

THE UNIVERSITY OF TENNESSEE  
COLLEGE OF SOCIAL WORK

SW524 - Psychopathology and Social Deviance

Course Outline

Spring, 2008

Instructor: Lee Norton, Ph.D., L.C.S.W.

Class Time: Tuesdays, 1:00-4:00

Office Hours: Tuesdays, 12:00-1:00

Phone: 615.300.8684

E-mail: [leenorton@earthlink.net](mailto:leenorton@earthlink.net)

Office: Adjunct Office

---

**Required Texts:**

Corcoran, J. & Walsh, J. (2006). Clinical assessment and diagnosis in social work practice. NY: Oxford Press.

American Psychiatric Association (2000). Diagnostic and statistical manual of mental disorders (4th ed., Text Revision). Washington, DC: American Psychiatric Association.

**Supplemental Texts:**

Zide, M.R. & Gray, S.W. (2001). Psychopathology: A competency-based assessment model for social workers. Belmont, CA: Brooks/Cole.

Sadock, B.J. & Sadock, V.A. (2002). Kaplan & Sadock's synopsis of psychiatry (9th ed.). Baltimore, MD: Lippincott Williams and Wilkins.

Other references will be provided in class.

**Accommodations for Students with Disabilities:**

Students with disabilities who wish to receive accommodation from the instructor must advise the instructor during the first class meeting. Any student requesting accommodations must be registered with the University Disability Office and present to the instructor a letter requesting the specific accommodation needed. The instructor and the University will work to provide reasonable accommodations. NOTE: Reasonable accommodation does NOT allow for turning in papers and assignments late. All students are expected to take tests and turn in papers at the assigned day and time included in the course outline.

**Course Requirements: Attendance/Participation, Evaluation and Grading**

ATTENDANCE/PARTICIPATION: Regardless of one's personal comfort in speaking in groups, few social workers escape regular workplace meetings. Most of us must congregate in teams to discuss our clients and their cases. Because this course emphasizes communication and critical thinking, attendance and participation are mandatory. Absences due to religious holidays are excused as per University policy. *Notify the instructor in advance*. Students are expected to arrive to class on time and remain present until class is dismissed. Students must be prepared to discuss all assigned readings.

LATE WORK POLICY: Make-up or late assignments will NOT be accepted

except in emergencies. Verifying documentation must be given to the instructor. Students must not assume that any or all circumstances will be acceptable to the instructor. Students must be informed about deadlines for exams and class presentations.

**GRADING:**

Assignments	% of Grade	As Measured By
Attendance and Participation	20	Discussion of reading, relevant observations and questions, applications to current events
Mid-Term Exam	25	Objective: T/F, multiple choice, Fill in the Blank. Covers: Reading (even if not included in class), lecture, speakers' info. Degree of difficulty: High
Group Presentation/Paper	30	Accuracy of facts, thoroughness, equal participation by group members, use of media as pedagogical aids, use of APA style for citations of sources, and organization, punctuation, grammar, spelling and design of paper. Degree of difficulty: High.
Final Exam	25	Objective. Degree of difficulty: High. <i>Cumulative.</i>

**SCALE:**

A (95-100%) *Superior.* Exceptional performance. Consistently exceeds expectations.

B+ (90-94) *Above Average.* Student consistent meets, and occasionally exceeds, expectations.

B (85-89) *Average.* Student consistently meets expectations for the course.

C+ (80-84) *Below Average.* Student is inconsistent in meeting course expectations, including attendance and participation. Student does not have adequate grasp of critical components of subject.

C (70-79). *Poor.* Student lacks minimal comprehension and ability to apply subject content.

F (69-Below). *Very poor.* Lack of attendance and participation. Student does not meet minimal course expectations.

**Class Agenda (subject to revision based on speakers and student needs):**

<b>Date</b>	<b>Topic</b>
Jan. 15	Welcome/Introduction to Assessment and Diagnosis  ✓ Corcoran, J. & Walsh, J. (2006). <i>Clinical assessment and diagnosis in social work practice</i> . Oxford: Oxford University Press, pp 3-32. ✓ DSMIVTR,, pp xxiii-37
Jan. 22	Disorders First Diagnosed in Infancy and Childhood: Mental Retardation, Oppositional Defiant and Conduct Disorders, and ADD/ADHD  ✓ Corcoran, J. & Walsh, J. (2006). <i>Clinical assessment and diagnosis in social work practice</i> . Oxford: Oxford University Press, pp 33-164. ✓ DSMIVTR, pp39-134.
Jan. 29	Disorders First Diagnosed in Childhood: Anxiety and PTSD  ✓ Corcoran, J. & Walsh, J. (2006). <i>Clinical assessment and diagnosis in social work practice</i> . Oxford: Oxford University Press, pp 164 -230. ✓ DSMIVTR, pp 429-484.
Feb. 5	Disorders with Onset in Adolescence: Depression  ✓ Corcoran, J. & Walsh, J. (2006). <i>Clinical assessment and diagnosis in social work practice</i> . Oxford: Oxford University Press, pp 261-303. ✓ DSMIVTR, pp. 345-356, 369-382.
Feb. 12	Disorders with Onset in Adolescence: Eating Disorders  ✓ Corcoran, J. & Walsh, J. (2006). <i>Clinical assessment and diagnosis in social work practice</i> . Oxford: Oxford University Press, pp 231-260. ✓ DSMIVTR pp 583-596
Feb. 19	Disorders with Onset in Adolescence: Substance Abuse  ✓ Corcoran, J. & Walsh, J. (2006). <i>Clinical assessment and diagnosis in social work practice</i> . Oxford: Oxford University Press, pp 302-348. ✓ DSMIVTR, pp.191-296
Feb. 26	MID-TERM EXAM !
Mar. 4	<b>Disorders with Onset in Adulthood: Bi-Polar/Other Mood Disorders</b>  ✓ Corcoran, J. & Walsh, J. (2006). <i>Clinical assessment and diagnosis in social work practice</i> . Oxford: Oxford University Press, 381-411 ✓ DSMIVTR, pp. 345-348, 357-368, 382-428.
Mar. 11	Disorders with Onset in Adulthood: Schizophrenia/Psychosis  ✓ Corcoran, J. & Walsh, J. (2006). <i>Clinical assessment and diagnosis in</i>

- ✓ *social work practice*. Oxford: Oxford University Press, pp. 412-447.
- ✓ DSMIVTR, pp. 297-344

Mar. 18 NO CLASS - SPRING BREAK/SPRING RECESS – - WOOHOO!

Mar. 25 NO CLASS – NASW WINTER CONFERENCE – PLEASE ATTEND

Apr. 1 Somatoform/Factitious Disorders/Malingering  
✓ DSMIVTR, pp. 485-518

Apr. 8 Disorders with Onset in the Elderly: Dementia/Cognitive Disorders

- ✓ Corcoran, J. & Walsh, J. (2006). *Clinical assessment and diagnosis in social work practice*. Oxford: Oxford University Press, pp. 479-506.

- ✓ DSMIVTR, pp. 135-190

Apr. 15 Review for exam/ Discuss Presentations

Apr. 22 Presentations/Course Evaluations

Apr. 29 FINAL EXAM