

**UNIVERSITY OF TENNESSEE
COLLEGE OF SOCIAL WORK**

SW 510 Social Work and Social Welfare Policies and Programs

Fall Semester 2007 Ragan Schriver, M.S.W., M.A.
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Code of Conduct

It is the student's responsibility to have read the College of Social Work Ethical Academic and Professional Conduct Code that is in the CSW MSSW handbook (www.csw.utk.edu).

Honor Statement

An essential feature of the University of Tennessee is a commitment to maintaining an atmosphere of intellectual integrity and academic honesty. As a student of the University, I pledge that I will neither knowingly give nor receive any inappropriate assistance in academic work, thus affirming my own personal commitment to honor and integrity (*Hilltopics*, 2007).

Disability Accommodations

If you need course adaptations or accommodations because of a documented disability or if you have emergency information to share, please contact the Office of Disability Services at 191 Hoskins (865) 974-6087. This will insure that you are properly registered for services.

Course Description

This is a required Foundation course. Key professional competencies, diversity, justice, critical thinking, and evidence-based practice are emphasized. Organizational, community, and legislated policies related to social issues, problems, and client systems using local to international comparisons. The use of justice, power, social construction and social work values and ethics in analyzing, influencing, developing, implementing, and advocating for policies and programs.

The course establishes the connection between social welfare policy and social work practice. As such, first, the course critically analyzes the historic and contemporary contexts of social welfare. Particular emphasis is put on social workers' roles as critical thinkers in affecting change. The influence of social policy on the holistic health and well-being of individuals, society and of social work practice is examined.

Course Rationale

This course provides foundation content to students regarding the knowledge about, and orientation to the designs and functioning of social welfare policies, programs, and services. Through their participation in this course, students appreciate and learn the place and influence of social welfare policies and services in the society and make professional use of them for the attainment, maintenance and/or enhancement of the quality of health and well-being of their clients.

Course Competencies

By the completion of this course, the students are expected to be able to demonstrate (through course activities, assignments, and/or exams):

1. Analyze and synthesize historical and contemporary evidence-based data, structures, and issues, around social problems and policies at local, state, national, and international levels (Policy-F.1; CT/EBP-F.1). (*content: major social problems, social and economic injustice, violence, local, national and global poverty, oppression, and environmental issues and utilizing information technology for identifying same; identify policies designed to alleviate social problems; social and economic justice as a basis for understanding policy; history and background of social policy*).
2. Analyze the informal and formal influence and the social construction of policy's financial, organizational, administrative, and planning processes required to deliver culturally responsive services and service systems. (Policy-F.2; CT/EBP-F.2; At-risk Pops & SJ- F.2; Diversity- F.1, F.5). (*content: services and programs for poor and vulnerable populations; policies and procedures in organization and their relationship to overarching local, state or national policies; culturally relevant services*).
3. Identify agency, local, state, national and international issues in social welfare policy and social service delivery, including the capacity to prevent or promote social and economic justice. (Policy-F.7; At-risk & SJ-F.3, F.4; Values/ethics- F.1). (*content: identification of the interconnections between local national and international social welfare; how specific social welfare policies may prevent or promote social and economic justice*).
4. Analyze policy and its impact on program delivery, the ethics of the profession, and at-risk populations, and begin to develop policy practice intervention skills with policies, programs, and service delivery systems (Policy-F.2; Diversity-F.1, F.4, Values/ethics-F.2, F.3, F.4). (*content: how policy is implemented and developed; how to analyze policy; use of policy practice change strategies to advocate for policy change; how to assess policy adherence to social work values and ethics*).
5. Prepare and present effective, professional, verbal, and written analyses, policy briefs, and proposals to stakeholders (Policy-F.6; CT/EBP-F.3). (*content: analyze policy using policy analysis frameworks; be able to write policy briefs; utilize debate; write proposals for policy change*).

**SW510 Social Work and Social Welfare Policy and Programs
Monday, Fr. Ragan Schriver, M.S.W., M.A.
Fall, 2007**

Course Timeline

Aug 27 – Week 1

Sep 3 – Week 2 – No Class – Labor Day

Sep 10 – Week 3

Sep 17– Week 4

Sep 24 – Week 5 – Prospectus due

Oct 1 – Week 6 – 1st Exam & Field Trip to Hodges Library

Oct 8 – Week 7

Oct 15– Week 8

Oct 22 – Week 9

Oct 29 – Week 10

Nov 5 – Week 11

Nov 12 – Week 12

Nov 19 – Week 13

Nov 26 – Week 14 – Testimonies & 2nd Exam

Dec 3 – Week 15 – Testimonies – Policy Paper Due

Course Requirements:

A basic text has been selected and readings are listed in the bibliography. In addition to assigned articles, students are encouraged to draw from a variety of sources including congressional records, peer review journals (see, for example, the list in the syllabus), *reliable* Internet sources, and news sources. Check current local newspapers, the *New York Times* (especially the Sunday edition), the *Wall Street Journal*, the *Washington Post*, and other regional or national sources, with particular attention to in-depth reporting and editorial analyses and commentaries of current issues. For diverse political perspectives, read in journals such as (from political right to left) the *National Review*, *The Public Interest*, *The Economist*, *National Journal*, *Congressional Digest*, *The Atlantic Monthly*, *The New Republic*, *The American Prospect*, *New York Review of Books*, *The Nation*, and *In These Times*.

The course includes lectures, class discussions, group exercises, guest lectures, and student presentations. Graded assignments include in-class examinations and written policy papers. Late assignments will be marked down; requests for exceptions should be discussed with the instructor at least a half day before an assignment is due. **NO** exceptions will be made for assignments that are late because of technological, problems (e.g., printer or computer problems). All written assignments should be double-spaced and sources should be documented and referenced, using APA format. No more than 50% of your sources should be from the Internet.

Students are expected to:

1. Complete assigned readings in advance in preparation for each class session,
2. attend and participate in class discussion/activities,
3. complete all assignments on time, and
4. enjoy at least some of the work some of the time.

The grading scale for the course is:

A =	90-100
B+ =	87-89
B =	80-86
C+ =	77-79
C =	70-76
D+ =	67-69
D =	60-66
F =	<60

The final grade will be determined as follows:

- Two Exams--(20% and 25%)--45%
- Testimony--20%
- Policy Analysis Paper--35%

Examinations (45%)

The two exams will cover material included in class sessions and readings. The first exam, during Week 6 of the semester covers material from Weeks 1-5, and is worth 20% of the course grade. The second exam, during Week 14 of the semester, covers material from Weeks 7 – 13 and is worth 25% of the course grade. The format of these exams will be a combination of short answer questions and essay.

Policy Analysis Paper (35%)

During the first two weeks of class, students will be paired to begin work on the policy papers due at the end of the semester. Each student pair will share equal responsibility for preparing a prospectus on the paper to be handed in during the fifth week of class, presenting an in-class brief on the paper during the last three weeks of class, and completing the final paper.

Policy Paper Prospectus. By the beginning of the 5th week of class, each pair of students will hand in a preliminary, double-spaced, 1-2 (maximum) page prospectus of your final policy paper for the class. This short prospectus should identify:

1. The title of the state or national policy you will analyze
2. The social issue it addresses that is your primary concern
3. Your purpose in writing this paper
Understand an existing policy, and/or advocate for maintaining or changing it.

The prospectus is not a graded assignment, but it will help focus your thinking and research for the final paper. As the semester progresses, I encourage you to discuss your developing paper with me at any time. The Policy Paper, 15-20 pages, should include the following components:

The Policy Paper is to be 15-20 pages per pair. (Hint: The topics discussed each week will build towards a complete paper at the end of the first six (6) weeks.)

Since this paper will be written as if you are presenting it as a proposal to convince readers to support your ideas, the report should be written convincingly, clearly explaining the facts and logic behind your recommendation. (Percentage Points)

1. Title Page – Name of your proposal/analysis, for whom it has been prepared, the purpose for which it was prepared, the date of submission, and the names of those in your work group. (4 pts)
2. Executive Summary – “shorter version” of proposal/analysis (no more than 500 words). Similar to an abstract or summation in a research paper. It should be on a page(s) by itself. The last sentence should be a formal statement of recommendation. (6 pts.)
3. Problem Statement – the third page should begin the narrative. This should be a summary of the problem experienced by the population affected by your policy. Specifics should be included such as numbers of people affected, impacts on individuals and society, and cost of not dealing with the problem. (7 pts)
4. History and Current Status of Policy – previous efforts that have been made to solve the problem and reasons the problem still exists. Demonstrate your expertise in this area to gain the reader’s confidence. Frame the history so that it lays the ground work for your proposal/analysis. You may organize this section by level of government, topically, or through a timeline. (8 pts)
5. Public Perception – this section will summarize your view of norms and values. You will need to discuss how any stakeholders, voting public, the press and legislators may feel about the issue. You should identify groups that would support/oppose a policy. You also will want to provide a framework for a political discourse that will garner support.

This section is where you will discuss any relevant issues in relation to NASW Code of Ethics or any other relevant ethical norms. Please include NASW's position on this. Note any bias/exclusions. (NASW website or visit to representative from local chapter. (8 pts)

6. Political Realities – identify political individuals or groups that are likely to take positions on the issue. (draw from the political analysis we will do in class on Feb. 10.) Present your analysis as non-judgmental as possible. (7 pts)
7. Delivery System – discuss the services, programs or organizations tied to your policy issue. Identify strengths and weaknesses (diplomatically) and any ideas for revision. It is best to let facts speak for themselves. (Hint: who, what, when, where, how of delivery system.) (9 pts)
8. Alternative Solutions – this is to be a brief yet comprehensive discussion of the potential solutions you can develop to solve the problem identified. You may have one solution or several. They should be viable, research backed solutions. (If analyzing an existing policy, are there alternatives to this? What changes could be made?) (9 pts)
9. Cost Effectiveness and Outcomes – you can describe how you would/did determine the best of the alternative solutions. You can base this on cost benefit analysis, forecasting study, etc. You should also describe how this initiative is/would be measured. (You could draw off Part III of Dolgoff & Fieldstein analytic framework.) (10 pts)
10. Proposed Solution – a brief summary of your solution or the policy solution and a summary of reasons why this is the best solution. If any portion of the problems is not addressed, be sure to explain why you did not address it. (9 pts)
11. Potential Effects – discuss unintended consequences and the ways these could be avoided. (9 pts)
12. Summary – include a brief sentence or two from each section. A shorter version of the “Executive Summary”. (6 pts)
13. References – APA format; interviews, news articles, journal entries, T.V. news spots, internet sources. etc. included. (8 pts)
 - This paper should be organized by the 13 sections using headings. Use at least 12 references (a wide variety of style with at least five (5) from refereed journals.)
 - Any text beyond the 20-page maximum (including reference list) will not be read/counted toward your grade.
 - ***This paper is due the last day of class, Dec 3rd, 2006, by 9:00 a.m. and 6:45 p.m.***

Policy Proposal: Testimony

Page 142 of Rocha's (2007) Essentials for Social Work Policy Practice provides tips on how to successfully testify before a legislative committee. Make sure that you follow both sections: the substance and the structure. Although this is not a policy brief, you must be familiar with the arguments that may be presented against your proposal. Thus you will want to anticipate these in your testimony and refute them. You will need to be ready to respond to questions.

You may use your policy analysis as the backdrop for your testimony. In other words, if there are changes that could be made to the policy, based on your analysis of it, you may choose this issue to use as the subject of your testimony. You will be given 20 minutes to present your testimony to the class. This time will include questions and debate. The testimony will be graded as follows:

1. Introduction: Who you are and who you represent. Thank the committee for hearing your testimony (5 pts.)
2. Body: Discuss the bill, give your argument of the specific route the legislation should take. Base this on statistics, research, law, stories, etc.(40 pts.)
3. Be able to state why your proposal is better than alternative suggestions (refute potential arguments against your proposal). (30 pts.)
4. Closing remarks (sum up your proposal, thank the committee again, and provide contact information. (10 pts.)
5. Appropriate page length, grammar, following the directions for a testimony in the book. (5 pts.)
6. Delivery, response to questions, materials used for testimony (i.e. handouts or powerpoint (10 pts)

Course Texts

Required:

Dolgoft, R., & Feldstein, D. (2007). *Understanding Social Welfare Policy*, 7th Ed. New York: Longman Publishers.

Rocha, C. (2007). *Essentials of Policy Practice*. Hoboken, NJ: Wiley & Sons

Optional:

Jansson, Bruce. (2003). *Becoming an Effective Policy Advocate: From Policy Practice to Social Justice*. 4rd Ed. Belmont, CA: Wadsworth Press.

Readings and Outline:

PART 1 - THE NATURE OF SOCIAL POLICY AND SOCIAL POLICY ANALYSIS

Week 1 – Aug 27

Review syllabus, class assignments, required test, assigned readings, computer use, academic integrity.

Begin discussion of definitions of social welfare policy.

Dolgoft and Feldstein Ch. 1 Socioeconomic Structure, Human Need, and Mutual Responsibility.

Rocha Ch. 8 Essentials of Legislative Policy Practice

Browse the following website resources for ideas regarding your policy report and policy paper assignment. Consider in particular how the organizations at these sites address issues of people of color, people who are poor, children, women, gay, lesbian, and transgendered persons, immigrants, elderly people, people who are otherwise oppressed or discriminated against, or other vulnerable groups in society.

NASW Advocacy website: <http://www.socialworkers.org/advocacy/>

Electronic Policy Network at: <http://epn.org/>

Handsnet at: <http://www.handsnet.org/>

Children's Defense Fund at: <http://www.childrensdefense.org/>

National Coalition Against the Misuse of Pesticides at: <http://www.beyondpesticides.org/>

Knoxville/Oak Ridge Regional Network of Tennessee (KORRNET – click on “Government”): <http://www.korrnet.org/>

Week 2 - Sep 3 – Labor Day Holiday – No Class

Week 3 – Sep 10 - Identifying Social Problems and Historical Overview

Identifying oppressed and disadvantaged groups and understanding how these groups are affected by social policy. We will also address the history of social welfare policy and the plight of oppressed groups. Juvenile justice policy will be used as a case example. We will also discuss techniques of historical review.

Readings:

Dolgoff & Feldstein (2007). Ch. 6. Concepts for Social Welfare.

Dolgoff and Feldstein, (2007). Chap 2 Social Values and Social Welfare. Chap 3 Social Values... Chap 4 Social Values... Chap 5 America, Poverty, Two Paths: the American Experience II, Chap 6 Concepts for Social Welfare

Recommended:

Jansson, (2003). Ch. 1. Joining a tradition of social reform. Ch. 2 Articulating four rationales for participating in policy advocacy.

Visit the following websites:

UT Databases: <http://www.lib.utk.edu/databases/>

UT Libraries Government Documents at: <http://www.lib.utk.edu/gpo/govdoc.html>

THOMAS Legislative search: <http://thomas.loc.gov/>

UT College of Social Work 500+ Resources: <http://www.csw.utk.edu/swbookm2.htm>

Week 4 Sep 17- Continuation of Historical Review and Ethics in the Policy Process

We will sum up the discussion of history in relation to social policy. We will also discuss the roles of societal and professional values, ethics and self-development. **You are required to bring in a copy of the ethical guidelines of your field placement agency or place of employment.**

Readings:

Dolgoff and Feldstein Ch 12 Social Work: The Emergence of a Profession Ch 13 Social Work: Functions Context and Issues

NASW Code of Ethics (<http://www.naswdc.org/CODE.HTM>)

Recommended:

Hoff, M.D., & Rogge, M.E. (1996). Everything that rises must converge: Developing a social work response to environmental justice. *Journal of Progressive Human Services*, 7:1, 41-58.

International Federation of Social Workers (Ethics, Human Rights, and Policy Statements regarding Migration and Refugees at: <http://www.ifsw.org/>

See also: National Association of Social Workers. (2000). *Social Work Speaks: NASW Policy Statements* (5th Ed.). Washington, DC: National Association of Social Workers.

Week 5 – Sep 24 - The Role of Politics within Social Welfare Policy

We will discuss the various political parties and alliances as well as special interest groups and political action committees. The role of political discourse and lobbyists will be identified. We will address appropriate ways of dealing with the above.

Readings:

Rocha, Ch. 6 Essentials of Interest Group Politics; Ch. 7 Essentials of Community-based Policy Practice Recommended:

Jansson, Ch. 3., obtaining skills and competencies for policy advocacy., Ch 9 Developing and Using Power, Ch. 10 Developing Political Strategy, Ch. 11 Putting Political Strategy into Action, Ch. 12 Engaging Ballot Based Policy Advocacy

Policy paper prospectus due at the beginning of class

Week 6 – Oct 1 - Review of Delivery System and Addressing Alternative Solutions to Policies

We will analyze the processes that create social policy and look at administrative and funding processes. Issues and challenges surrounding diversity will be discussed. We will discuss the service delivery system through case examples. Relook at identifying social problems and address alternative solutions for oppressed groups.

Readings:

Rocha, Ch. 9. Monitoring the Bureaucracy and Creating Change within Organizations; Ch. 2. Essentials of the Planning Process

Dolgoft & Feldstein (2003). Ch. 7. Examining a social welfare program: Structural components, alternative program characteristics, and evaluation.

Dolgoft & Feldstein (2003). Ch. 8. The Welfare Society and its clients

Dolgoft & Feldstein (2003). Ch. 9. Current Social Welfare Problems – Economic Security

Dolgoft & Feldstein (2003). Ch. 10. Social Welfare Programs: Sustaining the Quality of Life.

Recommended:

Jansson, Ch. 4. Understanding the Ecology of Policy in Governmental, Electoral, Community and Agency Settings

Week 7 - Oct 8

Exam 1 and Field Trip to Hodges Library for orientation to government documents and internet sources. (We will also review definitions of the U.S. CODE; laws vs. bills, acts, etc.; and how a bill becomes law.)

Week 8 – Oct 15 - Professional Analysis of Social Welfare Policy and a Review of Policy-maker Interaction

We will discuss the various components of cost benefit analysis and its application in policy practice. We will address the purpose and procedures for outcome evaluation. We will look at voluntary/not-for-profit, public, private sector influences on social welfare policy and service delivery.

Readings:

Dolgoft & Feldstein (2007). Ch. 11. Non-profit and private social welfare.

Rocha, Ch. 2. Essentials of the Planning Process

Recommended:

Jansson, (2003) Ch. 4. Understanding the ecology of policy in governments, electoral, community, and agenda settings.

Jansson, (2003) Ch. 13. Troubleshooting Policies

Jansson, (2003) Ch. 14. Assessing Policies

Week 9 – Oct 22 - Compiling an Effective Policy Report and Taking Action

We will discuss formulating a report, the use of effective policy documents and preparing verbal presentations in order to better advocate for policies. The process of action plan development will also be discussed

Readings:

Rocha, Ch.1. Introduction to Community-based Policy Practice; Ch. 3. Essentials of Effective Interpersonal Communication; Ch. 4. Communicating with the Public Through Media; Ch. 5. Utilizing Technology in Policy Practice.

Recommended:

Jansson, (2003) Ch. 7. Developing Policy Proposals

Jansson (2003) Ch.8. Presenting & Defending Policy Proposals

Jansson (2003) Ch. 10. Developing Policy Strategy

Jansson (2003) Ch. 11) Putting Policy Strategy into Action

Visit Electronic Advocacy at: http://www.geocities.com/john_g_mcnutt/electron.htm

Week 10 – Oct 29 – Issues in International Social Welfare

Readings:

Dolgoft & Feldstein (2007). Pp. 357-363 and 376-382.

Week 11 – Nov 5 - Discrimination, Oppression & Inequality – Issues and Trends

Social Welfare Policies and social and economic justice, institutional discrimination, oppression, poverty, and social control. Introduction to the Grand Welfare State.

Readings:

Dolgoft & Feldstein (2007). Ch. 8. The welfare society and its clients (review)

Dolgoft & Feldstein (2007). Ch. 14, Social Trends Affecting Social Welfare.

Dolgoft & Feldstein (2007). Ch. 15 Toward the General Welfare and Social Justice

Visit the following websites:

NASW: <http://www.naswdc.org/diversty.htm>

Individual Development Accounts (IDAs). Center for Social Policy Development at:

<http://gwbweb.wustl.edu/Users/csd/>

Weeks 12-13 (Nov 12 – Nov 19) Organization and Structure of American Social Welfare System

We will review the structure and content of major social insurance, public assistance, child and family, health-related, and other programs (e.g., for people who are poor, workers, individuals who are elderly, individuals who are disabled, children).

We will have guest speakers during this two-week period

Readings:

Dolgoft & Feldstein (2007). Ch 9. Current social welfare programs - economic security. Ch. 10. Social welfare programs: Sustaining the quality of life . Ch. 14. Social trends affecting social welfare. Ch. 15.

Alternative programs to meet social welfare needs. (Review)

Recommended:

- Kilty, K.M., & de Haymes, M.V. (2000). Racism, nativism, and exclusion: Public policy, immigration, and the Latino experience in the United States. *Journal of Poverty*, 4(1/2).
- Padilla, Y.C. (1997). Immigrant policy: Issues for social work practice. *Social Work*, 42(6).
- Robbins, S.P. (2003). Has the Americans with Disabilities Act gone too far? In H.J. Karger, J. Midgley, & C. Brene Brown (Eds.). *Controversial Issues in Social Policy*. Boston: Allyn and Bacon. 2nd Ed.
- Rocha, C. (1997). The working poor. In R.L. Edwards (Ed). *Encyclopedia of Social Work*. 1997 Supplement . Washington, DC: National Association of Social Workers.
- Wagner, M., Van Voorhis, R., & Longres, J.F. (2003). Is legislation for lesbian and gay rights necessary? In H.J. Karger, J. Midgley, & C. Brene Brown (Eds.). *Controversial Issues in Social Policy*. Boston: Allyn and Bacon. 2nd Ed.

Visit the following websites:

FedWorld.gov: <http://www.fedworld.gov/gpo.htm>;
Government Information exchange: <http://www.info.gov/>

Week 14 - Nov 26

2ND EXAM Due.

Testimonies on policy issues, all students expected to attend.

Week 15 – Dec 3

Policy Paper is due at 9:00 a.m. or 6:45 p.m., Dec 3

Testimonies continue.

ADDITIONAL INTERNET RESOURCES

<http://www.apha.org> American Public Welfare Association

<http://www.fedstats.gov> Data from 70+ agencies

<http://epn.org/sage.html> Russell Sage Foundation

<http://www.cbpp.org> Center for Budget and Policy Priorities

<http://www.statepolicy.org> National Committee for Educating Students to Influence State Policy and Legislation

<http://www.ksgwww.harvard.edu/> JFK School of Government at Harvard University

MULTIDISCIPLINARY JOURNALS OF SOCIAL POLICY

Titles below include excerpts from “An Annotated Bibliography of Social Policy Journals in Human Services Professions”, compiled by David P. Fauri and Barbara J. Ettner (in Ginsberg, L. (1996). *Understanding Social Problems, Policies, and Programs*, 2nd ed., Columbia, SC: University of South Carolina Press.

American Behavioral Scientist (ABS)

Daedalus

Evaluation and Program Planning

Evaluation Review

Journal of the American Institute of Planners

Journal of Social Issues

Journal of Social Policy

Journal of Social Science Research

Policy Review
Policy Sciences
Policy Studies Journal
Policy Studies Review
Prevention in Human Services
Public Administration Review
Public Interest
Social Forces
Social Policy
Social Thought

JOURNALS OF POLICY ANALYSIS AND POLITICS

Evaluation & Program Planning
Journal of Policy Analysis and Management (JPAM)
Journal of Policy Modeling
Law & Policy Quarterly
Policy & Politics
Public Productivity & Management Review

SOCIAL WORK/SOCIAL WELFARE JOURNALS

AFFILIA Journal of Women and Social Work
Administration in Social Work
Journal of Social Work Education
Journal of Sociology & Social Welfare (JSSW)
Public Welfare
Social Service Review
Social Work

JOURNALS ADDRESSING SPECIALIZED AREAS OF INTEREST

Children and Families

Child Abuse & Neglect
Child Abuse & Neglect: The International Journal
Child & Youth Services
Child Welfare
Children and Youth Services Review
Families in Society: The Journal of Contemporary Human Services
Family Relations
Journal of Family Issues
Journal of Marriage and the Family

Gerontology

The Gerontologist
Journal of Applied Gerontology
Journal of Gerontology

Health Policy

AIDS and Public Policy Journal
AIDS Weekly
American Journal of Public Health
Health & Social Work
Journal of Community Health
Journal of Health Politics, Policy, & Law
New England Journal of Medicine

Social Work in Health Care

Social Science & Medicine

Mental Health Policy

Administration and Policy in Mental Health

Community Mental Health Journal

Hospital & Community Psychiatry

Justice Policy

Crime & Delinquency

Journal of Criminal Justice

The Journal of Criminal Law & Criminology

Juvenile and Family Court Journal

Future Policy

Futures

Futurist

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Billingsley, A. (1968). *Black Families in White America*. Englewood-Cliffs: Prentice-Hall.

Born, C. (1983). Proprietary Firms and Child Welfare Services: Patterns and Implications, *Child Welfare*, 62, March-April, 1983, 109-118.

Chambers, C., and Hinding, A. (1968). Charity Workers, the Settlements and the Poor, *Social Casework*, 49, February, 96-101.

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Available [online] www.aspe.hhs.gov/hsp/welf-ref-outcomes00.

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- Ellwood, D. (1988). *Poor Support: Poverty in the American Family*. New York: Basic Books.
- Flink, P. and Tasman, A. Eds. (1992). *Stigma and Mental Illness*. Washington, D.C. American Psychiatric Press.
- Gil, D. (1981). *Unraveling Social Policy*. Boston: Schenkman.
- Gilbert, N. and Specht, H. (1986). *Dimensions of Social Welfare Policy*, 2nd Ed., Englewood-Cliffs: Prentice-Hall.
- Gilbert, N. and Terrell, P. (2005). *Dimensions of Social Welfare Policy*, 6th Ed., Englewood-Cliffs: Prentice-Hall.
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- Greenstein, R. (1992). Cutting Benefits vs. Changing Behavior. *Public Welfare*, 50(2), 22-23.
- Gueron, J. and Pauly, E. (1991). *From Welfare to Work*. New York: Russell Sage.
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- Karger, H.J. and Stoesz, D. (1990). *American Social Welfare Policy: A Structural Approach*. White Plains: Longman Press.
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