

**THE UNIVERSITY OF TENNESSEE
COLLEGE OF SOCIAL WORK**

SW-521 Clinical Social Work Practice with Individuals

Course Outline

Fall 2008

Instructor: John S. Wodarski, Ph.D.
Office: 324 Henson Hall
Phone: 865-974-3988

Required Texts:

Bruce A. Thyer and John S. Wodarski (eds.). Social Work in Mental Health: An Evidence Based Approach, John Wiley and Sons, Inc., 2007.

John S. Wodarski, Lois A. Wodarski, & Catherine N. Dulmus. Adolescent Depression and Suicide: A Comprehensive Empirical Intervention for Prevention and Treatment, Charles C. Thomas, 2003.

John S. Wodarski, and Arthur Jongsma, Social Work and Human Services Treatment Planner. New York: John Wiley and Sons, 2001.

Michael W. Otto, and others, Living with Bipolar Disorder: A guide for Individuals and Families. Oxford, 2008.

Course Requirements:

1. Attend all scheduled classes and arrive promptly. Each absence will lower your final course grade 10 points. Two "late arrival" entries (i.e., coming to class after attendance has been taken) are equal to one absence.
2. Come to class prepared to discuss the assigned readings for that class session.
3. Participate in class discussions and exercises evidencing respect for the beliefs and experience of others.
4. Complete all written assignments by their due date; permission for late submission of assignments will be granted IF the student notifies the instructor in writing or by phone message to the College (865-974-3988) at least ONE hour prior to the date/time when the assignment is due. A penalty will be applied to the grades of assignments received after the due date.
5. Mobile phones, blackberries, personal computers and ipods (i.e.: all electronic communication devices) are to remain off during class lecture, class discussion and tests.

Course Outline:

Session 1:

Syllabus and introduction to the course

Session 2:

Evidence –Based Social Work: An Overview

Chapter 1: First Principles of Empirical Social Work Practice

Overview of Treatment Components

Case I

-Video-

Session 3:

Chapter 2: Mental Retardation

Chapter 3: Autistic Disorder

Treatment Foundation

Case II

Session 4:

Chapter 4: Attention-Deficit/Hyperactivity Disorder

Chapter 5: Conduct Disorder

<Treatment Assessment>

Book Review I

-Video-

Session 5:

Chapter 6: Oppositional Defiant Disorder

Chapter 7: Pica

Models of Behavior

Session 6:

Chapter 8: Alcohol Abuse

Chapter 9: Cannabis – Related Disorders

Models of Treatment I & II

-Video-

Session 7:

Chapter 10: Cocaine – Related Disorders

Chapter 11: Opiate – Related Disorders

Model of Treatment III

-Video-

Session 8:

Chapter 12: Schizophrenia

Chapter 13: Major Depressive Disorder and Dysthymic Disorder

Model of Treatment IV & V

Book Review II

-Video-

Session 9:

Chapter 14: Dysthymic Bipolar Disorder

Chapter 15: Panic Disorder and Agoraphobia

Model of Treatment VI

Session 10:

Chapter 16: Agoraphobia without History of Panic Disorder

Chapter 17: Obsessive-Compulsive Disorder

Model of Treatment VII

-Video-

Session 11:

Chapter 18: Sexual Desire and Arousal Disorders

Chapter 19: Orgasmic Disorders

Model of Treatment VIII

-Video-

Session 12:

Chapter 20: Anorexia Nervosa, Bulimia and Binge; Eating Disorders

Chapter 21: Antisocial Personality Disorders

Model of Treatment IX

-Video-

Session 13:

Chapter 22: Borderline Personality Disorder

Chapter 23: The Role of Social Work in the Managed Health Care System

Model of Treatment X

Book Review III

-Video-

Session 14:

Review

Assignments Due

Session 4:

Paper	Book 1 – Wodarski and Jongsma	50 points
1 page	How will I use this book?	
3 pages	Apply Treatment Planner to an individual	
1 page	What issue does the book present?	

Session 8:

Paper	Book 2 – Wodarski, Wodarski, and Dulmas	50 points
1 page	How will I use this book?	
3 pages	Apply Treatment Planner to an individual	
1 page	What issue does the book present?	

Session 13:

Paper	Book 3 – Otto	50 points
1 page	How will I use this book?	
3 pages	Apply Treatment Planner to an individual	
1 page	What issue does the book present?	

Book Review 150 points

Final Exam 100 points

Attendance/Class discussion 100 points

Total Points =350

Grading	A = 350-325	B = 324-300	C = 299-280
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