

**The University of Tennessee
College of Social Work
BSSW Program
Spring 2007**

Social Work 313 - Practice II (3-credits)

Instructor:	Andrea McCarter, Ph.D., LCSW	Time:	T/TH - 12:40-1:55
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Program Mission:

The BSSW program at the University of Tennessee exists to fulfill a need for disciplined, highly educated and trained generalist social workers to help people improve their social functioning in a technologically complex, culturally diverse, and rapidly changing world without borders. There is a focus on the reciprocal relationships between persons and their environments. Social workers are doers; they are problem-solvers who are able to intervene in multiple-level systems and perform various professional roles. Their actions are guided and informed by a broad knowledge-base, code of ethics, and professional values. Social workers are educated and trained to do things right as well as to do the right thing.

The mission of the BSSW program is to develop generalist social workers who are strategic thinkers, life-long learners and opinion shapers. The knowledge-base, skills, and values necessary for generalist practice are taught in an environment that fosters professional development, critical thinking, and leadership and prepares students to take appropriate action guided by the best available scientific evidence. We are dedicated to preparing practitioners for the challenges of today's complex pluralistic world. Since the amount of knowledge doubles approximately every five years, what is taught today may soon be obsolete. Our challenge, therefore, lies in the on-going development and implementation of a curriculum that prepares and energizes students for generalist practice today and in the future.

Program Goals:

Provision of education and training that enable students to become generalist social work practitioners who:

- are committed to advancing social and economic justice and the principles, values, and ethics that guide the social work profession;
- are committed to evidence-based practice
- are grounded in systems theory and operate within a person-in-the-environment framework;
- use the problem-solving process to intervene in multiple-level client systems;
- have an understanding of human diversity, special populations, and domestic and international challenges, that informs practice interventions;
- use critical thinking, evaluative skills, and leadership skills to address the needs of a complex, changing global world; and
- are committed to continuous development of professional self.

Course Description:

This course will focus on the in-depth study of generalist practice with individuals and families. Practice roles, value dilemmas, and working with people of diverse backgrounds will be highlighted. Prerequisites: initial progression, SW 312. Co-requisites: SW 310 and SW 380.

Rationale:

This course is the third of the four social work practice courses offered in the B.S.S.W. program. It is designed to prepare students for entry level social work from a generalist perspective. It expands on the basic concepts of social work practice that were presented in the Social Work Practice I course and

introduces students to case management and crisis intervention as models of social work practice. In addition, the course aids the preparation of students for professional practice by introducing them to common presenting problems of clients, such as abuse, chemical dependency, and mental illness, and several service settings they will likely encounter when they enter professional practice.

Objectives:

Upon completion of the course, students are expected to be able to:

1. Demonstrate understanding of all aspects of case management as a practice model, from assessment to evaluation.
2. Apply the knowledge of case management as a practice model to specific client populations and problems.
3. Demonstrate understanding of crisis intervention as a practice model.
4. Apply the knowledge of crisis intervention to specific client populations and problems.
5. Demonstrate knowledge of selected social problems such as child abuse, chemical dependency, and severe mental illness and how social workers can best serve people with these problems and their families.
6. Debate and analyze ethical and value dilemmas inherent in the provision of social work services, including challenging one's personal values as they relate to client problems.
7. Further develop oral and written communication skills.
8. Demonstrate understanding of selected research applications to problems studied.
9. Demonstrate understanding of the practice of case management and crisis intervention within an ecological theoretical framework that includes the particular problems associated with poverty and minority group status.
10. Further develop practice skills relevant to the practice of case management at the micro, mezzo and macro levels.

Course Requirements:

The course format will be a combination of lecture, audio/video, class discussion groups and exercises, guest speakers, and student presentations. Students are expected to review, critically analyze, and discuss assigned readings. Grades will be based on written assignments, a group presentation and discussion, exam, lab requirements, and attendance/punctuality.

Disability Services:

If you need course adaptations or accommodations because of a documented disability please contact the Office of *Disability Services* at 191 Hoskins Library at (865) 974-6087. This will ensure that you are properly registered for services.

Honor Statement:

An essential feature of the University of Tennessee is a commitment to maintaining an atmosphere of intellectual integrity and academic honesty. By enrollment in this class, you pledge that you will neither knowingly give nor receive any inappropriate assistance in academic work in SW 313, thus affirming your own personal commitment to honor and integrity (*Hilltopics*).

Inclement Weather Policy:

Class will be cancelled only if the University is closed due to inclement weather. Campus and local radio and TV stations will be notified so that appropriate announcements may be made. If class is cancelled, any assignments due that day will be due the next time class meets.

Required Textbooks:

- Holt, B. J. (2000). *The Practice of Generalist Case Management*. Boston: Allyn & Bacon.
- James, R. K., & Gilliland, B. E. (2005). *Crisis Intervention Strategies (5th ed.)*. Belmont, CA: Brooks/Cole.

Optional Textbooks:

- American Psychiatric Association. (2000). *Quick Reference to the Diagnostic Criteria from DSM-IV-TR*. Washington, DC: Author.
- Jongsma, A., Wodarski, J., Dulmus, C. N., & Rapp-Paglicci, L. (2001). *The Social Work and Human Services Treatment Planner*. New York, NY: Wiley.

Grading Scale:

Students will be evaluated on the following scale:

94-100	A	80-83	C
90-93	B+	70-79	D
87-90	B	<69	F
83-86	C+		

Assignments:

Class Attendance (5%)	Weekly Quizzes (10%)
Psychosocial History Paper (20%)	Assessment & Plan of Care Paper (20%)
Presentation (10%)	Exam (25%)
Lab (10%)	

Extra Credit:

It is the BSSW Program's expectation that all social work majors will participate in the BSSW Student Social Work Organization (BSSW-SWO) or the University of Tennessee student Chapter of the National Association of Black Social Workers (NABSW-UT). The BSSW-SWO meets every Tuesday from 11:10 - 12:25 in Room 209, Henson Hall. This time slot is built into the class schedule as a lab. Given the time of the meetings, students are encouraged to bring their lunch. The NABSW-UT meetings are held on Fridays at 6:00 PM, dates to be announced.

The BSSW-SWO and NABSW-UT are student organizations that provide an excellent opportunity for leadership development, community and university service, the enhancement of group skills, research opportunities, and socialization. These organizations and its activities are viewed as an extension of the BSSW curriculum.

Students in this class will have the opportunity to earn five (5) final grade points for extra credit by attending and participating in the BSSW-SWO and/or NABSW-UT this semester. Your attendance and participation must be documented. Attendance will be taken at each meeting. You must attend seven (7) or more BSSW-SWO meetings during the term. Also, you must participate in one of the organization's standing committees. NABSW-UT participants must attend five (5) meetings, participate in one of the standing committees, and participate in at least two community service activities. Both attendance and participation are required for extra credit. You will need to complete a form listing your activities in the organization throughout the term. The form will be signed by a committee chairperson and the faculty liaison to the BSSW-SWO and NABSW-UT. The completed, signed form must be handed in to the instructor **one week prior** to the end of class. Without the signed form verifying your attendance and

participation, the extra credit will not be provided.

Class Attendance Policy (5%):

Students are expected to attend all scheduled classes and labs and to arrive promptly. Attendance will be taken during each class and lab and you will be marked absent if not present when role is taken. Each unexcused absence/tardiness will result in 5 points being deducted from your final grade. *Three* or more excused absences will lower your final grade by one letter grade. The instructor must be notified of your absence **prior** to the beginning of the class you will be absent from. In addition, your lab instructor must also be notified prior to the beginning of lab if you will be absent from it.

Weekly Quizzes (10%)

There will be a weekly quiz at the beginning of each class. The quiz will range from 10-20 multiple choice/true or false/fill in the blank questions. Each question will be worth one point. The lowest grade will be dropped at the end of the semester. There will be NO late or make up quizzes.

Psychosocial History Paper (20%):

Choose a client from your field practice or other experience and interview them to obtain necessary information to write a comprehensive psychosocial history. The content of a psychosocial history will be provided in class. Your lab experience will allow you to practice your interviewing skills to obtain the required information within the psychosocial history. This assignment must be typed, double-spaced, and incorporate all required information necessary in a comprehensive psychosocial history. Writing skills will be factored into the paper's grading. Client confidentiality must be respected by removing all identifying information from the social history. This paper is due at the beginning of class on **March 20th**. Late papers will be penalized 5 points. No late papers will be accepted after class on **March 22nd**.

Assessment & Plan of Care Paper (20%):

Assume you are a case manager. Based on the client you used to write the psychosocial history assignment, write an assessment of your client system as you have been taught in Practice II & I. Assess client challenges/needs, as well as client strengths. Based on the information you determined in the assessment write a case management plan of care utilizing the format provided by the instructor. Include a section that explains how you would evaluate your plan of care and its implementation to determine its efficacy. In addition, identify one area related to your client and discuss a macro intervention as case manager you would implement on behalf of your client and others in a similar situation. The assignment is due at the beginning of class on **April 10th**. Late papers will be penalized 5 points. No late papers will be accepted after class on **April 12th**.

Presentation (10%):

Guidelines will be distributed in class.

Exam (25%):

There will be one exam given during this semester based on all required readings, videos, class lectures, guest speakers, class discussions, and class activities. The exam will consist of multiple choice, true/false and fill in the blank questions and an essay question. The exam will be open text book and open note, but it is strongly recommended that you thoroughly prepare yourself before taking an exam. The examination will be given on the last day of class. You will have the entire period to complete the exam. No make-up exams will be allowed unless you obtain permission from the instructor prior to the day of the exam. The examination is scheduled on April 19th.

Lab (10%):

A skills lab will be given this term, similar to the lab that was conducted in SW 312. Skills lab will begin on **February 8th** and will be held on **Thursdays** from **11:10 to 12:25**. The lab instructors will provide details concerning the content of the lab sessions.

TENTATIVE COURSE OUTLINE AND ASSIGNMENTS:

- January 11** **Introduction to the Course**
- January 16** **Defining Case Management and Case Management Settings**
Read: Holt – Chapter 1
- January 18** **Case Management Settings**
Read: Holt – Chapter 2
- January 23** **Assessment and The Psychosocial History**
Read: Holt - Chapter 3 and 4
- January 25** **The Plan of Care - Release of Information and Confidentiality: Informed Consent**
Read: Holt - Chapter 5
- January 30** **Working with the Client**
Read: Holt - Chapter 6 and 7
- February 1** **No Class**
- February 6** **Working with Other Agencies**
Read: Holt - Chapter 8
- February 8** **Case Management as a Profession and Case Management Populations**
Read: Holt - Chapter 9 and 10
- February 13** **The DSM-IV-TR**
Read: Assignment will be emailed to you
- February 15** **Case Management with the Chronically Mentally Ill**
- February 20** **Case Management with Clients Diagnosed with Schizophrenia**
- February 27** **Case Management with Clients Diagnosed with Major Depression and Bipolar**
- March 1** **Case Management with Emotionally Disturbed Children**
- March 6** **The Case Manager and Psychotropic Medications**
Read: Assignment will be emailed to you
- March 8** **Crisis Intervention**
Read: James and Gilliland - Chapter 1 and 4
- March 12-16** **Spring Break**
- March 20** **Basic Crisis Intervention Skills and Crisis Case Handling**
Read: James and Gilliland - Chapter 2 and 3
** Psychosocial History Paper DUE!!!!

- March 22** **The Lethality Assessment**
Read: James and Gilliland - Chapter 5
- March 27** **Sexual Assault/Partner Violence**
Read: James and Gilliland - Chapter 6 and 7
- March 29** **Chemical Dependency**
Read: James and Gilliland - Chapter 8
- April 3** **Person Loss: Bereavement and Grief**
Read: James and Gilliland - Chapter 9
- April 5** **Domestic Terrorism**
Read: James and Gilliland - Chapter 10 and 11
- April 10** **Crisis/Hostage Negation & Human Service Workers in Crisis: Burnout, Vicarious Traumatization and Compassion Fatigue**
Read: James and Gilliland - Chapter 12 and 13
** Assessment and Plan of Care Paper DUE!!!!
- April 12** **Ecosystemic Crisis Intervention and the Multicultural Imperative**
Read: James & Gilliland – Chapter 14
- April 17** **Off the Couch and Into the Streets**
Read: James & Gilliland – Chapter 15
- April 19** **Exam**
- April 24** **Evaluations/Last Day of Class**