

**THE UNIVERSITY OF TENNESSEE COLLEGE OF SOCIAL WORK
NASHVILLE LOCATION
SW 506 –SOCIAL WORK RESEARCH
Summer Semester 2007 – Online Class**

Room: 234
Credits: 3
Class Scheduled: T&T 5:30 – 9:15 pm
Office hours: By appointment

Instructor: Cindy Davis, Ph.D.
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Required Texts

Rubin, A. & Babbie, E. (2008). Research Methods for Social Work (6th Ed.). Pacific Grove, CA: Brooks/Cole.

Weinbach, R.W. & Grinnell, R.M. (2007). Statistics for Social Workers (7th Ed.). New York: Longman.

Course Requirements

This is an online class with three face-to-face meetings at the scheduled class time. Students are expected to complete the ten modules online and assignments associated with each module. Class participation is expected and will be determined by your participation in online discussions. Students are also expected to attend all face-to-face classes. A student who wishes an extension of time for an assignment due to medical or personal emergency should consult the instructor in advance. However, an extension is not automatic and there may be a grade penalty.

Evaluation Procedures and Grades

The following scale will be used for the final course grade:

A (95-100) Outstanding/Superior. Student consistently exceed expectations.

B+ (90-94) Above Average. Student consistently meets, and occasionally exceeds, normal expectations for the course.

B (85-89) Average. Student consistently meets normal expectations for the course.

C+ (80-84) Below Average. There is unevenness in grasping course content. Student is inconsistent in meeting normal expectations for the course.

C (70-79) Poor. There is lack of understanding of course content. Student does not meet course expectations.

F (69-Below) Very Poor. Course expectations are not met. There is a lack of attendance or incomplete assignments.

Assignments:

Quizzes (10 quizzes at 5% each)	50%
Discussion Board Participation	10%
Research paper	20%
Article critique	10%
Ethics Certificate	2%
Computer lab homework	<u>8%</u>
Total:	100%

Further information about these assignments is located under "Assignments" in Blackboard.

Course Outline

Date	Topic/Readings
6/5	<p><i>COURSE OVERVIEW: MEET IN THE COMPUTER LAB</i></p> <p>Module 1: Introduction to Social Research</p> <ul style="list-style-type: none"> • Rubin & Babbie: <ul style="list-style-type: none"> ○ Chp #1: Why Study Research? ○ Chp #2: Evidence-Based Practice ○ Chp #3: Philosophy in Social Work Research <p>Module 2: Review of the Literature</p> <ul style="list-style-type: none"> • Rubin & Babbie: <ul style="list-style-type: none"> ○ Appendix A: Using the Library • Davis, C. (2004). Hospital social work: Are we conducting the right type of research? <u>Social Work in Health Care, 38,3, 67-79.</u>
6/7	<p>Module 3: Ethics</p> <ul style="list-style-type: none"> • Rubin & Babbie <ul style="list-style-type: none"> ○ Chp #4: Ethics and Politics of Research
6/12	<p>Module 4: Problem Formulation</p> <ul style="list-style-type: none"> • Rubin & Babbie <ul style="list-style-type: none"> ○ Chp #6: Problem Formulation ○ Chp #7: Conceptualization & Operationalization •
6/14	<p>Module 5: Measurement</p> <ul style="list-style-type: none"> • Rubin & Babbie <ul style="list-style-type: none"> ○ Chp #8: Measurement ○ Chp #9: Constructing Measurement Instruments ○ Chp #5: Culturally Competent Research
6/19	<p>Module 6: Sample</p> <ul style="list-style-type: none"> • Rubin & Babbie <ul style="list-style-type: none"> ○ Chp #14: Sampling ○ Chp #5: Culturally Competent Research

6/21 MEET IN THE CLASSROOM – Computer Lab

Module 7: Survey Research

- Rubin & Babbie
 - Chp #15: Survey Research
- Sieber, D.C. (2004). Depression in North Carolina social workers: Implications for practice and research. Social Work Research, 28,1, 30-40.

Module 8: Research Designs

- Rubin & Babbie
 - Chp #10: Causal Inference & Correlational Designs
 - Chp # 11: Experimental Designs
 - Chp #12: Single-Case Evaluation Designs
 - Chp # 13: Program Evaluation
- Proctor, E.K. (2004). The search for social work treatments of choice: What interventions work better than others? Social Work Research, 28, 2, 67-69.
- Reid, W.J., Kenaley, B.D. & Colvin, J. (2004). Do some interventions work better than others? A review of comparative social work experiments. Social Work Research, 28, 2, 71-81.

6/26 Module 9: Qualitative Methods

- Rubin & Babbie
 - Chp #17: Qualitative Research: Generalist Principles
 - Chp #18: Qualitative Research: Specific Methods
 - Chp #19: Qualitative Data Analysis
- Yoshihama, M. (2002). Breaking the web of abuse and silence: Voices of battered women in Japan. Social Work, 47, 4, 389-400.

6/28 MEET IN THE COMPUTER LAB FOR INTRODUCTION TO SPSS.**7/3 – Module 10: Principles of Data Analysis, Descriptive & Inferential Statistics**

- 7/5
- Weinbach & Grinnell, # 1 – 6
 - Weinbach & Grinnell, # 7 - 11
 - LeCroy, C.W. & Stinson, E.L. (2004). The public's perception of social work: Is it what we think it is? Social Work, 49,2, 164-174.
 - Davis, C., Tang, C. & Ko, J. (1998). Exploring current behaviors and social service needs for Chinese juvenile delinquents in Hong Kong. Children and Youth Services Review, 20,8, 733-745.
 - Letteney, S. & LaPorte, H.H. (2004). Deconstructing stigma: Perceptions of HIV-Seropositive mothers and their disclosure to children. Social Work in Health Care, 38,3, 105-123.
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Supplemental References:

- Antonucci, T. C., Fiori, K. L., & Brown, E. E. (2006). Religion and spirituality at the end of life: A lifespan approach. Invited entry in E. Dowling and W. G. Scarlett (Eds.), *Encyclopedia of Spiritual and Religious Development in Childhood and Adolescence* (pp. 141-2). Thousand Oaks, CA: Sage.
- Bloom, M, Fischer, J., & Orme, J. G. (2006). *Evaluating practice: Guidelines for the accountable professional* (5th ed.). Boston: Allyn & Bacon.
- Bloom, M, Fischer, J., & Orme, J. G. (2006). *Instructor's manual and test bank for evaluating practice: Guidelines for the accountable professional* (5th ed.). Boston: Allyn & Bacon.
- Bowie, S.L., Cherry, D.J., & Wooding, L.H. (2005). African American M.S.W. Students: Personal influences on social work careers and factors in graduate school selection. *Social Work Education*, 24(2), 169-184.
- Brown, E., Jackson, J.S, & Faison, N. (2006). The work and retirement experiences of Aging Black Americans. In J. B. James & P. Wink (Eds.), *Annual Review of Gerontology and Geriatrics: The Crown of Life: Dynamics of the Early Post-retirement Period* Vol. 26, (pp. 39- 60). New York: Springer.
- Coakley, T. M., & Orme, J. G. (2006). A psychometric evaluation of the Cultural Receptivity in Fostering Scale. *Research on Social Work Practice*, 16, 520-533.
- Chadiha, L., Brown, E., & Aranda, M. (2006). Social work practice with older African Americans and other Black populations. In B. J. Berkman and S. D'Ambruoso (Eds.), *Oxford Handbook of Social Work in Aging* (247-256). New York: Oxford University Press.
- Cummings, S.M., Kropf, N., & DeWeaver, K. (2000). Attitudes toward aging among non-elders: Gender and race differentials. *Women & Aging*, 12,77-91.
- Cummings, S.M. & Cockerham, C. (2000). American Indians and aging. In P. Roberts (ed) *Encyclopedia on Aging*. pp. 68-71. Pasadena, CA: Salem Press.
- Cummings, S.M. (1999). Adequacy of discharge plans and rehospitalization among hospitalized dementia patients. *Health & Social Work*, 24, 249-259.
- Cummings, S.M., Long, J., Peterson-Hazan, S., & Harrison, J. (1998). The efficacy of a group treatment model in helping spouses meet the emotional and practical challenges of early stage caregiving. *Clinical Gerontologist*, 20, 29-45.
- Cummings, S.M., Kelly, K., Holland, T., & Peterson-Hazan, S. (1998). The development and field testing of a needs inventory for caregivers of hospitalized elders. *Research in Social Work Practice*, 8, 120-132.
- Cummings, S. & Kropf, N. (2000). An infusion model for including content on elders with chronic mental illness. *Advances in Social Work*, 1, 93-105.

- Davis, C., Cohen, R. & Apolinsky, F. (2005). Providing social support to cancer patients: A look at alternative methods. *Journal of Psychosocial Oncology*, 23, 1, 75-85.
- Davis, C., Emerson, J.S. & Husaini, B.A. (2005). Breast cancer screening among African-American women: Adherence to current recommendations. *Journal of Health Care for the Poor and Underserved*, 16,2, 308-314.
- Davis, C., Baldry, E., Milosevic, B. & Walsh, A. (2005). Defining the role of the hospital social worker in Australia: Part II. A Qualitative Analysis. *International Social Work Journal*, 48,3, 285-295.
- Egan, M., & Kadushin, G. (2005). Managed care in home health: Social work practice and unmet client needs. *Social Work in Health Care*, 41(2), 1-18.
- Fiori, K. L., Brown, E. E., Cortina, K. S., & Antonucci, T. C. (2006). Locus of control as a mediator of the relationship between religiosity and life satisfaction: Age, race, and gender differences. *Mental Health, Religion and Culture*, 9, 239-263.
- Fiori, K. L., McIlvane, J., Brown, E. E., & Antonucci, T. C. (2006). Social relations and depressive symptomatology: Self-efficacy as a mediator. *Aging and Mental Health*, 10, 1-13.
- Frey, A.J. & Dupper, D.R. (2005). A broader conceptual approach to clinical practice for the 21st century. *Children & Schools*, 27, 33-44.
- Glisson, C., & Green, P. (2006) "The Role of Specialty Mental Health Care in Predicting Child Welfare and Juvenile Justice Out-of-Home Placements," *Research on Social Work Practice*, 16(4).
- Glisson, C., Dukes, D. & Green, P. (2006) "The Effects of the ARC Organizational Intervention on Caseworker Turnover, Climate, and Culture in Children's Service Systems," *Child Abuse and Neglect*.
- Glisson, C. & Green, P. (2006) "The Effects of Organizational Culture and Climate on the Access to Mental Health Care in Child Welfare and Juvenile Justice Systems," *Administration and Policy in Mental Health and Mental Health Services Research*, 33(4).
- Glisson, Charles & Sonja K. Schoenwald(2005) "The ARC Organizational and Community Intervention Strategy for Implementing Evidence-Based Children's Mental Health Treatments," *Mental Health Services Research*, 7(4).
- Glisson, C., (2005) "Studying the Organizational Context of Social Services," in Alexander, L.B., & Solomon, P. (Eds.), *The Research Process in the Human Services: Behind the Scenes*. Belmont, CA: Wadsworth/Thompson Inc.
- Hardiman, E. R., Theriot, M. T., & Hodges, J. Q. (2005). Evidence-based practice in mental health: Implications and challenges for consumer-run programs. *Best Practices in Mental Health*, 1(1), 105-122.

- Hemmelgarn, A.L., Glisson, C. , & James, L. R. (2006) "Organizational Culture and Climate: Implications for Services and Intervention Research," *Clinical Psychology: Science and Practice*, 13(1).
- Jackson, J. S., Brown, E., Antonucci, T., and Daatland, S. O. (2005). Ethnic diversity in aging, multi-cultural societies. In M. Johnson, V. Bengtson, P. Coleman, T. & Kirkwood (Eds.) *The Cambridge Handbook of Age and Aging* (pp. 476-481). Cambridge, UK: Cambridge University Press.
- James, L.R., McIntyre, M.D., Glisson, C., Green, P.D., Patton, T.W., LeBreton, J.M., et al. (2005) "A Conditional Reasoning Measure for Aggression," *Organizational Research Methods*, 8(1).
- Molina, I.A., Dulmus, C.N., & Sowers, K.M. (2005). Secondary prevention for youth violence: A review of selected school-based programs. *Brief Treatment and Crisis Intervention*, 5 (1), 95-127.
- Orbuch, T., & Brown, E. (2006). Divorce in the context of being African American. In M. Fine and J. Harvey (Eds.), *Handbook of Divorce and Dissolution of Romantic Relationships* (pp. 481-498) New Jersey: Erlbaum.
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- Orme, J. G., Cherry, D. J., & Rhodes, K. W. (2006). The Help with Fostering Inventory. *Children and Youth Services Review*, 28, 1293-1311.
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