

THE UNIVERSITY OF TENNESSEE  
COLLEGE OF SOCIAL WORK

**SW524 – PSYCHOPATHOLOGY**

Course Outline  
Summer 2008

**Instructor:** J. Camille Hall, Ph.D., LCSW

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**Office Hours:** Tuesday & Thursday-By Appointment & Friday-Online 4-6pm

**COURSE FORMAT:** To pursue its educational objectives, this course relies on lecture material, illustrative case material and experiential exercises.

**COURSE REQUIREMENTS**

Completion of:

1. Required Readings
2. Online Assignments
  - a. Case Review(s)
  - b. Video Blogs
3. Examinations

**Required Texts:**

American Psychiatric Association (2001). *Diagnostic and statistical manual of mental Disorder (4<sup>th</sup> ed.)*. (Quick Reference) Washington, DC: American Psychiatric Publishing, Inc.

Gray, S. & Zide, M (2006). *Psychopathology: A competency-based assessment model for social workers*. Pacific Grove, CA: Brooks/Cole.

**Recommended Texts:**

Castillo, R. J. (1997). *Culture and mental illness: A client-centered approach*. Pacific Grove, CA: Brooks/Cole.

Sadock, B. J., & Sadock, V. A. (2003). *Synopsis of Psychiatry/ (9<sup>th</sup> ed)*. Baltimore: Lippincott/ Williams and Wilkins.

**Other required readings:**

In addition to assigned readings from our texts, there are several articles designated in the syllabus, which are required readings. They are on reserve in Hodges Library and can be accessed through [Online@UT](#).

**Blackboard:**

This course utilizes Blackboard available through [Online@UT](#) for announcements, online assignments, testing, and grade recording. Please make sure the email address listed in the course is your current one. Please check the site regularly. If additional help is needed accessing Blackboard contact [helpdesk@utk.edu](mailto:helpdesk@utk.edu)

### Case Reviews (40 points)

Students will be placed in discussion groups on Blackboard for online assignments where application of biopsychosocial assessment will be applied to developing a multiaxial diagnosis of case studies. Students will review (8) case studies based on each course unit and post a complete multiaxial diagnosis. **All** students must participate in **all** discussions; each group will post a final multiaxial diagnosis for evaluation. Each case review is worth **5 points**. All case reviews are due by **5pm, on Sunday**. Two points will be automatically deducted from late assignments; and assignments will not be accepted after *2pm, on Tuesday*; **no exception**.

### Video Blogs (10pts)

Students will view (1-2) Video/DVD recordings from each course unit; and are required to summarize these items (10-15 sentences per blog) incorporating assigned course readings and post blogs onto Blackboard. Students are required to post (3) and respond to (2) video blogs, each posting is worth **2-points**, and due *every Friday*, before **5pm**. Late assignments will not be accepted, *no exception*.

### Examination(s) 50pts

Four exams will be given during this semester based on all required readings, videos, class lectures, guest speakers, class discussions, class activities, experiential exercises, and online assignments. Students will take (3) unit exams worth **10-pts**; you must receive at least 75% on each unit exam before you will be allowed to move on to the next unit and the final examination. The final exam is worth **20-pts**. All examinations will be given online; students should log onto <http://online.utk.edu/> to take the exam(s).

### Grading Scale

Students will be evaluated on the total points earned in this outline as detailed below; the grading scale by total points is as follows:

<b>100-92</b>	<b>A</b>	<b>74-70</b>	<b>C</b>
<b>91-86</b>	<b>B+</b>	<b>69 below no credit</b>	
<b>85-80</b>	<b>B</b>		
<b>79-75</b>	<b>C+</b>		

## TENTATIVE COURSE OUTLINE & ASSIGNMENTS

### Week One

#### Overview of Mental Health and Mental Illness

- A. Introduction
- B. Basic concepts of mental illness
- C. Overview of major mental disorders
- D. Issues of diversity, oppressed populations, social and economic justice & mental illness (will be addressed throughout each session)
- E. Ethical practice

**Required Readings:** Gray & Zide, Chapter 1

Cultural Assessment (Castillo, Chapter 4) available Online@UT

**Competency-Based Assessment and the Strengths Perspective**

- A. The Biopsychosocial Framework
- B. The Ecological Perspective
- C. The Strengths Perspective
- D. Systems Theory
- E. Recognition and Empowerment
- F. Cultural Assessment
- G. The Multiaxial System

**Video:**

**Overview of Etiology, Assessment and Treatment of Mental Disorders**

- A. Biological, psychological, & social/cultural causes of mental illness
- B. Standard psychiatric assessment with emphasis on competency, strengths, and cultural variations in symptom expression
- C. Overview of treatment approaches for mental disorders (client self-determination, ethical treatment, etc).
- D. Assisting clients in negotiating systems of care in addition to issues social workers face in making social institutions more human and responsive to human needs

**Required Readings:**

Culture and Clinical Reality (Castillo, Chapters 1 and 2)

Bentley, K., & Walsh, J. (2001). The social worker and psychotropic medication. Brooks/Cole. (Ch.3, pp. 41-71).

Gitlin, M. (1996). The psychotherapist's guide to psychopharmacology. The Free Press. (Ch. 2, pp. 23-43).

**Recommended Readings**

Sadock, B. A. & Sadock, V. A. (2003) Synopsis of psychiatry, (9<sup>th</sup> ed.). Clinical examination of the psychiatric patient, (Ch. 7, pp. 227-274)

Sadock, B. J. & Sadock, V. A. (2003). Synopsis of psychiatry, (9<sup>th</sup> ed.). Typical signs and symptoms of psychiatric illness defined, (Ch. 8, pp. 275-287)

Sadock, B. J, & Sadock, V. A. (2003) Synopsis of psychiatry, (9<sup>th</sup> ed.). Psychotherapies. (Ch. 35, pp. 923-973).

## Week Two

### Schizophrenia and other Psychotic Disorders

- A. Understanding Schizophrenia (cultural considerations/etiology)
- B. Diagnosis/DSM IV-TR
- C. Clinical Features (negative/positive symptoms)
- D. Course and prognosis
- E. Diagnosis and treatment (emphasis and cultural considerations and populations at risk)

### Required Readings

Gray & Zide, Chapter 4

DSM-IV-TR (Section on Schizophrenia and other psychotic disorders)

Psychotic Disorders (Castillo, Chapter 14) available Online@UT

Keck, Jr., P.E., Arnold, L. M., Collins, J., Wilson, R. M., Fleck, D. E., Corey, K. B., Amicone, J., and Adebimpe, V. R. (2003). Ethnicity and diagnosis in patients with affective disorders. *Journal of Clinical Psychiatry*, 64(7), July.

### Recommended Readings

Johns, L.C., van Os, J. (2001). The continuity of psychotic experience in the general population. *Clinical Psychology Review*, 21, 1125-1141.

Klosterkotter, J., Hellmich, M., Steinmeyer, E.M., & Schultze-Lutter, F. (2001). Diagnosing schizophrenia in the initial prodromal phase. *Archives of General Psychiatry*, 58, 158-164.

Sadock, B. J., and Sadock, V.A. (2003) *Synopsis of Psychiatry*, (9<sup>th</sup> ed.). Baltimore: Williams and Wilkins. (Ch. 13, pp. 471-533)

### Video:

### Mood Disorders

- A. Understanding mood disorders
- B. Etiology of mood disorders
- C. Major Depression
- D. Bipolar Disorder
- E. Minor mood disorders
- F. The importance of ruling out substance related disorders
- G. Diagnosis and treatment

### Required Readings:

Gray & Zide, Chapter 5

DSM-IV-TR (Section on Mood Disorders)

Personality Disorders (Castillo, Chapter 6) available Online@UT

## **Video:**

### **Adjustment & Personality Disorders**

- A. Understanding adjustment disorders
- B. Understanding personality disorders
- C. Etiology
- D. Cluster A, B, & C disorders
- E. Diagnosis, treatment and the importance of culture

### **Required Readings**

Gray & Zide, Chapter 10

DSM-IV-TR (sections on Adjustment and Personality disorders)

Culture and Personality (Castillo, Chapter 3) available online@UT

Barnow, S., Linden, M., & Freyberger, H. (2002). The importance of psychosocial factors, gender and severity of depression in distinguishing between adjustment and depressive disorders. *Journal of Affective Disorders*, 72, 71-78.

Morey, L.C., Warner, M.B., & Boggs, C.D. (2002). Gender bias in the personality disorders criteria: An investigation of five bias indicators. *Journal of Psychopathology and Behavioral Assessment*, 24, 55-65

Torgersen, S., Kringlen, E., & Cramer, V. (2001). The prevalence of personality disorders in a community sample. *Archives of General Psychiatry*, 58, 590-596.

### **Recommended Readings**

Barnow, S., Linden, M., & Freyberger, H. (2002). The importance of psychosocial factors, gender and severity of depression in distinguishing between adjustment and depressive disorders. *Journal of Affective Disorders*, 72, 71-78.

Becker, D. (2000). When she was bad: Borderline personality disorder in a posttraumatic age. *American Journal of Orthopsychiatry*, 70, 422-432.

Casey, P. (2001). Adult adjustment disorder: A review of its current diagnostic status. *Journal of Psychiatric Practice*, 7, 32-40.

Casey, P., Dowrick, C., & Wilkinson, G. (2001). Adjustment disorders: Fault line in the psychiatric glossary. *British Journal of Psychiatry*, 179, 479-481.

Sadock, B.J., and Sadock, V.A. (2003) *Synopsis of Psychiatry*, (9<sup>th</sup> ed.) Baltimore: Williams and Wilkins, (Ch. 26, 27, pp. 795-821).

## Week Three

### Anxiety Disorders

- A. Understanding Anxiety Disorders (panic attacks/agoraphobia)
- B. Etiology of anxiety disorders
- C. Overview of anxiety disorders
- D. Diagnosis and treatment

### Required Readings

Gray & Zide, Chapter 6

DSM-IV-TR (section on Anxiety Disorders)

Anxiety Disorders (Castillo, Chapter 10)

### Recommended Readings

Sadock, B.J., & Sadock, V.A., (2003). *Synopsis of Psychiatry, (9<sup>th</sup> ed.)*, Baltimore: Williams and Wilkins. (Ch. 16, pp. 591-642).

Schnurr, P.P., Friedman, M.J., & Bernardy, N.C. (2002). Research on posttraumatic stress disorder: Epidemiology, pathophysiology, and assessment. *Journal of Clinical Psychology*, 58, 877-899.

Shear, M.K., Cooper, A.M., Klerman, G.L., Busch, F.N., & Shapiro, T. (1993). "A psychodynamic model of panic disorder", *American Journal of Psychiatry*, 150, 859-866.

Solomon, S.D., & Johnson, D.M. (2002). Psychosocial treatment of posttraumatic stress disorder: A practice-friendly review of outcome research. *Journal of Clinical Psychology*, 58, 947-959.

Zetin, M., & Kramer, M. (1992). Obsessive-compulsive disorder. *Hospital and Community Psychiatry*. 43 (7), 689-699.

### Video:

### Eating Disorders, Sleep Disorders, Sexual and Gender Identity Disorders

- A. Understanding eating disorders, sleep disorders, sexual and gender identity disorders
- B. Etiology of eating disorder, sleep disorders, sexual and gender identity disorders
- C. Overview of eating disorders, sleep disorders, sexual and gender identity disorders
- D. Diagnosis and treatment

### Required Readings

Gray & Zide, Chapter 9

DSM-IV-TR (section on Eating Disorders, Sleep Disorders, Sexual and Gender Identity Disorders)

Eating Disorders, Sleep Disorders, Sexual and Gender Identity Disorders (Castillo, Chapters 7 & 8)-available Online@UT

## **Recommended Readings**

- Harvey, A.G. (2001). Insomnia: Symptoms or diagnosis? *Clinical Psychology Review*, 21, 1037-1059
- Polivy, J., & Herman, C.P. (2002). Causes of eating disorders. *Annual Review of Psychology*. 53, 87-213.
- Sadock, B.J., & Sadock, V.A. (2003). *Synopsis of Psychiatry, (9<sup>th</sup> ed.)*. Baltimore: Williams & Wilkins, (Ch. 22, 23, 24, pp. 730-794).
- Serpell, L., Livingstone, A., Neiderman, M., & Lask, B. (2002). Anorexia nervosa: Obsessive-compulsive disorder, obsessive-compulsive personality disorder or neither? *Clinical Psychology Review*, 22, 647-669.

## **Week Four**

### **Cognitive Disorders: Delirium and Dementia**

- A. Understanding cognitive disorders (Delirium/Dementia)
- B. Etiology of cognitive disorders
- C. Diagnosis and treatment

#### **Required Readings:**

Gray & Zide, Chapter 3

DSM-IV-TR (section on Cognitive Disorders)

#### **Recommended Readings:**

Sadock, B.J., & Sadock, V.A. (2003). *Synopsis of Psychiatry, (9<sup>th</sup> ed.)*. Baltimore: Williams & Wilkins. (Ch. 10, pp. 319-370).

### **Substance-Related Disorders**

- A. Understanding substance related disorders
- B. Etiology of substance disorders
- C. Diagnosis and treatment

#### **Required Readings:**

Gray & Zide, Chapter 11

DSM-IV-TR (section on Substance Related Disorders)

Substance-Related Disorders (Castillo, Chapter 9)-available at Online@UT

Carey, K.B. (2002) Clinically useful assessments: Substance use and comorbid psychiatric disorders. *Behaviour Research and Therapy*, 40, 1345-1361

Carey, K.B., Purnine, D.M., Maisto, S.A., Carey, M.P., & Simons, J.S. (2000). Treating substance abuse in the context of severe and persistent mental illness: Clinicians' perspectives. *Journal of Substance Abuse Treatment*, 19, 189-198.

#### **Recommended Readings:**

Sadock, B.J., & Sadock, V.A. (2003). *Synopsis of Psychiatry, (9<sup>th</sup> ed.)*. Baltimore: Williams & Wilkins.  
(Ch. 12, pp. 380-470).

### **Dissociative and Somatoform Disorders**

- A. Understanding dissociative and somatoform disorders
- B. Etiology of dissociative and somatoform disorders
- C. Diagnosis and treatment

### **Required Readings:**

Gray & Zide, Chapter 7

Dissociative Disorder & Somatoform Disorders (Castillo, Chapters 11 and 13)-available Online@UT  
DSM-IV-TR (section on Dissociative and Somatoform disorders).

### **Recommended Readings**

Hurley, A.C., & Volicer, L. (2002). Alzheimer disease: "It's okay mama, if you want to go, it's okay."  
*Journal of the American Medical Association, 288, 2324- 2331.*

### **Recommended Readings**

Sadock, B.J., & Sadock, V.A. (2003). *Synopsis of Psychiatry, (9<sup>th</sup> ed.)* Baltimore: Lippincott Williams and  
Wilkins, (Ch. 17, pp. 653-660; Ch. 20, pp. 676-691).

Swenson, C.R. (2004). Dementia diary: A personal and professional journal. *Social Work, 49, 3, 451-460.*