

**THE UNIVERSITY OF TENNESSEE
COLLEGE OF SOCIAL WORK**

SW514 & SW515- Human Behavior and Social Environment I &II

Course Outline

Summer 2005 – SW515

Second Session

Instructor: Adrienne Dessel, LCSW

Class Location: Room 206 Henson Hall

Class Meeting Time: Mondays and Wednesday, 3:15-6:30 pm

Office Hours: By Appointment

Phone: 865-207-1419

E-Mail: adriennebd@knology.net

Texts

Ashford, J.B., Lecory, C.W., & Lortie, K.L. (2001). Human Behavior in the Social Environment: A Multidimensional Perspective. Pacific Grove, CA: Brooks/Cole.

Kirst-Ashman (2000). Human Behavior, Communities, Organizations and Groups in the Macro Social Environment: An Empowerment Approach. Brooks/Cole.

Supplemental readings are available for downloading at the Hodges Reserve Webpage.

Course Requirements

The instructor encourages active student participation in class. Students are expected to attend all classes, to prepare fully before each class, and to complete all assignments as scheduled. Students will be expected to bring to class for discussion examples of concepts and materials from their own life and practice experience.

There will be three assignments in the course:

1. In class presentation (20%)
2. Term paper (30%)
3. Midterm (15 %)
4. Final examination (15 %)
5. Class attendance and participation (20%)

Assignments & Grading

The Grading Scale is as follows:

A	=	90-100
B+	=	87-89
B	=	80-86
C+	=	77-79
C	=	70-76
D	=	60-69
F	=	below 60

Assignment 1- In- Class Presentations - Wednesday July 27th & Monday August 1st, 2005

1. Select a developmental challenge (Sexism, Racism, Substance Abuse, Mental Illness, Poverty or Domestic Abuse)
2. Select a developmental stage presented in class (Young Adulthood, Middle Adulthood, or Late Adulthood).
3. The presentation can be focused on topics such as: Young Adulthood: gender differences, coming out, impacts of childhood abuse, impact of poverty; Middle Adulthood: abuse in gay and lesbian relationships, caring for family member with severe mental illness, and step-parenting - blended families; Late Adulthood: elder abuse, poverty and aging, grandparents raising children. We will discuss the expectations for the presentation in more detail in class.
4. In the presentation, you should (1) summarize the characteristics of the developmental stage and the nature and impact of the challenge on development; (2) discuss the influence of organizational and community factors; (3) identify potential ethical issues and the dilemmas they present.

Assignment 2- Term Paper- Due Monday July 25th, 2005

You will be asked in the second assignment to conduct interviews with two individuals from different ethnic, racial or cultural groups who are in the same stage of development. You will then be asked to prepare a paper based on your analysis of these interviews, discussing the impact of ethnicity, race, culture, sexual orientation, religion, social class, community and/or organizational factors on development. Papers should compare and contrast these individuals' development utilizing theoretical concepts discussed in class, ie. ecological perspective, systems theory, risk-resilience theory, strengths perspective. Papers should be approximately 10 pages in length, incorporate at least 5 professional references, and follow APA format. More details will be provided in class.

Assignment 3 & 4

Midterm- Wednesday July 20th;

Final Exam- Wednesday August 3, 2005

The midterm will cover sessions 1-4 (7/6-7/18), and will consist of multiple choice, true/false, and short answer questions, including material from class and assigned readings.

The final exam will cover sessions 5-6 (7/20-7/25), and will consist of multiple choice, true/false, and short answer questions, including material from class and assigned readings.

Course Outline

A. INTRODUCTION: PARADIGMATIC THINKING

Session 1
7/06/05

1. Meta Perspectives: A review
 - a. Ecological and systems perspectives
 - b. Risk-resiliency and strengths perspectives

2. Linkage with HBSE I/Review of HBSE I
 - a. infancy/adolescence
 - b. macro dimensions

3. Ethical issues in the study of human behavior

Readings: (Review) Ashford, Lecroy & Lortie, 1-102

Acker, J. (1999). Rewriting Class, Race, and Gender: Problems in feminist rethinking. In M. M. Feree, J. Lorber & B. B. Hess. *Revisioning gender* (pp. 44-69). Thousand Oaks, CA: Sage.

Lorber, J. (2001). The Social Construction of Gender. In P.S. Rothenberg, *Race, Class, and Gender in the United States: An integrated study* (pp. 47-57) New York: Worth Publishers.

Freud, S. (1999). The social construct of normality, 80 (4), pp. 333-339.
Families- in- Society.

Kirst-Ashman, "Introduction to human behavior in the macro social environment".
Human Behavior, Communities, Organizations & Groups in the Macro Social Environment, 1-25.

Reamer, F.G. (1998). The evaluation of social work ethics. Social Work, 43 (6): 488-500.

B. THEORETICAL FRAMEWORKS

1. Perspectives on groups
 - a. Traditional and alternative paradigms
 - b. Types of groups

Ashford, Lecory & Lortie, "The social dimension for assessing social functioning". Human Behavior in the Social Environment: A Multidimensional Perspective, 103-151.

Eliason, Michele J. and Raheim, Salome, (1996) "Categorical Measurement of Attitudes about Lesbian, Gay, and Bisexual People". Journal of Gay and Lesbian Social Services. 4 (3) pp. 51-65.

Kirst-Ashman, "Types of groups in the macro social environment" and "Human behavior in groups". Human Behavior, Communities, Organizations and Groups in the Macro Social Environment, 202-241.

Session 2 7/11/05

2. Perspectives on organizations
 - a. Defining organizations
 - b. Traditional and alternate paradigms
 - c. Human behavior in organizations
 - d. Environments of organizations
 - e. Video

Readings:

Billingsley, A. & Morrison-Rodriquez, B. (1998). The Black family in the 21st century and the church as an action system: A macro perspective. *Journal of Human Behavior in the Social Environment*, 1, 31-47.

Kirst-Ashman, "Knowledge and theories about organizations" and "The internal and external environments of organizations", 84-126.

Netting, F., Kettner, P. & McMurty, S. (1998). Chapter 7, Understanding and analyzing human service organizations. Social Work Macro Practice. 2nd Ed. White Plains, NY: Longman and Company.

Hasenfeld, Y. (1992). Human Services As Complex Organizations. Newbury Park: Sage Publications, Chapters 1-2.

Reitan, T.C. (1998). Theories of interorganizational relations in the human services. Social Service Review. 72(3): 285-309.

3. Perspectives on communities

- a. Defining community
- b. Traditional and alternative paradigms
- c. Theoretical perspectives on communities
- d. Diversity
 1. Stratification, racial and ethnic communities
 2. Gay and Lesbian communities
- e. Video: "The Long Journey Home"

Readings:

Kirst-Ashman, "Communities in the social environment: Theories and concepts", 26-43.

Netting, F., Kettner, P. & McMurty, S. (1998). Chapter 4, Understanding communities. Social Work Macro Practice. 2nd Ed. White Plains, NY: Longman and Company.

Rothman, J. (1996). The interweaving of community intervention approaches. Journal of Community Practice. 3(3/4): 69-99.

Robinson, M. (1995). Towards a new paradigm of community development. Community Development Journal. 30(1), 21-30.

Whittier, D.K. (1997). Social Conflict Among "Gay" Men in a Small(er) Southern Town. Journal of Gay and Lesbian Social Services, 7 (3). 53-71

C. LIFE CYCLE - CONTINUED

Session 3

7/13/05

1. Young adulthood

- a. Gender roles - choosing partners
- b. Group membership
- c. Developmental disabilities
- d. Social class and poverty
- e. Maladaptive patterns: Domestic violence and abuse
- f. Mental illness and substance abuse: Video: "Into Madness"

Readings:

Ashford, Lecory & Lortie, "Young adulthood", 413-467.

Browne, A., & Finkelhor, D. (1986). Impact of child sexual abuse: A review of the research. Psychological Bulletin, 99(1), pp. 66-77.

Carlson, B.E. (1984). Causes and maintenance of domestic violence: An ecological analysis. Social Science Review, 58(4), 569-587.

Collins, B.G. (1993). Reconstructing codependency using self-in-relation theory: A feminist perspective. Social Work 38 (4), 470-476.

Davis, K.B., Daniels, M. & See, L.A. (1998). The psychological effects of skin color on African Americans' self esteem. *Journal of Human Behavior in the Social Environment*, 1, 63-89.

Healey, K. & Smith, C. (1998). The causes of domestic violence: From theory to intervention. In Healey & Smith, Batterer intervention: Program approaches and criminal justice strategies, (chapter 2), pp. 15-31. National Institute of Justice: Washington D.C.

Kilbourne, B; England, P. & Beron, K (1994) Effects of individual, occupational and industrial characteristics on earnings: Intersections of race and gender. Special Forces, 72 (4) 1149-1176.

Kirst-Ashman, "Human behavior in groups: Theories and dynamics", Ch. 11 (Review); "Empowerment of people with developmental disabilities in community and organizational environments", Ch. 9, 219-241 and 178-201.

Levinson, D.J. (1986). A conception of adult development. American Psychologist, 41(1), 3-13. Van Soest, D., & Bryant, S., (1995). Violence reconceptualized for social work: The urban dilemma. Social Work, 40(4), 459-57.

McFadden, S. (1997). Redefining the family: The concept of family for lesbians and gay men. In E.P. Congress (Ed.), *Multicultural Perspectives in*

Working with Families. New York: Springer. pp. 167-180.

Werner, E. (1989). High -risk children in young adulthood: A longitudinal study from birth to 32 years. American Journal of Orthopsychiatry, 59, 72-81.

Session 4
7/18/05

3. Middle adulthood

- a. Developmental issues: Changing roles
- b. Economics and employment: Video: "American Hollow"
- c. Human Behavior in organizations
- d. Human Behavior in Neighborhoods and Communities
- e. Divorce and blended families: Video: Gottman - Predicting Marital Interaction

Readings: Ashford, Lecory, & Lortie, Middle adulthood, 469-525.

Coontz, S. (1992). Ch. 1, The way we wish we were: Defining the family crisis. In The way we never were: American families and the nostalgia trap. New York: Basic, pp 8-22.

Depoy, E. & Noble, S. (1992). The structure of lesbian relationships in response to oppression. Affilia, 7 (4), 49-64.

Garbarino, J. (1992). Ch. 4, The family as a social system. In Children and Families in the Social Environment, 2nd ed. New York: Aldine de Gruyter.

Gerdes, K.E. (1997). Long term AFDC mothers and posttraumatic stress syndrome: Is there a connection?, Affilia, 12 (3) 359-367.

Gottman, J, & Levenson (1999). What predicts change in marital interaction over time? A study of alternative models. Family Process, 38 (2), 143-158.

Hunter, S., & Sundel, M. (1989). Introduction: An examination of key issues concerning midlife. In Midlife Myths: Issues, Findings, and Practice Implications. Newbury Park, CA: Sage.

Kirst-Ashman, "Human behavior, power and empowerment in Communities", "Neighborhood empowerment", "Human behavior in traditional organization environments", "Human behavior and empowerment in organizations", 44-83 and 153-177.

Nicholas-Casebolt, A., Krysik, J. & Herman -Currie, R. (1994). The povertization of women: A global phenomenon. Affilia, 9 (1), 9-29.

Schaie, K.W. (1981). Psychological changes from midlife to early old age: Implication for the maintenance of mental health. American Journal of Orthopsychiatry, 51 (2),

199-218.

Tamir, L.M. (1989). Modern myths about men at midlife: An assessment. In S. Hunter, & M. Sundel. Midlife Myths: Issues, Findings, and Practice Implications, Newbury Park, CA: Sage, pp 157-179.

White, D.W., & Woollett, A. (1992). Ch. 7, The family in transition: Single parenting, family breakup and reconstituted families. In Families: A Context for Development. London: Falmer, pp. 103-120.

Session 5
7/20/05

Midterm Exam

Late adulthood:

- a. Developmental issues: Social reconstruction
- b. Challenges: Income and support systems
- c. Video: Excerpts: "Tuesdays with Morrie"

Readings: Ashford, Lecory & Lortie, "Late adulthood", 527-575

Day, C. (1993) The organized elderly: Perilions, powerless, or progressive? The Gerontologist, 33 (3), 426-427.

Harrigan, M. & Farmer, R. (1992). The myths and facts of aging. In R.S. Schneider and N. Kript (eds.) Gerontological Social Work. Chicago: Nelson-Hall.

Hooyman, N.R., & Kiyak, H.A. (1993). Ch. 4, Social theories of aging. In Social Gerontology: A Multidisciplinary Perspective, (3rd ed.). Boston: Allyn & Bacon, pp. 64-83.

Hudson, M. & Carlson, J. (1998). Elder abuse: Expert and public perspectives. Journal of Elder Abuse and Neglect, 9, 77-97.

Meyer, D. and Bartolomeir-Hill, S. (1994). The adequacy of supplemental security income benefits for aged individuals and couples. The Gerontologist, 34 (2) 161-172.

Mindel, C.H. (1985). The elderly in minority families. In B.B. Hess & E. W. Markson (Eds.) Growing old in America: New perspectives on old age, (pp 369-386. New Brunswick, NJ: Transaction Books.

Perkins, K. & Tice, C. (1995) A strengths perspective in practice: Older people and mental health challenges. Journal of Gerontological Social Work, 23 (3/4), 83-97.

Session 6
7/25/05

PAPERS DUE

D. *Diversity and Populations at Risk: Appalachia and others*

1. African Americans
2. Hispanics
3. Lesbians and Gays
4. Women
5. Immigrants

Readings:

AAA Statement on Race (1998). *American Anthropologist*, 100(3). 712-715.

Carbaugh, D. (1994) Toward a Perspective on Cultural Communication and Intercultural Contact. In L. A. Samovar and R. E. Porter. *Intercultural Communication: A Reader* (pp. 45-59). Belmont, CA: Wadsworth Publishing.

Collier, M.J. (1994). Cultural Identity and Intercultural Communication. In L. A. Samovar and R. E. Porter. *Intercultural Communication: A Reader* (pp. 36-45). Belmont, CA: Wadsworth Publishing.

Kist-Ashman, "Diversity, populations at Risk and Human Behavior in the Macro Social Environment", Ch. 12, 242 – 264

McIntosh, P. (1998) *White Privilege: Unpacking the invisible knapsack*. Peace and Freedom.

Morales, E. (1990) Ethnic minority families and minority gays and lesbians. *Marriage and Family Review*, 14 (3/4), 212-239.

Surrey, J.L. (1991). The self-in-relation: A theory of women' s development. In Jordan, Kaplan, Miller, Stiver, & Surrey, *Women' s Growth in Connection*. New York: Guilford, 51-66.

E. Integration and Review

Session 7 – Student presentations
7/27/05

Session 8- Student presentations
8/1/05

Session 9- FINAL EXAM

8/3/05

Additional Readings:

- Seifert, K. L., Hoffnung, R. J., Hoffnung, M. (1997). Lifespan Development. Boston and New York: Houghton Mifflin Company.
- Garbarino, J. (1992). Children and Families in the Social Environment. New York: Aldine De Gruyter.
- Pillari, V. (1998). Human Behavior in the Social Environment (2nd). Pacific Grove: Brooks/Cole.
- Nye, R. D. (1996). Three psychologies: Perspectives from Freud, Skinner, and Rogers. (5th ed.). Pacific Grove: Brooks/Cole.
- Billups, J. O. & Julia, M.C. (1991). The fourth world in the USA: Need for convergent generalist, feminist and social development approaches. International Social Work. 34, 325-337.
- Hoff, M. D. & Rogge, M. E. (1996). Everything that rises must converge: Developing a social work response to environmental justice. Journal of Progressive Human Services. 7:1, 41-58.
- Midgley, J. (1994). The challenge of social development: Their third world and ours. Social Development Issues. 16(2), pp.1-12.
- Wilson, J.Q. (1992). American Government. (5th ed.). Lexington: D.C. Heath and Co., Review Chs. 1, 4, 11-19, 22-25.
- Heilbroner, R. & Thurow, L. (1994). Economics Explained: Everything You Need to Know About How the Economy Works and Where It's Going. New York: Simon & Schuster.
- Tresch, R.W. (1994). Principles of Economics. Minneapolis: West Publishing Company, Parts V through X (more specifically, part VII on macroeconomics, pp. 697-827).
- Astin, M.C., Ogland-Hand, S.M., Coleman, E.M., & Foy, D.W. (1995). Posttraumatic stress disorder and childhood abuse in battered women: Comparisons with maritally distressed women. Journal of Consulting and Clinical Psychology, 63(2), 308-312.
- Beitchman, J.H., Zucker, K.J., Hood, J.E., DaCosta, G.A. Akman, D., & Cassavia, E. (1992). A review of the long-term effects of child sexual abuse. Child Abuse and

Neglect 16, 101-118.

Burden, D. & Klerman, L. (1984). Teenage parenthood: Factors that lessen economic dependence. Social Work, 29, 11-16.

Hussey, D. & Singer, M. (1993). Psychological distress, problem behaviors, and family functioning of sexually abused adolescent inpatients. Journal of American Academy of Child and Adolescent Psychiatry, 32, 954-961.

Gans, H. (1971). The positive functions of poverty. American Journal of Sociology, 78, 275-289.

Gray, M. (1995). "African Americans" in J. Philleo, and F, Brisbane (1995). Cultural Competence for Social Workers: A Guide for Alcohol and Drug Abuse Professionals Working with Ethnic and Racial Communities. DHHS: Washington.

Kahana, B., & Kahana, E. (1982). Clinical issues of middle age and later life. Annals of the American Academy of Political and Social Science, 46, 140-161.

Smith, T. & Springer, D. (1998). Treating Chemically Dependent Children and Adolescents. In C.A. McNeece & D.M. DiNitto (1994). Chemical Dependency: a Systems Approach. Englewood Cliffs, NJ: Prentice Hall.

Westermeyer, J. (1998). Predictors and characteristics of mental health among men at midlife: A 32-year longitudinal study. American Journal of Orthopsychiatry, 68, 265-273.

Windle, M. (1997). Mate similarity, heavy substance use and family history of problem drinking among young adult women. Journal of Studies on Alcohol, 58, 573-580.