

**THE UNIVERSITY OF TENNESSEE
COLLEGE OF SOCIAL WORK**

SW540 - Topics in Social Work: Multisystemic Therapy

Course Outline

Summer 2005

Instructors: Greg Winterburn, Clinical Program Supervisor of Multisystemic Therapy program at Youth Villages, is the lead course instructor. The classes will be taught by:

Greg Winterburn, MS, NCC, LPC
(901) 252-7674

Barry A. Greenlee, M.Div., LMFT
(731) 288-4606

Office hours: By appointment only

Required Text

Henggeler, Scott W., et al. Multisystemic Treatment of Antisocial Behavior in Children and Adolescents. New York: The Guilford Press, 1998.

The required text is on sale at the UT bookstore. The required journal articles, PowerPoint presentations, homework assignments, and the case presentation assignment are accessible through the University of Tennessee Libraries Online Course Reserve Service <http://www.lib.utk.edu/reserve> .

Requirements and Course Evaluation

Your grade in this course will be based upon the following course requirements:

1. Class participation	10%
Includes participation in class discussion, attendance and group presentations.	
2. Homework questions based on reading assignments of Text Chapters & Articles	30%
3. Mid-term exam	30%
4. Final exam	<u>30%</u>
Total	100%

Course Outline

June 6	Class 1: <u>General MST Overview</u>
	Readings: Text chapters 1, 9
	Article 1: Henggeler. 1991. (Multidimensional causal models...)
	Article 2: Aos et al. 1998. (Watching the bottom line...)
	PowerPoint Presentation 1: MST Introduction
June 13	Class 2: <u>MST Research: Demonstrated Effectiveness</u>
	Readings: Text chapter 2

Article 3: Henggeler. 1999a. (Multisystemic Therapy: an overview...)
Article 4: Fraser, M.W., et al. 1997. (Effectiveness of Family...)
PowerPoint Presentation 2: 9 MST Principles & Family Preservation
PowerPoint Presentation 3: MST Analytical Process
Homework Questions Due for Class 1 & 2 at beginning of class.

June 20 Class 3: MST Clinical Overview

Readings: Text chapters 3 & 4
Article 5: Burns et al. 2000. (Comprehensive community-based...)
Article 6: Schoenwald.1999. (Treatment of oppositional...)
PowerPoint Presentation 4: Parent Child
PowerPoint Presentation 5: Marital
PowerPoint Presentation 6: Non-Nuclear Family
Homework Questions Due for Class 3 at beginning of class.

June 27 Class 4: MST Treatment Specification/Clinical Implementation

Readings: Text chapter 5 & 7
Article 7: Schoenwald et al. 2000a. (Multisystemic therapy: monitor...)
Article 8: Schoenwald. 2000b. (Inside Multisystemic Therapy...)
PowerPoint Presentation 7: Peer Assessment & Interventions
PowerPoint Presentation 8: Supervision/Consultation Guidelines

Midterm Exam – Midterm will be a *Take-Home Exam* distributed at end of class on June 27th and due the beginning of class on July 11th.

Homework Questions Due for Class 4 at beginning of class.

July 4 Class 5: School Holliday - No Class

July 11 Class 6: School System, Support Systems and MST Cultural and Ethical Guidelines

Readings: Text chapter 6 & 8
Article 9: Rodick & Henggeler. 1980. (The short-term and long-term...)
Article 10: Brondino, et al. 1997. (Multisystemic therapy and the eth...)
Article 11: Zayas, L., et al. 1997. (Cultural-competency training...)
PowerPoint Presentation 9: School Assessment & Interventions
PowerPoint Presentation 10: Social Support Assessment & Interventions
PowerPoint Presentation 11: Cultural & Ethical Issues
Homework Questions Due for Class 6 at beginning of class.

July 18 Class 7: MST Program Structure and Program Development

Readings: Text Chapter Epilogue: Policy Implications of the Effectiveness of MST
Article 12: Bickman. 1999. (Practice makes perfect...)
Article 13: Henggeler. 1999b. (The role of quality assurance...)
PowerPoint Presentation 12: MST Program Structure
PowerPoint Presentation 13: Psychopharmacological Interventions
PowerPoint Presentation 14: Evidenced Based Practices used in MST
Homework Questions Due for Class 7 at beginning of class.

July 25 Class 8: MST Case Conceptualization and Case Examples (Group Presentations)
Readings: MST Case Presentation Assignment
 Hard Copy of Case Presentation Due for Class 8 at beginning of class.

August 1 Class 9: Final Exam

Required Articles

Henggeler, S.W. (1991). Multidimensional causal models of delinquent behavior and their implications for treatment. In R. Cohen & A.W. Siegel (eds.), Context and Development (211-231). Hillsdale, NJ: Lawrence Erlbaum Associates.

Aos, S., Barnoski, R., Lieb, R. (1998) Watching the Bottom Line: Cost-effective interventions for reducing crime in Washington. January 1998

Henggeler, S.W. (1999a). Multisystemic Therapy: An overview of clinical procedures, outcomes, and policy implications. Child Psychology & Psychiatry Review, 4, 2-10.

Fraser, M.W., Nelson, K.E., & Rivard, J.C. (1997). Effectiveness of Family Preservation Services. Social Work Research, 21(3), 138-153.

Burns, B., Schoenwald, S., Burchard, J., Faw, L., & Santos, A. (2000). Comprehensive community-based interventions for youth with severe emotional disorders: Multisystemic therapy and the wraparound process. Journal of Child and Family Studies, 9(3), 283-314.

Schoenwald, S.K., Henggeler, S., Brondino, M., & Rowland, M. (2000a). Multisystemic Therapy: Monitoring Treatment Fidelity. Family Process, 39, 83-103.

Schoenwald, S.K., Brown, T.L., & Henggeler, S.W. (2000b). Inside Multisystemic Therapy: Therapists, Supervisory, and Program Practices. Journal of Emotional and Behavioral Disorders, 8, (2), 113-127.

Schoenwald, S. K., & Henggeler, S. W. (1999). Treatment of Oppositional defiant disorder and conduct disorder in home and community settings. In H.C. Quay & A. E. Hogan (Eds.), Handbook of Disruptive Behavior Disorders (pp. 475-494). New York: Plenum Press.

Rodick, J. D., & Henggeler, S. W. (1980). The short-term and long-term amelioration of academic and motivational deficiencies among low-achieving inner-city adolescents. Child Development, 51, 1126-1132.

Brondino, M., Henggeler, S., Rowland, M., Pickrel, S. (1997). Multisystemic therapy and the ethnic minority client: Culturally responsive and clinically effective. In Wilson, D., & Rodrigue, J., (Eds.), Health promoting and health-compromising behaviors among minority adolescents. Applications and practice in health psychology (pp. 229-250). Washington, DC: American Psychological Association.

Zayas, L., Evans, M., Mejia, L., & Rodriguez, O. (1997). Cultural competency training for staff serving Hispanic families with a child in psychiatric crisis. Families in Society, 78(4), 405-412.

Bickman, L. (1999). Practice Makes Perfect and Other Myths About Mental Health Services. American Psychologist, November, 965-977.

Henggeler, S.W. & Schoenwald, S.K. (1999b). The role of quality assurance in achieving outcomes in MST programs. The Journal of Juvenile and Detention Services, 14(2), 1-17.