

THE UNIVERSITY OF TENNESSEE  
COLLEGE OF SOCIAL WORK

SW524 - PSYCHOPATHOLOGY AND SOCIAL DEVIANCE  
Course Outline  
Spring 2007

Instructor: Sandra J. Gonzalez, MSSW, LCSW  
Class time: Tuesday, 9:00 - 11:50 a.m.  
Office Hours: Tuesday, 12:00 – 1:00 p.m. or by appt.

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Office: Room 263

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**Required Text:**

Maxmen, J.S. & Ward, N.G. (1995). Essential psychopathology and its treatment (2<sup>nd</sup> ed.). New York: W.W. Norton & Company.

American Psychiatric Association (2000). Diagnostic and statistical manual of mental disorders (4<sup>th</sup> ed., Text Revision). Washington, DC: American Psychiatric Association.

**Supplemental Texts:**

Zide, M.R. & Gray, S.W. (2001). Psychopathology: A competency-based assessment model for social workers. Belmont, CA: Brooks/Cole.

Sadock, B.J. & Sadock, V.A. (2002). Kaplan & Sadock's Synopsis of psychiatry (9<sup>th</sup> ed.). Baltimore, MD: Lippincott Williams & Wilkins.

**Course Requirements:**

**Assignments & Grading**

Midterm Examination	(35%)
Final Examination	(35%)
Group Presentation	(30%)

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Total: 100%

**The Grading Scale:**

**A (95-100) Outstanding/Superior.**

Exceptional performance. Consistently exceed expectations.

**B+ (90-94) Above Average.**

Student consistently meets, and occasionally exceeds, normal expectations for the course.

**B (85-89) Average.**

Student consistently meets normal expectations for the course.

**C+ (80-84) Below Average.**

There is unevenness in grasping course content. Student is inconsistent in meeting normal expectations for the course.

**C (70-79) Poor**

There is lack of understanding of course content. Student does not meet course expectations.

**F (69-Below) Very Poor**

There is a lack of attendance or incomplete assignments. Course expectations are not met.

**Course Policies:**

Students are expected to attend classes regularly, arrive on time, and remain in class until the class period concludes. Class participation is expected. In the case of a medical or personal emergency, the student is to make every effort to contact the instructor or the main office prior to missing a scheduled class meeting. Students are expected to be present on all exam dates unless the absence is approved in advance and due to extenuating circumstances. The instructor reserves the right to administer makeup examinations at their discretion. I may be reached at any time via e-mail or a message left at my office should this situation occur.

Incompletes will be given only according to the rules specified in the University of Tennessee Catalog. Please refer to the catalog for additional information.

University policy regarding religious holidays will be observed. As stated in the UT student handbook, any student may request to be excused from class to observe a religious day according to her/his faith.

Students are expected to come to class prepared to discuss the assigned readings.

**COURSE OUTLINE**

<b>Week:</b>	<b>Date:</b>	<b>Topic:</b>	<b>Assignments:</b>
Week 1	Jan. 16 <sup>th</sup>	Course overview, assignments, student expectations, introduction to psychopathology assessment & diagnosis	<ul style="list-style-type: none"><li>• Maxmen &amp; Ward, pp. 3-18; 19-106</li><li>• DSM-IV-TR, pp. xxiii – 37</li><li>• James, S., &amp; Prilleltensky, I. (2002). Cultural diversity and mental health practice: Towards integrative practice. <i>Clinical Psychology Review</i>, 22, 1133-1154.</li><li>• Lopez, S.R., &amp; Guarnaccia, P.J. (2000). Cultural psychopathology: Uncovering the social world of mental illness. <i>Annual Review of Psychology</i>, 51, 571-598.</li><li>• Nathan, P.E., &amp; Langenbucher, J.W. (1999). Psychopathology: Description and classification. <i>Annual Review of Psychology</i>, 50, 79-107.</li></ul>
Week 2	Jan. 23 <sup>rd</sup>	Disorders Usually First Diagnosed in Infancy, Childhood, or Adolescence	

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		<ul style="list-style-type: none"> <li>• Maxmen &amp; Ward, pp. 419 – 457</li> <li>• DSM-IV-TR, pp. 39 – 134</li> </ul>
Week 3	Jan. 30 <sup>th</sup>	<p>Mood Disorders and Adjustment Disorders</p> <ul style="list-style-type: none"> <li>• Maxmen &amp; Ward, pp. 206-243; 458-463</li> <li>• DSM-IV-TR, pp. 345 – 428; pp. 679 – 684</li> <li>• Barnow, S., Linden, M., Lucht, M., &amp; Freyberger, H. (2002). The importance of psychosocial factors, gender, and severity of depression in distinguishing between adjustment and depressive disorders. <i>Journal of Affective Disorders</i>, 72, 71-78.</li> <li>• Casey, P. (2001). Adult adjustment disorder: A review of its current diagnostic status. <i>Journal of Psychiatric Practice</i>, 7, 32-40.</li> <li>• Nesse, R.M. (2000). Is depression an adaptation? <i>Archives of General Psychiatry</i>, 57, 14-20.</li> </ul>
Week 4	Feb. 6 <sup>th</sup>	<p>Delirium, Dementia, and other Cognitive Disorders</p> <ul style="list-style-type: none"> <li>• Maxmen &amp; Ward, pp. 109-131</li> <li>• DSM-IV-TR, pp. xxiii – 135-180</li> <li>• Swenson, C.R. (2004). Dementia diary: A personal and professional journal. <i>Social Work</i>, 49,3, 451-460.</li> </ul>
Week 5	Feb. 13 <sup>th</sup>	<p>Anxiety Disorders</p> <ul style="list-style-type: none"> <li>• Maxmen &amp; Ward, pp. 244-283</li> <li>• DSM-IV-TR, pp. 429-484</li> <li>• Amsterdam, E.A., Carter, C., Holloway, R. &amp; Schwenk, T.L. (1994). Is it normal worry – or pathological anxiety? <i>Patient Care</i>, 28, 26-36.</li> </ul>
Week 6	Feb. 20 <sup>th</sup>	<p>Somatoform, Factitious, and Malingering Disorders</p> <ul style="list-style-type: none"> <li>• Maxmen &amp; Ward, pp. 284-309</li> </ul>

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		<ul style="list-style-type: none"> <li>• DSM-IV-TR, pp. 485-517</li> <li>• Murray, J.B. (1997). Munchausen syndrome/Munchausen syndrome by proxy. <i>The Journal of Psychology</i>, 131, 343-352.</li> </ul>
Week 7	Feb. 27 <sup>th</sup>	Midterm Examination
Week 8	Mar. 6 <sup>th</sup>	Schizophrenia and other Psychotic Disorders
		<ul style="list-style-type: none"> <li>• Maxmen &amp; Ward, pp. 173-205</li> <li>• DSM-IV-TR, pp. 297 – 344</li> <li>• Farmer, R.L., Walsh, J., &amp; Bentley, K.J. (1998). Schizophrenia. In B.A. Thyer &amp; J.S. Wodarski (Eds.) <i>Handbook of Empirical Social Work Practice: Vol. I. Mental Disorders</i> (pp. 245-270). New York: John Wiley and Sons.</li> <li>• Klosterkotter, J., Hellmich, M., Steinmeyer, E.M., &amp; Schultze-Lutter, F. (2001). Diagnosing schizophrenia in the initial prodromal phase. <i>Archives of General Psychiatry</i>, 58, 158-164</li> </ul>
Week 9	Mar. 13 <sup>th</sup>	Spring Break – No class
Week 10	Mar. 20 <sup>th</sup>	Dissociative Disorders and Sexual and Gender Identity Disorders
		<ul style="list-style-type: none"> <li>• Maxmen &amp; Ward, pp. 310-319; 320-331</li> <li>• DSM-IV-TR, pp. 519-582</li> <li>• Gleaves, D.H. &amp; May, M.C. (2001). An examination of the diagnostic validity of dissociative identity disorder. <i>Clinical Psychology Review</i>, 21, 577-608.</li> <li>• Merckelbach, H., Devilly, G.J., &amp; Rassin, E. (2002). Alters in dissociative identity disorder: Metaphors or genuine entities? <i>Clinical Psychology Review</i>, 22, 481-497.</li> </ul>
Week 11	Mar. 27 <sup>th</sup>	Personality Disorders and Impulse Control Disorders
		<ul style="list-style-type: none"> <li>• Maxmen &amp; Ward, pp. 377-418</li> <li>• DSM-IV-TR, pp. 663 – 678, 685 - 730</li> <li>• Becker, D. (2000). When she was bad:</li> </ul>

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		<p>Borderline personality disorder in a posttraumatic age. <i>American Journal of Orthopsychiatry</i>, 70, 422-432.</p> <ul style="list-style-type: none"> <li>• Morey, L.C., Warner, M.B., &amp; Boggs, C.D. (2002). Gender bias in the personality disorders criteria: An investigation of five bias indicators. <i>Journal of Psychopathology and Behavioral Assessment</i>, 24, 55-65.</li> <li>• Paris, J. (2002). Chronic suicidality among patients with borderline personality disorder. <i>Psychiatric Services</i>, 53, 738-742.</li> </ul>
Week 12	Apr. 3 <sup>rd</sup>	NASW Legislative Conference – No class
Week 13	Apr. 10 <sup>th</sup>	<p>Eating Disorders and Substance-Related Disorders</p> <ul style="list-style-type: none"> <li>• Maxmen &amp; Ward, pp. 332-348; 132-172</li> <li>• DSM-IV-TR, pp. 191–296, 583-596</li> <li>• Polivy, J. &amp; Herman, C.P. (2002). Causes of eating disorders. <i>Annual Review of Psychology</i>, 53, 187-213.</li> <li>• Serpell, L., Livingstone, A., Neiderman, M., &amp; Lask, B. (2002). Anorexia nervosa: Obsessive-compulsive disorder, obsessive-compulsive personality disorder, or neither? <i>Clinical Psychology Review</i>, 22, 647-669.</li> <li>• Carey, K.B., Purnine, D.M., Maisto, S.A., Carey, M.P., &amp; Simons, J.S. (2000). Treating substance abuse in the context of severe and persistent mental illness: Clinicians perspectives. <i>Journal of Substance Abuse Treatment</i>, 19, 189-198.</li> </ul>
Week 14	Apr. 17 <sup>th</sup>	PRESENTATIONS Course Evaluations
Week 15	Apr. 24 <sup>th</sup>	Final Examination

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