

**THE UNIVERSITY OF TENNESSEE
COLLEGE OF SOCIAL WORK**

SW503 - FOUNDATION OF SOCIAL WORK PRACTICE II

Course Outline
Spring 2007

Instructor: Jeanne Ferreira-Tuohey, MA, MSW

Office: Henson Hall (3rd floor)

Office hours: before class and by appointment

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REQUIRED READINGS : Electronic Reserves at UTK library: www.lib.utk.edu

TEXTS: Thomlison,B.(2007). *Family Assessment Handbook: An Introduction and Practical Guide to Family Assessment and Intervention*. Thomson Brooks/Cole

CONTINUED TEXT FROM SW 501 FOUNDATIONS OF PRACTICE I:

Hepworth,Rooney, Rooney,Strom-Gottfried & Larsen.(7th edition) *Direct Social Work Practice Theory and Skills*

Course Requirements/evaluation:

Family Reflection paper: PART 1	50 points
Family Reflection paper: PART 2	50 points
Movie Family Case Study	100 points
Group Project/Annotated bibliog.	100 points
Class discussions/participation	25 points
In-Class group work/quizzes	75 points

Final Course Grade will be based on the following:

A= 376-400 points(Superior performance; exceeds expectations)

B+ = 348-375 points (Better than satisfactory performance)

B =328-347 points (Satisfactory performance; meets expectations)

C+ = 308-327 points (Less than satisfactory performance)

C = 280- 307 points (Performance well below the standard expected of graduate students)

COURSE EXPECTATIONS

1. It is essential students attend every class and arrive on time. Missing MORE THAN 2 classes will result in a lowered final average from whatever you originally earned.
2. Students are expected to complete all assigned readings before coming to class.
3. Students are expected to submit completed assignments in "hard copy" form, within the guidelines provided. LATE WORK WILL BE ACCEPTED, BUT WILL BE LOWERED A FULL LETTER GRADE FOR EACH DAY LATE.
4. Students should use the *Publication Manual of the American Psychological Association*, (5th ed.) as a guide for writing papers and citing sources. All assignments are to be typed , double- spaced and use inclusive language.

January 10: Meet and greet. Email addresses. Course overview. Bookstore visit to spend your money!

Jan 17th : Thomlison, B.(2007) Family Assessment handbook: An Introductory practice guide to family assessment and intervention. Pacific Grove, CA: Brooks/Cole **Preface, Chapter 1 and Chapter 2 To be discussed in class.**

Article: Nichols,M& Schwartz,R.(2001) The fundamental concepts of family therapy. In *Family Therapy Concepts and Methods* (pp 103-135). Needham Heights, MA: Allyn & Bacon

Jan 24th:

Thomlison,B.(2007) Chapter 3

Hepworth, Rooney,et al Chapter 10 *Assessing Family Functioning in Diverse Family And Cultural Contexts.*

Quick Quiz

Jan 31st

Hepworth, Rooney,et al Chapter 15 *Enhancing Family Relationships*

Thomlison,B. (2007) Chapter 9

PART 1 FAMILY REFLECTION PAPER DUE

Feb 7th

PART 2 FAMILY REFLECTION PAPER DUE

Hartman,A., & Laird,J.(1998) **Moral and Ethical Issues in Working with Lesbians and Gay Men.** *Families in Society: The Journal of Contemporary Social Work*, 79 (3), 263-276

Morrow,D. (2000) Coming Out to Families: Guidelines for Intervention With Gay and Lesbian clients. *Journal of Family Social Work*, 5 (2), 53-66

Mayo,Y.(1997). Machismo, fatherhood and the Latino family: Understanding the concept. *Journal of Multicultural Social Work* ,5, 49-61.

Swigonski,M.E. (1996). Challenging Privilege through Afro-centric Social Work Practice. *Social Work*, 41, 153-161

Voss,R., Douville,V., Solder,A.,& Twiss,G. (1999) Tribal and Shamanic-based Social Work Practice: A Lakota Perspective. *Social Work*, 44 (3), 228-241

VIDEO: WHITE PRIVILEGE(IN CLASS)

Feb. 14th HAPPY ST. VALENTINE'S DAY!

No class in Room 209 today. Pop some corn, grab a coke and watch EITHER: My Big Fat Greek Wedding or Soul Food movie. Begin answering your questions for FAMILY CASE STUDY (100 POINTS) **DUE FEB 21ST**(OUR NEXT CLASS TOGETHER)

Feb 21st

PAPERS due at beginning of class. Hard copy only, please.

Thomlison, Chapter 4

Hepworth Chapter 7

Feb 28th

Thomlison Chapters 5 and 10

March 7

Thomlison, Chapter 6 and 7

Blundo,R.(2001) Learning Strengths-based Practice: Challenging our Personal and Professional Frames. *Families in Society: The Journal of Contemporary Human Services*, 82(3), 96-304

March 14

Thomlison, Chapter 8 and Chapter 12

QUIZ

Navarre,S. (1998). Salvador Minuchin's Structural Family Therapy and its Application to Multicultural Family Systems. *Issues in Mental Health Nursing*, 19 (6), 557-570

March 21

Clean up, if necessary.

Thomlison, Chapter 11

Hepworth, Chapter 16

Class group work: "groups" discussion

March 28

Hepworth, Chapter 18

Thomlison, Chapter 13

GROUP DECISION: ARTICLES (PICK 2) TO BE DISCUSSED NEXT TIME. (TBA) ON HANDOUT

April 4

Thomlison Chapter 15

GROUP DISCUSSIONS OF CHOSEN ARTICLES

April 11 Annotated Bibliography presentations to class PART 1.(subjects TBA by me and chosen by you)**ALL WRITTEN WORK HANDED IN TODAY TO ME.**

April 18 Presentations continued PART TWO

April 25 Last class. “clean up”, if necessary.
Special Topics