

THE UNIVERSITY OF TENNESSEE
COLLEGE OF SOCIAL WORK**SW524 – PSYCHOPATHOLOGY & SOCIAL DEVIANCE**Course Outline
Summer 2007**Instructor:** J. Camille Hall, Ph.D., LCSW**Phone:** 974-1914**Office:** 323 Henson Hall**Email:** jhall39@utk.edu**Office Hours:** Tuesday 5:00-6:00PM, By Appointment

COURSE FORMAT: To pursue its educational objectives, this course relies on lecture material, illustrative case material and experiential exercises.

COURSE REQUIREMENTS AND GRADING:

1. Class attendance and participation.
2. Group written assignment(s) (6-8 page typewritten, due June 28th).
3. Two Examinations (June 19th & July 5th).
4. Four Case Reviews & Presentations (TBA)
4. Completion of required readings.

Required Texts:

American Psychiatric Association (2001). *Diagnostic and statistical manual of mental Disorder (5th ed.)*. Washington, DC: American Psychiatric Publishing, Inc. The DSM-IV-TR™ spans the bridge between DSM- IV™ and DSM-V™ to ensure that the most relevant new information since the DSM- IV™ literature review in 1992 was incorporated and to enhance the educational value. Specifically, new information on associated features, including associated laboratory and physical findings, has been added for many of the disorders. Sections on prevalence, gender/age/culture, course, and familial pattern have also been revised to reflect recent research findings. More comprehensive differential diagnoses have been incorporated for many of the disorders. Changes were to the following diagnostic criteria: Personality change Due to a General Medical Condition; Paraphilias; and Tic Disorders.

Gray, S. & Zide, M (2006). *Psychopathology: A competency-based assessment model for social workers*. Pacific Grove, CA: Brooks/Cole. This text applies a competency-based assessment model for understanding psychopathology, based on a bio-psychosocial framework. It is unique in its ability to summarize the current state of knowledge about mental disorders. Written by social workers, the text provides a social work perspective that includes detailed, realistic vignettes that are unavailable in other texts.

Sadock, B.J. & Sadock, V.A., (2003). *Synopsis of psychiatry. (9th ed.)*. Baltimore: Williams & Wilkins.

Casebook-will be available during first class meeting

Recommended Texts:

Castillo, R. J. (1997). *Culture and mental illness: A client-centered approach*. Pacific Grove, CA: Brooks/Cole. Author Richard Castillo has developed a client-centered paradigm for mental illness based on recent biological, psychological, social, and cross-cultural studies. His book provides practical applications for clinicians and addresses recent theoretical changes and their implications for the assessment and diagnosis of mental illness. *Culture & Mental Illness* is written for a global audience. Although the book discusses American ethnic minorities, its scope includes a wide variety of cultural and ethnic groups from around the world.

Other required readings:

In addition to assigned readings from our texts, there are several articles designated in our syllabus, which are required readings. They are on reserve in Hodges Library and can be accessed through [Online@UT](#).

Blackboard:

This course utilizes Blackboard available through [Online@UT](#) for announcements, online assignments, testing, and grade recording. Please make sure the email address listed in the course is your current one. Please check the site regularly. If additional help is needed accessing Blackboard contact helpdesk@utk.edu

Attendance Policy:

Students are expected to attend all scheduled classes and arrive promptly. Attendance will be taken during each class and group meeting(s) and you will be marked absent if not present when attendance is taken. *Two* or more unexcused absences or tardiness will lower your final grade by one letter grade. You are expected to fully participate in class discussions and demonstrate completion of the assigned readings. The instructor must be notified of your absence **prior** to the beginning of the class you will be absent from.

Disability Services

If you need course adaptations or accommodations because of a documented disability, or if you have emergency information to share, please contact the Office of Disability Services at 191 Hoskins Library at 974-6087. This will ensure that you are properly registered for services.

Honor Statement:

An essential feature of the University of Tennessee is a commitment to maintaining an atmosphere of intellectual integrity and academic honesty. By enrollment in this class, you pledge that you will neither knowingly give nor receive any inappropriate assistance in academic work in SW 316, thus affirming your own personal commitment to honor and integrity (*Hilltopics*).

Grading Scale

Students will be evaluated on the total points earned in this outline as detailed below; the grading scale by total points is as follows:

100-92	A	74-70 C
91-86	B+	69 below no credit
85-80	B	
79-75	C+	

TENTATIVE COURSE OUTLINE & ASSIGNMENTS

Week One

Overview of Mental Health and Mental Illness

- A. Introduction
- B. Basic concepts of mental illness
- C. Overview of major mental disorders
- D. Issues of diversity, oppressed populations, social and economic justice & mental illness
(will be addressed throughout each session)
- E. Ethical practice

Required Readings:

U.S. Department of Health and Human Services. Mental health: A report of the surgeon general. (1999). www.mentalhealth.org, Chapter 2, Fundamentals of Mental Health and Mental Illness: www.mentalhealthcommissions.gov/reports/reports.htm, Interim report to the President on the current state of mental health treatment in the U.S.

Understanding Mental Illness- Media Center @ Hodges Library

Video: “Nightline Up-close”, Fred Frese, Media Center Hodges Library

Competency-Based Assessment and the Strengths Perspective

- A. The Biopsychosocial Framework
- B. The Ecological Perspective
- C. The Strengths Perspective
- D. Systems Theory
- E. Recognition and Empowerment
- F. Cultural Assessment
- G. The Multiaxial System

Gray & Zide, Chapter 1

Cultural Assessment (Castillo, Chapter 4)

DeJong, P., & Miller, S. (1995). How to interview for client strengths. *Social work*, 40(6), 729-736.

Recommended Readings

Mackelprang, R. and Salsgiver, R. (1996). *People with disabilities and social work: Historical and contemporary issues: Social Work*, 40, 7-14.

Saleebey, D. (1996). *The strengths perspective in social work practice: Extensions and cautions. Social Work*, 41(3), 296-305.

Szasz, T. (1960). The myth of mental illness. *American Psychologist*, 15(2), 113-118.

Williams, J., & Spitzer, R., Kutchines, H., Kirk, S. (1995). Should DSM be the basis for teaching social work practice? *Journal of Social Work Education*, 31 (2), 148-168.

Overview of Etiology, Assessment and Treatment of Mental Disorders

- A. Biological, psychological, & social/cultural causes of mental illness
- B. Standard psychiatric assessment with emphasis on competency, strengths, and cultural variations in symptom expression
- C. Overview of treatment approaches for mental disorders (client self-determination, ethical treatment, etc).
- D. Assisting clients in negotiating systems of care in addition to issues social workers face in making social institutions more human and responsive to human needs

Required Readings:

Culture and Clinical Reality (Castillo, Chapters 1 and 2)

Bentley, K., & Walsh, J. (2001). The social worker and psychotropic medication. Brooks/Cole. (Ch.3, pp. 41-71).

Gitlin, M. (1996). The psychotherapist's guide to psychopharmacology. The Free Press. (Ch. 2, pp. 23-43).

Recommended Readings

Adebimpe, V.R. (1994). Race, racism, and epidemiological surveys. *Hospital and Community Psychiatry*, 45 (1) 27-31.

Davis, S. (1991). An overview: Are mentally ill people really more dangerous? *Social Work*, 36 (2), 174-180.

Kaplan, H., & Sadock, B. (2003) Synopsis of psychiatry, (9th ed.). Clinical examination of the psychiatric patient, (Ch. 7, pp. 227-274)

Kaplan, H., & Sadock, B. (2003). Synopsis of psychiatry, (9th ed.). Typical signs and symptoms of psychiatric illness defined, (Ch. 8, pp. 275-287)

Kaplan, H., & Sadock, B. (2003) Synopsis of psychiatry, (9th ed.). Psychotherapies. (Ch. 35, pp. 923-973).

Marley, J. (1998). "People matter: Client reported interpersonal interaction and its impact on symptoms of schizophrenia" *Social Work* 43(5) 437-444.

Maxmen, J.S., & Ward Nicholas G. (1995). *Essential psychopathology and its treatment*. (19-106; 109-131). New York: W.W. Norton & Co.

Torrey, E. F. (1994). Violent behavior by individuals with serious mental illness. *Hospital and Community Psychiatry*, 45 (7), 653-662.

Westermeyer, J. (1987). Cultural factors in clinical assessment. *Journal of Consulting and Clinical Psychology, 55*, 547-578.

Week Two

Schizophrenia and other Psychotic Disorders

- A. Understanding Schizophrenia (cultural considerations/etiology)
- B. Diagnosis/DSM IV-TR
- C. Clinical Features (negative/positive symptoms)
- D. Course and prognosis
- E. Diagnosis and treatment (emphasis and cultural considerations and populations at risk)

Required Readings

Gray & Zide, Chapter 3

Psychotic Disorders (Castillo, Chapter 14)

Keck, Jr., P.E., Arnold, L. M., Collins, J., Wilson, R. M., Fleck, D. E., Corey, K. B., Amicone, J., and Adebimpe, V. R. (2003). Ethnicity and diagnosis in patients with affective disorders. *Journal of Clinical Psychiatry, 64*(7), July.

Newhill, C. E. (1990). *The role of culture in the development of paranoid symptomatology. American Journal of Orthopsychiatry, 50*(2), 176-185.

DSM-IV-TR (Section on schizophrenia and other psychotic disorders)

Recommended Readings

Johns, L.C., van Os, J. (2001). The continuity of psychotic experience in the general population. *Clinical Psychology Review, 21*, 1125-1141.

Klosterkotter, J., Hellmich, M., Steinmeyer, E.M., & Schultze-Lutter, F. (2001). Diagnosing schizophrenia in the initial prodromal phase. *Archives of General Psychiatry, 58*, 158-164.

Lefley, H.P. (1992). Expressed emotion: Conceptual, clinical, and social policy. *Hospital and Community Psychiatry, 43* (6), 592-598.

Sadock, B. J., and Sadock, V.A. (2003) *Synopsis of Psychiatry/IX*. Baltimore: Williams and Wilkins. (Ch. 13, pp. 471-533)

Mood Disorders

- A. Understanding mood disorders
- B. Etiology of mood disorders
- C. Major Depression
- D. Bipolar Disorder
- E. Minor mood disorders

- F. The importance of ruling out substance related disorders
- G. Diagnosis and treatment

Required Readings:

Gray & Zide, Chapter 4

DSM-IV-TR (Section on mood disorders)

Personality Disorders (Castillo, Chapter 6)

Video: “Management of bipolar disorder from acute mania to maintenance: A case-based approach, Glenn W. Carrier, Michael H. Allen, Rachel L. Glick. Media Center Hodges Library “Differential diagnosis and cost-effective treatment of bipolar”, Westcott Communications.

Recommended Readings

Arieti, S., & Bemporad, J.R. (1980). The psychological organization of depression. *American Journal of Psychiatry*, 137 (11), 1360-1365.

Klerman, G.L. & Weissman, M. (1980). Depression among women: Their nature and causes. In M. Guttentag, S. Salasin, & D. Belled (Eds.), *The mental health of women* (57-91). New

Wetzel, J.W. (1984). *Clinical handbook of depression*, New York: Gardner Press, (pp. 1 - 63, pp. 179-214).

Adjustment & Personality Disorders

- A. Understanding adjustment disorders
- B. Understanding personality disorders
- C. Etiology
- D. Cluster A, B, & C disorders
- E. Diagnosis, treatment and the importance of culture

Required Readings

Gray & Zide, Chapter 9

Culture and Personality (Castillo, Chapter 3)

Worthington, C. (1992). An examination of factors influencing the diagnosis and treatment of black patients in the mental health system. *Archives of Psychiatric Nursing*, VI (3), pp. 195-204.

DSM-IV-TR (sections on adjustment and personality disorders)

Recommended Readings

Barnow, S., Linden, M., & Freyberger, H. (2002). The importance of psychosocial factors, gender and severity of depression in distinguishing between adjustment and depressive disorders. *Journal of Affective Disorders*, 72, 71-78.

Becker, D. (2000). When she was bad: Borderline personality disorder in a posttraumatic age.

- American Journal of Orthopsychiatry*, 70, 422-432.
- Brown, L.S. (1992). A feminist critique of the personality disorders. In L. S. Difenbach, G.J., Mouton-Odum, S., & Stanley, M.A. (2002). Affective correlates of trichotillomania. *Behavior Research and Therapy*, 40, 1305-1315.
- Casey, P. (2001). Adult adjustment disorder: A review of its current diagnostic status. *Journal of Psychiatric Practice*, 7, 32-40.
- Casey, P., Dowrick, C., & Wilkinson, G. (2001). Adjustment disorders: Fault line in the psychiatric glossary. *British Journal of Psychiatry*, 179, 479-481.
- Johnson, H.C. (1991). Borderline clients: Practice implications of recent research. *Social Work*, 36 (2), 166-173.
- Morey, L.C., Warner, M.B., & Boggs, C.D. (2002). Gender bias in the personality disorders criteria: An investigation of five bias indicators. *Journal of Psychopathology and Behavioral Assessment*, 24, 55-65
- Raylu, N., & Oei, T.P.S. (2002). Pathological gambling: A comprehensive review. *Clinical Psychology Review*, 22, 1009-1061.
- Sadock, B.J., and Sadock, V.A. (2003) *Synopsis of Psychiatry/VIII*. Baltimore: Williams and Wilkins, (Ch. 26, 27, pp. 795-821).
- Torgersen, S., Kringlen, E., & Cramer, V. (2001). The prevalence of personality disorders in a community sample. *Archives of General Psychiatry*, 58, 590-596.

Week Three

Anxiety Disorders

- A. Understanding anxiety disorders (panic attacks/agoraphobia)
- B. Etiology of anxiety disorders
- C. Overview of anxiety disorders
- D. Diagnosis and treatment

Required Readings

Gray & Zide, Chapter 5

DSM-IV-TR (section on anxiety disorders)

Anxiety Disorders (Castillo, Chapter 10)

Video: "Recognizing and treating anxiety: Clinical observations, practical advice", George B. Murray. Media Center @ Hodges Library

Recommended Readings

Sadock, B.J., & Sadock, V.A., (2003). *Synopsis of Psychiatry/VIII*, Baltimore: Williams and Wilkins. (Ch. 16, pp. 591-642).

- Schnurr, P.P., Friedman, M.J., & Bernardy, N.C. (2002). Research on posttraumatic stress disorder: Epidemiology, pathophysiology, and assessment. *Journal of Clinical Psychology*, 58, 877-899.
- Shear, M.K., Cooper, A.M., Klerman, G.L., Busch, F.N., & Shapiro, T. (1993). "A psychodynamic model of panic disorder", *American Journal of Psychiatry*, 150, 859-866.
- Solomon, S.D., & Johnson, D.M. (2002). Psychosocial treatment of posttraumatic stress disorder: A practice-friendly review of outcome research. *Journal of Clinical Psychology*, 58, 947-959.
- Zetin, M., & Kramer, M. (1992). Obsessive-compulsive disorder. *Hospital and Community Psychiatry*. 43 (7), 689-699.

Eating Disorders, Sleep Disorders, Sexual and Gender Identity Disorders

- A. Understanding eating disorders, sleep disorders, sexual and gender identity disorders
- B. Etiology of eating disorder, sleep disorders, sexual and gender identity disorders
- C. Overview of eating disorders, sleep disorders, sexual and gender identity disorders
- D. Diagnosis and treatment

Required Readings

Gray & Zide, Chapter 8

DSM-IV-TR (section on eating disorders, sleep disorders, sexual and gender identity disorders)

Eating Disorders, Sleep Disorders, Sexual and Gender Identity Disorders (Castillo, Chapters 7 & 8)

Video: "Eating disorders" B. Timothy Walsh, Evelyn, Attia, Michael J. Devlin, Media Center @ Hodges Library

Recommended Readings

- Harvey, A.G. (2001). Insomnia: Symptoms or diagnosis? *Clinical Psychology Review*, 21, 1037-1059
- Polivy, J., & Herman, C.P. (2002). Causes of eating disorders. *Annual Review of Psychology*. 53, 187-213.
- Sadock, B.J., & Sadock, V.A. (2003). *Synopsis of Psychiatry/VIII*. Baltimore: Williams & Wilkins, (Ch. 22, 23, 24, pp. 730-794).
- Serpell, L., Livingstone, A., Neiderman, M., & Lask, B. (2002). Anorexia nervosa: Obsessive-compulsive disorder, obsessive-compulsive personality disorder or neither? *Clinical Psychology Review*, 22, 647-669.

Week Four

Cognitive Disorders: Delirium and Dementia

- A. Understanding cognitive disorders (delirium/dementia)
- B. Etiology of cognitive disorders
- C. Diagnosis and treatment

Required Readings:

Gray & Zide, Chapter 2

DSM-IV-TR (section on cognitive disorders)

Video: “Alzheimer’s disease: Clearing up confusion”, Jay Lombard, Media Center @ Hodges Library

Recommended Readings:

Sadock, B.J., & Sadock, V.A. (2003). *Synopsis of Psychiatry/VIII*. Baltimore: Williams & Wilkins. (Ch. 10, pp. 319-370).

Substance-Related Disorders

- A. Understanding substance related disorders
- B. Etiology of substance disorders
- C. Diagnosis and treatment

Required Readings:

DSM-IV-TR (section on substance related disorders)

Substance-Related Disorders (Castillo, Chapter 9)

Carey, K.B. (2002) Clinically useful assessments: Substance use and comorbid psychiatric disorders. *Behaviour Research and Therapy*, 40, 1345-1361

Carey, K.B., Purnine, D.M., Maisto, S.A., Carey, M.P., & Simons, J.S. (2000). Treating substance abuse in the context of severe and persistent mental illness: Clinicians’ perspectives. *Journal of Substance Abuse Treatment*, 19, 189-198.

Staff (1993). *Dual diagnosis: Part I and II*. *The Harvard Mental Health Letter*, 8(2), 1-8 and 8(3), 1-8.

Video: “Battling cocaine and heroin addiction: An interdisciplinary approach to a persistent problem”, Warren K. Bickel & Stephen T. Higgins. Media Center @ Hodges Library

Recommended Readings:

Sadock, B.J., & Sadock, V.A. (2003). *Synopsis of Psychiatry/VIII*. Baltimore: Williams & Wilkins. (Ch. 12, pp. 380-470).

Dissociative and Somatoform Disorders

- A. Understanding dissociative and somatoform disorders

- B. Etiology of dissociative and somatoform disorders
- C. Diagnosis and treatment

Required Readings:

Dissociative Disorder & Somatoform Disorders (Castillo, Chapters 11 and 13)

DSM-IV-TR (section on dissociative and somatoform disorders).

Deegan, P. (1997). *Recovery and empowerment for people with psychiatric disabilities. Social work in mental health: Trends and issues.* Haworth Press, Inc.

Recommended Readings

Hurley, A.C., & Volicer, L. (2002). Alzheimer disease: "It's okay mama, if you want to go, it's okay." *Journal of the American Medical Association*, 288, 2324- 2331.

Sadock, B.J., & Sadock, V.A. (2003). *Synopsis of Psychiatry/VIII* Baltimore: Williams and Wilkins, (Ch. 17, pp. 653-660; Ch. 20, pp. 676-691).

Swenson, C.R. (2004). Dementia diary: A personal and professional journal. *Social Work*, 49, 3, 451-460.

July 4th – No Class Meeting

July 5th – Final Exam

Case Reviews & Presentations (20 pts)

Students will conduct three (3) case reviews/presentations online and/or during the class meeting; two preliminary case presentations worth 5 pts each, the final case review/presentation is worth 10pts and will be based on the final written assignment. Presentations will include biopsychosocial assessment (i.e. including complete mental status examination), multiaxial diagnosis (5-digit), recommended psychopharmacology, and treatment recommendations, etc. *Presentation dates will be announced in class.*

Examinations (40 pts)

Two online exams will be given during this session; the exams are based on all required readings, videos, class lectures, case presentations, guest speakers, class discussions, and class activities. No make-up exams will be allowed. Both examination(s) will be taken online, before class. You will have one 1-hour (60 minutes) to complete each exam.

Recommended Readings*Adjustment Disorders*

Astin, M.C., Ogland, Hand, S.M., Coleman, E.M. & Foy, D.W. (1995). Posttraumatic stress disorder and childhood abuse in battered women: comparisons with martially distressed women. *Journal of Consulting and Clinical Psychology*. 63(2), 308-312.

Barnow, S., Linden, M., Lucht, M., & Freyberger, H. (2002). The importance of psychosocial

factors, gender, and severity of depression in distinguishing between adjustment and depressive disorders. *Journal of Affective Disorders*, 72, 71-78.

Anxiety

- Amsterdam, E.A., Carter, C., Holloway, R., & Schwenk, T.L. (1994). Is it normal worry – or pathological anxiety? *Patient Care*. 28, 26-36.
- Craske, M.G., Glover, D., & DeCola, J. (1995). Predicted versus unpredicted panic attacks: Acute versus general distress. *Journal of Abnormal Psychology* 104, 214-223.
- Sable, P. (1994). Separation anxiety, attachment and agoraphobia. *Clinical Social Work Journal*. 22(4), 369-383.
- Zajacka, J. (1997). "Importance of establishing the diagnosis of persistent anxiety." *Journal of Clinical Psychiatry*. 58 (3), 9-15.

Borderline Personality Disorder

- Bleiberg, E. (1994). Borderline disorders in children and adolescents: The concept, the diagnosis, and the controversies. *Bulletin of the Menniger Clinic*. 58 (2), 169-191.
- Landecker, H. (1992). "The role of childhood sexual trauma in the etiology of borderline personality disorder: Considerations for diagnosis and treatment," *Psychotherapy*, 29 (2), 234-242.
- Miller, S.G. (1994). "Borderline personality disorder", *Hospital and Community Psychiatry*, 45(12), 1215-1219.
- Paris, J. (2002). Chronic suicidality among patients with borderline personality disorder. *Psychiatric Services*, 53, 738-742.
- Paris, J. (1996) Cultural factors in the emergence of borderline pathology. *Psychiatry* 59, 185-192.
- Sabo, A.N. (1997). Etiological significance of associations between childhood trauma and borderline personality disorder: Conceptual and clinical implications. *Journal of Personality Disorders*. 11 (1), 50-70.
- Zanarini, M.C., Williams, A.A., Lewis, R.E., Reich, R.B., Vera, S.C., Marino, M.F., Levin, A., Yong, L., & Frankenburg, F.R. (1997). *Reported pathological childhood experiences associated with the development of borderline personality disorder*. *American Journal of Psychiatry*. 154 (8), 1101-1106.
- Paris, Joel. (1997). *Antisocial and borderline personality disorders: Two separate diagnoses or two aspects of the same psychopathology?* *Comprehensive Psychiatry*. 38 (4). 237-242.

Murray, J.B. (1993). *Relationship of childhood sexual abuse to borderline personality disorder, posttraumatic stress disorder and multiple personality disorder. The Journal of Psychology*, 127(6), 657-676.

Miller, S.G. (1994). *Borderline personality disorder. Hospital and Community Psychiatry*, 45(12), 1215-1219.

Dissociative Disorders

*Bliss, E.L., M.D. (1980). Multiple personalities. (1980) *Archives of General Psychiatry*. 37, December, 1397.

*Carlson, E.T., M.D. (1981) The history of multiple personality in the United States: I. The beginnings. *American Journal of Psychiatry*, 138(5), May, 666-668

Gleaves, D.H. & May, M.C. (2001). An examination of the diagnostic validity of dissociative identity disorder. *Clinical Psychology Review*, 21, 577-608.

Hartocollis, L. (1998). The making of multiple personality disorder: A social constructionist view. *Clinical Social Work Journal*. 26 (2). 159-176.

*Maxmen, J.S. & Ward Nichols, G. (1995). *Essential psychopathology and its treatment*. New York: W.W. Norton & Co.

Merckelbach, H., Devilly, G.J., & Rassin, E. (2002). Alters in dissociative identity disorder: Metaphors or genuine entities? *Clinical Psychology Review*, 22, 481-497.

*Piper, A. (1994). Multiple personality disorder. *British Journal of Psychiatry*, 164, 600-612.

*Torch, Evan M., (1981). Depersonalization syndrome: An overview. *Psychiatric Quarterly*, 53 (4), (Winter), 249-258.

Eating Disorders

Farber, S.K. (1997). Self medication, traumatic reenactment, and somatic expression in bulimic and self- mutilating behavior. *Clinical Social Work Journal*. 25(1) 99, 87-106.

Factitious Disorders and Malingering

Mercer, S.O., & Perdue, J.D. *Munchausen's syndrome by proxy: Social work's Role. Social Work*, 38 (January 1993). pp. 74-81.

Murray, J.B. (1997). *Munchausen's syndrome/Munchausen's syndrome by proxy. The Journal of Psychology*. 131, 343-352.

Sadock, B.J., & Sadock, V.A. (2003) *Synopsis of Psychiatry/VIII*. Baltimore: Williams and Wilkins, pp. 668-675

Sheridan, M.S. (1989). Munchausen's syndrome by proxy. *Health and Social Work*. February, 53-58.

Mood Disorders

- Bromberger, J.T., & Costello, E.J. (1992). Epidemiology of depression for clinicians. *Social Work*. (March) 120-127.
- Husaini, B.A. (1997). Predictors of depression among the elderly: Racial differences over time. *American Journal of Orthopsychiatry*, 67 (1), 48-58.
- Nesse, R.M. (2000). Is depression an adaptation? *Archives of General Psychiatry*, 57, 14-20.
- Simpson, S.G., McMahon, F.J., McInnis, M.G., MacKinnon, D.F., Edwin, D., Folstein, S.E., & DePaulo, R. (2002). Diagnostic reliability of bipolar II disorder. *Archives of General Psychiatry*, 59, 736-740
- Walther. V.N. (1997). "Postpartum depression: A review for perinatal social workers". *Social Work in Health Care*, 24 (3/4) 99-111.

Personality Disorders

- Bornstein, R.F. (1995). Active Dependency. *Journal of Nervous and Mental Disease*. 183(2), 64-77.
- Bornstein, R.F. (1992). The dependent personality: Developmental, social, and clinical perspectives. *Psychological Bulletin*, 112(1), 3-23.
- Diaferia, G., Bianchi, I., Bianchi, M.L., Cavendini, P., Erzegovesi, S., and Bellodi, L. (1997). Relationship between obsessive compulsive personality disorder and obsessive compulsive disorder. "*Comprehensive Psychiatry*. 38(1), 38-42.
- Goodman, W.K., Price, L.H., Rasmussen, S.A., Mazure, C., et al. (1989). The Yale-Brown obsessive compulsive scale: II Validity. *Archives of General Psychiatry*. 46 (11), 1012-1016.
- Gorton, G., & Akhtar, S. (1990). The literature on personality disorders, 1985-88: Trends, issues and controversies. *Hospital and Community Psychiatry*. 41(1), 39-51.
- Modestin, A. (1992). Multiple personalities. *Archives of General Psychiatry*. 37, 1388-1397.
- Ross, M. (1991). The diagnosis of multiple personality disorder. *Journal of Nervous and Mental Diseases*. 84, 24-29.
- Rubin, A., Cardenas, J., Warren, K., Pike, C., and Wambach, K. (1998). Outdated practitioner views about family culpability and severe mental disorders. *Social Work* 43 (5), 412-422.
- Rutter, M. (1994). Family discord and conduct disorder: Cause, consequence, or correlate? *Journal of Family Psychology*. 8(2), 170-186.
- Siever, L.J. & Davis, K.L. (1991). A psychobiological perspective on the personality disorders. *American Journal of Psychiatry* (December).

- Suzuki, L.A., Meller, P.J., & Ponterotto, J.G. (Eds). 1996. *Handbook of Multicultural Assessment*. San Francisco: Jossey Bass, Inc. 1-48.
- Tyler, S. (1992). Psychiatric assessment of chronic pain. *British Journal of Psychiatry*. 160 (June), 733-741.
- Vaughn, C.E., & Leff (1976). The influence of family and social factors on the course of psychiatric illness. *British Journal of Psychiatry*. 129, 125-137.
- Weaver, T.L. & Clum, G.A. (1993). Early family environments and traumatic experiences associated with borderline personality disorder. *Journal of Consulting and Clinical Psychology*, 61 (6), 1068-1075.
- Wetzel, J.W. (1991). Universal mental health classification systems: Reclaiming women's experience. *Affilia*. 6(3), 8-31.
- Widiger, T.A. & Sankis, L.M. (2000). Adult psychopathology: Issues and controversies. *Annual Review of Psychology*. 51, 377-404.
- Race, Culture, Ethnicity*
- Anspach. (1979). From stigma to identity politics: Political activism among the physically disabled and former mental patients. *Social Science and Medicine*, 13.
- Brown, T.N., Sellers, L., Brown, K.T., and Jackson, J.S. (1999). Race ethnicity and culture in the sociology of mental health in Carol S. Aneshensel and Jo C. Phelan (Eds). *Handbook of Sociology in Mental Health*. New York: Plenum Publishers, pp. 167-182.
- Chodoff, P. (1974) "The diagnosis of hysteria: An Overview." *American Journal of Psychiatry*, 131, pp. 1073-1078
- Chodoff, P. (2002). The medicalization of the human condition. *Psychiatric Services*, 53, 627-628.
- Dempsey, C.L., (1994). Health and social issues of gay, lesbian, and bisexual adolescents. *Families in Society: The Journal of Contemporary Human Services*. 75(3), 160-167.
- Draine, J., Salzer, M.S., Culhane, D.P., & Hadley, T.R. (2002). Role of social disadvantage in crime, joblessness and homelessness among persons with serious mental illness. *Psychiatric Services*. 53, 565-573.
- Dunn, G.E., Salvia, L., & Palmer, S. (1994). Multiple personality disorder: A new challenge for psychology. *Professional Psychology: Research and Practice*. 23, 18-23.
- Goodman, B. (1995). When the body speaks, who listens? *Psychology Today*. 28, 26-28.
- James, S., & Prilltentensky, I. (2002). Cultural diversity and mental health practice: Towards integrative practice. *Clinical Psychology Review*, 22, 1133-1154.

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OUTLINE FOR WRITTEN ASSIGNMENT (40 pts)

Please use the following format when using a case selected from a popular novel or famous person with a mental disorder. Each paper (two group case reviews 20pts each) should be 6-8 pages in length (double spaced). Include at least 8 references for your paper that are formatted in APA style. References must be from reputable text books and/or peer reviewed journals. Points will be deducted for references that do not meet these criteria. Late papers will be penalized **5-points** and *will not* be accepted *afternoon* on **June 28th**. I have also included the grading sheet I will be using to evaluate your paper (*submit a copy to the Digital Drop box on Blackboard*).

I. HISTORY AND PRESENTING PROBLEM:

- a) Identifying information
- b) Primary symptoms client presents
- c) History of present illness/condition
- d) Past psychiatric/developmental history (only include here what is relevant)

II. MENTAL STATUS:

- a) Appearance
- b) Behavior, speech, emotional tone
- c) Thought processes
- d) Perception, attention, general orientation
- e) Memory, judgment, intelligence, level of insight

III. AUXILIARY DATA:

- a) Information from other family members/professionals
- b) Physical exams
- c) Psychological tests
- d) Also include in this section ecological factors such as what systems client is involved in and something about the quality of this involvement.

IV. DIAGNOSES (DSM-IV)

- AXIS I.
- AXIS II.
- AXIS III.
- AXIS IV.
- AXIS V.

V. JUSTIFICATION OF DSM-IV-TR DIAGNOSIS:

- a) Please provide, from the clinical material, how you arrived at your diagnosis. Provide specifics as to how long the client has experienced symptoms, what symptoms are present and to what severity and the degree of impairment.

VI. ETIOLOGY:

- a) What are the major causative factors in relation to your client's illness/condition?

VII. TREATMENT PLAN:

- a) If your client has a mental condition, describe the most up-to-date treatments for this condition.
- b) In your opinion what is the most important area of intervention for this client. How would you state this in regard to long and short-term goals?

Note: The above outline is designed to provide guidance and structure to this assignment. If, as you consider the client and read the relevant literature, you would like to add to it, please feel free to do so! You will be graded on the basis of the quality of your analysis, use of concepts from the course, organization of material, and writing skills. Late papers will be penalized 5 points and will not be accepted after *noon* on **June 28th**.

EVALUATION CRITERIA (40 POINTS)

1. History and Presenting problem (5 points)
 - a) Identifying information
 - b) Primary symptoms client presents
 - c) History of present illness/condition
 - d) Past psychiatric/developmental history (only include here what is relevant)
2. Mental Status (10points)
 - a) Appearance
 - b) Behavior, speech, emotional tone
 - c) Thought processes
 - d) Perception, attention, general orientation
 - e) Memory, judgment, intelligence, level of insight
3. Auxiliary Data and DSM-IV Diagnosis (2.5points)
 - a) Information from other family members/professionals
 - b) Physical exams
 - c) Psychological tests
 - d) Also include in this section ecological factors such as what systems client is involved in and something about the quality of this involvement.
4. DSM-IV-TR multi-axial diagnosis—all five axis. (10 points)
5. Justification of DSM-IV Diagnosis & Etiology (5 points)
6. Treatment Plan (2.5 points)
7. Grammar, organization, references in APA format (5 points)

EVALUATION KEY
(40 POINTS)

1. History and Presenting problem(s) (5 points)
2. Mental Status (10points)
3. Auxiliary Data and DSM-IV Diagnosis (2.5 points)
4. DSM-IV-TR multi-axial diagnosis—all five axis. (10 points)
5. Justification of DSM-IV Diagnosis & Etiology (5points)
6. Treatment Plan (2.5 points)
7. Grammar, organization, references in APA format (5points)