

THE UNIVERSITY OF TENNESSEE
COLLEGE OF SOCIAL WORK

SW524: PSYCHOPATHOLOGY AND SOCIAL DEVIANCE

Course Outline

Summer 2006

Instructor: Vickie Harden, MSSW
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E-mail: vharden@vbhcs.org
Office Hours: By appointment

Class time: T, TH 5:30-9:15

Required Text:

Zide, M.R. & Gray, S.W. (2001). Psychopathology: A competency-based assessment model for social workers. Belmont, CA: Brooks/Cole.

American Psychiatric Association (2000). Diagnostic and statistical manual of mental disorders (4th ed., Text Revision). Washington, DC: American Psychiatric Association.

Supplemental Texts:

Sadock, B.J. & Sadock, V.A. (2002). Kaplan & Sadock's Synopsis of psychiatry (9th ed.). Baltimore, MD: Lippincott Williams & Wilkins.

Maxmen, J.S. & Ward, N.G. (1995). Essential psychopathology and its treatment (2nd ed.). New York: W.W. Norton & Company.

Course Requirements:

Assignments & Grading

Online quizzes (10 at 9% each)	(90%)
Class participation	(10%)

Total: 100%

The Grading Scale:

A (95-100) Outstanding/Superior.

Exceptional performance. Consistently exceed expectations.

B+ (90-94) Very Good.

Student consistently meets, and occasionally exceeds, normal expectations for the course.

B (80-89) Good.

Student consistently meets normal expectations for the course.

C+ (77-79) Average

There is unevenness in grasping course content. Student is inconsistent in meeting normal expectations for the course.

C (70-76) Poor

There is lack of understanding of course content. Student does not meet course expectations.

F (69-Below) Very Poor

There is a lack of attendance or incomplete assignments. Course expectations are not met.

Course Policies:

Students are expected to attend classes regularly, arrive on time, and remain in class until the class period concludes. Class participation is expected and the instructor reserves the right to give some weight, positive or negative, to classroom participation. Students are also expected to attend all classes. Except in the case of a medical or personal emergency, a student who wishes an extension of time for a written assignment should consult the instructor in advance. However, an extension is not automatic and there may be a grade penalty

Incompletes will be given only according to the rules specified in the University of Tennessee Catalog. Please refer to the catalog for additional information.

University policy regarding religious holidays will be observed. As stated in the UT student handbook, any student may request to be excused from class to observe a religious day according to her/his faith.

Students are expected to come to class prepared to discuss the assigned readings.

Week:	Date:	Topic:	Assignments:
Week 1	July 11	Course overview, assignments, student expectations, introduction to psychopathology assessment & diagnosis <ul style="list-style-type: none">• DSM-IV-TR, pp. xxiii – 37• Zide & Gray, Chp. # 1• James, S., & Prilleltensky, I. (2002). Cultural diversity and mental health practice: Towards integrative practice. <i>Clinical Psychology Review</i>, 22, 1133-1154.• Lopez, S.R., & Guarnaccia, P.J. (2000). Cultural psychopathology: Uncovering the social world of mental illness. <i>Annual Review of Psychology</i>, 51, 571-598.• Nathan, P.E., & Langenbucher, J.W. (1999). Psychopathology: Description and classification. <i>Annual Review of Psychology</i>, 50, 79-107.	<ul style="list-style-type: none">• Home Page• Quiz # 1
Week 1	July 13	Delirium, Dementia, and other Cognitive Disorders <ul style="list-style-type: none">• DSM-IV-TR, pp. xxiii – 135-180• Zide & Gray, Chp. # 2• Swenson, C.R. (2004). Dementia diary: A personal and professional journal. <i>Social Work</i>, 49,3, 451-460.	<ul style="list-style-type: none">• Quiz # 2
Week 2	July 18	Schizophrenia and other Psychotic Disorders <ul style="list-style-type: none">• Zide & Gray, Chp. # 3• DSM-IV-TR, pp. 297 – 344	<ul style="list-style-type: none">• Quiz # 3

		<ul style="list-style-type: none"> Farmer, R.L., Walsh, J., & Bentley, K.J. (1998). Schizophrenia. In B.A. Thyer & J.S. Wodarski (Eds.) <i>Handbook of Empirical Social Work Practice: Vol. I. Mental Disorders</i> (pp. 245-270). New York: John Wiley and Sons. Klosterkotter, J., Hellmich, M., Steinmeyer, E.M., & Schultze-Lutter, F. (2001). Diagnosing schizophrenia in the initial prodromal phase. <i>Archives of General Psychiatry</i>, 58, 158-164. 	
Week 2	July 20	Mood Disorders and Adjustment Disorders	<ul style="list-style-type: none"> Quiz # 4
		<ul style="list-style-type: none"> Zide & Gray, Chp. # 4 DSM-IV-TR, pp. 345 – 428; pp. 679 – 684 Barnow, S., Linden, M., Lucht, M., & Freyberger, H. (2002). The importance of psychosocial factors, gender, and severity of depression in distinguishing between adjustment and depressive disorders. <i>Journal of Affective Disorders</i>, 72, 71-78. Casey, P. (2001). Adult adjustment disorder: A review of its current diagnostic status. <i>Journal of Psychiatric Practice</i>, 7, 32-40. Nesse, R.M. (2000). Is depression an adaptation? <i>Archives of General Psychiatry</i>, 57, 14-20. 	
Week 3	July 25	Anxiety Disorders	<ul style="list-style-type: none"> Quiz # 5
		<ul style="list-style-type: none"> Zide & Gray, Chp. # 5 DSM-IV-TR, pp. 429-484 Amsterdam, E.A., Carter, C., Holloway, R. & Schwenk, T.L. (1994). Is it normal worry – or pathological anxiety? <i>Patient Care</i>, 28, 26-36. 	
Week 3	July 27	Somatoform, Factitious, and Malingering Disorders	<ul style="list-style-type: none"> Quiz # 6
		<ul style="list-style-type: none"> Zide & Gray, Chp. # 6 DSM-IV-TR, pp. 485-517 Murray, J.B. (1997). Munchausen syndrome/Munchausen syndrome by proxy. <i>The Journal of Psychology</i>, 131, 343-352. 	
Week 4	August 1	Dissociative Disorders and Sexual and Gender Identity Disorders	<ul style="list-style-type: none"> Quiz # 7
		<ul style="list-style-type: none"> Zide & Gray, Chp. # 7 	

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- DSM-IV-TR, pp. 519-582
 - Gleaves, D.H. & May, M.C. (2001). An examination of the diagnostic validity of dissociative identity disorder. *Clinical Psychology Review*, 21, 577-608.
 - Merckelbach, H., Devilly, G.J., & Rassin, E. (2002). Alters in dissociative identity disorder: Metaphors or genuine entities? *Clinical Psychology Review*, 22, 481-497.

Week 4 August 3 Eating Disorders and Substance-Related Disorders • Quiz # 8

- DSM-IV-TR, pp. 191–296, 583-596
- Zide & Gray, Chp. # 8
- Polivy, J. & Herman, C.P. (2002). Causes of eating disorders. *Annual Review of Psychology*, 53, 187-213.
- Serpell, L., Livingstone, A., Neiderman, M., & Lask, B. (2002). Anorexia nervosa: Obsessive-compulsive disorder, obsessive-compulsive personality disorder, or neither? *Clinical Psychology Review*, 22, 647-669.
- Carey, K.B., Purnine, D.M., Maisto, S.A., Carey, M.P., & Simons, J.S. (2000). Treating substance abuse in the context of severe and persistent mental illness: Clinicians perspectives. *Journal of Substance Abuse Treatment*, 19, 189-198.

Week 5 August 8 Personality Disorders and Impulse Control Disorders • Quiz # 9

- Zide & Gray, Chp. # 9
- DSM-IV-TR, pp. 663 – 678, 685 - 730
- Becker, D. (2000). When she was bad: Borderline personality disorder in a posttraumatic age. *American Journal of Orthopsychiatry*, 70, 422-432.
- Morey, L.C., Warner, M.B., & Boggs, C.D. (2002). Gender bias in the personality disorders criteria: An investigation of five bias indicators. *Journal of Psychopathology and Behavioral Assessment*, 24, 55-65.
- Paris, J. (2002). Chronic suicidality among patients with borderline personality disorder. *Psychiatric Services*, 53, 738-742.

Week 5 August 10 Disorders First Seen in Infancy, Childhood, and Adolescence • Quiz # 10

- DSM-IV-TR, pp. 39 - 134
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- Dulmus, C.N. & Rapp-Paglicci, L.A. (2000). The prevention of mental disorders in children and adolescents: Future research and public-policy recommendations. *Families in Society: The Journal of Contemporary Human Services*, 81, 294-303.
 - Markward, M.J. & Bride, B.E. (2001). Oppositional defiant disorder and the need for family-centered practice in schools. *Children & Schools*, 23, 73-83.
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