

THE UNIVERSITY OF TENNESSEE  
COLLEGE OF SOCIAL WORK

SW526- Evaluating Clinical Practice  
Course Outline  
Spring 2008

ONLINE COURSE

Instructor: Dr. Cindy Davis

Phone – 782-6155 / E-mail— [cdavis3@utk.edu](mailto:cdavis3@utk.edu)

**Required Textbook**

Bloom, M., Fischer, J., & Orme, J. (2006). Evaluating practice: Guidelines for the accountable Professional, Fifth Edition. Boston: Allyn and Bacon.

Walls, Jeanette (2006). The Glass Castle. Simon & Schuster.

**Recommended Textbooks**

Patterson, D. (2000). Personal computer applications in the social services. Boston: Allyn and Bacon.

**Course Requirements**

The instructor strongly encourages active student participation in class. This course is an online course so students are expected to participate fully in online classes, and to complete all assignments as scheduled. Students will be expected to be prepared for class and incorporate concepts and materials from their own practice experience into the learning environment.

**Assignments & Grading**

Online quizzes (6 at 10% each)	(60%)
Community Learning Event	(6%)
Discussion Board (6 at 4% each)	(24%)
<u>Final Group Project</u>	<u>(10%)</u>
Total	100%

**The Grading Scale:**

**A (95-100)** Outstanding/Superior. Student consistently exceed expectations.

**B+ (90-94)** Above Average. Student consistently meets, and occasionally exceeds, normal expectations for the course.

**B (85-89)** Average. Student consistently meets normal expectations for the course.

**C+ (80-84)** Below Average. There is unevenness in grasping course content. Student is inconsistent in meeting normal expectations for the course.

**C (70-79)** Poor. There is lack of understanding of course content. Student does not meet course expectations.

**F (69-Below)** Very Poor. Course expectations are not met. There is a lack of attendance or incomplete assignments.

## COURSE OUTLINE

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<b>Week:</b>	<b>Date of beginning of week:</b>	<b>Topic:</b>
Week 1	Jan. 14 <sup>th</sup>	Course Overview
		<b>MEET ONLINE WITH CENTRA ON Jan 10<sup>th</sup> from 8:30-9:30am OR Jan. 14<sup>th</sup> from 6:30-7:30PM</b>
Week 2 & 3	Jan.21 <sup>st</sup> – 28 <sup>th</sup>	<b>MODULE #1</b>  Evidence-based practice <ul style="list-style-type: none"><li>• Bloom et al. (2006), Chapter 1, 11, &amp; 25</li><li>• Slovin-Nevo, V. (1997). Evaluating practice: The dual roles of clinician and evaluator. <u>Families in Society</u>, 3, 228-239.</li><li>• Gibbs, L. &amp; Gambrill, E. (2002). Evidence based practice: Counterarguments to objections. <u>Research on Social Work Practice</u>, 12,3, 452-476.</li><li>• Zlotnik, J.L. &amp; Galambos, C. (2004). Evidence-based practices in health care: Social work possibilities. <u>Health and Social Work</u>, 29,4, 259-261.</li><li>• Proctor, E. (2002). Social work, school violence, mental health, and drug abuse: A call for evidence-based practices. <u>Social Work Research</u>, 26,2, 67-69.</li></ul>
Week 4-5	Feb. 4 <sup>th</sup> -11 <sup>th</sup>	<b>MODULE #2</b>  Defining the Problem & Target Behaviors <ul style="list-style-type: none"><li>• Bloom et al. (2006), Chapters 2 &amp; 3</li><li>• Collins, P.M., Kayser, K. &amp; Platt, S. (1994). Conjoint marital therapy: A practitioner's approach to single-system evaluation. <u>Families in Society</u>, March, 131-141.</li><li>• Needham, P.R. &amp; Newbury, J. (2004). Goal setting as a measure of outcome in palliative care. <u>Palliative Medicine</u>, 18, 444-451.</li></ul>
Week 6-7	Feb. 18 <sup>th</sup> – 25 <sup>th</sup>	<b>MODULE #3</b>  Developing a Measurement Plan <ul style="list-style-type: none"><li>• Bloom et al. (2006), Chapters 4 – 10</li><li>• Barrett, M.D. &amp; Wolfer, T.A. (2001). Reducing anxiety through a structured writing intervention: A single system evaluation. <u>Families in Society</u>, 82,4, 355-362.</li><li>• Gilgun, J.F. (2004). Qualitative methods and the development of clinical assessment tools. <u>Qualitative Health Research</u>, 14,7,</li></ul>

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Week 8-9      March 3<sup>rd</sup> – 10<sup>th</sup>

**MODULE #4**

Selecting a Research Design

- Bloom et al. (2006), Chapters 12 – 15 & 18
- Mudge, S., Rochester, L. & Recordon, A. (2003). The effect of treadmill training on gait, balance and trunk control in a hemiplegic subject: A single system design. Disability and Rehabilitation, 25,17, 1000-1007.

Week 10      March 17<sup>th</sup>  
Week 11 -12    March 24<sup>th</sup> – 31<sup>st</sup>

**SPRING BREAK**  
**MODULE #5**

**MEET ONLINE WITH CENTRA ON March 27<sup>th</sup> from 8:30-9:30am  
OR March 24<sup>TH</sup> from 6:30-7:30PM**

Data Analysis

- Bloom et al. (2003), Chapters 19 – 24

Week 13-14    April 7<sup>th</sup> - 14<sup>th</sup>

**MODULE #6**

Beyond Single-System Design

- Bloom et al. (2006), Chapters 25
- Gira, E.C., Kessler, M.L. & Poertner, J. (2004). Influencing social workers to use research evidence in practice: Lessons from medicine and the allied health professionals. Research on Social Work Practice, 14,2, 68-79.
- Proctor, E.K. (2003). Evidence for practice: Challenges, opportunities, and access. Social Work Research, 27,4, 195-196.
- Humphries, B. (2003). What else counts as evidence in evidence-based social work? Social Work Education, 22,1, 81-91.
- Taylor, I., Thomas, J. & Sage, H. (1999). Portfolios for learning and assessment: Laying the foundations for continuing professional development. Social Work Education, 18,2, 147-160.

Week 15      April 21<sup>st</sup>

Clinical Evaluation Projects & Course Review

**\*MEET ONLINE WITH CENTRA, April 24<sup>th</sup> from 8:30-9:30am OR  
April 21<sup>st</sup> from 6:30-7:30pm**

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