

**THE UNIVERSITY OF TENNESSEE
COLLEGE OF SOCIAL WORK**

SW530 - Seminar in Clinical Social Work: Play Therapy

Course Outline

Fall 2007

Instructor: Carolyn Tipton, LCSW, RPT-S
Office 901.767.8511

TEXTS:

Suggested references:

James, O'Dessie Oliver. Play Therapy: A Comprehensive Guide. North Bergen, NJ: Jason Aronson, Inc., 1997.

Oaklander, Violet. Windows to Our Children. Highland, NY: The Center for Gestalt Development, Inc., 1988.

Required references:

Carmichael, Karla D. Play Therapy: An Introduction, Columbus, Ohio: Merrill Prentice Hall, 2006.

Axline, Virginia. Dibs In Search of Self. New York: Ballantine Books, 1964.

EVALUATIONS:

Students will be evaluated in the following manner:

Attendance/Participation: 25%

Written assignment: 25%

Class Presentation: 25%

Final Examination: 25%

The grading scale for this course will be:

90-100 = A

80-89 = B

75-79 = C

64-69 = D

64 and below = F

SESSIONS: (Mondays)

August -27-2007,

Introduction and Overview

Course outline-review of texts

Discussion of play as it relates to therapy
Class structure
Axline's 8 principles
Audio tape, *Emotional Healing*, Garry Landreth
Discussion

Monday, September 3, 2007. Labor Day. No classes.

September 10, and 17,
READ: Carmichael Chapters 1 and 2
Film: *Essentials of Play Therapy*, Eliana Gil
Discussion

September 24 and October 1 and 8
READ: Carmichael Chapters 3 through 12
History, Theories, Approaches
The History of Play TX
Directive vs. Non-directive continuum
Discussion

October 11 and 12 (Thursday and Friday) Fall Break

October 15
Review of Child Development
DIBS ASSIGNMENT DUE
Erickson, Piaget, Freud, Kohlberg---What they would say about PI TX
Importance of Knowledge of age-appropriate behavioral expectations
Discussion

October 22 and 29
Varieties of Children, Varieties of Techniques
Read Chapters 1-7 in *Windows to Our Children*, Violet Oaklander
Case assignments for group presentations

November 5, 12, and 19
Assessment, Diagnosis, and Treatment
Legal and ethical Issues
Read Carmichael, Chapters 13, 14, 15, and 16

November 22 and 23. Thanksgiving

November 26
Group Presentations

December 3
Classes end

Completion and Review

Exam schedule

ASSIGNMENTS:

- I. Based on your reading and discussion of *DIBS in Search of Self*, identify the passages in which Virginia Axline demonstrates her 8 principles of non-directive play therapy in her work with Dibs. Cite specific examples with page numbers.
- II. Group projects will be presented to class in November. Each group will be given the case of a child with a particular difficulty/presenting problem. The group will be asked to develop and present a plan for treating the child and/or family using play therapy. The presentation should include rationale for choosing particular techniques as well as a live demonstration of the techniques used. The group members can be designated as clients or a child participant can be used.
- III. Report on a play therapy text or journal article to class.

Note: Items and dates are subject to change at the discretion of your instructor if the need arises.