juvenile and Family Court Journal, 50(3), 25-40.

Ellis, R.A. (1998). Filling the prevention gap: Multi-factor, multi-system, multi-level intervention. Journal of Primary Prevention, 19(1), 57-71.

Faver, C., Crawford, S. & Combs-Orme, T. (1999). Services for child maltreatment: An agenda for research and practice. Children & Youth Services Review, 21(2), 89-109.

Faver, C. A. (2000). To run and not be weary: Spirituality and women's activism. Review of Religious Research 42(1):61-78.

Fox, G., Bruce, C. & Combs-Orme, T. (2000). Parenting expectations and concerns of fathers and mothers of newborn infants. Family Relations, 49, 123-131.

Galambos, C. (1999). Resolving ethical conflicts in a managed health care environment. Health and Social Work, 24, 3, 191-197.

Galambos, C. & Rosen, A. (1999). The aging are coming and they are us. Health and Social Work, 24, 1, 73-77.

Galambos, C. & Neal, C. (1998). Macro practice and policy in cyberspace: Teaching with computer simulation and the internet at the baccalaureate level. Computers in Human Services, 15, 2/3, 111-120.

Galambos, C. (1998). Preserving end-of-life autonomy: The patient self-determination act and the uniform health care decisions act. Health and Social Work, 23,4, 275-281.

Galambos, C. & Hughes, S. (2000). Using political and community activism to develop leadership skills in women. Race, Class, & Gender, 7, 4, 18-35.

Heflinger, C.A., Simpkins, C.G. & Combs-Orme, T. (2000). Using the CBCL to determine the clinical status of children in state custody. Children & Youth Services Review, 22, 55-73.

Holden, P. and Neff, J.A. Intensive Outpatient Treatment of Persons With Mental Retardation and Psychiatric Disorder. Mental Retardation 38: 27 – 32. 2000.

Jones, J., & Egan, M. (2000). The transplant experience of liver recipients: Ethical issues and practice implications. Social Work in Health Care, 31(2), 65-88.

Kopels, S. & Dupper, D.R. (1999). School-based peer sexual harassment. Child Welfare, 78, 435-460.

Mark, R. (1996). Research Made Simple: A Handbook for Social Workers. Thousand Oaks, CA: Sage.

Marlow, C. (2000). Research Methods for the Generalist Social Worker. Belmont, CA: Brooks/Cole.

Neumark-Sztainer, D., Story, M., Evans, T., Ireland, M. (1999). Weight-Related issues among overweight adolescents: What are health care providers doing? Topics in Clinical Nutrition, 14(3), 62-68.

Nugent, W. R. (2001). "Single case design visual analysis procedures for use in practice evaluation." Journal of Social Service Research, 27(2), 39 - 75.

Nugent, W.R., Umbreit, M., Wiinimaki, L., & Paddock, J. (2001). "Victim-Offender Mediation and Re-offense: Successful Replications?" Research on Social Work Practice, 11(1), 5 - 23.

Nugent, W.R., White, L., & Basham, R. (2000). "A 'devil' hidden in the details: The effects of measurement error in regression analysis." Journal of Social Service Research, 27(1), 53 - 74.

Nugent, W. R., & Glisson, C. (1999). "Reactivity and Responsiveness in a Children's Services System." Journal of Social Service Research, 25(3), 41 - 60.

Nugent, W. R., Bruley, C., & Allen, P. (1999). "The Effects of Aggression Replacement Training on Male and Female Antisocial Behavior in a Runaway Shelter." Research on Social Work Practice, 9(4), 466 - 482.

Nugent, W. R., Bruley, C., & Allen, P. (1998). "The Effects of Aggression Replacement Training on Antisocial Behavior in a Runaway Shelter." Research on Social Work Practice, 8(6).

Nugent, W. R. "Probability and Sampling." In B. Thyer (Ed.), Handbook of Research Methods in Social Work (2001), pp. 39-52). Newbury Park, CA: Sage.

Nugent, W. R., Sieppert, J., & Hudson, W. W. (2001). Practice Evaluation for the 21st Century. Pacific Grove, CA: Wadsworth Publishing.

Orme, J. G., & Buehler, C. (2001). Introduction to multiple regression for categorical and limited dependent variables. Social Work Research, 25(1), 49-61.

Orme, J. G., & Buehler, C. (2001) Foster family characteristics and behavioral and emotional problems of foster children: A narrative review. Family Relations, 50(1), 3-15.

Orme, J. G., & Cox, M. E. (2001). Analyzing single-subject design data using statistical process control charts. Social Work Research, 25(2), 115-127.

Quillman, E. & Dupper, D.R. (1998). School-based mentoring programs for at-risk youth. School Social Work Journal, 22, 14-25.

Rapp, L. A., Dulmus, C. N., Wodarski, J. S., & Feit, M. (1999). Screening of substance abuse in public welfare and child protective service clients: A comparative study of rapid assessment instruments vs. the SASSI. Journal of Addictive Diseases, 18 (2), 83-88.

Rhodes, K. W., Orme, J. G., & Buehler, C. (2001). A comparison of family foster parents who quit, consider quitting, and plan to continue fostering. Social Service Review, 75(1), 84-114.

Rocha, C. (2000) Evaluating Experiential Teaching Methods in a Policy Practice Course: The Case for Service Learning to Increase Political Participation. Journal of Social Work Education, 36 (1), 53-64.

Rocha, C. & McCant, F. (1999). Plant Closings Hit Home. Journal of Applied Research and Public Policy, 14 (1), 65-68.

Rocha, C. & Kabalka, L. (1999). A Comparison Study of Access to Health Care under a Medicaid Managed Care Program. Health and Social Work, 24 (3) 169-179.

Rocha, C. & Johnson, A.K.(1997). Teaching Family Policy through a Policy Practice Framework. Journal of Social Work Education, 33(3), 433-444.

Rocha, C. (1997). Factors that Contribute to Economic Well-being in Female Headed Households. Journal of Social Service Research. 23(1), 1-18.

Rubin, A. & Babbie, E. (2001). Research Methods for Social Work (4th Ed.). Belmont, CA: Wadsworth.

Scal, P., Evans, T. A., Blozis, S., Okinow, N., & Blum, R. (1999). Trends in Transition from Pediatric to Adult Health Care Services for Young Adults with Chronic Conditions. Journal of Adolescent Health, 24(4), 259-264.

Staudt, M. (2000). Correlates of recommended aftercare service use after intensive family preservation services. Social Work Research, 24, 40-50.

Staudt, M. (1999). The strengths and limitations of case record reviews in examining family preservation outcome formulation and treatment planning. Journal of Child and Family Studies, 8, 409-424.

Staudt, M. (1999). Barriers and facilitators to use of services following intensive family preservation services. The Journal of Behavioral Health Services and Research, 26, 39-49.

Story, M., Neumark-Sztainer, D., Ireland, M. & Evans, T. A. (2000). Adolescent health and nutrition: A survey of perceived knowledge and skill competencies and training interests among dietitians working with youth. Journal of The American Dietetic Association, 100(3), 362-364.

Unrau, Y.A., Krysik, J. & Grinnell, R.M. (2001). Student Study Guide to Accompany Social Research and Evaluation: Quantitative and Qualitative Approaches. Itasca, IL: F.E. Peacock.

Weinbach, R.W. & Grinnell, R.M. (1996). Applying Research Knowledge: A Workbook for Social Work Students. Boston: Allyn and Bacon.

Williams, M., Unrau, Y.A. & Grinnell, R.M. (1998). Introduction to Social Work Research. Itasca, IL: F.E. Peacock.

Yegidis, B.L. & Weinbach, R.W. (1991). Research Methods for Social Workers. New York: Longman.