

THE UNIVERSITY OF TENNESSEE
COLLEGE OF SOCIAL WORK

SW 504—FOUNDATIONS OF SOCIAL WORK PRACTICE III

Course Outline
Spring 2008

2007--2008 Academic Year
3 credit hours

Instructor
Muammer Cetingok, Ph.D.

COURSE REQUIREMENTS

The SW 504-Social Work Practice III course will include lectures by me, class interaction and discussions, exercises, and community planning practice and presentations by you. All teaching aids including Blackboard could be used in the conduct of this course.

This is a three-credit/hour course. You are expected to successfully complete the following individual and group assignments:

1. Individual: You will complete your readings of the required textbook as well as other readings from journals or other books that you are asked to do in order to prepare for each class session. Your elective/required readings are alphabetically listed under each session. You must at least select and read ten articles and glance through two books of your choice. This effort will be given a bonus grade in the context of your exams as you will be asked to turn in a list of five articles and one book during the time of each exam for a total of ten articles and two book listings submitted by the end of the semester.

You are also to read at least one daily newspaper or a weekly news magazine to follow and observe significant events in your macro environment, including but not limited to your community. You are expected to participate in all class discussions.

Also, as part of your routine review of current events, you must enter at least five web sites linking you to macro practice in general and, diversity in particular. You will need to type all the terms beginning with macro practice and diversity and followed by all types of macro practice and diversity categories to broaden your understanding of both. Also, Phillips and Straussner (2002) give you an excellent explanation on diversities in their book, *Urban Social Work*. (Please see the full citation below in your readings for the first session). Get ready to discuss one of these links as to what it reports to you on macro practice and diversity with respect to one or more of the diversity categories in the context of macro practice.

I would like you to know that your exams and assignments are the best reflections of whether you have been reading or not. Therefore, I would strongly advise you to read regularly in order to be ready to import your knowledge into your tests and assignments, and ultimately into your practice.

2. Individual: You will take mid-term and end-of-semester written examinations. Examination contents will be from the required readings and lecture notes. Each test will also have an attachment of five articles and a textbook listed, as a bonus item/question. Make-up exams will not be given unless there is an emergency. **Exam dates will be identified during the first class session. [Please insert the dates here:**

Mid-term:----- End-of-term: -----.]

3. Individual: You will do a written assessment of an organization and developing an intervention for a problem of that organization. In completing this assignment, you will be expected to give particular attention to evidence-based practice, critical thinking, diversity, social and economic justice, and ethical issues and concerns surrounding the problem and document these concerns in writing, where and whenever applicable, in the text of your analysis. Your required textbook (Netting, et al.) will have the two outlines for this assignment: You will begin with the “Framework for Assessing a Human Service Organization” (pp. 300-302), and will continue to complete the analysis with the “Framework for Developing an Intervention” (pp. 334-335). **This assignment is due, at the latest, on the 10th session [Please insert the date here: -----] with no exceptions.**

4. Group: You will do a group project involving community practice, i.e., planning for community change. This project will include community contact with a “community of your choice,” a presentation and a paper based on this presentation on a community practice/organization issue and development of a planned change strategy for this issue. In completing this assignment, you will be expected to give particular attention to diversity, social and economic justice, and ethical issues and concerns as they relate to the community and the community problem to be resolved. Instructions will be given to you concerning how to complete this project including the use of an outline from Homan (2004), Ch. 8. Groups will be formed on a random drawing basis during the first class session. **Presentation dates will be identified also during the first session. Paper version of the presentation is due in two days from the date of presentation.**

All assignments are to be completed and due on the dates specified. Late completions will not be accepted unless there is an emergency. Written assignments are to be typed, and double-spaced, 12- font, using the APA style manual. All references cited must also be APA style.

Class participation is graded on the basis of sharing, concern, and commitment for what goes on in class. You will also be grading your own and other group members' efforts with respect to the group project.

Written assignments are evaluated on the basis of their organization (i.e., conforming with the outline given above), clarity, internal consistency, and flow of information.

Test outcomes will be graded in accordance with the instructions you will be given with each test.

You are free to have discussions with me as your instructor, anytime and as many times as you want, in person or via phone, e-mail, and fax communications, in relation to any of your assignments and your progress in the course. I will also do the same with you provided that I have your phone, e-mail, and fax information available to me.

My phone numbers are: Front desk: 448-4463; Office (direct) 448-4479; Home: 755-5032; Cellular (Personal) Phone: 493-5984 (to be used in case of emergencies). You can also leave messages at the front desk if I am not in my office. I also encourage you to leave your phone numbers with me.

E-mail addresses are:

mcetingok@utk.edu

mcetingok@utmem.edu

cetingok@bellsouth.net

The College's fax number is: 448-4850.

For in-person discussions, my office hours are posted on the office door. You are very much encouraged to make appointments with me, ahead of time if possible, for me to fully attend to your time requests. I shall also try to meet with you off-office hours provided that the circumstances warrant our meetings or there is an emergency. You are expected to check with me.

Grading:

Assignments will have the following weights as to the final grade:

Mid-term/End-of-term exams (20% each)	40%
Written assignment (organizational analysis)	30%
Presentation (Group=20%; Individual=10%)	30%

(Presentation group grade is based on the average of both the instructor's and your ratings (i.e., peer evaluation) of the oral presentation and the instructor's rating of the written version of the presentation. Presentation individual grade is based on your assessments of the overall contributions of each and every member of your own group to the accomplishment of the presentation.)

The grade scale used is as follows:

Below 72.9	D
73 - 77.9	C
78 - 82.9	C+
83 - 87.9	B
88 - 93.9	B+
94 - 100	A

All of your assignments will first be graded numerically and then converted to the letter grades.

TEXTS:

Required:

Netting, F., Kettner, P. & McMurty S. (2008). *Social work macro practice* (4th Ed.). Boston: Pearson.

National Association of Social Workers. *Code of ethics*, <http://www.csw.utk.edu>

SESSIONS, OUTLINE AND READINGS

[Textbook Readings are required. Some chapter readings are repeated in different sections for re-emphasis and review. Other readings listed are supplemental. Yet, you are expected to read at least three entries of your choice from these supplemental readings for they provide a broader context and understanding of topics of discussion. Additional readings may be required. Web sites are to be visited and reviewed.]

Sessions 1 and 2: Introduction to and Fundamentals of Macro (Organizations, Management, Community and Policy) Practice

Introduction and Organization of course

Course resources to use: Computer-based and others

Introduction to organizations, management, community and policy practice

The Ecological perspective and micro-macro practice continuum

Macro professional development; values and ethics, Diversity of Populations in Macro Practice

History of organizational and community practice

Netting, Kettner & McMurry, Chs. 1, An introduction to macro practice in social work
2, The historic roots of macro practice

National Association of Social Workers. *Code of ethics*. <http://www.csw.utk.edu>

Abramovitz, M. (1998). Social work and social reform: an arena of struggle. *Social Work*, 43(6), 512-526.

Albeyda, R. & Tilly, C. (1998). Women, income, and poverty: There is a family connection. In Rothenberg, P. (Ed). (1998). *Race, class, and gender in the United States: An integrated study*. New York: St. Martin's Press, 305-314.

Austin, M.J., Coombs, M. & Barr, B. (2005). Community-centered clinical practice: Is the integration of micro and macro social work practice possible? *Journal of Community Practice*, 13(4), 9-30.

Beach, W.M. & Ireland, P. (2003). Is privatizing Social Security good for women? In H.J. Karger, J. Midgley, and C.B. Brown, (Eds.), (2003). *Controversial issues in social policy*. Boston: Allyn and Bacon, 107-124.

Deal, K.H., & Hopkins, K.M., et al.(2007). Field practicum experiences of macro-oriented graduate students: Are we doing them justice? *Administration in Social Work*, 31 (4), 41-58.

Erich, S. & Karger, H.J. (2003). Should gays and lesbians be allowed to adopt? In H.J. Karger, J. Midgley, and C.B. Brown, (Eds.), (2003). *Controversial issues in social policy*. Boston: Allyn and Bacon, 107-124.

Hardina, D. (2004). Guidelines for ethical practice in community organization. *Social Work*, 49 (4), 595-604.

Lundblad, K.S. (1995). Jane Adams and social reform: A role model for the 1990s. *Social Work*, 40(5), 661-669.

Mann, W. M. (1997). Portraits of social service programs for rural sexual minorities. *Journal of Gay and*

Lesbian Social Services, 7(3), 95-103.

- Martinez, B.E. and Gualda, E. (2006). US/Spanish comparisons on temporary immigrant workers: Implications for policy development and community practice. *European Journal of Social Work*, 9(1), 59-84.
- McMurtry, S.L., Kettner, P.M., Daley, J.M., & Netting, F.E. (1994). Is community organizing dead and is the future organizational practice? In M.J. Austin and J.I. Lowe (Eds.), *Controversial issues in communities and organizations* (pp. 97-109). Boston, MA: Allyn and Bacon.
- Meyer, M. (2007). Globalization and social work education: evaluation of student learning in a macro practice class. *Social Work in Education: The International Journal*, 26(3): 247-260.
- Mulroy, E.A. (2004). Theoretical perspectives on the social environment to guide management and community practice: An organization-in-environment approach. *Administration in Social Work*, 28 (1), 77-96.
- Netting, F.E. & O'Connor, M.K. (2005). Lady boards of managers: Subjugated legacies of governance and administration. *Affilia*, 20(4), 448-464.
- Parsons, R.J., Hernandez, S.H., & Jorgensen, J.D. (1995) Integrated practice: A framework for problem solving. In J. Rothman, J.L. Erlich, & J.E. Tropman (Eds.), *Strategies of community intervention* (pp. 195-203). Itasca, IL: F.E. Peacock Publishers, Inc.
- Perkins, D.D. (1995). Speaking truth to power: Empowerment ideology as social intervention and policy. *American Journal of Community Psychology*, 23(5), 765-794.
- Phillips, N.K. & Straussner, S.L.A. (2002). *Urban social work: An introduction to policy and practice in the cities*. Boston: Allyn and Bacon. Please read Ch. 10, 175-197.
- Stewart, W.F. (2001). Social work empowerment: Race, gender, and class factors. *Race, Gender, and Class*, 7(4), 91-98.
- Videka-Sherman, L. & Viggaini, P. (1996). The impact of federal policy changes on children: Research needs for the future. *Social Work*, 41(6), 594-600.
- Wagner, M., Voorhis, R.V. & Longress, J.F. (2003). Is legislation for lesbian and gay rights necessary?. In H.J. Karger, J. Midgley, and C.B. Brown, (Eds.), (2003). *Controversial issues in social policy*. Boston: Allyn and Bacon, 107-124.

http://www.bc.edu/bc_org/gssw/acosa.htm

<http://www.wvu.edu/~socialwk/acosa/acosa-l.html>

<http://www.idbsu.edu/socwork/dhuff/XX.htm>

Session 3: Relationship and Resource Building

Task group and coalition leadership skills
Facilitation and participation in meetings
Group problem-solving and decision-making

Netting, Kettner & McMurtry. Ch. 9, Building support for the proposed change

Bakalinsky, R. (1995). The small group in community organization practice. In J. Rothman, J.L. Erlich, & J.E. Tropman (Ed.), *Strategies of community intervention*. Itasca, IL: F.E. Peacock Publishers, Inc. 140-146.

Dyer, W.G. (1987). *Team building: Issues and alternatives*. (2nd Ed.). Reading, MA: Addison-Wesley. 7-20, 97-109.

Hellriegel, D., Slocum, J.W., Woodman, R.W. (1986). Dynamics within groups. In *Organizational Behavior*. (4th Ed.). St. Paul, MN: West Publishing Company. 234-271.

Krueger, R.A. (1994). *Focus groups: A practical guide for applied research*. Thousand Oaks, CA: Sage.

Loewenberg, F. & Dolgoff, R. (1995). Guides to making decisions. In J.E. Tropman, J.L. Erlich & J. Rothman (Eds.), *Tactics and techniques of community intervention* Itasca, IL: F.E. Peacock Publishers, Inc. 370-386.

Moore, C. (1987). *Group techniques for idea building*. Newbury Park: Sage Publications, Introduction; nominal group technique; Idea writing Chs. 1-3.

Tropman, J.E. & Morningstar, G. (1995). The effective meeting: How to achieve high-quality decisions. In J.E. Tropman, J.L. Erlich, J. Rothman. Eds. *Tactics and techniques of community intervention*, Itasca, IL: F.E. Peacock Publishers, Inc. 412-426.

Waysman, M. & Savarya, R. (2004). Coalition-based social change initiatives: Conceptualization of a model and assessment of its generalizability. *Journal of Community Practice*, 12(1/2), 123-143.

Session 4: Fundamentals of Planned Change and Problem-Solving in Organizations and Communities

The need for change

Stages of planned change and problem-solving processes

Developing intervention options

Implementing interventions

Identifying anticipated and unanticipated consequences

Netting, Kettner, McMurtry. Chs. 3, Understanding community and organizational problems

4, Understanding populations

9, Building support for the proposed change (repeat reading)

10, Selecting appropriate strategies and tactics

11, Planning, implementing, monitoring, and implementing the intervention

Hellriegel, D.H., Slocum, J.W. & Woodman, R.W. (1986). *Organizational Behavior*, (4th Ed.). St. Paul, MN: West Publishing Co., Chs. 20-21.

Homan, M.S. (1999). *Promoting Community Change*, (2nd Ed.). Pacific Grove, CA: Brooks/Cole. Ch. 8.

Prince, J. & Austin, M.J. (2001). Innovative programs and practices emerging from the implementation of welfare reform: A cross-case analysis. *Journal of Community Practice*, 9(3), 1-14.

Session 5: Assessing Organizations

Organizational auspices, characteristics, dynamics
Task environments and interorganizational relationships
Effects on individuals and service delivery
Organizational risk and resilience issues for populations-at-risk

Netting, Kettner, McMurtry. Chs. 7, Understanding organizations
8, Assessing human service organizations.

Hasenfeld, Y. Ed. (1992). *Human services as complex organizations*. Newbury Park: Sage Publications, Chs. 1-2.

Hasenfeld, Y., (1995). Analyzing the human service agency. In J.E. Tropman, J.L. Erlich & J. Rothman (Eds.), *Tactics and techniques of community intervention* Itasca, IL: F.E. Peacock Publishers, Inc. 35-46.

Lesky. S., O'Sullivan, E., & Goodmon, B. (2001). Local public-nonprofit partnerships: Getting better results. *Policy and Practice*. 59(3), 28-32.

Tucker, D.J., Baum, J. and Singh, S. The institutional ecology of human service organizations. In Y. Hasenfeld, Ed.1992. *Human services as complex organizations*, Newbury Park: Sage Publications.

Session 6: Assessing Communities

Characteristics and Dynamics
Local to global dimensions, relationships, resources
Community risk and resilience issues for populations-at-risk

Netting, Kettner, McMurtry. Chs. 5, Understanding communities
6, Assessing communities.

Fellin, P. (1995). Defining communities and community competence (3-21); Systems perspectives for understanding communities (28-38); Neighborhoods in American communities (77-90). In *The community and the social worker* (pp. 3-21) Itasca, IL: F.E. Peacock Publishers, Inc.

Gallagher, W. *The power of place: How our surroundings shape our thoughts, emotions and actions*. Dunmore PA: HarperCollins. (*Glance through the pages of this book.*)

Garvin, C.D. and Cox, F.M. (1995). A history of community organizing since the Civil War with special reference to oppressed communities. In J. Rothman, J.I. Erlich, & J.E. Tropman (Eds.), *Strategies of community intervention*. (pp. 64-98). Itasca, IL: F.E. Peacock Publishers, Inc.

- Kulig, J.C. (2000). Community resiliency: The potential for community health nursing theory development. *Public Health Nursing, 17*(5), 374-385.
- Montiel, m. & Ortego y Gasga, F. (1995). Chicanos, communities, and change. In F.G. Rivera, & J.L. Erlich (Eds.). *Community organizing in a diverse society, Boston, MA: Allyn and Bacon. 1-24.*
- Pantoja, A. & Perry, W. (1995). Community development and community restoration: A perspective. In F.G. Rivera & J.L. Erlich (Eds.), *Community organizing in a diverse society* Boston, MA: Allyn and Bacon. 217-242.
- Rivera, F.G. & Erlich, J.L. (1995). An option assessment framework for organizing in emerging minority communities. In J.E. Tropman, J.L. Erlich & J. Rothman (Eds.), *Tactics and techniques of community intervention* (pp. 94-102). Itasca, IL: F.E. Peacock Publishers, Inc.
- Rothman, J. (1995). Approaches to community intervention. In J. Rothman, J.L. Erlich, & J.E. Tropman (Eds.), *Strategies of community intervention* (pp. 26-63). Itasca, IL: F.E. Peacock Publishers, Inc.
- Secombe, K. (2002). "Beating the odds" versus "changing the odds": Poverty, resilience, and family policy, *Journal of Marriage and Family, 64*: 384-394.
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Session 7: Mid-Term Exam (All readings, class discussions to date)

Session 8- Roles, Strategies and Tactics in Management and Community Practice

Introduction to Macro Practice Leadership Roles in Organizations and Communities:
Understanding and applying leadership roles and skills
Preparing for continuous professional development
Translating ideas into action (plans, objectives, tasks)

Chernesky, R.H. & Bombyk, M.J. (1995). Women's ways and effective management. In J.E. Tropman, J.L. Erlich & J. Rothman (Eds.). *Tactics and techniques of community intervention*, (pp. 232-239). Itasca, IL: F.E. Peacock Publishers, Inc.

Thompson, J., Menefee, D, & Marley, M. (1999). A comparative analysis of social workers' macro practice activities: Identifying functions common to direct practice and administration. *Journal of Social Work Education, 35*(1), 115-124.

<http://www.socialworkers.org>

<http://www.aasswb.org>

Session 9: Management and Administration

Intra-organizational practice and interventions
Supervision, program and fiscal management and evaluation
Organizational / administrative / managerial ethics, discrimination, oppression
Diversity and social-economic justice issues

Re-visit all of your diversity readings given in Sessions 1-2.

Pawlak, E.J. & Vinter, R.D. (2004). *Designing & planning programs for nonprofit & government organizations*. San Francisco, Ca.: Jossey-Bass. (Glance through the book.)

Birdsall, W.C. & Manela, R.W. (1995). The nitty-gritty of program evaluation: practical guide. In: L.E. Tropman, J.L. Erlich, & J. Rothman (eds). *Tactics and Techniques of Community Intervention*, 320-333. Itasca, IL: F.E. Peacock Publishers. Inc.

Carrilio, T. (2005). Management information systems: why are they underutilized in the social services? *Administration in Social Work*, 29(2), 43-61.

Dziegielewski, S & Holliman, D.C. (2001). Managed care and social work: practice implications in an era of change. *Journal of Sociology and Social Welfare*, 28(2), 125-139.

Gottlieb, M.C. & Cooper, C.C. (1993). Some ethical issues for system-oriented therapists in hospital settings. *Family Relations*, 42(2): 140-144.

Haggstrom, W.C. (1995). The tactics organization building. In J. Rothman, J.L. Erlich, & J.E. Tropman (Eds.), *Strategies of community intervention* (pp. 341-356). Itasca, IL: F.E. Peacock Publishers, Inc.

Hillier, A. Wernecke, M.L., McKelvey, H. (2005). Removing barriers to the use of community information systems. *Journal of Community Practice*, 13(1), 121-139.

Iecovich, E. & Bar-Mor, H. (2007). Relationships between chairpersons and CEOs in nonprofit organizations. *Administration in Social work*, 31(4), 21-

Kruzich, J.M. & Austin, M.J. (1995). Leading and managing community organizations in the '90's. In J.E. Tropman, J.L. Erlich & J. Rothman (Eds.), *Tactics and techniques of community intervention* (pp. 217-232). Itasca, IL: F.E. Peacock Publishers, Inc.

Lewis, J.A. and Lewis, M.D. (1983) *Management of Human Service Programs*. Monterey, California: Brooks/Cole. Glance through the pages of this book for additional information.

Liddell, D.L. (1996). Developing a Bilinbual Moral Voice: Balancing care and justice in the workplace. *College Student Affairs Journal*, 15(2), 23-29.

Menefee, D.T. & Thompson, J.J. (1994). Identifying and comparing competencies for social work management: A practice driven approach. *Administration in Social Work*, 18(3), 1-25.

Netting, F.E., & O'Connor, M.K (2005). Lady Boards of Managers: subjugated legacies of governance and administration. *AFFILIA: Journal of Women and Social Work*. 20(4): 448-464.

No author. (1990). Ethics in Government. *Update on Law Related Education*, 14(2), 30-32.

Strom-Gottfried, K. (1998). Apply a conflict resolution framework to disputes in managed care. *Social Work*, 43(5), 393-401.

Vodde, R. & Gallant, J.P. (2002). Bridging the gap between micro and macro practice: large scale change and a unified model of narrative-deconstructive practice. *Journal of Social Work Education*, 38(3), 439-458.

Washington, R.O. (1995). Alternative frameworks for program evaluation. In J.E. Tropman, J.L. Erlich & J. Rothman (Eds.), *Tactics and techniques of community intervention* (pp. 296-307). Itasca, IL: F.E. Peacock Publishers, Inc.

Weiner, M.E. (1990). *Human Services Management: Analysis and Applications*. Second Edition. Belmont, California: Wadsworth. Glance through the pages of this book for additional information.

<http://www.sc.edu/swan/listserv.html>

<http://www.indepsec.org>

<http://www.nptimes.com>

Session 9: Community Organization and Social Action

Community organization tactics, strategies and interventions

Participatory practice and evaluation

Organizer ethics, issues of discrimination and oppression

Diversity and social-economic justice issues

Bosma, L.M., et al. (2005). Community organizing to prevent youth drug use and violence: The D.A.R.E. Plus project, *Journal of Community Practice*, 13(2), 5-20.

Copeland, V. C. (1996). Immunization among African-American children: Implications for social work. *Health and Social Work*, 21(2), 105-114.

Cousins, L.H. (1998). Partnerships for vitalizing communities and neighborhoods : Celebrating a return!. *Journal of Sociology and Social Welfare*, xxv(1), 61-69.

Cox, F.M. (1995). Community problem solving: A guide to practice with comments. In J. Rothman, J.L. Erlich & J.E. Tropman (Ed.), *Strategies of community intervention* (pp. 146-162). Itasca, IL: F.E. Peacock Publishers, Inc.

Douglass, R.L. (1995). How to use and present community data. In J.E. Tropman, J.L. Erlich & J. Rothman (Eds.) *Tactics and techniques of community intervention* (pp. 427-438). Itasca, IL: F.E. Peacock Publishers, Inc.

Finn, J.L. (2005). La Victoria: Claiming memory, history, and justice in a Santiago poblacion. *Journal of Community Practice*, 13(3), 9-31.

Golombek, S.B. (2006). Children as citizens. *Journal of Community Practice*, 14(1/2), 11-30.

- Hardina, D. (2004). Guidelines for ethical practice in community organization. *Social Work*, 49 (4), 595-604.
- Haynes, K.S. & Mickelson, J.S. (1991) Influence through organizing others; Monitoring the bureaucracy; Social workers as politicians. In *Affecting change: Social workers in the political arena* (pp. 81-96). White Plains, NY: Longman.
- Halseth, J.H. (1993). Infusing a Feminist Analysis into Education for Policy, Planning, and Administration. In Mizrahi, T. and Morrison, J.D. *Community organization and social administration*. (pp. 225-241). New York: Haworth.
- Homan, M. (2004). Powerful planning. In *Promoting community change: Making it happen in the real world*. (3rd Ed.). Belmont, California: Brooks/Cole-Thompson Learning (pp. 204-231). (Note: 1994 edition of this book could also be used for this reading: pp. 154-177).
- Itzhaky, H. & Bustin, E. (2002). Strengths and pathological perspectives in community social work. *Journal of Community Practice*, 10(3), 61-73.
- Kahn, S. (1991) *Organizing*. (2nd Ed.). Washington, D.C.: NASW Press. Chapters 1, 8, 9, and 10, Organizing; Strategy; Research; and Tactics.
- Kaul, M.L. (1995). Serving oppressed communities: the self-help approach. In J. Rothman, J. L. Erlich, & J.E. Tropman (Ed.), *Strategies of community intervention* (pp. 268-274). Itasca, IL: F.E. Peacock, Publishers, Inc.
- Kim, M.M., Calloway, M.O. & Selz-Campbell. (2004). A two-level community intervention model for homeless mothers with mental health or substance abuse disorders, *Journal of Community Practice*, 12(1/2), 107-122.
- Rivera, F.G. & Erlich, J.L. (1995). A time of fear: A time of hope. In F.G.Rivera & J.L. Erlich (Eds.), *Community organizing in a diverse society* (pp. 1-24). Boston, MA: Allyn and Bacon
- Rivera, F.G. & Erlich, J.L. (1995). Organizing with people of color: A perspective. In J.E. Tropman, J.L. Erlich & J. Rothman (Eds.), *Tactics and techniques of community intervention* (pp. 198-213). Itasca, IL: F.E. Peacock Publishers, Inc.
- Rubin, H.J., and Rubin, I.S. (2001) *Community organizing and development*. (3rd Ed.) Boston: Allyn and Bacon. (This book heavily influences the content of my lecture. It would be good to familiarize yourself with it; glance through as much as you can.)
- Schopler, J.H., Abell, M.D. & Galinsky, M.J. (1998). Technology-based groups: A review of conceptual framework for practice. *Social Work*, 43(3), 254-267. (community involvement through technology and ethics).
- Smith, E.P.(1995). Willingness and resistance to change: The case of the Race Discrimination Amendment of 1942, *Social Service Review*, 69(1), 31-56.
- Weil, M. (1995) Women, community, and organizing. In J.E. Tropman, J.L. Erlich & J.Rothman (Eds). *Tactics and Techniques of Community Intervention*, (pp. 427-438). Itasca, IL: F.E. Peacock Publishers, Inc.

Weil, M. (1996) Model development in community practice: A historical perspective. *Journal of Community Practice*. 3(3/4), 5-67.

Xu, Q., Gao, J., & Yan, M.C. (2005). Community centers in urban China: Context, development, and limitations. *Journal of Community Practice*, 13(3), 73-90.

<http://www.southernempowerment.org>

<http://www.noacentral.org>

<http://www.midwestacademy.com>

Session 10: Social and Economic Development

Community building principles, interventions, initiatives

Social, economic and sustainable development practice

Local to global ethics, issues of discrimination and oppression

Cetingok, M & Rogge, M. (2001). Turkey's Southeast Anatolia Project (GAP), environmental justice, and the role of social work, *Social Development Issues*, 23(3), 12-17.

Chaskin, R.J. Joseph, M.L. & Chipenda-Dansokho, S. (1997). Implementing comprehensive community development: Possibilities and limitations. *Social Work*, 42(5), 435-443.

Cox, E. O. (2001). Community practice issues in the 21st century: Questions and challenges for empowerment-oriented practitioners. *Journal of Community Practice*, 9(1), 37-55.

David, G. (2000). From social development to transformation. *Social Development Issues*, 22(1), 9-14.

Edwards, E.D., & Edwards, M.E. (1995). Community development with Native Americans. In F.G. Rivera & J.L. Erlich (eds). *Community organizing in a diverse society*. (pp. 25-42). Boston, MA: Allyn and Bacon.

Feagin, J.R. and Feagin, C.B. (1996). *Racial and ethnic relations*. (5th Ed.). Upper Saddle River, N.J.: Prentice-Hall. pp.1-3; Chs.1-2; pp. 59-70; and Chs. 13-14.

Julia, M. (2001). Social development and the feminist tradition. *Social Development Issues*, 23(1), 14-25.

Livermore, M. (2001). Populism and communitarianism in social development. *Social Development Issues*, 23(1), 25-31.

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Session 11: Policy Practice and Advocacy

Strategies and tactics in political arenas

Ethical policy practice, issues of discrimination and oppression

Electronic advocacy

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Sessions 12-14: Student Presentations

[All presentation papers are due in the next two days following the presentation.]

Exam Week End-of-semester Exam

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