

**THE UNIVERSITY OF TENNESSEE
COLLEGE OF SOCIAL WORK**

SW524 - Psychopathology and Social Deviance

Course Outline

Spring, 2008

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Texts

Required:

American Psychiatric Association (2000). Diagnostic and Statistical Manual Of Mental Disorder. (DSM-IV-TR). Washington, DC: APA.

Reserved: Maxmen, Jerrolds & Ward (1995) Essential Psychopathology and Its Treatment

Readings

Students are encouraged to read extensively from the recommended reading and materials Review of articles in the numerous relevant professional journals is especially encouraged.

Expectations and Evaluation

Course Requirements:

1. Students will be required to examine a mental health disorder of their choosing. Each student will be responsible for a 15 minute class lecture on the selected topic. The student is encouraged to use a combination of formats in their review of the topic.
2. Two Quizzes
3. In Class Assignment
4. Participation-Students are encouraged to serve as resource persons, sharing with the class relevant information, which they have gained in their readings. Of particular note, students are expected to provide input into the discussion. Students are allowed one excused absence. Without prior approval from instructor, class participation points and attendance points will be reduced for subsequent absences.

Grading will be based on:

Lecture	15pts
Paper	10pts.
In Class Assignment	15pts
Quiz One	25pts
Quiz Two	25pts
Class Participation and Attendance	10pts

The Grading Scale:

A (95-100) Outstanding/ Superior

Exceptional performance. Consistently exceed expectations

B+(90-94) Very Good

Student consistently meets, and occasionally exceeds, normal expectations for the course

B (80-89) Good

Student consistently meets normal expectations for the course

C+(79-77) Average

There are inconsistencies in learning and demonstrations in grasping course content

C (70-76) Poor

There is a lack of understanding of course content. Student does not meet course content

F (69-Below) Very Poor

There is a lack of attendance or incomplete assignments. Course expectations are not met.

Course Outline

01/14/08

Introduction to Course

The Study of Psychopathology

Classification and Definition

Social Work Perspective

Ethnic, racial, cultural, gender, and sexual orientation factors

Ethical dilemmas and issues in the assessment of psychopathology

General Assessments

Defense Mechanisms

Davis, S. (1991) An Overview: Are Mentally Ill People Really More Dangerous? Social Work, 36(2) 174-180

Wesiermyer, J. (1987) Cultural Factors in Clinical Assessment, Journal of Consulting and Clinical Psychology, 55,447-478

01/21/08

No Class

01/28/08

Childhood Disorders

DSM IV -TR pp 39-141

02/4/08

Laurel Ryan, Family Advocate Boling Center for Developmental Disabilities

02/11/08

Anxiety Disorders

DSMIV-TR-pp 429-484

Somatoform Disorders

Dissociative Disorders

02/18/08

Schizophrenia Disorders

DSM-TR pp 297-344

Speaker: Louise Carter CMSW, Glenda Brooks LCSW

02/25/08

Quiz One

Mood Disorders

DSM T-R 345-428

Adjustment Disorders
DSMIV T-R 535-582

03/03/08 Personality Disorders
DSM T-R pp 685-730

Miller. S.G. (1994) Borderline Personality Disorders. *Hospital and Community Psychiatry*,
45(12), 1215-121

03/11/08 **Spring Break**

3/17/08 **Class Presentations**

3/24/08 Substance Related Disorders
Substance Related Disorders
DSMIV- TR pp 191-295
Speakers

3/31/08 Eating and Sleep Disorders
DSMIV-TR-pp.583-661

04/07/08 Gender Identity Disorders
Delirium and Dementia
DSMIV-TR pp.135-171

04/14/08 Review and Case Discussion

04/21/08 Quiz Two

Additional Readings

Amsterdam, E.A., Carter, C., Holloway, R. & Schwenk, T. L. (1994). Is it normal worry or pathological anxiety? *Patient. Care.* 28, 26-36.

Anspach. (1979). From stigma to identity politics: Political activism among the physically disabled and former mental patients. *Social Science and Medicine*, 13.

Astin, M.C., Ogland-Hand, S.M., Coleman, E.M., & Foy, D.W. (1995). Posttraumatic stress disorder and childhood abuse in battered women: comparisons with martially distressed women. *Journal of Consulting and Clinical Psychology* 63 (2), 308-312.

Beitchman, J.H., Zucker, K.J., Hood, J.E. DaCosta, G.A., Akman, D., & Cassavia, E. (1992). A Review of the Long-Term Effects of Child Sexual Abuse. *Child Abuse and Neglect* 16, 101-118.

Bleiberg, E. (1994). Borderline disorders in children and adolescents: The Concept, the diagnosis, and the controversies. *Bulletin of the Menninger Clinic* 58 (2) 169-191.

- Bornstien, R.F. (1995). Active dependency. *Journal of Nervous and Mental Disease*, 183 (2), 64-77.
- Bornstien, R.F. (1992). The dependent personality: Developmental, social and clinical perspectives. *Psychological Bulletin*, 112 (1), 3-23.
- Bromberger, J.T., & Costello, E.J. (1992). Epidemiology of depression for clinicians *Social Work*, (March) 120-127.
- Chodoff, P. (1974). "The Diagnosis of Hysteria: An Overview." *American Journal of Psychiatry*, 131, pp. 1073-1078.
- Chodoff, P. (1982). "The Diagnosis of Hysteria: An Overview." *American Journal of Psychiatry*, 131, pp. 545-551.
- Comings, David E., and Brenda G. Coming (1993). "Sexual Abuse or Tourette Syndrome" *Social Work*, 38 (May, 1993), pp. 347-350.
- Craske, M.G., Glover, D. & DeCola, J. (1995). Predicted versus Unpredicted Panic Attacks. *The Journal of Contemporary Human Services*. 75 (3) 160-167.
- Dempsey, C.L. (1994). Health and Social Issues of Gay, Lesbian and Bisexual Adolescents. *Families in Society: The Journal of Contemporary Human Services*. 75 (3) 160—167.
- Diaferia, G., Bianchi, I., Bianchi, M.L., Cavedini, P., Erzegovel, S., and Bellodi, L. (1997). "Relationship between obsessive compulsive personality disorder and Obsessive compulsive disorder." *Comprehensive Psychiatry*. 38 (1). 38-42.
- Dunn, G.E., Salvia, L., & Palmer, S. (1994). Multiple personality disorder. A new challenge for psychology. *Professional Psychology: Research and Practice*, 23, 18-23.
- Farber, S.K. (1997). "Self medication, traumatic reenactment, and somatic expression in bulimic and self-mutilating behavior". *Clinical Social Work Journal*, 25 (1) 99, 87-106.
- Goodman, W.K., Price, L.H., Rasmussen, S.A., Mazure, C., et al. (1989). "The Yale-Brown obsessive compulsive scale: II Validity." *Archives of General Psychiatry*, 46 (11). 1012-1016.
- Gorton, G., and Akhtar, S. (1990). The Literature on Personality Disorders, 1985-88: Trends, issues, and controversies. *Hospital and Community Psychiatry*. 41 (1), 39-51.
- Hoge, M.A., Davidson, L., Griffith, E.E., H., Sledge, W.H., & Howenstine, R.A. (1994). Defining managed care in public-sector psychiatry. *Hospital and Community Psychiatry*, 45 (7), 1085-1089.
- Kaplan, C.P. and Shachter, E., (1993). Diagnostic and treatment issues with childhood birth disorders. *Clinical Social Work Journal*, 21 (3), 271-281.
- Karp, D.A. (1992). Illness ambiguity and the search for meaning: A case study of a self-help group for affective disorders. *Journal of Contemporary Ethnography*, 2 (2).
- Keller, L.E., (1996). Invisible victims: Battered women in psychiatric and medical emergency rooms. *Bulletin of the Menniger Clinic*. 60 (1), 1-21.

Kent, David, Tomasson, Kristinn, & Coryell, William (1995). Course and outcome of conversion and somatization disorders: A four-year follow up. *Psychosomatics*, 32 (2), 138-144.

Kirmayer, Laurence, J., Robbins, J.M., & Paris, Joel (1994). Somatoform disorders: Personality and the social matrix of somatic distress. *Journal of Abnormal Psychology*, 103 (1), 125-136.

McArdle, P., O'Brien, G., and Kolvin, I. (1995). Hyperactivity: Prevalence and Relationship with Conduct Disorder. *Journal of Child Psychology and Psychiatry*, 36 (2), 279-303.