

**THE UNIVERSITY OF TENNESSEE
COLLEGE OF SOCIAL WORK**

SW526- Evaluating Clinical Practice
Course Outline
Fall 2007

ONLINE COURSE

Instructor: Dr. Cindy Davis
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Required Textbook

Bloom, M., Fischer, J., & Orme, J. (2006). Evaluating practice: Guidelines for the accountable Professional, Fifth Edition. Boston: Allyn and Bacon.

Walls, Jeanette (2006). The Glass Castle. Simon & Schuster.

Recommended Textbooks

Patterson, D. (2000). Personal computer applications in the social services. Boston: Allyn and Bacon.

Course Requirements

The instructor strongly encourages active student participation in class. This course is an online course so students are expected to participate fully in online classes, and to complete all assignments as scheduled. Students will be expected to be prepared for class and incorporate concepts and materials from their own practice experience into the learning environment.

Assignments & Grading

Online quizzes (6 at 8% each)	(48%)
Community Learning Event	(8%)
Discussion Board (6 at 4% each)	(24%)
<u>Individual Project</u>	<u>(20%)</u>
Total	100%

The Grading Scale:

A (95-100) Outstanding/Superior. Student consistently exceed expectations.

B+ (90-94) Above Average. Student consistently meets, and occasionally exceeds, normal expectations for the course.

B (85-89) Average. Student consistently meets normal expectations for the course.

C+ (80-84) Below Average. There is unevenness in grasping course content. Student is inconsistent in meeting normal expectations for the course.

C (70-79) Poor. There is lack of understanding of course content. Student does not meet course expectations.

F (69-Below) Very Poor. Course expectations are not met. There is a lack of attendance or incomplete assignments.

COURSE OUTLINE

Week:	Date:	Topic:
Week 1	Aug. 27 th	Course Overview MEET ONLINE WITH CENTRA ON Aug., 27th from 6-7:30PM
Week 2 & 3	Sept. 3 rd – 10 th	MODULE #1 Evidence-based practice <ul style="list-style-type: none"> • Bloom et al. (2006), Chapter 1, 11, & 25 • Slovin-Nevo, V. (1997). Evaluating practice: The dual roles of clinician and evaluator. <u>Families in Society</u>, 3, 228-239. • Gibbs, L. & Gambrill, E. (2002). Evidence based practice: Counterarguments to objections. <u>Research on Social Work Practice</u>, 12,3, 452-476. • Zlotnik, J.L. & Galambos, C. (2004). Evidence-based practices in health care: Social work possibilities. <u>Health and Social Work</u>, 29,4, 259-261. • Proctor, E. (2002). Social work, school violence, mental health, and drug abuse: A call for evidence-based practices. <u>Social Work Research</u>, 26,2, 67-69.
Week 4-5	Sept. 17 th -24 th	MODULE #2 Defining the Problem & Target Behaviors <ul style="list-style-type: none"> • Bloom et al. (2006), Chapters 2 & 3 • Collins, P.M., Kayser, K. & Platt, S. (1994). Conjoint marital therapy: A practitioner's approach to single-

system evaluation. Families in Society, March, 131-141.

- Needham, P.R. & Newbury, J. (2004). Goal setting as a measure of outcome in palliative care. Palliative Medicine, 18, 444-451.

Week 6-7 Oct. 1st – 8th

MODULE #3

Developing a Measurement Plan

- Bloom et al. (2006), Chapters 4 – 10
- Barrett, M.D. & Wolfer, T.A. (2001). Reducing anxiety through a structured writing intervention: A single system evaluation. Families in Society, 82,4, 355-362.
- Gilgun, J.F. (2004). Qualitative methods and the development of clinical assessment tools. Qualitative Health Research, 14,7, 1008-1019.

Week 8-9 Oct. 15th – 22nd

MODULE #4

Selecting a Research Design

- Bloom et al. (2006), Chapters 12 – 15 & 18
- Mudge, S., Rochester, L. & Recordon, A. (2003). The effect of treadmill training on gait, balance and trunk control in a hemiplegic subject: A single system design. Disability and Rehabilitation, 25,17, 1000-1007.

Week 10 -11 Oct. 29th – Nov 5th

MODULE #5

MEET ONLINE WITH CENTRA ON NOV. 5TH from 6-7:30PM

Data Analysis

- Bloom et al. (2003), Chapters 19 – 24

Week 12-13 Nov. 12th -19th

MODULE #6

Beyond Single-System Design

- Bloom et al. (2006), Chapters 25
- Gira, E.C., Kessler, M.L. & Poertner, J. (2004). Influencing social workers to use research evidence in practice: Lessons from medicine and the allied health professionals. Research on Social Work Practice, 14,2, 68-79.
- Proctor, E.K. (2003). Evidence for practice: Challenges, opportunities, and access. Social Work Research, 27,4, 195-196.
- Humphries, B. (2003). What else counts as evidence in evidence-based social work? Social Work Education, 22,1, 81-91.
- Taylor, I., Thomas, J. & Sage, H. (1999). Portfolios for learning and assessment: Laying the foundations for continuing professional development. Social Work Education, 18,2, 147-160.

Week 14 Nov. 26th Clinical Evaluation Projects

Week 15 Dec. 3rd Course Review

***MEET ONLINE WITH CENTRA, DEC. 3rd from 6-7:30pm**
