

**THE UNIVERSITY OF TENNESSEE  
COLLEGE OF SOCIAL WORK**

**SW534 – Social Work Interventions with Children and Adolescents**

Course Outline  
Spring 2007

**Instructor:** Mike Gooch, LCSW  
**Office:** (901) 276-2200 (Exchange Club Family Center)  
**Home:** (901) 751-8477  
**Cell:** (901) 230-6057  
**E-mail:** [mgooch2@utk.edu](mailto:mgooch2@utk.edu)

**Textbooks**

Barrett, P.M., & Ollendick, T.H., (2004), Handbook of Interventions that Work with Children and Adolescents: Prevention and Treatment, John Wiley and Sons Ltd., West Sussex, England.

Malekoff, A., (2004), Group Work with Adolescents: Principles and Practice 2<sup>nd</sup> Edition, Guilford Press, New York, NY.

**Additional Required Reading**

Peled, E., (1997). The battered women's movement response to children of battered women: A critical analysis. *Violence Against Women, Vol. 3, No. 4, 424-446.*

**Case Presentations**

Group supervision has proven to be a valuable learning tool for students and trainees working in the clinical social work field. For this reason all students are expected to present a case in class from their existing field caseload. During this session the student will be able to discuss the dynamics of the case from a biopsychosocial perspective and apply relevant theoretical models. Students will be expected to diagram the case using a genogram and describe the family system from a strengths/liabilities approach. The student should use this opportunity to discuss critical areas and difficulties in working with the family and elicit feedback from peers. It is critical that students, when presenting cases, take care to maintain the clients' confidentiality, and for this reason any significant identifying information must not be revealed during group supervision sessions. The case presentation represents 25% of the student's grade for the course.

**Annotated Bibliographies**

Students are expected to complete five annotated bibliographies for the course. The annotated bibs should be approximately 1-1.5 pages in length and comply with APA format. The annotated bibliographies should reflect peer reviewed research related to some aspect of child welfare or child and adolescent treatment (i.e. cognitive behavioral therapy with teenage girls suffering from clinical depression). The bibs should be directly related to the final paper and referenced in that paper. The annotated bibliographies represent 25% of the student's grade for the course.

## **Final Paper**

The final paper should focus on some aspect of child welfare or child/adolescent treatment. The paper should be five – six pages in length and written in compliance with APA standards. This paper should reflect prior research presented the student’s annotated bibliographies. The paper should also present a review of the current literature on the subject as well as specific interventions to address the problem. Students should include an analysis of the problem and solutions that are supported in appropriate theoretical practice models. The final paper represents 25% of the student’s grade.

## **Suggested Readings**

Alvord, M.K., & Grados, J.J., (2005). Enhancing resilience in children: A proactive approach. *Professional Psychology: Research and Practice, Vol. 36, No. 3, 238-245.*

American Psychiatric Association, Diagnostic and Statistical Manual of Mental Disorders-Revised 4<sup>th</sup> Edition. 1994, Washington, DC.

American Psychological Association, (2002). Publication manual of the American psychological association, 5<sup>th</sup> ed. American Psychological Association, Washington, D.C.

Beckett, C. (2003). Child protection: An introduction. Sage Publications, Thousand Oaks, Calif.

Caspi, A., McClay, J., Moffitt, T., Mill, J., Martin, J., Craig, I., Taylor, A., et al. (2002). Role of genotype in the cycle of violence in maltreated children. *Science, 297, 851- 854.*

Carter, B. & McGoldrick, M. (1980). The changing family life cycle: A framework for family therapy, 2<sup>nd</sup> ed. Gardner Press, New York.

Dubowitz, H., & DePanfilis, D., (2000). Handbook for child protection practice. Sage Publications, Thousand Oaks, Calif.

Fleischmann, A.; Bertolote, J.M.; Belfer, M.; and Beautrais, A., (2005). Completed suicide and psychiatric diagnoses in young people: A critical examination of the evidence. *American Journal of Orthopsychiatry, Vol. 75, No. 4, 676-683.*

Flores, E., Cicchetti, D., and Rogosch, F. A., (2005). Predictors of resilience in maltreated and nonmaltreated latino children. *Developmental Psychology, 2005, Vol. 41, No. 2, 338-351.*

Garbarino, J., Kostelny, K. & Dubrow, N. (1984). No place to be a child: Growing up in a war zone. Lexington Books, Lexington, Massachusetts.

Kadushin, A. (1976). Child welfare services: Past and present. *Children Today, May-June, pp 16-35.*

Karr-Morse, R. & Wiley, M. (1997). Ghosts from the nursery: Tracing the roots of violence. Atlantic Monthly Press, New York.

Garbarino, J., Bubrow, N., Kostelny, K. & Pardo, C. (1992). Children in danger: Coping with the consequences of community violence. Jossey-Bass Publishers, San Francisco, California.

McGoldrick, M. & Gerson, R. (1985). Genograms in family assessment. W. W. Norton & Company, New York.

Meeks, J. & Bernet, W., (2001). The Fragile Alliance, 5<sup>th</sup> Edition. Krieger Publishing Co., Malabar, Florida.

Molin, R., & Plamer, S., (2005). Consent and participation: Ethical issues in the treatment of children in out-of-home care. *American Journal of Orthopsychiatry*, Vol. 75, No. 1, 152-157.

National Institute of Mental Health, (2001). Blueprint for change: Research on child and adolescent mental health. Washington, DC. (available online at [www.nimh.nih.gov/child/blueprint.cfm](http://www.nimh.nih.gov/child/blueprint.cfm) or by calling (301) 443-4513)

Steiner, H., & Ylom, I., (1996). Treating Adolescents. Jossey-Bass Publishers, San Francisco, California.

Straus, M. & Donnelly, D., (2001). Beating the Devil Out of Them: Corporal Punishment in American Families and its Effects on Children. Transaction Publishers, New Brunswick, New Jersey.

Treatment for Abused and Neglected Children: Infancy to Age 18, User Manual Series  
U.S. Department of Health and Human Services-Available through the Clearinghouse on Child and Neglect Information (Free), P.O. Box 1182, Washington, DC, 20013,  
(703) 385-7565.

Ungar, Michael (2005). Handbook for working with children and youth: Pathways to resilience across cultures and contexts. Sage Publications, Thousand Oaks, Calif

## **Grading**

The grading for the course will be based on the following:

Final Paper-25%

Case Presentation-25%

Annotated Bibliographies 25%

Attendance and Participation 25%

## **Tentative Course Schedule**

**January 16, 2007-** Introduction, discuss syllabus, discuss assignments and grading.

**January 23, 2007-** Video: Physical and Emotional Abuse and Neglect (25 min.). Developmental factors associated with child treatment. Assignment: Barrett & Ollendick-Chapters 1 & 2 (pages 1 – 48).

**January 30, 2007-** Ethical concerns related to treatment with children and Youth. Assignment: Barrett & Ollendick- Chapters 3, 4, & 5 (pages 49-112). Video: Failure to Protect: The Taking of Logan Marr (60 min.).

**February 6, 2007-** Video: Failure to Protect: A National Dialogue (120 min.). Continue discussion of Marr Case and ethical dilemmas involved in social work practice.

**February 13, 2007-** Group work with children and adolescents. Assignment: Malekoff- Chapter 4 (pages 60-989). Presentations begin. **Annotated Bibliographies Due.**

**February 20, 2007** – Specialized treatment models with children experiencing anxiety disorders. Assignment: Barrett & Ollendick- Chapters 6, 7 & 8 (pages 115-186); Malekoff- Chapter 3 (pages 35-59). Presentations continue.

**February 27, 2007-** Trauma in the lives of children and adolescents. Assignment: Barrett & Ollendick- Chapter 10 (pages 217-242); Malekoff- Chapter 12 (pages 233-248); Article: Peled, E., (1997). The battered

women's movement response to children of battered women: A critical analysis. *Violence Against Women, Vol. 3, No. 4, 424-446*. Presentations continue.

**March 6, 2007-** Depressive disorders in children and youth. Assignment: Barrett & Ollendick- Chapter 13 (pages 301-328); Malekoff- Chapter 16 (pages 313-328). Presentations continue.

**March 20, 2007-** Behavioral disorders in children and youth. Barrett & Ollendick- Chapters 11 (pages 243-272), 15, 16, & 17 (pages 343-426). Presentations continue.

**March 27, 2007-** Treatment of substance abuse in children and adolescents. Barrett & Ollendick- Chapter 14 (pages 329-342) and Malekoff- Chapter 15 (pages 300-312). Presentations continue. **Final Paper Due.**

**April 3, 2007-** No class.

**April 10, 2007-** Prevention programs that work with children and youth. Barrett & Ollendick- Chapters 18, 19, 20, & 21 (pages 427-540). Presentations continue.

**April 17, 2007-** Guest lecturer. Non-directive child centered play therapy seminar.

**April 24, 2007-** Review and wrap-up. Papers returned. Presentations conclude.

**May 8, 2007-** Final exam