

**UNIVERSITY OF TENNESSEE
COLLEGE OF SOCIAL WORK**

**SW-540 – General Topics in Social Work:
Substance Abuse Policy and Practice**

Course Outline
Summer 2006

Thursdays 1:00-4:00

Instructor: Samuel A. MacMaster, Ph.D.

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Methods to Attain Objectives

The primary learning format will be lectures, classroom exercises, and activities, which involve all students as active learners. Class lectures and exercises are based on the understanding that readings assigned for that topic have been completed prior to class.

Recommended Texts*

McNeece, C. A. & DiNitto, D. M. (2004). Chemical dependency: A systems approach. Englewood Cliffs, NJ: Prentice-Hall.

van Wormer, K., & Davis D.R. (2003) Addiction Treatment: A Strengths Perspective Wadsworth.

*You only need to acquire access to both these books

**COURSE OUTLINE-TENTATIVE
(All guest speakers' times are tentative)**

6-8 INTRODUCTION TO SUBSTANCE ABUSE & THE BIOLOGICAL BASIS OF ADDICTION

Addiction counseling competencies: The knowledge, skills, and attitudes of professional practice. <http://www.treatment.org/taps/tap21/TAP21Toc.html>
The Etiology of Addiction and Becoming Addicted
“This is your brain, this is your brain on drugs”

**6-15 FROM MEMPHIS MODELS FOR
CONCEPTUALIZING SUBSTANCE ABUSE: APPROACHES TO POLICY AND PRACTICE**

The TCU Treatment Process Model
<http://www.ibr.tcu.edu/>
McNeece & DiNitto Text Chapters 1-3:
Miller & Kurtz, 1991
Models of alcoholism used in treatment: Contrasting AA and other perspectives with which it is often confused
Des Jarlais, 1995;
Harm reduction: a framework for incorporating science into drug policy
Drucker, 1995;
Harm reduction: a public health strategy
MacMaster, 2004;
Harm Reduction: Moving beyond an abstinence-only orientation for social workers working in substance abuse.

- 6-22 **BEING AN AGENT OF INDIVIDUAL CHANGE: THE CLINICAL PROCESS and
MOTIVATIONAL INTERVIEWING**
Screening, Diagnosis, Assessment and Referral
Addiction Severity Index
<http://www.tresearch.org/ASI.htm>
American Society of Addiction Medicine Patient Placement Criteria
Prochaska, DiClemente & Norcross, 1992;
 In search of how people change
Miller & Rollnick, 1992
 Motivational interviewing: Preparing people to change addictive behavior.
Miller, 1999
 Enhancing motivation for change in substance abuse treatment
- 6-29 **CLINICAL AND ORGANIZATIONAL APPROACHES: THE 12-STEP APPROACH**
McNeece & DiNitto Text Pages 151-156;
 Self Help Groups, Section in Chapter Treatment—System of Care
NA & AA texts;
Holleran and MacMaster, 2005
 Cultural Competent Practice with 12-Step Groups
Guest Speakers: Nashville Area Recovery Alliance
- 7-6 **CLINICAL AND ORGANIZATIONAL APPROACHES: APPROACHES FOR
INDIVIDUALS IMPACTED BY HIV/AIDS AND HEPATITIS-C**
Day, 2001
 Health emergency 2001: The spread of drug-related AIDS and hepatitis C among
 African Americans and Latinos
 <http://www.dogwoodcenter.org/2001/HE2001.html>
The Dogwood Center Website
 www.dogwoodcenter.org
Guest Speaker-Ron Crowder, Street Works
- 7-13 **FROM MEMPHIS**
**BEING AN AGENT OF GROUP LEVEL CHANGE: ISSUES OF CULTURAL
COMPETENCY-RACE/ETHNICITY & GENDER IN POLICY AND PRACTICE**
McNeece & DiNitto Text Chapters 5, 11 and 15
Gender and Drugs: Fact, Fiction and Unanswered Questions Ethnicity, Culture and
Substance Abuse
Burston, Jones and Roberson-Saunders, 1995
Drug Use and African Americans: Myths and Reality
Discussion of Movie *28 Days*
McNeece & DiNitto Text; Chapter 16;
 Chemical Dependency Current Issues and Future Prospects
[The Hay Group Report](#)
 <http://www.asam.org/ppol/managedcare.htm>
 ONDCP National Drug Control Strategy
- 7-20 **CLINICAL AND ORGANIZATIONAL APPROACHES: FAMILY SYSTEMS
APPROACH**
McNeece & DiNitto Text Chapter 10
 Family Systems and Chemical Dependency

CLINICAL AND ORGANIZATIONAL APPROACHES: APPROACHES WITH ADOLESCENTS AND CHILDREN

McNeece & DiNitto Text Chapter 9;

Treating Chemically Dependent Adolescents and Children

CSAT materials

Screening and assessing adolescents for substance use disorders.

<http://www.health.org/govpubs/BKD306/index.htm>

Treatment of adolescents with substance use disorders

<http://www.health.org/govpubs/BKD307/index.htm>

7-27 NO CLASS—Work on Group Projects

8-3 CLINICAL AND ORGANIZATIONAL APPROACHES: THE INTEGRATED APPROACH WITH INDIVIDUALS WITH CO-OCCURRING MENTAL HEALTH AND OTHER DISORDERS

McNeece & DiNitto Text Chapter 13;

Compounding the Problem: Substance abuse and other disabilities

Singer, Kennedy & Kola, 1998;

A conceptual model for co-occurring mental and substance-related disorders

Ries, 1994

Assessment and treatment of patients with coexisting mental illness and alcohol and other drug abuse.

<http://www.health.org/govpubs/bkd134/>

Guest Speaker—Michael Cartwright & Pam Raby, Foundations

8-10 FROM MEMPHIS CLINICAL AND ORGANIZATIONAL APPROACHES: COGNITIVE BEHAVIORAL APPROACH & RELAPSE PREVENTION

Carrol, 1998;

A cognitive-behavioral approach: Treating cocaine addiction.

<http://www.nida.nih.gov/TXManuals/GBT/GBT1.html>

McNeece & DiNitto Text Chapter 7,

Preventing Alcohol and Drug Problems

Dimeff & Marlatt, 1995;

Relapse prevention

COURSE WRAP-UP & COURSE EVALUATIONS FINAL PAPERS DUE

READING LIST

Alcoholics Anonymous. (1976). Alcoholics anonymous, AA World Service: New York, NY.

Carrol, K. (1998). A cognitive-behavioral approach: Treating cocaine addiction. Washington, DC: National Institute on Drug Abuse

CSAT (1999) Screening and assessing adolescents for substance use disorders. Treatment Improvement Protocol Series 31. Washington, DC: DHHS.

CSAT (1998) Addiction counseling competencies: The knowledge, skills, and attitudes of professional practice. Treatment Assistance Publication, 21. Washington, DC: DHHS.

CSAT (1999) Treatment of adolescents with substance use disorders. Treatment Improvement Protocol Series 32. Washington, DC: DHHS.

Des Jarlais, D. (1995). Harm reduction: a framework for incorporating science into drug policy. American journal of public health, 85, 10-12.

Dimeff, L. & Marlatt, A. (1995). Relapse prevention. In R. Hester & W. Miller, (Eds.), Handbook of alcoholism treatment approaches, (pp. 176-194). Boston, MA: Allyn and Bacon.

Drucker, E. (1995). Harm reduction: a public health strategy. Current issues in public health, 1, 64-70.

Hurt, R.D., Offord, K.P., Croghan, I.T. (1996). Mortality following inpatient addictions treatment. Journal of the american medical association, 275, 1097-1103.

MacMaster, S.A. (2004). Harm Reduction: Moving beyond an abstinence-only orientation for social workers working in substance abuse. Social Work

Holleran, L., & MacMaster, S.A. (Under Review). Cultural Competent Practice with 12-Step Groups.

McNeece, C. A. & DiNitto, D. M. (1994). Chemical dependency: A systems approach. Englewood Cliffs, NJ: Prentice-Hall.

Miller, W., & Rollnick, S. (1991). Motivational interviewing: Preparing people to change addictive behavior. New York: Guilford Press.

Miller, W.R. & Kurtz, E. (1994). Models of alcoholism used in treatment: Contrasting AA and other perspectives with which it is often confused. Journal of studies on alcohol, 55, 159-166.

Narcotics Anonymous. (1988). Narcotics anonymous. Van Nuys, CA: NA World Service Office.

Philleo, J., & Brisbane, F. (1995). Cultural competence for social workers: A guide for alcohol and drug abuse professionals working with ethnic and racial communities. Washington, D.C.: DHHS.

Prochaska, J.O., DiClemente, C.C. & Norcross, J.C. (1992). In search of how people change. American psychologist, 47, 1102-1114.

Ries, R. (1994). Assessment and treatment of patients with coexisting mental illness and alcohol and other drug abuse. Washington, D.C.: DHHS.

Singer, M., Kennedy, M. & Kola, L. (1998). A conceptual model for co-occurring mental and substance-related disorders. Alcoholism treatment quarterly, 16, 75-89.

McCafferty, B. (2000). Decriminalizing drugs is wrong: Why wreck more lives with drug abuse? Reprint of an Editorial appearing in the Cincinnati Enquirer, August 6, 1998. Washington, DC: Office of National Drug Control Policy.

Day, D. (2001). Health emergency 2001: The spread of drug-related AIDS and hepatitis C among African Americans and Latinos. 28 pages. Report from the Dogwood Center

Burston, B., Jones, D., & Roberson-Saunders, P. (1995). Drug Use and African Americans: Myths and Reality. Journal of Alcohol and Drug Education, 40, 19-39.

ASSIGNMENTS & GRADING

Assignments

Assignment 1	Midterm Paper (40%)
Assignment 2	Final Proposal (60%)

Assignments are described more fully on the next page

The Grading Scale

A (93-100) Outstanding/Superior

Exceptional performance; consistently exceeds all expectations

B+ (88-92) Very Good

Student consistently meets, and occasionally exceeds, normal expectations for the course.

B (80-87) Good

Student consistently meets normal expectations for the course.

C+ (77-79) Average

There is unevenness in grasping course content. Student is inconsistent in meeting normal expectations for the course.

C (70-76) Poor

There is lack of understanding of course content. Student does not meet course expectations.

F (69-Below) Very Poor

There is a lack of attendance or incomplete assignments. Course expectations are not met.

Attendance, Deadlines & Originality of Work

Every student is expected to attend every class. If you are unable to attend class, please let me know in advance. An e-mail message or a message on my voice mail is sufficient. As a member of the class, it is your responsibility to honor deadlines. If you cannot meet a deadline, please contact me and we can discuss an alternative plan. If you miss a deadline and don't notify me in advance, you will be penalized by one grade level.

All work must be referenced in APA format. The University of Tennessee, is proud of its students' commitment to academic integrity and their pledge to abide by the Honor Statement found in [Hilltopics](#). I expect the assignments and paper that you submit to be your own intellectual work. The penalty for plagiarism in this course will be a failing grade. If you are unsure of how to reference an idea or a published work, please consult the APA stylebook or schedule time with me and we can discuss it. I am available to talk with you about your ideas, the concepts we cover in class and your projects.

Assignment 1

In the first assignment you will be asked to visit two self-help groups. After attending both meetings you are asked to write a brief paper (10 pages) based on your experiences and the pertinent literature. The paper should be divided into two sections. The first section will describe your personal experiences at the meetings; the second section will provide an analysis of twelve-step recovery groups based not only on your experiences, but also on the related self-help and professional literature. A suggested outline will be provided to you. This assignment represents 40% of your grade.

Assignment 2

You are asked in this assignment to develop a grant proposal that addresses a plan for a new and/or improved treatment program in a specific area of chemical dependency. You are free to choose the area and the type of intervention(s). Detailed guidelines will be provided on a separate instruction sheet later in the semester. You may work individually, however it is strongly recommended due to the amount of work in this assignment that you work in a group with two or three other students. This assignment represents 60% of your grade and is due the last day of class.